

ACCOUNTABILITY & ASSESSMENT UPDATE

February 5, 2025



- Guest Expert: Dr. Rebecca Cooper, Texas A&M University-Texarkana, *"Impact of STAAR Redesign on Student Performance"*
- TEA Updates



Grades 5 &

Science & Social Studies – Grades 5 & 8



SPRING 2019, 2021, 2022, 2023, and 2024 STAAR GRADE 3-8 RESULTS

Grade/Subject	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022		Spring 2023	Spring 2024	Change in Meets
5 Science	Approaches	73%	COVID	60%	65%	STAAR Redesign*	63%	56%	-7
	Meets	47%		29%	37%		34%	26%	-8%
	Masters	23%		12%	17%		15%	10%	
8 Science	Approaches	79%		67%	73%		72%	68%	-4
	Meets	49%		42%	43%		45%	42%	-3%
	Masters	24%		23%	22%		16%	16%	
8 Social Studies	Approaches	67%		56%	59%		60%	57%	-3
	Meets	35%		27%	29%		31%	31%	No Change
	Masters	20%		13%	17%		15%	16%	

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

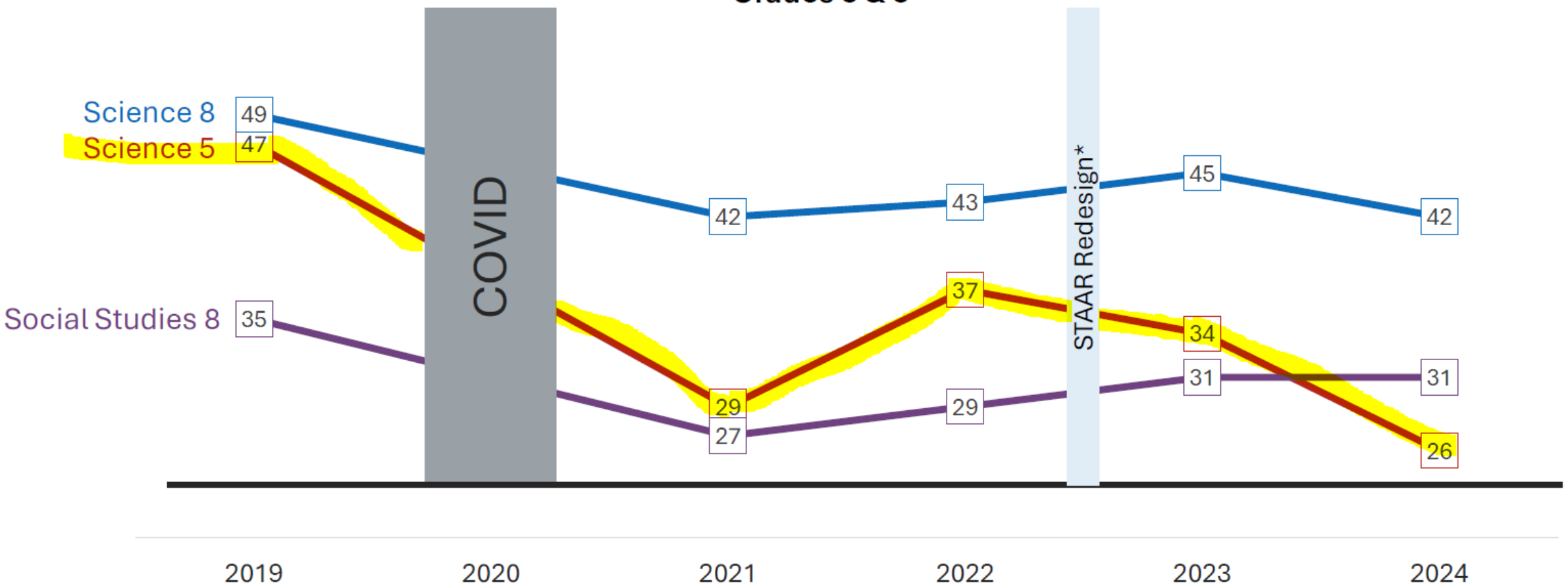


Grades 5 & 8

Science & Social Studies – Grades 5 & 8



Percentage of Students Who Met Grade Level – Science and Social Studies
Grades 5 & 8



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

Unexpected & Unexplained Results

5th Grade Science At Percent Meets Grade Level			
ESC	Spring 2023	Spring 2024	Change in Performance 2023 to 2024
Region 1	35	27	-8
Region 2	31	23	-8
Region 3	33	27	-6
Region 4	34	27	-7
Region 5	27	20	-7
Region 6	38	31	-7
Region 7	33	25	-8
Region 8	36	26	-10
Region 9	36	25	-11
Region 10	36	27	-9
Region 11	35	27	-8
Region 12	30	23	-7
Region 13	38	29	-9
Region 14	31	25	-6
Region 15	30	22	-8
Region 16	36	27	-9
Region 17	38	27	-11
Region 18	28	19	-9
Region 19	35	23	-12
Region 20	32	24	-8
STATE	34	26	-8

Source: TEA <https://txresearchportal.com/>

Dr. Rebeca Cooper, Assistant Professor of Education Leadership, Texas A&M University-Texarkana, unpacks the real impact of the STAAR redesign on student performance in Texas.

With over 30 years in education—from bilingual teacher to Assistant Superintendent—Dr. Cooper is a recognized leader in education technology and assessment. Her current research focuses on educational assessment, including studies on the predictability of district-developed common assessments, STAAR assessment readability, and the impact of STAAR redesign on student achievement in Texas.





Proposed Commissioner Rules
2025 Accountability Manual, IBC Tiering, Appeals
[Public Comments Due February 10](#)

Institutes of Higher Education College Prep
List of Interested applicants posted
[Is your IHE on the list?](#)

TSIA Changes Impact
Non-degree seekers don't need TSIA anymore
[What is the district strategy to account for this?](#)

Results Driven Accountability
Committee members announced
[Who will be your contact from the member list?](#)