

ACCOUNTABILITY & ASSESSMENT UPDATE

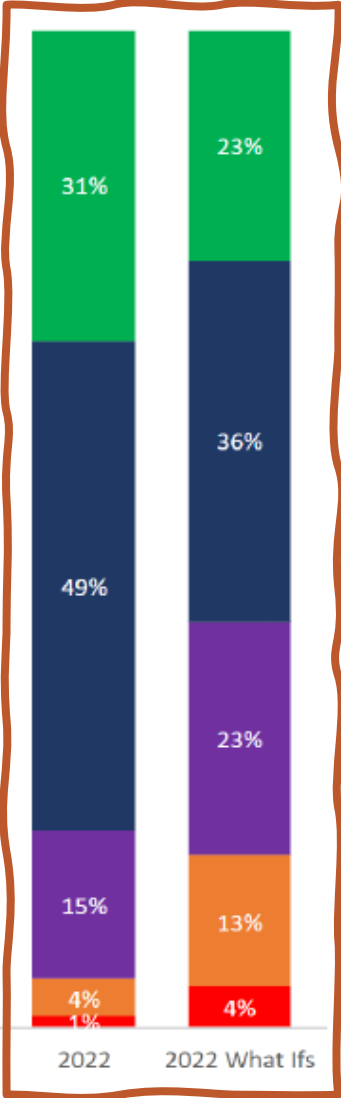
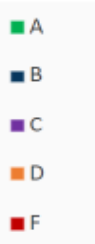


TEA Updates

Proposed HB 1 (88-4CS)

IBCs & Programs of Study

The impact of applying *A–F Refresh* methodology differs by campus type



Campus Type	2021-22 Ratings Stay the Same	2021-22 Ratings Decrease	2021-22 Ratings Increase
Elementary	3565 74%	345 7%	911 19%
Middle	1416 84%	94 6%	177 10%
High	740 49%	709 47%	63 4%
K-12	252 59%	155 36%	19 5%

Elementary

Middle

High & K-12

HB 1 by Ch. Buckley (88-4CS)

Referred to House Select on Educational Opportunity

Assessment & Accountability Provisions

➤ Article 6 ESA's (pg. 90):

Participating students are required to take either STAAR or a norm-referenced test; ESCs required to administer the assessments, ISDs and private schools may administer the assessment.

2 years of low performance, student is no longer eligible for ESA; if student returns to public schools, then not included in accountability for one year.

➤ Article 7 Changes (pg. 123):

K-3 Assessments – commissioner required to adopt K-3 list; requires ISDs to provide interventions until student is successful; and if student fails 2 years in a row, then parents choose from a list of high-quality tutors (approved by TEA or by the ISD) to provide supplemental instruction

➤ Article 9 Accountability (pg. 166):

Repeals Chapter 39

Requires no ratings are issued for 2022-2023; and TEA shall use 2022 Accountability Manual for the next 3 years of ratings

Expands definition of Military Readiness

Provides Grants to Develop Local Accountability Systems

Establishes a new Commission on Assessment and Accountability

Requires TEA study CCMRs correlation to outcomes; **incl correlation of IBCs with “wages and available jobs.”; grants TEA more authority around IBCs.**

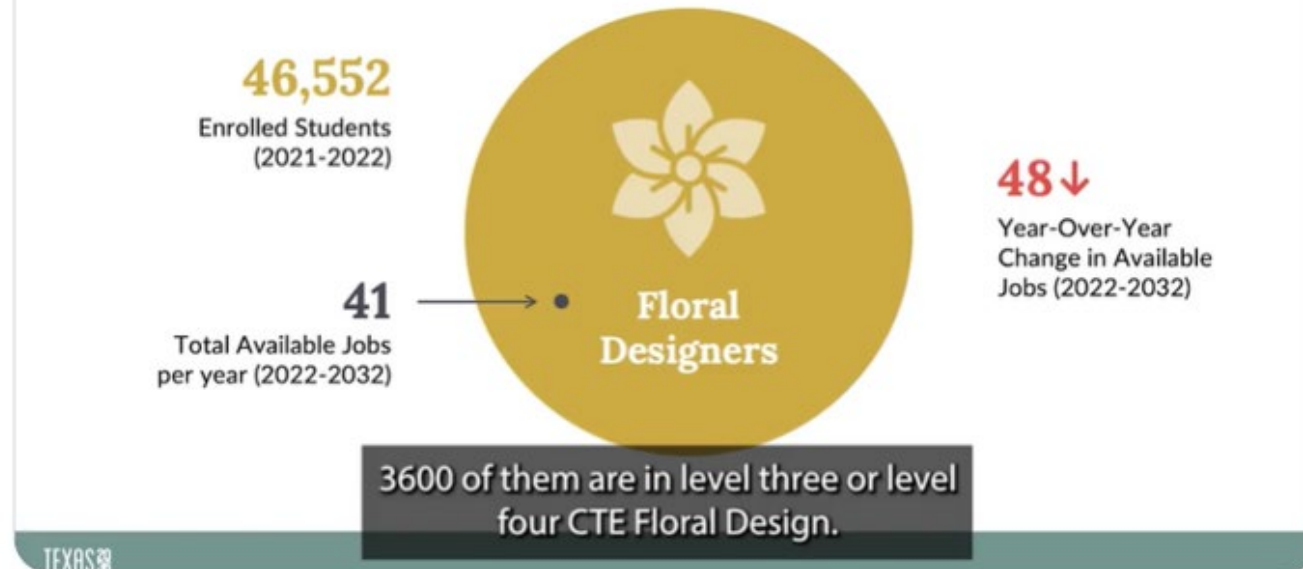


Texas 2036 
@Texas2036



Did you know 46,000 Texas students are enrolled in floral design statewide, but according to a data analysis only 41 jobs were available in TX from 2022-23?

More work is needed to tie CCMR to actual workforce need. Texas offers credit for courses and certificates that do not have enough jobs.



RIDER REQUEST

Member Name: Rep. Geanie Morrison

Affected Agency: Texas Education Agency

Purpose: This rider would appropriate an additional \$250,000 in fiscal year 2024 from General Revenue funds for the purpose of directing TEA to conduct a study on the correlations between College, Career, and Military Readiness indicators and a student's outcomes after high school.

Amount Requested (if applicable): \$250,000

Method of Finance (if applicable): [Click here to enter text.](#)

Rider Language: Included in amounts appropriated above in Strategy B.1.1, Assessment and Accountability System, is \$250,000 in General Revenue funds in fiscal year 2024 for the Texas Education Agency to study the effectiveness of the College, Career, and Military Readiness indicators outlined in Texas Education Code, Section 39.053 (b), and their correlation to post-graduation outcomes. Not later than September 1, 2024, the agency shall submit to the legislature a report on the results of the study, with data disaggregated by student, region, and district type, and seek to determine if indicators lead to a self-sustaining wage.

HB 3938 (87-R, 2021) by Rep. Keith Bell (R-Forney) created the Industry-Based Certification Advisory Council (IBCAC)



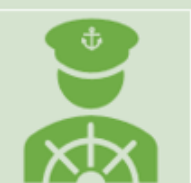
IBCAC is established to ***“advise the [Texas Workforce] commission** regarding the alignment of public high school career and technology education programs with current and future workforce needs in communities, regions, and the state.”*



IBCAC ***“shall** develop an inventory of industry-recognized credentials and certificates that may be earned by a public high school student through a career and technology education program.”*



IBCAC is composed of **nine members** each appointed by the governor, lieutenant governor, and the speaker of the house of representatives. Members serve staggered four-year terms



IBCAC ***“may** consult with local workforce boards, the Texas Workforce Investment Council, the Texas Economic Development and Tourism Office, and the Texas Higher Education Coordinating Board.”*

HB 3938 (87-R, 2021) by Rep. Keith Bell (R-Forney) created the Industry-Based Certification Advisory Council (IBCAC)

Members are:

- **Kendal Carrillo**, Technical State College, Assoc. VP
- **Dr. Michael Webster**, Houston Community College, Assoc. Vice Chancellor of Workforce
- **Dr. Wendy Elmore**, Lamar State College, Provost
- **Donna McKethan**, Waco ISD, Director of CTE
- **Sherry Bonds**, Round Rock ISD, Director of CTE
- **Dr. Justin Terry**, Forney ISD, Superintendent
- **Ron Rohrbacher**, Perry Homes, VP Construction Training
- **Aaron Alejandro**, Texas FFA Foundation, Executive Director
- **Spencer Cole**, BASF, Workforce Development Liaison



Programs of Study Refresh Industry Based Certification Advisory Council

Alexis Bauserman & Steve Smith | Texas Education Agency
3-24-2023



Industry-Based Certifications (IBC) Advisory Council Meeting | March 24, 2023



Texas Workforce Commission
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<https://www.youtube.com/watch?v=ONIREHMIj-A>

TEA Introductions



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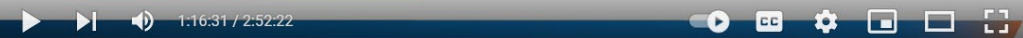


Steve Smith

Labor Market Analyst

College, Career, and Military Preparation

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Industry-Based Certifications (IBC) Advisory Council Meeting | March 24, 2023



IBC List for Public School Accountability



- Prepares students for in-demand, high-wage jobs
- Incentivizes LEAs to prepare students to earn a credential of value aligned to Programs of Study
- Bi-annually, the TEA:
 - Determines criteria against which to evaluate
 - Codifies those criteria by amending [TAC 19 § 74.1003](#), if necessary
 - Identifies candidates for evaluation through stakeholder engagement and labor market analysis
 - Develops and executes a process for evaluation of identified credentials
 - Publishes the IBC list results



Industry-Based Certifications (IBC) Advisory Council Meeting | March 24, 2023

2023 Accountability Manual (Final as of 10-31-2023)

Domain 1 – Student Achievement has phase-in plan for CTE Program of Study Completion and Industry-based Certification. These are now linked as a requirement for CCMR achievement.

CCMR Credit Requirements for Annual Graduates by Accountability Year

Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	2023	Earn IBC (2019–2022 list with sunseting limit)
Class of 2023	2024	Earn IBC (2019–2022 & 2022–2024 lists with sunseting limit)
Class of 2024	2025	Earn IBC (2019–2022 & 2022–2024 lists with sunseting limit) plus 1 course in aligned program of study ¹
Class of 2025	2026	Earn IBC (2022–2024 & 2024–2026 lists) plus Concentrator in aligned program of study ²
Class of 2026	2027	Earn IBC (2022–2024 & 2024–2026 lists) plus Completer in aligned program of study ³

¹ One course that is level two or higher (excludes Career Prep I, Extended Career Prep I, Project Based Research, and/or Scientific Research and Design)

² Two or more courses for at least two credits in the same program of study

³ Three or more courses for four or more credits, including one level three or level four course in the same program of study

With TEA auto-coding our CTE students, districts will want to consider how they are tracking CTE status for students to determine their eligibility for CCMR achievement.

CTE Programs of Study Changes

Effective 2024-2025 School Year:

- 4 New Programs of Study Added
 1. Real Estate
 2. Mechanical & Aerospace Engineering
 3. Electrical Engineering
 4. Civil Engineering
- 16 Programs of Study with Title Changes
 - Advanced Manufacturing and Machinery Mechanics is being changed to Robotics and Automation Technology

[Final-2024-2025-programs-of-study-change-crosswalk](#)

New CTE TEKS – Open for Public Comment

Public comment opened on October 13th and will close on November 13th

New requirement for Career Prep I could impact enrollment and funding.

- *“For this course to satisfy a Level IV requirement as part of a student’s program of study, **the employment experience must be related to the student’s program of study.**”*

[To Review Proposed Changes & Submit Public Comment, Click Here.](#)

State CTE Leadership Committee

Purpose of Committee:

- Provide input and recommendations on CTE and workforce development initiatives in Texas
- Work collaboratively with the TEA CTE staff to ensure local education agencies' needs and challenges inform the development of statewide initiatives
- Provide guidance in aligning TEA CTE initiatives to current and emergent industry needs
- Solicits and shares input from other leaders and industry stakeholders from within their respective education service center (ESC) region

Commitment:

- 1.5 year term starting in January 2024
- 1 leader per ESC region selected
- Application closes November 15th

[Click Here for the State CTE Leadership Committee Application](#)

FAQ: What are other states doing?

Alabama adds new high school graduation requirement for Class of 2028

Updated: Nov. 10, 2022, 10:33 a.m. | Published: Nov. 10, 2022, 10:30 a.m.

Next year's eighth graders will have a new academic requirement to complete in order to eventually earn their Alabama high school diploma.

The Alabama Board of Education voted 5-to-2 to add a requirement that demonstrates graduates are ready for college or a career, effective with the class of 2028. Board members Stephanie Bell and Jackie Zeigler voted no. Board members Cynthia McCarty and Belinda McRae were not present.

Gov. Kay Ivey, who serves as president of the board, championed the addition, asking board members to vote yes.

"Parents want their children to graduate from high school with the skills needed to excel in college and career," Ivey said.

And since the rule does not take effect until 2028, we have plenty of time to work with local school districts to expand access to a range of college and career readiness indicators to meet the interests of every student."

Students have four years to attain at least one of the following 10 indicators:

- A benchmark score on the ACT college entrance exam,
- A qualifying score of three or higher on an Advanced Placement exam,
- A qualifying score of four or higher on an International Baccalaureate exam,
- Earning college credit while in high school,
- Earning silver or gold status on the ACT WorkKeys exam,
- Completing an in-school youth apprenticeship program,
- Earning a career technical industry credential listed on the compendium of valuable credentials of the Alabama Committee on Credentialing and Career Pathways,
- Being accepted into a branch of the military before graduation,
- Attaining career and technical education completer status,
- Any additional college and career readiness indicator approved by the State Board of Education.]

Students who do not earn an indicator before they graduate have two years following when they were supposed to graduate to attain an indicator.

<https://www.al.com/educationlab/2022/11/alabama-adds-new-high-school-graduation-requirement-for-class-of-2028.html>