

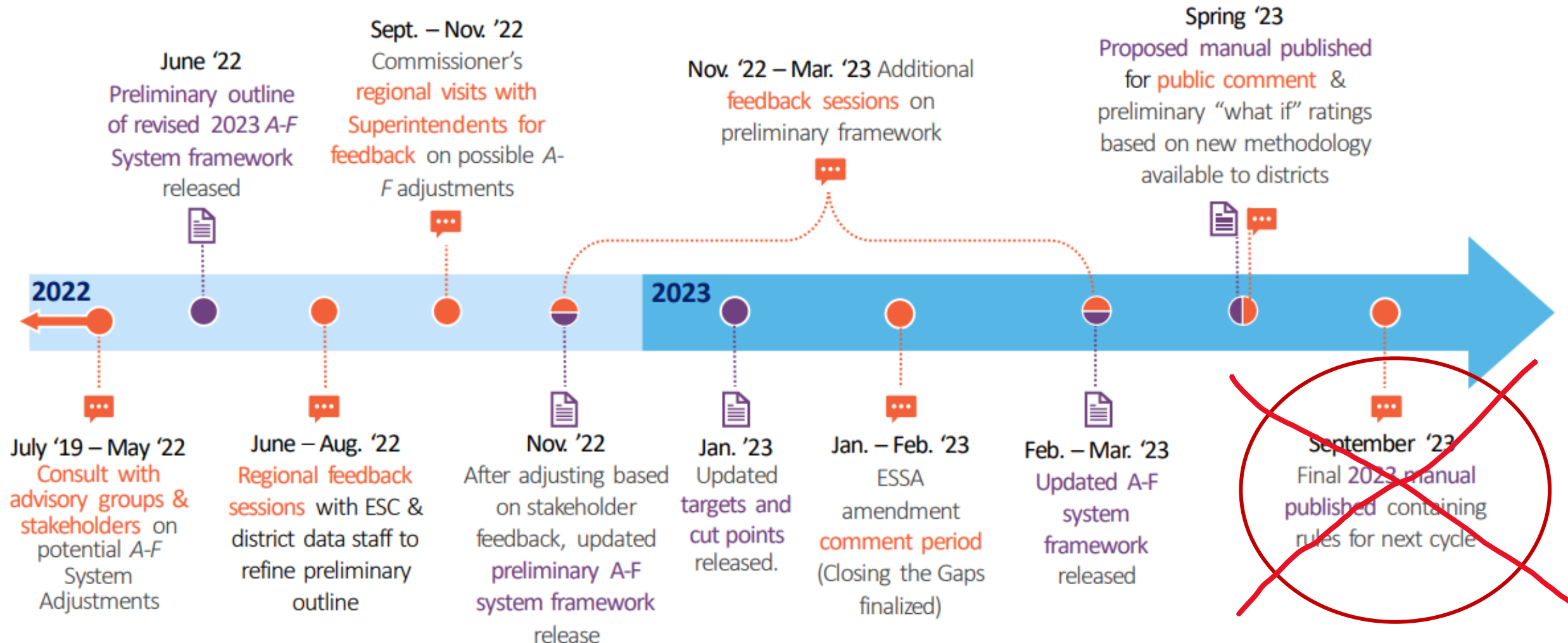
ACCOUNTABILITY & ASSESSMENT UPDATE



TAAG Update

Commissioner's Proposed Rules

2023 A–F Refresh: Feedback Timeline



TEA will take the next month to recalculate the student growth targets, Morath said in a call with the media.

“At the end of the day, these are about goals and where we want students to be and how we set reasonable goals,” Morath said. “They need to be rigerous goals but reasonable.”

In 2019, the growth score was the highest for only 19% of districts, according to the TEA. In 2022, 51% of districts used growth as their highest scores.

"We didn't know how this year was going to turn out until we saw how this year was going to turn out," Morath said. "We also look at growth information. Once we saw the average rate of growth looked much closer to 2019, it was then we realized the baseline targets that incorporated 2022 would be inappropriate. You should not build goals off of anomalous performance."

Austin American-Statesman
SERVING OUR COMMUNITY SINCE 1871

EDUCATION

Texas Education Agency delays release of new A-F district, school scores



Keri Heath

Austin American-Statesman

Published 1:26 p.m. CT Sept. 12, 2023 | Updated 1:29 p.m. CT Sept. 12, 2023

The background of the slide is a photograph of a group of students walking down a wide, modern staircase. The students are wearing backpacks and casual clothing. The staircase has metal railings and is situated in a bright, airy space with large windows in the background that look out onto a green landscape. The overall tone is bright and positive.

APAC & ATAC October Meeting

October 27/28, 2021

Texas Education Agency | Governance & Accountability | Performance Reporting

School Progress: Academic Growth

	Accountability	Student Level
What is it?	Defines growth by transitions among status categories (e.g., Approaches, Meets, Masters) over time	
Pros	■ easy to understand ★ can be used for assessments with scores reported on different scales ■ more like Texas's current growth methodology than SGPs ■ transparent ■ easy to duplicate at local level	■ easy to understand ★ can be used for assessments with scores reported on different scales ■ more like Texas's current growth methodology than SGPs ■ transparent ■ easy to duplicate at local level
Cons	★ loss of granularity due to categorization of scores ★ can be inflated by lower initial scores (2021 to 2022 COVID-issue)	■ loss of granularity due to categorization of scores ■ can be inflated by lower initial scores (2021 to 2022 COVID-issue)





Texas Accountability Advisory Group (TAAG) September 2023

Supporting Student Success

Potential Domain 2a cut point adjustments

Elementary – Cut Points

	2018-2022	2023 (A) Avg 2019 & 2022	2023 (B) Baseline 2019
A	82	85	80
B	75	76	71
C	69	69	63
D	64	64	56

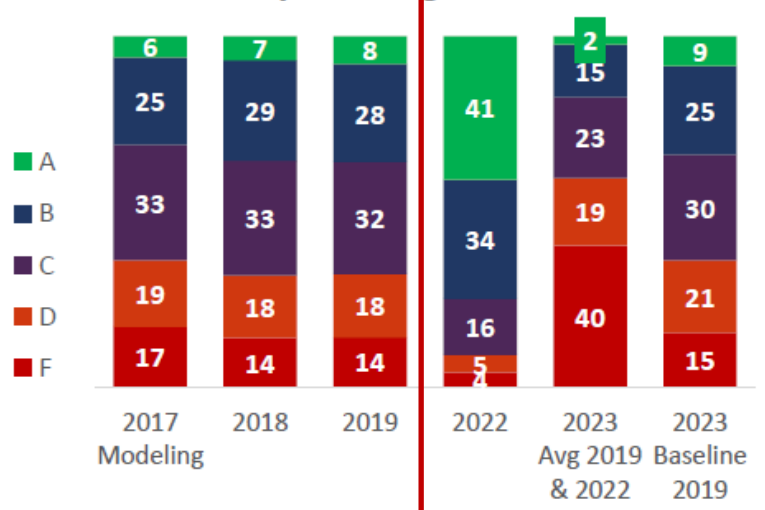
Middle – Cut Points

	2018-2022	2023 (A) Avg 2019 & 2022	2023 (B) Baseline 2019
A	80	85	80
B	72	72	68
C	66	65	61
D	62	60	55

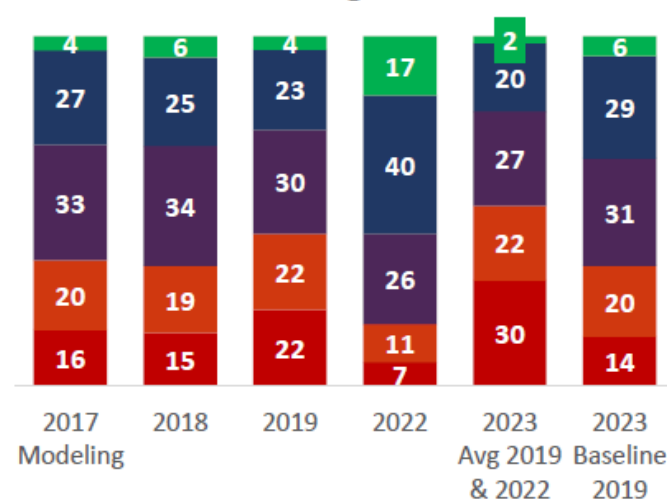
High & K-12 – Cut Points

	2018-2022	2023 (A) Avg 2019 & 2022	2023 (B) Baseline 2019
A	80	85	85
B	70	76	74
C	63	69	68
D	56	64	62

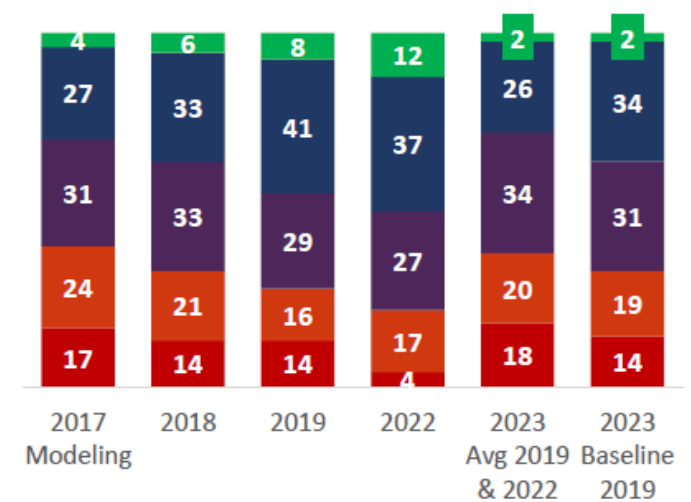
Elementary – Rating Distributions



Middle – Rating Distributions



High & K-12 – Rating Distributions



For discussion: What feedback or considerations do you have about using a baseline of 2019 instead of the average of 2019 and 2022 to reset Academic Growth cut points?

Potential Domain 3 Academic Growth target adjustments

Elementary – Domain 3 Academic Growth, '2022-23 through 2026-27' Interim Targets

		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus
RLA	Prelim Manual*	72%	68%	71%	75%	71%	86%	72%	74%	69%
	2019	64%	59%	62%	68%	62%	80%	62%	67%	61%
Math	Prelim Manual*	72%	65%	71%	75%	71%	89%	74%	73%	70%
	2019	69%	61%	68%	74%	69%	88%	70%	71%	66%

Middle – Domain 3 Academic Growth, , '2022-23 through 2026-27' Interim Targets

		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus
RLA	Prelim Manual*	69%	64%	66%	74%	68%	83%	69%	73%	65%
	2019	63%	58%	59%	69%	63%	79%	63%	68%	58%
Math	Prelim Manual*	66%	61%	63%	70%	65%	86%	69%	69%	62%
	2019	67%	62%	64%	72%	67%	86%	69%	71%	62%

High & K-12 – Domain 3 Academic Growth, , '2022-23 through 2026-27' Interim Targets

		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus
RLA	Prelim Manual*	70%	66%	68%	73%	69%	81%	72%	72%	66%
	2019	69%	65%	66%	72%	68%	81%	70%	72%	64%
Math	Prelim Manual*	74%	73%	76%	72%	72%	86%	75%	72%	73%
	2019	76%	74%	77%	73%	74%	87%	72%	73%	75%

*Average of 2019 and 2022

For discussion: Should we adjust all D3 targets using 2019 baseline or only adjust if it results in lower targets (e.g., use the lower of 2019 and average of 2019 & 2022)?

Potential Domain 3 cut point adjustments

UPDATE: These cut points will need to be re-run with adjusted targets from slide 15.

Elementary – Cut Points

	2018-2022	2023 (A) Prelim Manual*	2023 (B) Updated**
A	95	65	65
B	85	52	52
C	48	38	28
D	23	29	12

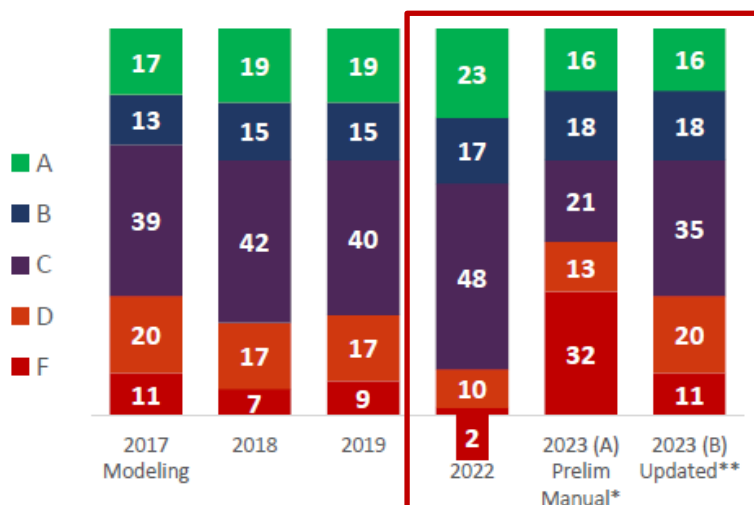
Middle – Cut Points

	2018-2022	2023 (A) Prelim Manual*	2023 (B) Updated**
A	90	65	65
B	67	52	52
C	28	38	31
D	11	29	16

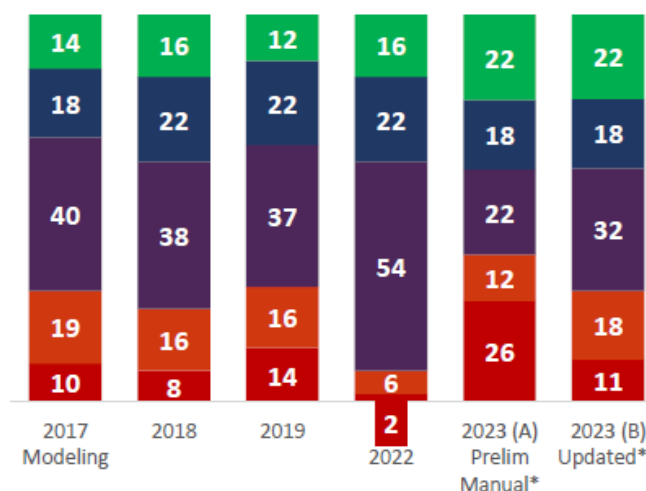
High & K-12 – Cut Points

	2018-2022	2023 (A) Prelim Manual*	2023 (B) Updated**
A	95	74	74
B	85	62	62
C	48	48	48
D	23	38	37

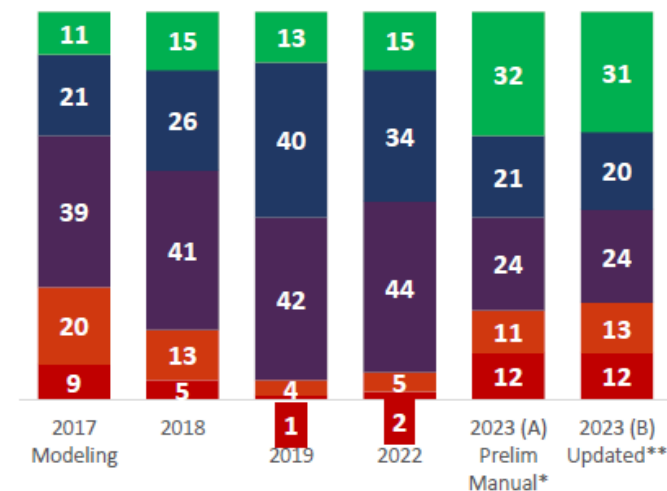
Elementary – Rating Distributions



Middle – Rating Distributions



High & K-12 – Rating Distributions



*Uses preliminary manual targets (average 2019/2022) and average 2019/2022 baseline

**Uses preliminary manual targets (average 2019/2022) and 2019 baseline. Cut points will need to be updated after targets are adjusted (see slide 15).

For discussion: What feedback or considerations do you have about updating Closing the Gaps cut points?

PROPOSED COMMISSIONER'S RULES

<https://tea.texas.gov/about-tea/laws-and-rules/commissioner-rules-tac/proposed-commissioner-of-education-rules>

Proposed Amendment to 19 TAC Chapter 101, **Assessment**, Subchapter CC, **Commissioner's Rules Concerning Implementation of the Academic Content Areas Testing Program**, Division 4, **Performance Standards**, §101.3041, **Performance Standards**

Summary: The proposed amendment would update the performance standards for the State of Texas Assessments of Academic Readiness (STAAR®) and STAAR® Alternate 2 based on the redesigned testing programs.

Figure: 19 TAC §101.3041(b)(1), State of Texas Assessments of Academic Readiness Grades 3-8 Assessments Performance Standards

Figure: 19 TAC §101.3041(b)(2), State of Texas Assessments of Academic Readiness Alternate 2 Grades 3-8 Assessments Performance Standards

Figure: 19 TAC §101.3041(c)(1), State of Texas Assessments of Academic Readiness End-of-Course Assessments Performance Standards

Figure: 19 TAC §101.3041(c)(2), State of Texas Assessments of Academic Readiness Alternate 2 End-of-Course Assessments Performance Standards

Resumen en Español: La enmienda propuesta actualizaría los niveles de desempeño para las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®, por sus siglas en inglés) y para la prueba STAAR® Alternate 2 con base en los programas de pruebas rediseñadas.

Publication in the Texas Register: September 15, 2023

Public Comment Period: September 15, 2023-October 16, 2023

Proposed Effective Date: January 7, 2024

Send a public comment on Proposed Amendment to 19 TAC §101.3041

With changes made to the statewide assessment program introduced by HB 3906 and amended by HB 3261, TEA wants to ensure that the performance standards continue to accurately reflect what students know and can do through a standard-setting process. Educators from across the state convened to provide their expert opinions and verify that the cut points and related scale scores are appropriate for the redesigned STAAR® and STAAR® Alternate 2 assessments. Based on these activities, the commissioner of education has approved updated performance standards for all STAAR® assessments and for STAAR® Alternate 2 reading language arts assessments.

The performance standards adopted in §101.3041 would be modified to reflect the newly approved standards as follows.

Figure: 19 TAC §101.3041(b)(1)

State of Texas Assessments of Academic Readiness Grades 3–8 Assessments Performance Standards

English Assessment [Assessments]	Approaches Grade Level Performance	Meets Grade Level Performance	Masters Grade Level Performance
Grade 3 Mathematics	1360	1471 [1486]	1600 [1596]
Grade 4 Mathematics	1462 [1462]	1557 [1589]	1690 [1670]
Grade 5 Mathematics	1515 [1500]	1634 [1625]	1776 [1724]
Grade 6 Mathematics	1616 [1526]	1745 [1652]	1889 [1772]
Grade 7 Mathematics	1703 [1575]	1793 [1688]	1965 [1798]
Grade 8 Mathematics	1754 [1595]	1859 [1700]	2009 [1854]
Grade 3 Reading Language Arts	1345	1467 [1468]	1596 [1555]
Grade 4 Reading Language Arts	1414 [1424]	1552 [1550]	1663 [1622]
Grade 5 Reading Language Arts	1475 [1470]	1592 [1582]	1700 [1667]
Grade 6 Reading Language Arts	1535 [1517]	1634 [1629]	1749 [1718]
Grade 7 Reading Language Arts	1564 [1562]	1669 [1674]	1771 [1752]
Grade 8 Reading Language Arts	1592 [1587]	1698 [1700]	1803 [1783]
[Grade 4 Writing]			
[Grade 7 Writing]			
Grade 5 Science	3550	4000	4380 [4402]
Grade 8 Science	3550	4000	4619 [4406]
Grade 8 Social Studies	3550	4000	4352 [4268]

Spanish Assessment [Assessments]	Approaches Grade Level Performance	Meets Grade Level Performance	Masters Grade Level Performance
Grade 3 Mathematics	1360	1471 [1486]	1600 [1596]
Grade 4 Mathematics	1462 [1462]	1557 [1589]	1690 [1670]
Grade 5 Mathematics	1515 [1500]	1634 [1625]	1776 [1724]
Grade 3 Reading Language Arts	1318	1447 [1444]	1515 [1522]
Grade 4 Reading Language Arts	1408 [1412]	1488 [1529]	1581 [1636]
Grade 5 Reading Language Arts	1431 [1461]	1556 [1582]	1662 [1701]
[Grade 4 Writing]			
Grade 5 Science	3550	4000	4380 [4402]

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Figure: 19 TAC §101.3041(b)(1)

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Grade 7 Mathematics	1703 [1575]	1793 [1688]	1965 [1798]
Grade 8 Mathematics	1754 [1595]	1859 [1700]	2009 [1854]
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Grade 5 Reading Language Arts	1475 [1470]	1592 [1582]	1700 [1667]
Grade 6 Reading Language Arts	1535 [1517]	1634 [1629]	1749 [1718]
Grade 7 Reading Language Arts	1564 [1562]	1669 [1674]	1771 [1752]
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State of Texas Assessments of Academic Readiness



Raw Score Conversion Table

Grade 4 Reading Language Arts

Spring 2023

41 questions
worth a total
of 52 points

Raw Score	Scale Score	Performance Level	Percentile
0	820	Did Not Meet	0
1	934		0
2	1038		0
3	1102		0
4	1148		0
5	1186		0
6	1217		1
7	1245		1
8	1269		2
9	1292		4
10	1312		6
11	1332		9
12	1350	Approaches	12
13	1367		15
14	1383		19
15	1399		22
16	1414		25
17	1429		28
18	1443		31
19	1457		34
20	1470		37
21	1483		39
22	1495		42
23	1507		45
24	1519	Meets	47
25	1530		50
26	1541		53
27	1552		55
28	1562		58
29	1573		60
30	1583		63
31	1593		66
32	1604		68
33	1615		71
34	1626		73
35	1638	Masters	76
36	1650		78
37	1663		81
38	1676		83
39	1691		85
40	1706		88
41	1723		90
42	1740		92
43	1759		93
44	1780		95
45	1804		96
46	1830		98
47	1861		99
48	1897		99
49	1942		100
50	2004		100
51	2107		100
52	2210		100

Source: TEA Raw Score
Conversion Tables posted
8-16-2023