

ACCOUNTABILITY & ASSESSMENT UPDATE



TEA Updates

Accelerated Instruction & A-F Accountability Bills on the Move

APRIL 7



April 7, 2023

This Week in Performance Reporting

Good afternoon, Performance Reporting bulletin members.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed at the [following link](#).

Performance Reporting Calendar

Late April: 2023 Pairing Registration Window Opens

April-May: Preliminary 2023 Accountability Manual Release

April-May: Preliminary 2023 Accountability Manual Public Comment Period

Early May: What If Report (TEAL and Public Web) Release ←

Late May: 2023 A-F Estimator (TEAL and Public Web) Release

Late May: CCMR Verifier (2022 Graduates) Corrections Window Opens

July: CCMR Tracker (Part 2) Release (2022-23 grade 9-12 students)

Summer: 2023 A-F Refresh Parent Resources, Explanatory Materials, Videos Released

August 2023: Final 2023 Accountability Manual (All Chapters and Appendices) Released

Late September 2023: Accountability Ratings Published (TEA and TXschools.gov)

Late September 2023: Accountability Appeals Registration Window Opens

Fall 2023: Results Driven Accountability Integration Taskforce Meeting

APRIL 21



April 21, 2023

This Week in Performance Reporting

Good afternoon, Performance Reporting bulletin members.

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Performance Reporting Calendar

April 24, 2023: 2023 Pairing Registration Window Opens

May: Preliminary 2023 Accountability Manual Release and Public Comment Period Opens; What if Report (TEAL) Release ←

Late May: CCMR Verifier (2022 Graduates) Corrections Window Opens

Late May/ Early June: 2023 A-F Estimator Public Web Release

July: CCMR Tracker (Part 2) Release (2022-23 grade 9-12 students)

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Fall 2023: Results Driven Accountability (RDA) Integration Taskforce Meeting

APRIL 28



4/28/2023

Performance Reporting Calendar

April 24, 2023: 2023 Pairing Registration Window Opened

May: Preliminary 2023 Accountability Manual Release and Public Comment Period Opens; What if Report (TEAL) Release; A – F Refresh Communications Resources

Late May: 2023 A–F Estimator (TEAL and Public Web) Release

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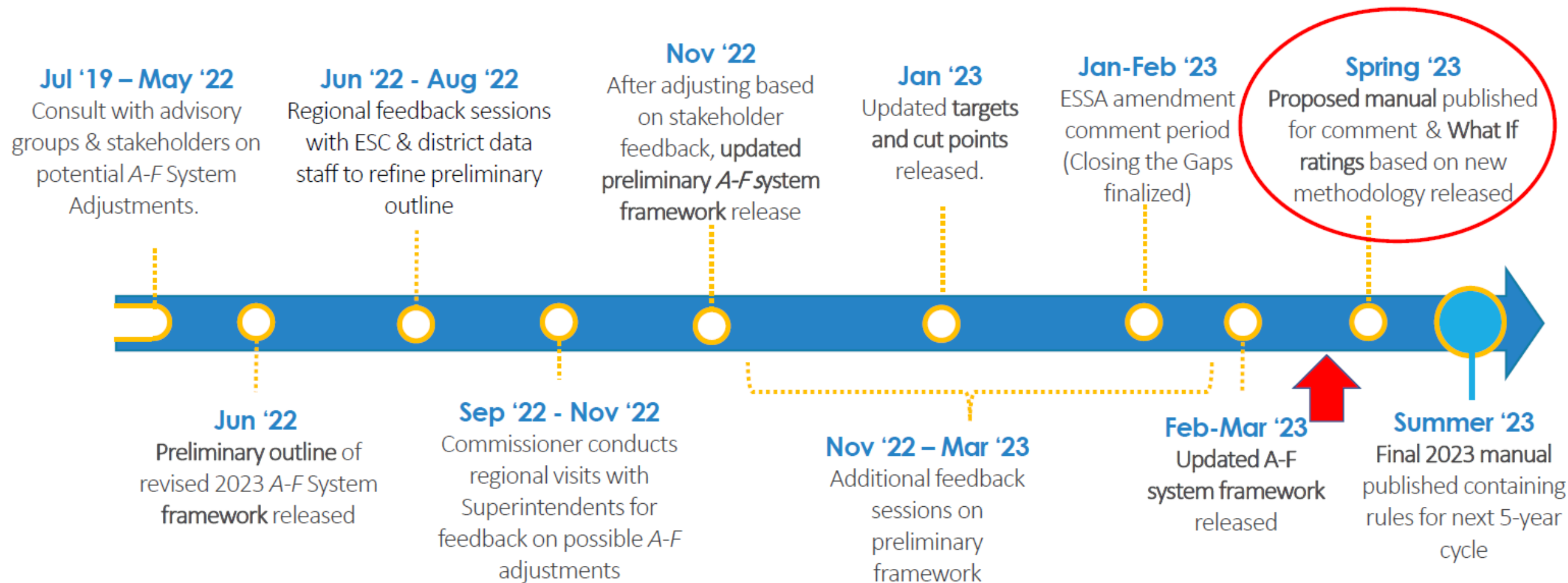
August 2023: Final 2023 Accountability Manual (All Chapters and Appendices) Released

Late September 2023: Accountability Ratings Published (2023 and 2022 What if, on TEAL and TXschools.gov) ←

Late September 2023: Accountability Appeals Registration Window Opens

Fall 2023: Results Driven Accountability (RDA) Integration Taskforce Meeting

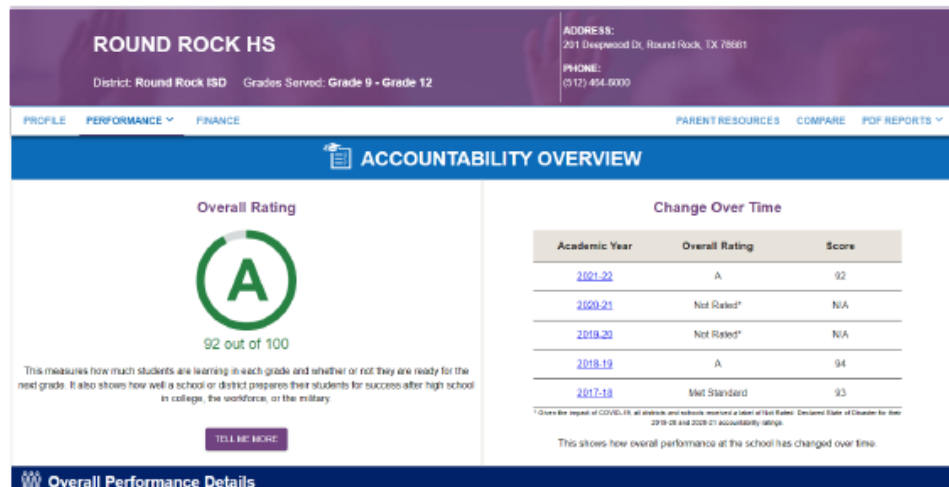
2023 A-F Refresh: Feedback Timeline



TEA will provide What If ratings to facilitate continuous improvement efforts

- What If ratings will apply the refreshed *A–F* framework to 2022 results to facilitate comparisons between 2022 and 2023.
- TEA is limited in the amount of data and information that can be produced for What If ratings in order to focus on setting up data infrastructure for 2023 ratings.
- We would like to get feedback on communications resources around What If ratings

What If ratings can be shown on TXschools.gov



Academic Year	Overall Rating	Score
2022-23	A	92
2021-22 What If Rating	A	93

2022-23 ratings are different from previous ratings years due to updated goals. 2021-22 What If Ratings apply the new goals to 2021-22 results to help compare 2021-22 to 2022-23.

2021-22	A	95
2020-21	Not Rated*	N/A
2019-20	Not Rated*	N/A
2018-19	C	77
2017-18	Met Standard	93

*Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

For discussion

- Should TXschools.gov include What If ratings to help communicate that 2023 ratings are different?
- If yes, should What If ratings only be shown for High Schools/K-12s or all campus types?

Additional communications resources

- TEA plans to provide other communications resources, such as:
 - Commissioner-led webinar for School Board members
 - *A–F* refresh one-pager for families
 - Presentation templates for:
 - Superintendents to talk about the *A–F* refresh with their School Boards
 - Principals to talk about the *A–F* refresh with their families and communities
- **For discussion:** What other resources would be helpful?

A-F Accountability Ratings

- ✓ Dr. Woods testified in support
- ✓ Voted out of HPE: 8Y – 2N
- ✓ Set for House vote tomorrow

CSHB 4402 (A-F Ratings):

- **CSHB 4402 (Rep. Bell – R)** Relating to the administration of certain assessment instruments, the accountability rating system for assessing campus and district performance, and an extracurricular and cocurricular allotment under the Foundation School Program.
 - Includes 3 new indicators to begin with the 2027-2028 school year:
 1. Extracurricular and cocurricular student success
 2. Student and Parent Satisfaction
 3. Middle school student success in accelerated mathematics
 - Reduces the weight of STAAR scores to 80% for elementary and middle schools
 - Creates a local accountability system grant program
 - Provides a small weight (.003) to the BA for an extra curricular / cocurricular allotment
 - Establishes that the Through-Year Assessment Program will begin with the 2027-2028 school year
 - Requires that the score on a Through-Year Assessment be calculated as a summative score of “each instrument administered” during the school year.
 - Requires the commissioner to adopt rules regarding the weights of each instrument administered.

Accelerated Instruction

- ✓ Voted out of HPE: 12Y – 0N
- ✓ Voted out of House: 144Y – 1N
- ✓ Referred to Senate Ed

HB 4545 CLEAN UP BILL:

- **CSHB 1416** (Rep. Bell - R) make changes to accelerated and supplemental instruction for students that do not perform satisfactorily on certain state assessments (**HB 4545 requirements**):
 - Eliminates accelerated learning committees
 - Accelerated Education Plan only for students who were not successful for two consecutive years in the same subject area
 - Limits AI to reading and math
 - Clarifies parent opt-out; includes BOY option
 - Allows virtual tutoring
 - Lowers minimum number of supplemental hours required from 30 to 15
 - Increases student to teacher ratio for grades 3-8 to 5:1: for high school students 10:1

Accelerated Instruction

✓ Lisa Wilson, CAO Plano ISD, testified “On”
✓ Voted out of Senate Ed: 12Y – ON

HB 4545 CLEAN UP BILL:

- **CSSB 1261 (Sen. Paxton - R)** make changes to accelerated and supplemental instruction for students that do not perform satisfactorily on certain state assessments (**HB 4545 requirements**):
 - Allows students whose parents opt them out of STAAR EOCs who meet the standard on an alternate assessment, such as ACT or SAT, to be exempt from AI requirements
 - Keeps current law that requires AI in all subjects – not just reading and math
 - Increases student to teacher ratio to 4:1
 - Requires parent notification during a parent-teacher conference if a student is not performing on grade level (TEA is required to develop the ‘plain language’ notification)
 - Allows ISDs to use an AI service provider that is not on TEA’s list of service providers
 - Allows the commissioner to waive AI requirements for ISDs in which “at least 60%” of the students who received AI the prior year perform satisfactorily the following year.
 - Eliminates accelerated learning committees
 - Accelerated Education Plan only for students who were not successful for two consecutive years
 - Clarifies parent opt-out; includes BOY option
 - Allows virtual tutoring
 - Lowers minimum number of supplemental hours required from 30 to 15

Alternate CCMR Calculation

- Exclude all College Prep
- Exclude Sunset IBC
- Applies Retroactively

TSA TAAG Members:

Sarah Arispe, Assoc. Supt., Fort Worth ISD

Dr. James Cureton, Director, Tyler ISD

Dr. Allison Matney, Exec. Officer, Houston ISD

Theresa Urbazzo, Sr. Director, San Antonio ISD

A background image of a group of diverse students, mostly young women, looking towards the left. The image is overlaid with a semi-transparent purple filter.

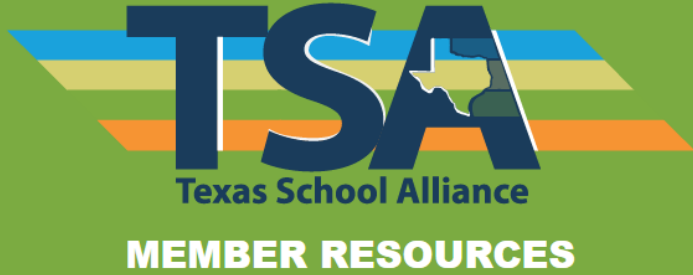
TAAG Meeting
March 29, 2023

Supporting Student Success

Exploring a potential alternate CCMR calculation

- During the *A–F* refresh, TEA explored and received feedback from stakeholders about validity concerns with CCMR indicators, especially College Prep courses and IBCs.
- After multiple iterations and feedback cycles, the *A–F* refresh did not make any immediate changes to College Prep course requirements (with the commitment to work with THECB to improve validity requirements for College Prep in the future) and phases out sunseting IBCs over time.
- TEA has received feedback that the current CCMR cut scores may be driven up by these two indicators, which have less robust validity evidence compared to other CCMR indicators.
- Commissioner Morath has spoken with some stakeholders about exploring a potential alternative CCMR methodology:
 - The alternative CCMR calculation would completely exclude College Prep courses and sunseting IBCs. To the extent data supports it, ongoing IBCs may be differentiated so that a subset is identified as lower wage / oversupplied, and those specific IBCs may be subject to some cap per graduating class.
 - As a result, the alternative CCMR calculation would also have lower cut scores.
 - Campuses would get the “better of” the two CCMR calculations.
- **For discussion:** As we explore the statutory, data, and timing feasibility of this potential alternative CCMR methodology, what else should we be considering?

<https://texasschoolalliance.org/>



TSA
Texas School Alliance
MEMBER RESOURCES

 Meeting Dates Download upcoming meeting dates and locations.	 Meeting Resources Download your meeting agenda and packets.	 TSA Directory Need to talk to other members? Access our Member Directory.	 2023 Legislative Priorities As of January 6, 2023	 Capitol Connections 88th Legislative Session
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Bills Filed to Date

Want to see which education-related bills have been filed so far?

TSA's electronic notebook, Capitol Connections, will once again serve as our repository for all of the pertinent information (including bill tracking and interim committee reports) during the 88th legislative session.