

ACCOUNTABILITY & ASSESSMENT UPDATE



More to Consider: HB 4545

Thru-Year Testing

What We Know Now:

- 2021, 2022, 2023 & Beyond Accountability

TSA Testimony

Accelerated Instruction

HB 4545

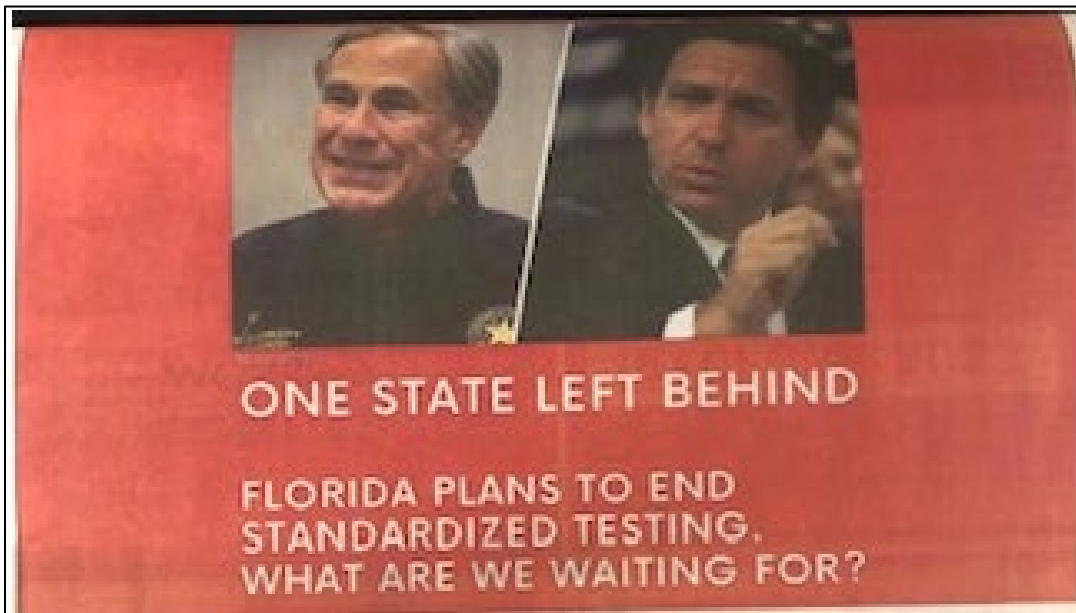


July 13, 2021...*“Can we remove the AI requirement for students who demonstrate expected proficiency on a TEKS-aligned EOY assessment in spring 2021 who did not take the 2021 STAAR? We have students who took and passed a “STAAR SIM” in a monitored setting at home but who did not take the STAAR on campus. We anticipate that these students will be successful on STAAR in the future and will not need AI. We would like to use the EOY assessment instead of administering another BOY.”*

Answer from TEA: This is a local decision. The test must be TEKS aligned.

Target \$, target teachers, target accelerated instruction time...

2022 Accountability will include domain 2a STAAR R & M growth



Austin American-Statesman. Texas AFT ad as of 9-20-2021



Florida says it's ending year-end, high-stakes standardized testing. Here's what it's really doing.

Washington Post, 9-18-2021



THROUGH
YEAR
TESTING

Florida says it's ending year-end, high-stakes standardized testing. Here's what it's really doing.

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*Here what the state says is **bad** about the once-a-year spring testing that it has had for decades:*

- Takes days to administer, meaning less learning time
- High-stakes test
- Encourages narrow focus on tests
- Based on Common Core
- Not customizable to each student
- Fails to give parents timely information to support their children at home
- Too late for meaningful conversations between parents, students and teachers to modify instruction

*Here's what the state says is **good** about the change:*

- Takes hours rather than days to administer
- Three opportunities to check in on growth
- 75 percent less testing time means more time for learning
- Informs teachers so they can better help students
- Based on new B.E.S.T. standards
- Customizable, unique to each student
- Timely data during the school year
- Gives schools two opportunities to improve

“The devil is in the details”



THROUGH YEAR TESTING



<https://www.nciea.org/events/claims-and-evidence-through-year-assessments-what-we-know-and-what-we-need-know>

Claims and Evidence for Through Year Assessments: What We Know and What We Need to Know

November 15-16, 2021 Online

Agenda-at-a-Glance

This Center for Assessment virtual convening will occur over four virtual sessions on November 15th and 16th, 2021. **Attendance is free, but pre-registration is required** (please click on the session titles below to register for each session). All sessions will be facilitated by Center for Assessment experts and will feature perspectives from leading professionals at state and district departments of education, assessment companies, and researchers.

Date	Time (EST)	Session Title & Registration
Nov. 15	1-2:30PM	Definitions, Aims, and Use-Cases
Nov. 15	3-5PM	Claims, Designs, and Evidence
Nov. 16	1-2:30PM	Technical and Logistical Issues
Nov. 16	3-5PM	Threading the Needle



Want to learn more?



THROUGH YEAR TESTING

September 23, 2021

Superintendent's Bulletin

2021 Optional Alternative Evaluation

D/F Campuses



The 2021 Consecutive School Years of Unacceptable Ratings Appeal System and the 2021 Optional Alternative Evaluation Request System in TEAL Accountability have been temporarily closed until the rule adoption process is completed on November 14, 2021.

Districts will be notified when the system reopens along with final due dates and timelines. Districts who have already submitted alternative evaluation requests for their eligible campuses will not need to resubmit requests when the system reopens. Updated FAQs will be posted to the Performance Reporting [Resources](#) page this afternoon.

Preliminary Updated Timeline

Date	Activity
November 15	2021 Optional Alternative Evaluation Request System and 2021 Consecutive School Years of Unacceptable Ratings Appeal System reopens (TEAL)
December 15 (5 p.m.)	2021 Optional Alternative Evaluation Request System and 2021 Consecutive School Years of Unacceptable Ratings Appeal System closes (TEAL)
January 14	TEA updates and publishes <i>Acceptable</i> ratings for campuses that met the SB 1365 eligibility criteria as well as the evaluation criteria adopted in TAC, §97.1006 and opted into the alternative evaluation

If you have further questions about the 2021 optional alternative evaluation process or the consecutive years of unacceptable performance appeal, please reach out to Performance Reporting at (512) 463-9704 or performance.reporting@tea.texas.gov.

Thank you.

Performance Reporting Division
512.463.9704
Performance.Reporting@tea.texas.gov
<http://tea.texas.gov/accountability/>

- Senate Bill (SB) 1365 requires a *Not Rated* label for 2022 unless the district or campus earns an A, B, or C.
 - Scaled scores will be displayed even if an overall *Not Rated* label is applied.
 - Overall scaled scores will be used to determine Public Education Grant campuses.
 - Scaled scores will be used to determine special provisions. e.g., District is limited to a B if a campus receives an overall or domain rating less than 70.
- Scaling and student group targets will remain the same for 2022 and will be adjusted in 2023 with the reset.
- As prescribed by House Bill (HB) 4545, retest opportunities for grades 5 and 8 have been eliminated.



- SB 15 provides funding and guidelines for districts/charters who offer virtual instruction to students during the 2021–22 school year. The act expires September 1, 2023, so these guidelines extend into the 2022–23 school year.
- SB 15 requires virtual learners be included in the accountability calculations for the sending district if districts enter co-ops.
- August 2022 accountability ratings will include outcomes for both in-person and virtual learners.
- In the fall of 2022, virtual program ratings will be issued which will evaluate the outcomes of students who were instructed at least 50% of the time virtually.
- In the virtual program ratings, students will be attributed to their enrolled district.
- These virtual program ratings do not result in interventions or sanctions.





State Accountability

- **No new D or F campuses/districts will be identified in 2022**
 - Campuses/districts will either receive an A-C, or NR
 - NR indicates that the campus/district would have received an accountability rating of D or F
 - On the next 2 slides we will share our current thinking for School Improvement processes in 2022, and ask for your feedback

Federal Accountability

- **Federal Accountability Ratings will resume in 2022**

- School Improvement Interventions will resume for campuses identified as Comprehensive Support and Improvement, Additional Targeted Support, and Targeted Support
- Comprehensive Support and Improvement (CSI) campuses will be required to engage with the TEA Division of School Improvement
- The Title I, 1003 School Improvement Grant provide funding support to eligible Comprehensive Support and Improvement campuses required to engage in interventions, support and trainings.
- CSI campuses will be required to attend ESF Overview training, and TIP development training at the ESC
- CSI campuses will be required to develop an ESF-aligned TIP using the web-based platform
- CSI campuses will be required to submit the TIP to TEA and engage in progress monitoring conferences throughout the year
- CSI campus TIPs will need to be board approved
- TS and ATS campuses will be required to develop a TIP and retain it locally (no required template), unless they are recipients of the ESF-Focused Support Grant

Advocacy Needed for 2022 Ratings



Accountability Experts, CAOs, etc. contact your ATAC/APAC member about the following concerns and recommendations:

2022 Ratings: Scaling, Targets, Reporting

Recommendations: Use the 2021 or 2022 STAAR results to recalculate and/or adjust the 2022 alternative evaluation scaling methodologies and cut scores to accurately reflect the impact of the pandemic on teaching, learning, and assessment.

Accountability Reset Timeline

**SOURCE: ATAC/APAC MTG
APRIL 2021**

The accountability system reset framework will be released in **May 2022** for implementation in the 2022-23 school year.

Targets will likely be released fall 2022 after processing 2022 STAAR data.





TEA ATAC/APAC Meeting 9-28-2021

**See ATAC/APAC slides 31 – 33 for
School Improvement 2023 and Beyond**

School Improvement Approach 2023

TSA Testimony and Public Comments



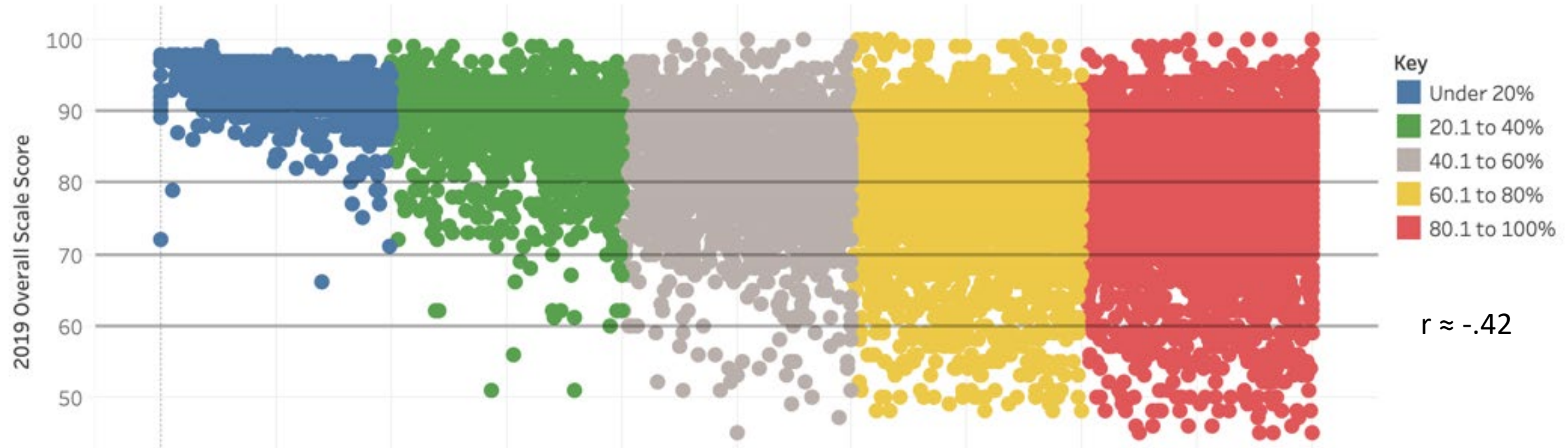
❖ Commissioner's Proposed Rules:
2021 Ratings Alternative Methods
and Standards

❖ Commissioner's Proposed Rules:
Charter School Performance
Frameworks

❖ SB 1 Testimony

2019 Campus Letter Grades by %EcD Enrollment

Each dot represents a campus, N=8,302



Total = 8,302

A = 1,750 (21%)

B = 3,276 (39%)

C = 2,171 (26%)

D = 703 (9%)

F = 402 (5%)

Total = 636

A = 508 (80%)

B = 119

C = 8

D = 1

F = 0

Total = 979

A = 410 (42%)

B = 433

C = 118

D = 15

F = 3

Total = 1,631

A = 277 (17%)

B = 773

C = 457

D = 93

F = 31 (2%)

Total = 2,235

A = 259 (12%)

B = 872

C = 686

D = 273

F = 145 (7%)

Total = 2,821

A = 296 (11%)

B = 1,079

C = 902

D = 321

F = 223 (8%)

87% of Ds or Fs
enroll 60-100%
EcD students