

Texas' ESSA Plan: What's In, What's Out, and Why Change?

The State of Texas embarked on a major change to the state accountability system in 2017 as a result of HB 22, offering the perfect opportunity to satisfy a goal long held by both legislators and educators alike - to create a single system that would meet the state's educational standards as well as those required by the U.S. Department of Education outlined in the Every Student Succeeds Act.

However, the ESSA plan deadline of September 18, 2017 created both an opportunity, as well as a problem, in that it afforded Texas the opportunity to combine the two systems, but created a short timeline to develop an integrated system, given that the details of HB 22 were not signed into law until June of 2017. TEA submitted the State of Texas ESSA plan on September 25, 2017 and feedback from the USDE, as well as from peer reviewers (<https://bellwethereducation.org/independent-essa-state-plan-peer-reviewers>) was received on December 21, 2017; and a revised ESSA plan was due to USDE by January 8, 2018. Due to this short timeline, TEA was not able to gather a great deal of stakeholder input for the proposed revisions, but Commissioner Mike Morath stated in his January 9th "To The Administrator Addressed" letter that the Agency would continue to seek stakeholder input leading up to the release of the accountability rules in March.

The indicators in the ESSA plan are as follows:

- Academic Achievement in Reading and Mathematics
- Growth in Reading and Mathematics (Elementary and Middle Schools)
- Graduation Rates (High Schools, K-12)
- English Language Proficiency (ELP)
- School Quality or Student Success
 - o Domain 1 Performance for Elementary and Middle Schools
 - o College, Career, and Military Readiness Performance (High Schools, K-12)

The table on the following pages is a summary of the changes made to specific assessment and accountability indicators in the State of Texas ESSA plan that was submitted in September to address the feedback given by the USDE in December.

It's our understanding that USDE has until January 23, 2018 to respond to the revised plan.

Please note: The minimum number of students in each demographic and program group originally included in the ESSA plan was 25. However, the feedback states that *"TEA must clarify that it is using the same minimum n-size for all students [10 students] and all subgroups. TEA should clarify what the minimum n-size is for all students and all student subgroups"* and that *"TEA needs to provide evidence that a minimum n-size of 25 is statistically sound."* **Source:** USDE Peer Review Feedback, page 10. TEA did not specifically address this concern in the revised plan, so perhaps this will be a topic of discussion with stakeholder groups.

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WHAT'S OUT?	WHAT'S IN?	Why Change?
Grade Level Proficiency defined as Approaches Grade Level	Grade Level Proficiency defined as Meets Grade Level. Source: TEA Revised ESSA Plan, page 22	<i>"In its State plan, TEA provides long-term goals and measurements of interim progress for academic achievement for all students and student groups based on a student achieving a level on the statewide assessment that is below proficient ("Approaches Grade Level," which is described as one standard deviation below Meets Grade Level). The ESEA requires a State to identify and describe ambitious long-term goals and measurements of interim progress for improved academic achievement, as measured by grade-level proficiency, on the annual statewide reading/language arts and mathematics assessments, for all students and for each subgroup of students."</i> Source: USDE Review letter, page 3 (emphasis added) <i>"Texas' overarching strategic goal expects that by 2030, 60 percent of Texans aged 25-34 will possess some kind of postsecondary credential. Yet the plan undercuts this goal by setting the bar for student proficiency below the standard required to be ready for college and career—at the "approaches" grade level standard, not "meets" or "masters" grade level standard—which could leave a significant portion of the state's students unprepared for the future. It does a disservice to students and teachers to label a student as "proficient" when the student is not achieving at grade level."</i> Source: Bellwether Peer Review, page 3
Academic Achievement Indicator: Includes STAAR Reading, Math, Writing, Science and Social Studies	Academic Achievement Indicator: Includes STAAR Reading and Math Only. Source: TEA Revised ESSA Plan, page 22	<i>TEA proposes including science, social studies, and writing in the Academic Achievement indicator. ESEA section 1111(c)(4)(B)(i)(I) requires that the Academic Achievement indicator only include measures of proficiency on the annual assessments required under ESEA {...} (i.e. reading/language arts and mathematics).</i> Source: USDE Review letter, page 4
School Quality / Student Success Indicator: Includes STAAR Reading and Math only at Meets Grade Level	School Quality / Student Success Indicator: Student Achievement Domain STAAR component (averages R, M, Wr, Sci, SS at Approaches, Meets, and Masters Grade Level). Source: TEA Revised ESSA Plan, page 23	<i>... a State may include performance on assessments other than those required under ESEA section 1111(b)(2)(B)(v)(I) (e.g., science) in the indicator for public elementary and secondary schools that are not high schools required under ESEA section 111(c)(4)(B)(ii) (i.e. the Other Academic indicator) or in the School Quality or Student Success indicator for any schools, including high schools.</i> Source: USDE Review letter, page 4
Identical interim and long term goals for all student groups	Long term goals for each student group that represent a 30 percent increase in the Meets performance level over	<i>"The ESEA also requires that the State-designed long-term goals show improved academic achievement for all students and separately for each subgroup of students. Because its long term goals and measurements of interim progress for academic achievement are not measured by proficiency and do not show improved academic</i>

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	baseline scores from the 2016-17 school year (see Appendix A for specific student group targets), to be reached by 2032. Source: TEA Revised ESSA Plan, page 17.	<i>achievement for each subgroup of students (i.e., Asian, White, and Two or More Races), the long-term goals are not consistent with the statutory requirements."</i> Source: USDE Review letter, pages 3-4 <i>"Texas' method for setting targets toward these long-term goals also misses disparities in baseline data, expecting complete gap closure between subgroups over the first five years of implementation, rather than over the entire 15-year goal-setting period. For example, students with disabilities (baseline 34.9 percent) and all students (baseline 71.9 percent) have the same interim target in reading for the year 2021-22. Another issue is that some of the interim targets are lacking in ambition and are lower than current performance; for instance, white students currently have a graduation rate of 93.4 percent, but Texas sets their 2021-22 interim target at just 90 percent. Texas should provide a stronger rationale for how these targets are equally rigorous and attainable for all groups, given the dramatically different starting points."</i> Source: Bellwether Peer Review, pages 3-4
Graduation Rate: State law requires use of an NCES-compliant dropout definition	Graduation Rate Clarification: TEA explicitly commits to using the definition for graduation that is specified in ESSA, and embeds in the text the long-term statewide goal of 94 percent for the 4-year graduation rate. TEA also clarified that graduation rates will be evaluated for each subgroup of students, relative to long-term goals for all students and each student group. (Thus, it seems that TEA will not apply the records exclusions provided for in state law.) Source: TEA Revised ESSA Plan, pages 22-23, and Appendix A displays targets	<i>In its State plan, TEA indicates that it will determine which graduation rate to use for this indicator based on certain school characteristics. {...} It is unclear whether TEA is calculating the four-year adjusted cohort graduation rate for all high schools consistent with the statutory requirements. In addition, {...} it is unclear how TEA is using this {NCES} definition consistent with the ESEA requirements to calculate the four-year adjusted cohort graduation rate. {...} Because TEA does not describe how the extended-year adjusted cohort graduation rates will be combined with the four-year adjusted cohort graduation rate within the indicator, TEA has not fully described is Graduation Rate indicator.</i> Source: USDE Review letter, pates 5-6 <i>The state also includes four-, five-, and six-year graduation rates, recognizing that some students may need additional time, but it is unclear how each is weighted, In finalizing its A-F methodology, TEA should place greater weight on its four-year rate relative to extended year rates to emphasize on-time completion.</i> Source: Bellwether Peer Review, page 6

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School Quality / Student Success Indicator for High Schools: Annual graduates can meet the standard through achievement of at least one of the indicators listed.	School Quality / Student Success Indicator for High Schools Clarification: Indicator is based on annual graduates, to include all students as well as each student group; Appendix D has details. Source: TEA Revised ESSA Plan, page 25	<i>"ESEA requires that each School Quality of Student Success Indicator measure performance for all students. It is unclear whether all students are captured in the annual graduates proposed by TEA. Additionally, because TEA does not provide detail regarding the measures within the college, career, and military readiness component or how the indicator is calculated, it is unclear whether use of these measures allows TEA to meet the statutory requirements..."</i> Source: USDE Review letter, page 4
Test participation rates included on the Closing the Gaps Domain report. Campuses that do not meet the 95 percent rate will address participation rates in the Campus needs assessment.	If test participation rates for the all students group or any student group fall below 95 percent, the denominator used for calculating academic achievement will be adjusted to include the necessary students to meet the 95 percent threshold (i.e., artificial failers if test participation rates drop below 95%). Source: TEA Revised ESSA Plan, page 22	<i>In its State plan, TEA proposes to include failure to meet the 95 percent participations rate requirement in its accountability system (which is permissible) but not necessarily to calculate the Academic Achievement indicator. Section 1111(c)(4)(E)(ii) of the ESEA requires a State to use the greater of 95 percent of all students (or 95 percent of all students in a given subgroup) or the number of the number of students participating in the assessments as the denominator for measuring, calculating, and reporting on the Academic Achievement indicator. Because TEA is including failure to meet the participating rate requirement in its accountability system separately, it is not clear whether TEA is meeting the statutory requirement for calculating the Academic Achievement indicator.</i> Source: USDE Review letter, page 5 <i>"The plan includes no consequences for schools missing the 95 percent participation requirement, a critical requirement to preserve the accountability system's integrity and to ensure all students are represented equitably."</i> Source: Bellwether Peer Review, page 3 <i>"Further, Texas' lack of consequences for schools that do not meet the 95 percent participation rate in annual testing is highly problematic and could undermine the school rating system."</i> Source: Bellwether Peer Review, page 7
8th grade Math Exception: The student takes a State-administered end-of-course	8th grade Math Exception Clarified: the State will require students who take Algebra I in	<i>"If a State takes advantage of this exception, the State must administer in high school a State-administered EOC or nationally recognized high school mathematics assessment that is more advanced."</i> Source: USDE Review letter, page 3

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assessment or nationally recognized high school academic assessment	middle school to also take SAT, ACT or TSIA in high school so that their results can be used in the accountability system. Source: TEA Revised ESSA Plan, page 8	<i>"Because Texas administers end-of-course assessments in high schools, the state has also proposed to permit 8th graders taking those courses early to avoid double-testing in 8th grade. This can be a promising practice. However, the state does not describe what state assessments are available beyond Algebra I, leaving out how those students would continue to demonstrate progress over time. It is important for these details to be added to ensure Texas will provide for more rigorous instruction and assessments for these students in math and be able to document their progress in high school (e.g., an Algebra II assessment). This will enable students and families to know if they are prepared for postsecondary work and is a core requirement in the law."</i> Source: Bellwether Peer Review, page 4
English Language Proficiency (ELP): EL Performance Measure	English Language Proficiency (ELP): ELL Progress Measure. TEA Revised ESSA Plan, page 11 ("an increase of at least one proficiency level on the TELPAS composite rating from most recent prior year to current year," etc.) Source: TEA Revised ESSA Plan, page 23 and Appendix C	<i>"While TEA provides a general description of how it will measure progress in achieving English language proficiency at the student level, it does not provide information regarding how the indicator is calculated. The ESEA requires a State to establish and describe in its State plan a Progress in Achieving English Language Proficiency indicator that is the same indicator across all LEAs in the State, is based on the State's definition of English language proficiency, is measured by the State's English language proficiency assessment, and includes the State-determined timeline for students to achieve English language proficiency."</i> Source: USDE Review letter, page 6
Exclusion of Identified Asylees/Refugees in first through fifth years of enrollment in U.S. schools	N/A (See deleted text in TEA Revised ESSA Plan, page 11)	<i>Results of some asylee/refugee students in their first through fifth years in the U.S. will not be included in the accountability system, which is also not permissible under ESEA section 1111(b)(3)(A).</i> Source: USDE Review letter, page 3
Required Improvement Measure: Safe Harbor - All students or any student group that fails to meet the ESSA indicator target for a specific measure will be afforded Safe Harbor via a required improvement measure.	Required Improvement Measure: N/A (See deleted text in TEA Revised ESSA Plan, pages 17-18, and page 19 as relates to 4-year graduation rates)	<i>"Finally, TEA proposes to use a second criterion of 'safe harbor' that seems to measure a school's performance based on the comparison of prior year and current year academic achievement. Since the ESEA requires that the academic achievement long-term goals be measured by proficiency, not improvement, on the annual statewide assessment, it appears that TEA does not meet the statutory requirement."</i> Source: USDE Review letter, page 4

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Overall A-F Grade Calculation for Campuses and Districts: Not specified	Overall A-F Grade Calculation for Campuses and Districts Clarified: The overall campus/district A-F grade is weighted by taking the better score of the Student Achievement domain or School Progress domain, which will account for 70 percent of the overall rating. The Closing the Gaps Domain comprises the additional 30 percent of the overall rating. Source: TEA Revised ESSA Plan, page 26 and Appendix D	<i>"The ESEA requires a State to describe its system of meaningfully differentiating, on an annual basis, all public schools in the State based on all indicators in the State's accountability system. • TEA proposes to assign each school an A-F grade determined by taking the better of what it calls "the Student Achievement" or "School Progress domain." It is unclear from TEA's description, however, how a school's grade would be based on all indicators. In particular, it does not use both the Student Achievement domain and the School Progress domain when differentiating schools. It also appears that TEA does not include the Progress in Achieving English Language Proficiency indicator in the determination of a school's grade.</i> <i>• Additionally, the State proposes grouping its indicators into three domains but does not describe how those domains are calculated.</i> <i>• In its State plan, TEA also includes a Closing the Gaps domain which does not appear to be based on any of the indicators in its accountability system. Since TEA does not describe how this domain is calculated or the indicators related to this domain, it does not appear that TEA meets the requirements for its system of annual meaningful differentiation to be based on all indicators in its accountability system.</i> <i>• Finally, TEA indicates that it will assign each school a grade but does not describe how school grades are calculated. Accordingly, it is unclear whether the statutory requirements are met."</i> Source: USDE Review letter, page 7
Additional Targeted Support and Improvement Schools: Any campus that is not identified for comprehensive or targeted support, and receives an "F" rating in the Closing the Gaps domain will be identified for additional targeted support	Additional Targeted Support and Improvement Schools: Any campus that is not identified for comprehensive or targeted support will be identified for additional targeted support if any individual student group misses all indicators in the Closing the Gaps Domain. Source: TEA Revised ESSA Plan, page 28	<i>"TEA does not describe a methodology to identify each school in which any subgroup of students, on its own, is performing as poorly as the lowest- performing five percent of schools receiving Title I, Part A funds."</i> Source: USDE Review letter, page 8 <i>Finally, schools will be identified for additional targeted support on an annual basis if they receive an F in Closing the Gaps, but it's unclear what level of performance would warrant an F rating and how this will identify schools where subgroups are performing similarly to those in the bottom 5 percent of schools.</i> Source: Bellwether Peer Review, page 8

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Exit Criteria for Comprehensive Support and Improvement Schools: Campuses that do not rank in the bottom five percent for two consecutive years but are receiving comprehensive support will exit that status	Exit Criteria for Comprehensive Support and Improvement Schools: In addition to not ranking in the bottom five percent for two consecutive years, the campuses also must have a "C" letter grade or better in the Closing the Gaps domain to successfully exit comprehensive support status. Source: TEA Revised ESSA Plan, page 29	<i>"...TEA describes exit criteria that require a school to no longer be in the bottom five percent for two consecutive years, which may not require schools to demonstrate continued progress to improve student academic achievement and school success {...} ESEA requires a State to establish and describe exit criteria for comprehensive support and improvement schools that ensure continued progress to improve student academic achievement and school success in the State."</i> Source: USDE Review Letter, page 8 <i>While looking for sustained gains is a strong approach, it is possible that a school could exit improvement simply by other schools getting worse and not the school itself improving. In addition, Texas does not provide exit criteria for other comprehensive support schools that are identified for different reasons, like low graduation rates or chronically low-performing subgroups.</i> Source: Bellwether Peer Review, page 10
Exit Criteria for Additional Targeted Support Schools: Campuses exit this status when they no longer meet identification criteria in the Closing the Gaps domain, expected within three years	Exit Criteria for Additional Targeted Support Schools: Campuses exit this status when the identified student group meets at least 50 percent of the indicators in the Closing the Gaps domain within three years. Source: TEA Revised ESSA Plan, page 29	<i>"...TEA indicates that a school will exit additional targeted support status when it no longer meets identification criteria, which may not ensure continued progress in improved student academic achievement and school success. The ESEA requires a State to establish and describe statewide exit criteria for schools receiving additional targeted support that ensure continued progress to improve student academic achievement and school success in the State."</i> Source: USDE Review Letter, page 8 <i>While schools are expected to exit within three years, because the identification criteria for these schools are unclear, more detail is needed to fully evaluate the sufficiency of Texas' approach and to determine if the criteria expect sustained improvement from schools with low-performing subgroups.</i> Source: Bellwether Peer Review, page 10

Readers are also encouraged to review TEA's redline document for additional ESSA plan revisions regarding Resource Allocation Reviews and Disproportionate Rates of Access to Educators.

TEXAS EDUCATION AGENCY
2018 Closing the Gaps Domain Status Report
SAMPLE ISD (999999)

DRAFT For Discussion Only

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed (Current)	Special Ed (Former)	ELL (Current) +	ELL (Current & Former)	Continuously Enrolled	Non- Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Measures Met		
Academic Achievement	STAAR Performance Status (Percent at or above Meets Grade Level)																			
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%					
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100		
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100		
	Total															75	75	100		
Growth (EL & MS)/Graduation Rates (HS & K12)	STAAR Growth Status (Elementary and Middle Schools)																			
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%					
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100		
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100		
	Federal Graduation Status (Target: See Reason Codes) (High Schools and K-12)																			
	Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	n/a	n/a	n/a	11	11	100		
	Reason Code ***	a	a	a	a	a	a	a	a	a	n/a	a	n/a	n/a	n/a					
Total															11 or 30	11 or 30	100			
ELP	English Learner Language Proficiency Status																			
	TELPAS Progress Rate Target												##%							
	TELPAS Progress Rate												Y							
Total															1	1	100			
School Quality or Student Success	College, Career, and Military Readiness Performance Status (High Schools and K-12)																			
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%					
	College, Career, and Military Readiness	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	n/a	13	13	100		
	Student Achievement Domain Score: STAAR Component Only (Elementary Schools, Middle Schools, and High Schools/K-12 Without Annual Graduates)																			
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%					
	Student Achievement Domain: STAAR Only	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15			
	Total															13 or 30	13 or 30	100		
Overall Total																		??	??	100
OTHER INDICATORS																				
Participation Status																				
	Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%					
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100		
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100		
Total															30	30	100			
Targeted Campus Determination	Multi-Year Performance Status																			
	Consecutive Years Missing Performance Target																			
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
	Multi-Year Growth Status																			
	Consecutive Years Missing Growth Target																			
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
	Multi-Year Graduation Status																			
	Consecutive Years Missing Graduation Target																			
	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
	Multi-Year English Learner Language Proficiency Status																			
	Consecutive Years Missing Target																			
													0							
Multi-Year Student Success Status																				
Consecutive Years Missing Performance Target																				
Student Achievement Domain (EL and MS)																				
0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a					
College, Career, and Military Readiness																				
0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a					

+ Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Long-Term Goal of 90%

b = Four-year Graduation Rate Interim Target of ###%

c = Five-year Graduation Rate Interim Target of ###%

d = Six-year Graduation Rate interim Target of ###%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

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*TSA Board Members

MEDIA RELEASE

The Texas School Alliance (TSA) joins the Texas Council of Administrators of Special Education (TCASE) and the Texas Association of School Administrators (TASA) in strong disagreement with Governor Abbott's description of the controversy regarding identification of students in special education as an example of a "dereliction of duty" on the part of public school districts. The facts simply do not support such a reckless disregard of the truth in this matter. The truth is that caps on special education identification was a cost-saving idea pushed by the State of Texas. School districts have continued to work to identify and serve students needing special education, even when doing so put districts at odds with the State.

In 2004, the Texas House Public Education Committee, chaired at the time by then- State Representative Kent Grusendorf, suggested caps in an interim report as a means of cost containment for special education. Page 48 of the following report: <http://www.lrl.state.tx.us/scanned/interim/78/Ed84h.pdf>. The Committee wrote at that time that "Another method that states use to control special education costs is to impose caps either on the number of students who can be identified as eligible for special education services or on the amount of available state dollars." Eventually this recommendation was adopted by TEA in its Performance-Based Monitoring Analysis System (PBMAS), which it uses to monitor school districts for accountability purposes.

Educational organizations and school districts noted disagreement with this approach and advised the TEA and the Texas Senate Education Committee, in writing and in oral testimony on August 18, 2008 that the use of such a "cap" would lead to additional problems in the absence of clear and specific guidance from the state Legislature or TEA. See page 6, # 3, Testimony of Christopher Borreca on behalf of TCASE, here: <http://www.senate.state.tx.us/cmtes/80/c530/0818-Chris-Borreca.pdf>. The testimony presciently identified the controversy such an approach would cause between school districts and the parents of children they serve. Unfortunately, neither the Legislature nor TEA heeded this concern. This inaction left school districts in the difficult position of interpreting inconsistent and vague directives for TEA at the local level. The Governor's characterization of such actions as a "dereliction of duty" ignores the legislative and regulatory history of this ill-conceived plan. School districts should not now be blamed in hindsight for a decision made by both the Texas Legislature and TEA.

TSA welcomes Commissioner Morath's strong commitment to special education and applauds the additional staff TEA has authorized to assist school districts in the provision of services. In particular, TSA urges TEA to adopt



clear, concrete procedures to assist school districts in properly identifying eligible students for special education services, ensuring that there is not a disproportionate representation of racial and ethnic groups in special education, and identifying clearly the circumstances for using the general education services under the umbrella of “Response to Intervention” or RtI. Such clear-cut guidance from TEA is currently absent. TSA also urges the Texas Legislature to provide the additional resources that we believe our school districts need in order to continue to provide excellent services to the students.

As the Governor, Texas Legislature and Commissioner of Education respond to the U.S. Department of Education report, TSA urges them to remember that the State created the unfortunate problem over the advice of school districts. TSA and all school districts remain committed to serving students who need special education, and we look forward to working constructively with others to address the findings in the report.

**PRESIDENT**

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*TSA Board Members

January 8, 2018

Mike Morath, Commissioner
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701

*Re: Proposed Rules, New 19 TAC, Ch. 97, Planning and
Accountability, Subchapter EE. Accreditation Status, Standards
and Sanctions, Relating to Local District Partnerships*

Dear Commissioner Morath:

Thank you for the opportunity to comment on the proposed rules related to implementation of Senate Bill 1882 (SB 1882). The Texas School Alliance (TSA) believes that SB 1882 provides an opportunity for local school districts to enter into innovative partnerships for improved student learning, and believes that this value is shared by state leadership.

The 37 member districts of TSA have several questions and concerns about the proposed rules, which are detailed in an attachment to this letter (please see Attachment A). The majority of our concerns pertain to potential overreach of state-level authority, limits to local decisions, and failure to “clarify the processes and criteria” required to receive approval.

We welcome the opportunity to discuss ways to clarify and improve the proposed rules. Please feel free to contact me at 281-985-6200 so that TSA can dialogue with you about potential improvements to the proposed rule language.

Sincerely,

Dr. Wanda Bamberg, President, Texas School Alliance
Superintendent, Aldine Independent School District

Attachment A. Questions and Concerns about Proposed 19 TAC Chapter 97,
Subchapter EE, Relating to Local District Partnerships

Attachment A. Questions and Concerns about Proposed New 19 TAC Chapter 97, Subchapter EE

1. Proposed §97.1075(c)(9) states that *“the commissioner may determine whether the operating partner controls the majority of the education programs based on all the facts and circumstances.”* TEC §11.157 currently allows school districts to enter into agreements with third parties without any commissioner oversight. The proposed rule appears to restrict local decisions of a school district, and is not necessary for the Commissioner to achieve the purposes of the statute. What is the reasoning behind this proposed rule? Is this provision within the commissioner’s rulemaking authority? TSA respectfully recommends that this subsection be removed.

2. Proposed §97.1075(e) provides: *“In order to qualify as an eligible partnership under TEC §11.174, notification of contracts related to TEC §11.174 (a)(1), must meet the guidance requirements and deadlines published by the TEA staff.”* This provision implies that additional “guidance requirements and deadlines” will be required for approval; yet these proposed rules do not provide such information. By the absence of these additional unspecified criterion or processes, this appears to violate the statutory directive of the Legislature in TEC §11.174(m) which mandates, *“The commissioner [to] adopt rules as necessary to administer this section, including requirements for an entity and the contract with the entity, including the standards required for an entity to receive approval under Subsection (a)(2).”* TSA respectfully recommends that this provision be revised to include all criteria, processes, and/or deadlines so districts have a clear understanding of the requirements when entering into partnership discussions.

3. Proposed §97.1079(c)(3) and (e) would allow the Commissioner to approve an application *“if the commissioner determines that the approval of the application will improve student outcomes at the campus.”* These provisions, especially proposed §97.1079(e) that provides *“[n]otwithstanding any other provisions,”* appear to restrict local decisions of a school district and imply that the Commissioner has complete discretionary authority to approve applications, which is in disregard of the rules. TSA respectfully recommends that these subsections be removed.

4. Proposed §97.1079(d)(1) states that the Commissioner will approve an application form each eligibility cycle that *“may contain, but is not limited to, any of the following: (A) the timeline for eligibility for approval; (B) scoring criteria and procedures for use by the review panel selected under paragraph (4) of this subsection; and (C) eligibility approval criteria, including the minimum score necessary for approval.”* (Emphasis added). By the absence of these additional unspecified criterion or processes, this appears to violate the statutory directive of the Legislature in TEC §11.174(m) as previously referenced. TSA respectfully recommends that this provision be revised to include all criteria, processes, and/or deadlines so districts have a clear understanding of the requirements when entering into partnership discussions.

5. Proposed §97.1079(d)(4) authorizes the Commissioner to create an external application review panel and further provides that *“[t]he panel shall review applications in accordance with the procedures and criteria established in the application form.”* (Emphasis added). This subsection of rule appears to establish additional “approval criteria” in the application beyond those included in these proposed rules and have the panel review applications “in accordance with” these additional criteria. By the absence of these additional unspecified criterion or processes, this appears to violate the statutory directive of the Legislature in TEC §11.174(m) as previously referenced. TSA

respectfully recommends that this provision be revised to include all criteria, processes, and/or deadlines so districts have a clear understanding of the requirements when entering into partnership discussions.

Additionally, we question the creation of an external review panel. The agency's stated role in SB 1882 is to establish "*minimum standards for a performance contract between a school district and an eligible operating partner*," and not to second-guess their decisions. Once again, the proposed rule appears to restrict local decisions of a school district, and is not necessary for the Commissioner to achieve the purposes of the statute. TSA respectfully recommends that subsections §97.1079(d)(4) and (5) be removed.

6. Proposed §97.1079(d)(8)(iii) prohibits any member of a school district's board of trustees or its staff from serving on the "governing body of the operating partner." SB 1882 states in Section 2, "*that the district does not appoint a majority of the governing body of the charter holder*. The inference is that the school district may appoint some members of the governing body, but not a majority. Therefore, this proposed rule appears to exceed the Commissioner's authority and TSA requests that this subsection be amended as per the legislative intent expressed in TEC §42.2511(a)(2).

Moak, Casey Model Methodology for Student Achievement and School Progress Domains

Data Sources: 2017 TAPR Download, 2017 Accountability Download

STUDENT ACHIEVEMENT DOMAIN

Calculate the STAAR score.

1. Using the numerators and denominators from the 2017 TAPR download, the values for Reading, Math, Science, Social Studies, and Writing for All Students are used to calculate the percentage of tests meeting the standard as follows: Tests Meeting Standard divided by Tests Taken $(R+M+S+SS+W) / (R+M+S+SS+W)$.
2. This is repeated for Approaches Grade Level, Meets Grade Level, and Masters Grade Level.
3. The 3 levels (Approaches, Meets, and Masters) are added together and then divided by 3 to create the average of the 3 levels, or the STAAR score. (The final STAAR score is rounded).

Limitations: Some numerators and denominators are masked in the download file due to small numbers. These absent numbers were ignored during the calculations, and so the percentages for Approaches, Meets, and Masters Grade Level may not match the 2017 TAPR exactly. TAPR percentages were not used because the 2017 TAPR Meets Grade Level percentages are for 2 or more subjects (not all subjects). Differences will be more observable in districts/campuses with smaller enrollments.

College, Career, and Military Readiness (CCMR) score.

Due to the unavailability of many of the indicators in the proposed CCMR score, the 2017 Index 4 CCR measure was used as a proxy from the 2017 Accountability download.

Graduation Rate score.

The 4-year graduation rate and the 5-year graduation rate for All Students are taken from the 2017 Accountability download. The higher of the 2 graduation rates is used.

Overall Student Achievement Score.

For elementary and middle or junior high schools, the STAAR score is the Student Achievement Domain score. For high schools and districts, which include STAAR, CCMR, and Graduation Rates, we elected to use Option B as described in the December 2017 APAC document: STAAR score – 40%, CCMR score – 40%, and Graduation rate score – 20%. For districts/campuses, with no graduation rate, the weight is distributed equally between the STAAR score and the CCMR score (50%-50%). If there is no CCMR score, then only the STAAR score is used. Alternative Education campuses/districts and campuses/districts with no significant data are not included.

Letter Grades.

The Commissioner has defined in previous documents that an overall score of 60 or above would be considered an “A”. By using this number as a guide for school levels Elementary and Middle/Junior High, the remainder of the scores were examined as a group and a possible scenario for assigning the other

letters grades was determined. Given that the median score for both elementary campuses and middle/junior high campuses were in the 40 range, a simple method of 60+ = A, 50-59 = B, 40-49 = C, 30-39 = D, and <30 = F was used. The distribution in Option B on the sample chart located on page 11 of the Accountability Policy Advisory Committee (APAC – Dec. 2017) HB 22 Domain Models document was used to assign the grade in this domain for high schools and districts/K-12.

SCHOOL PROGRESS DOMAIN Part A: Student Growth

Based on the documentation from the Agency, it appears that a .5 to 1 point maximum will be awarded for student growth. In the previous accountability system, the scale was 1 to 2 points. Given that no statewide student-level growth data are available, the 2017 Index 2 has been used as a proxy for this domain, with the understanding that the overall 2017 Index 2 scores will be higher than the actual numbers in 2018. Understanding this limitation, a possible distribution of scores has been used to determine possible letter grades, rather than assigning a particular score to a letter grade in this model. A distribution noted on page 14 of the Accountability Policy Advisory Committee (APAC – Dec. 2017) HB 22 Domain Models document was followed so that grades were assigned as follows: 90th percentile and above – A, 75th percentile and above – B, 25th percentile and above – C, 10th percentile and above – D, below 10th percentile – F. This distribution was created separately for elementary, middle/junior high, high school, and district/K-12.

SCHOOL PROGRESS DOMAIN Part B: Relative Performance

The same overall score used for the Student Achievement Domain is used for School Progress, but a school/district's Economically Disadvantaged Enrollment is taken into consideration. The sample chart on page 17 of the Accountability Policy Advisory Committee (APAC – Dec. 2017) HB 22 Domain Models document was used to assign the letter grades in this domain.

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ABILENE ISD		-	71.2	40.9	15.5	43	65	96.5	17	26	19	62	C	59	C	70.8	B
ABILENE ISD	ABILENE H S	S	72.7	52.3	8.6	45	71	96.3	18	28	19	66	B	31	C	64.1	A
ABILENE ISD	COOPER H S	S	72.6	47.7	7	42	72	98.6	17	29	20	65	B	23	C	60.8	A
ABILENE ISD	WOODSON CENTER FOR EXCEL	S	43.4	31.5	*	*	27	92.2	-	11	18	*	*	33	*	85.0	*
ABILENE ISD	JEFFERSON OPPORTUNITY CTR	B	*	*	*	*	-	-	-	-	-	*	*	0	*	92.9	*
ABILENE ISD	TAYLOR COUNTY LEARNING CE	M	*	*	*	*	-	-	-	-	-	*	*	0	*	88.9	*
ABILENE ISD	JUVENILE DETENTION CENTER	B	*	*	*	*	-	-	-	-	-	*	*	0	*	81.8	*
ABILENE ISD	ACADEMY FOR TECHNOLOGY E	S	87.1	71.6	15.7	58	100	100	23	40	20	83	A	38	B	47.9	A
ABILENE ISD	MADISON MIDDLE	M	71.6	39.4	15.4	42	-	-	-	-	-	42	C	39	C	69.0	B
ABILENE ISD	MANN MIDDLE	M	64.8	31.6	12.4	36	-	-	-	-	-	36	D	35	C	74.5	C
ABILENE ISD	CLACK MIDDLE	M	72.2	38.5	16.2	42	-	-	-	-	-	42	C	39	C	72.0	B
ABILENE ISD	CRAIG MIDDLE	M	68.8	38.9	16.9	42	-	-	-	-	-	42	C	37	C	70.2	B
ABILENE ISD	AUSTIN EL	E	86.9	57.2	32.1	59	-	-	-	-	-	59	B	47	C	46.4	B
ABILENE ISD	BONHAM EL	E	64.4	33.3	14.1	37	-	-	-	-	-	37	D	37	D	73.0	D
ABILENE ISD	BOWIE EL	E	69.7	36.7	15.4	41	-	-	-	-	-	41	C	38	D	83.7	C
ABILENE ISD	CROCKETT EARLY HEADSTART	E	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
ABILENE ISD	DYESS EL	E	86.2	60.1	32.4	60	-	-	-	-	-	60	A	45	C	51.6	A
ABILENE ISD	JACKSON EL	E	79.7	44.9	22.8	49	-	-	-	-	-	49	C	42	C	71.9	B
ABILENE ISD	JOHNSTON EL	E	66.2	32.2	16.5	38	-	-	-	-	-	38	D	40	C	83.0	C
ABILENE ISD	LEE EL	E	59.9	30.1	14.8	35	-	-	-	-	-	35	D	33	F	87.3	D
ABILENE ISD	LOCUST ECC	E	*	*	*	*	-	-	-	-	-	*	*	0	*	84.3	*
ABILENE ISD	REAGAN EL	E	68	41	21	43	-	-	-	-	-	43	C	37	D	84.9	C
ABILENE ISD	TAYLOR EL	E	75.8	43.1	24.3	48	-	-	-	-	-	48	C	46	C	62.8	B
ABILENE ISD	SAM HOUSTON	B	59.1	50	*	*	-	-	-	-	-	*	*	39	F	87.1	*
ABILENE ISD	WOODSON ECC	E	*	*	*	*	-	-	-	-	-	*	*	0	*	93.9	*
ABILENE ISD	OCEANS BEHAVIORAL HEALTH	B	*	*	*	*	*	0	-	-	0	*	*	0	*	21.4	*
ABILENE ISD	WARD EL	E	87	54.6	26.3	56	-	-	-	-	-	56	B	47	C	51.3	B
ABILENE ISD	THOMAS EL	E	76.5	46.7	23.5	49	-	-	-	-	-	49	C	47	C	76.6	B
ABILENE ISD	ORTIZ EL	E	63	31.3	15.2	37	-	-	-	-	-	37	D	44	C	92.7	C
ABILENE ISD	BASSETTI EL	E	76.9	41.1	22.1	47	-	-	-	-	-	47	C	41	C	73.4	B
ABILENE ISD	REAGAN EARLY CHILDHOOD	E	*	*	*	*	-	-	-	-	-	*	*	0	*	60.0	*
ABILENE ISD	MARTINEZ EL	E	74.9	35.3	13.2	41	-	-	-	-	-	41	C	43	C	93.7	C
ABILENE ISD	DAY NURSERY OF ABILENE	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
ALDINE ISD		-	66.8	35.2	11.9	38	77	83.9	15	31	17	63	C	58	C	86.2	B
ALDINE ISD	ALDINE H S	S	60.1	50.3	7.2	39	83	86.7	16	33	17	66	B	21	D	83.6	A
ALDINE ISD	CARVER H S FOR APPLIED TECH	S	74.1	50.3	9.5	45	78	96.2	18	31	19	68	B	25	C	71.8	A
ALDINE ISD	MACARTHUR H S	S	59.5	50.7	9.3	40	77	87.3	16	31	17	64	B	22	D	84.8	A
ALDINE ISD	EISENHOWER H S	S	60.9	51.8	8	40	63	88.2	16	25	18	59	C	28	C	75.6	B
ALDINE ISD	NIMITZ H S	S	63.4	50.8	9.1	41	74	87.6	16	30	18	64	B	27	C	71.0	A
ALDINE ISD	VICTORY EARLY COLLEGE H S	S	98.8	91	33.2	74	100	100	30	40	20	90	A	35	B	84.0	A

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

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ALDINE ISD	DAVIS H S ALDINE	S	57.5	47	6.1	37	86	-	19	43	-	62	B	22	D	82.4	A
ALDINE ISD	HALL CENTER FOR EDUCATION	S	47.2	29.9	11	29	14	42.7	12	6	9	26	*	13	*	84.5	*
ALDINE ISD	ALDINE MIDDLE	M	64.2	28.2	7.8	33	-	-	-	-	-	33	D	40	C	93.2	C
ALDINE ISD	DREW ACADEMY	M	65.2	26.4	7	33	-	-	-	-	-	33	D	35	C	79.4	D
ALDINE ISD	HAMBRICK MIDDLE	M	71	36.3	11.7	40	-	-	-	-	-	40	C	40	C	92.1	B
ALDINE ISD	STOVALL MIDDLE	M	68.1	33.3	11.7	38	-	-	-	-	-	38	D	44	B	87.8	B
ALDINE ISD	TEAGUE MIDDLE	M	61.1	25.5	8.2	32	-	-	-	-	-	32	D	40	C	78.3	D
ALDINE ISD	HOFFMAN MIDDLE	M	56.7	23.9	7	29	-	-	-	-	-	29	F	34	C	81.1	F
ALDINE ISD	SHOTWELL MIDDLE	M	64	28.7	10.7	35	-	-	-	-	-	35	D	41	C	85.9	C
ALDINE ISD	GRANTHAM ACADEMY	M	72.3	38.5	14	42	-	-	-	-	-	42	C	42	B	87.3	B
ALDINE ISD	PLUMMER MIDDLE	M	68.2	30.3	8.7	36	-	-	-	-	-	36	D	43	B	90.4	C
ALDINE ISD	LEWIS MIDDLE	M	63.6	28.2	8.8	34	-	-	-	-	-	34	D	39	C	90.6	C
ALDINE ISD	ECKERT INT	M	67	26.6	9.2	34	-	-	-	-	-	34	D	33	D	85.8	C
ALDINE ISD	HOUSTON ACADEMY	M	65.2	27.9	8.7	34	-	-	-	-	-	34	D	31	D	85.4	C
ALDINE ISD	ESCAMILLA INT	M	76.6	37.2	14.5	43	-	-	-	-	-	43	C	40	C	91.4	A
ALDINE ISD	STEHLIK INT	M	70.7	31.3	10.6	38	-	-	-	-	-	38	D	34	C	91.9	B
ALDINE ISD	PARKER INT	M	73.8	33.2	12.1	40	-	-	-	-	-	40	C	38	C	83.0	B
ALDINE ISD	CARAWAY INT	M	64.7	27	10.5	34	-	-	-	-	-	34	D	38	C	89.0	C
ALDINE ISD	WILSON INT	M	73.2	35.2	15.2	41	-	-	-	-	-	41	C	40	C	87.1	B
ALDINE ISD	REED ACADEMY	M	68.9	30.8	12.6	37	-	-	-	-	-	37	D	30	F	86.3	B
ALDINE ISD	HILL INT	M	65.9	26.5	9.7	34	-	-	-	-	-	34	D	35	C	87.4	C
ALDINE ISD	MARCELLA INT	M	73.2	34.8	13.7	41	-	-	-	-	-	41	C	40	C	91.7	B
ALDINE ISD	RAYFORD INT	M	71	31.7	11.1	38	-	-	-	-	-	38	D	37	C	74.3	C
ALDINE ISD	ALDINE NINTH GRADE SCHOOL	S	76.6	46.7	11	45	-	-	45	-	-	45	D	29	C	91.5	D
ALDINE ISD	DAVIS NINTH GRADE	S	76.4	46.2	10	44	-	-	44	-	-	44	D	23	C	84.1	D
ALDINE ISD	MACARTHUR NINTH GRADE SC	S	78.3	47.1	10.6	45	-	-	45	-	-	45	D	26	C	87.9	D
ALDINE ISD	EISENHOWER NINTH GRADE SC	S	71	38.3	8	39	-	-	39	-	-	39	F	18	F	87.0	F
ALDINE ISD	NIMITZ NINTH GRADE SCHOOL	S	74.9	40.8	8.8	42	-	-	42	-	-	42	D	19	F	80.8	D
ALDINE ISD	HIGHPOINT	S	*	*	*	*	-	-	-	-	-	*	*	0	*	15.8	*
ALDINE ISD	ALDINE J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
ALDINE ISD	ANDERSON ACADEMY	E	81.7	61.7	28.3	57	-	-	-	-	-	57	B	33	F	83.6	A
ALDINE ISD	BETHUNE ACADEMY	E	61.8	32.6	17.6	37	-	-	-	-	-	37	D	42	C	83.5	D
ALDINE ISD	CARROLL ACADEMY	E	65.2	39.5	21.6	42	-	-	-	-	-	42	C	39	C	90.7	C
ALDINE ISD	REECE ACADEMY	E	*	*	*	*	-	-	-	-	-	*	*	0	*	90.7	*
ALDINE ISD	FRANCIS EL	E	58.3	24.9	14.3	33	-	-	-	-	-	33	D	43	C	93.4	D
ALDINE ISD	GOODMAN EL	E	52.3	24.8	12.4	30	-	-	-	-	-	30	D	31	F	87.3	F
ALDINE ISD	CARTER ACADEMY	E	70.3	37.4	19	42	-	-	-	-	-	42	C	41	C	82.5	C
ALDINE ISD	LANE SCHOOL	B	*	*	*	*	0	57.1	-	0	11	*	*	43	F	71.2	*
ALDINE ISD	MENDEL EL	E	56.7	27.6	14.1	33	-	-	-	-	-	33	D	36	D	90.8	D
ALDINE ISD	WORSHAM EL	E	70.2	36.3	16.7	41	-	-	-	-	-	41	C	36	D	92.0	C

* = Limited data; - = No data

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ALDINE ISD	OLESON EL	E	69.1	38.3	18.6	42	-	-	-	-	-	42	C	37	D	91.0	C
ALDINE ISD	ORANGE GROVE EL	E	60.2	26.7	13.3	33	-	-	-	-	-	33	D	34	F	90.4	D
ALDINE ISD	RAYMOND ACADEMY	E	77.2	53.4	27.1	53	-	-	-	-	-	53	B	44	C	87.6	A
ALDINE ISD	SMITH ACADEMY	E	67.4	35.1	18.6	40	-	-	-	-	-	40	C	41	C	97.7	C
ALDINE ISD	ODOM EL	E	72.7	43.4	22.3	46	-	-	-	-	-	46	C	50	B	93.9	B
ALDINE ISD	JOHNSON EL	E	64.7	35.4	18.4	40	-	-	-	-	-	40	C	48	C	88.6	C
ALDINE ISD	THOMPSON EL	E	75.8	43.1	26.7	49	-	-	-	-	-	49	C	54	A	95.5	A
ALDINE ISD	SAMMONS EL	E	73.6	43.4	22.4	47	-	-	-	-	-	47	C	47	C	88.6	B
ALDINE ISD	STEPHENS EL	E	62.3	25.5	18.1	35	-	-	-	-	-	35	D	30	F	88.4	D
ALDINE ISD	MAGRILL EL	E	71	44.9	22.5	46	-	-	-	-	-	46	C	42	C	76.1	B
ALDINE ISD	ERMEL EL	E	71	39.4	21.6	44	-	-	-	-	-	44	C	46	C	81.2	B
ALDINE ISD	CARMICHAEL EL	E	64.9	42	21	43	-	-	-	-	-	43	C	43	C	84.8	C
ALDINE ISD	CONLEY EL	E	70.8	40.4	23.5	45	-	-	-	-	-	45	C	48	C	89.2	B
ALDINE ISD	DUNN EL	E	61	31.2	17.3	37	-	-	-	-	-	37	D	34	F	78.3	D
ALDINE ISD	GRAY EL	E	67.2	35.6	17.2	40	-	-	-	-	-	40	C	42	C	91.0	C
ALDINE ISD	BLACK EL	E	58.9	30.3	15	35	-	-	-	-	-	35	D	30	F	92.0	D
ALDINE ISD	STOVALL ACADEMY	E	48.2	21.3	14.8	28	-	-	-	-	-	28	F	32	F	86.3	F
ALDINE ISD	CALVERT EL	E	71.1	37.1	25.6	45	-	-	-	-	-	45	C	45	C	91.1	B
ALDINE ISD	HARRIS ACADEMY	E	61.3	29.1	18	36	-	-	-	-	-	36	D	45	C	93.4	D
ALDINE ISD	KUJAWA EL	E	70.8	33.7	20.8	42	-	-	-	-	-	42	C	49	B	84.2	C
ALDINE ISD	BUSSEY EL	E	64.2	35.3	17	39	-	-	-	-	-	39	D	35	D	92.9	C
ALDINE ISD	SPENCE EL	E	57.1	34.7	19	37	-	-	-	-	-	37	D	43	C	91.2	C
ALDINE ISD	JONES EL	E	62.2	34.5	17.6	38	-	-	-	-	-	38	D	38	D	73.3	D
ALDINE ISD	GREENSPPOINT EL	E	63	31.3	17.7	37	-	-	-	-	-	37	D	39	C	88.5	D
ALDINE ISD	CYPRESSWOOD EL	E	64.6	32.3	16.7	38	-	-	-	-	-	38	D	36	D	78.8	D
ALDINE ISD	KEEBLE EC/PRE-K CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	93.2	*
ALDINE ISD	HINOJOSA EC/PRE-K CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	95.4	*
ALDINE ISD	VINES EC/PRE-K CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	98.4	*
ALDINE ISD	DE SANTIAGO EC/PRE-K CENTE	E	*	*	*	*	-	-	-	-	-	*	*	0	*	95.3	*
ALDINE ISD	GARCIA-LEZA EC/PRE-K CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	96.6	*
ALDINE ISD	KUJAWA EC/PRE-K CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	92.8	*
ALDINE ISD	JONES EC/PRE-K/KG CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	85.8	*
ALIEF ISD		-	68	41.7	15.9	42	50	93.9	17	20	19	55	C	58	C	82.6	B
ALIEF ISD	HASTINGS H S	S	66	50.3	11.1	43	37	94	17	15	19	51	C	25	C	80.2	B
ALIEF ISD	ELSIK H S	S	67.5	48.5	8.6	42	47	94.4	17	19	19	54	C	24	C	76.0	B
ALIEF ISD	TAYLOR H S	S	67.3	49.1	10.5	42	47	91.4	17	19	18	54	C	21	D	76.6	B
ALIEF ISD	ALIEF LEARNING CTR (6-12)	S	*	*	*	*	-	-	-	-	-	*	*	0	*	84.9	*
ALIEF ISD	KERR H S	S	99.5	93.1	46.4	80	97	100	32	39	20	91	A	38	B	63.4	A
ALIEF ISD	CROSSROADS	S	*	*	*	*	-	-	-	-	-	*	*	0	*	86.0	*
ALIEF ISD	ALIEF EARLY COLLEGE H S	S	98.9	92.8	39.9	77	99	100	31	40	20	90	A	35	B	81.7	A

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ALIEF ISD	ALIEF MIDDLE	M	65.5	33.7	12.7	37	-	-	-	-	-	37	D	34	C	86.1	B
ALIEF ISD	OLLE MIDDLE	M	59.7	28.5	10.5	33	-	-	-	-	-	33	D	40	C	89.6	C
ALIEF ISD	KILLOUGH MIDDLE	M	66.9	35.4	15.2	39	-	-	-	-	-	39	D	39	C	84.3	B
ALIEF ISD	HOLUB MIDDLE	M	73.2	41.9	18.9	45	-	-	-	-	-	45	C	45	B	82.8	A
ALIEF ISD	ALBRIGHT MIDDLE	M	78.7	44.8	19.9	48	-	-	-	-	-	48	C	43	B	76.4	A
ALIEF ISD	O'DONNELL MIDDLE	M	75.2	45.8	19.9	47	-	-	-	-	-	47	C	44	B	84.6	A
ALIEF ISD	ALIEF ISD J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
ALIEF ISD	YOUENS EL	E	58.5	39.3	17	38	-	-	-	-	-	38	D	36	D	90.1	C
ALIEF ISD	BOONE EL	E	60.9	42.3	21.9	42	-	-	-	-	-	42	C	39	C	85.8	C
ALIEF ISD	MARTIN EL	E	61.2	35.3	20.6	39	-	-	-	-	-	39	D	43	C	85.7	C
ALIEF ISD	CHAMBERS EL	E	62.4	41.2	20.9	42	-	-	-	-	-	42	C	40	C	92.7	C
ALIEF ISD	SMITH EL	E	62.3	41.4	20.1	41	-	-	-	-	-	41	C	42	C	85.5	C
ALIEF ISD	MAHANAY EL	E	74.6	49.9	26.8	50	-	-	-	-	-	50	B	45	C	82.1	B
ALIEF ISD	KENNEDY EL	E	63.2	36	16	38	-	-	-	-	-	38	D	35	D	84.8	C
ALIEF ISD	CHANCELLOR EL	E	70	40.6	18.8	43	-	-	-	-	-	43	C	41	C	82.5	C
ALIEF ISD	LIESTMAN EL	E	66.9	42.8	20	43	-	-	-	-	-	43	C	43	C	81.7	C
ALIEF ISD	PETROSKY EL	E	72.5	41.8	25.9	47	-	-	-	-	-	47	C	52	B	72.0	B
ALIEF ISD	HEFLIN EL	E	65.1	37	18.3	40	-	-	-	-	-	40	C	40	C	82.2	C
ALIEF ISD	CUMMINGS EL	E	64.9	35.9	16.3	39	-	-	-	-	-	39	D	38	D	82.5	C
ALIEF ISD	REES EL	E	73.3	44.5	25.1	48	-	-	-	-	-	48	C	42	C	76.3	B
ALIEF ISD	ALEXANDER EL	E	63.3	43.3	24	44	-	-	-	-	-	44	C	44	C	82.3	B
ALIEF ISD	HEARNE EL	E	65	43.6	19.7	43	-	-	-	-	-	43	C	37	D	84.4	C
ALIEF ISD	LANDIS EL	E	55.7	34.7	15.4	35	-	-	-	-	-	35	D	36	D	93.5	D
ALIEF ISD	SNEED EL	E	52.3	25.6	14.7	31	-	-	-	-	-	31	D	30	F	86.4	F
ALIEF ISD	BEST EL	E	52.8	35.7	20	36	-	-	-	-	-	36	D	36	D	95.2	D
ALIEF ISD	OUTLEY EL	E	80.9	58.7	33.4	58	-	-	-	-	-	58	B	46	C	65.6	A
ALIEF ISD	HICKS EL	E	62.5	36.7	16.6	39	-	-	-	-	-	39	D	32	F	80.4	C
ALIEF ISD	BUSH EL	E	58.2	41.8	19.5	40	-	-	-	-	-	40	C	39	C	91.9	C
ALIEF ISD	COLLINS EL	E	62.8	41	19.8	41	-	-	-	-	-	41	C	40	C	93.4	C
ALIEF ISD	HORN EL	E	57.6	35	15.8	36	-	-	-	-	-	36	D	37	D	93.3	D
ALIEF ISD	HOLMQUIST EL	E	67.6	38.1	19.9	42	-	-	-	-	-	42	C	42	C	80.4	C
ALIEF ISD	OWENS INT	M	57.4	28.8	10.9	32	-	-	-	-	-	32	D	39	C	92.2	C
ALIEF ISD	KLENTZMAN INT	M	55.5	24	8.6	29	-	-	-	-	-	29	F	37	C	88.5	D
ALIEF ISD	YOUNGBLOOD INT	M	77.8	45.4	22.5	49	-	-	-	-	-	49	C	45	B	83.5	A
ALIEF ISD	MATA INT	M	72.6	36	14	41	-	-	-	-	-	41	C	43	B	87.8	B
ALIEF ISD	MILLER INT	M	80.4	43.8	20.2	48	-	-	-	-	-	48	C	44	B	78.5	A
ALIEF ISD	BUDEWIG INT	M	71.9	37.9	15.5	42	-	-	-	-	-	42	C	41	C	84.2	B
ALIEF ISD	ADMIN SERVICES	B	100	100	*	*	*	44.4	-	-	9	*	*	0	*	46.3	*
ALIEF ISD	ALIEF LEARNING CTR (K-6)	E	*	*	*	*	-	-	-	-	-	*	*	0	*	94.7	*
AMARILLO ISD		-	76.5	47.5	19.3	48	67	92.8	19	27	19	64	C	60	C	68.1	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
AMARILLO ISD	AMARILLO H S	S	85.6	69.4	23.4	60	71	99.4	24	29	20	72	B	23	C	18.5	B
AMARILLO ISD	CAPROCK H S	S	75.8	55.6	11.9	48	88	94.9	19	35	19	73	B	28	C	75.2	A
AMARILLO ISD	AMARILLO AREA CTR FOR ADV	S	*	*	*	*	-	-	-	-	-	*	*	0	*	33.3	*
AMARILLO ISD	PALO DURO H S	S	61.8	45.9	8.4	39	66	92	16	26	18	60	C	24	C	85.9	B
AMARILLO ISD	TASCOSA H S	S	77	62.4	18.6	53	65	95.7	21	26	19	66	B	25	C	53.7	A
AMARILLO ISD	AUSTIN MIDDLE	M	72.1	36.6	13.7	41	-	-	-	-	-	41	C	33	D	60.5	C
AMARILLO ISD	BOWIE MIDDLE	M	73.7	38.3	11.8	41	-	-	-	-	-	41	C	42	B	84.1	B
AMARILLO ISD	CROCKETT MIDDLE	M	86.8	58.7	28.6	58	-	-	-	-	-	58	B	43	B	29.0	C
AMARILLO ISD	FANNIN MIDDLE	M	73.6	34.4	10.9	40	-	-	-	-	-	40	C	39	C	69.8	C
AMARILLO ISD	HOUSTON MIDDLE	M	68.2	35.5	12.1	39	-	-	-	-	-	39	D	35	C	82.6	B
AMARILLO ISD	MANN MIDDLE	M	69.7	32.2	11.4	38	-	-	-	-	-	38	D	46	A	93.6	B
AMARILLO ISD	TRAVIS MIDDLE	M	65.5	30.1	9.5	35	-	-	-	-	-	35	D	35	C	93.9	C
AMARILLO ISD	BONHAM MIDDLE	M	87.3	61.2	31	60	-	-	-	-	-	60	A	43	B	24.7	C
AMARILLO ISD	LORENZO DE ZAVALA MIDDLE	M	87.5	65.1	40.8	65	-	-	-	-	-	65	A	46	A	25.5	B
AMARILLO ISD	JOHNNY N ALLEN-6TH GRADE C	M	65.9	27.5	6.6	33	-	-	-	-	-	33	D	22	F	96.0	C
AMARILLO ISD	BOWIE 6TH GRADE CAMPUS	M	64.7	26.8	10.1	34	-	-	-	-	-	34	D	16	F	86.7	C
AMARILLO ISD	TRAVIS 6TH GRADE CAMPUS	M	77.5	38.4	14.6	44	-	-	-	-	-	44	C	32	D	92.5	A
AMARILLO ISD	AVONDALE EL	E	79.7	42.4	20.5	48	-	-	-	-	-	48	C	29	F	77.2	B
AMARILLO ISD	BELMAR EL	E	82.8	56.2	37.7	59	-	-	-	-	-	59	B	50	B	44.4	B
AMARILLO ISD	BIVINS EL	E	80.8	50.7	23.5	52	-	-	-	-	-	52	B	45	C	71.6	B
AMARILLO ISD	CORONADO EL	E	77	41.7	18.7	46	-	-	-	-	-	46	C	40	C	64.7	C
AMARILLO ISD	EASTRIDGE EL	E	65.4	40.1	17.1	41	-	-	-	-	-	41	C	45	C	96.4	C
AMARILLO ISD	EMERSON EL	E	78.7	47	20.2	49	-	-	-	-	-	49	C	47	C	96.8	A
AMARILLO ISD	FOREST HILL EL	E	72.4	36.4	16.9	42	-	-	-	-	-	42	C	41	C	95.4	B
AMARILLO ISD	GLENWOOD EL	E	87.4	54.4	31.3	58	-	-	-	-	-	58	B	47	C	93.3	A
AMARILLO ISD	HAMLET EL	E	73.7	35.6	15.4	42	-	-	-	-	-	42	C	40	C	95.4	B
AMARILLO ISD	CARVER EARLY CHILDHOOD AC	E	*	*	*	*	-	-	-	-	-	*	*	0	*	49.3	*
AMARILLO ISD	HUMPHREY'S HIGHLAND EL	E	86.2	53.6	28.1	56	-	-	-	-	-	56	B	59	A	92.6	A
AMARILLO ISD	LAMAR EL	E	87.9	52.2	27.4	56	-	-	-	-	-	56	B	50	B	81.1	A
AMARILLO ISD	LANDERGIN EL	E	73.2	37.7	20.1	44	-	-	-	-	-	44	C	39	C	90.2	B
AMARILLO ISD	LAWNDALE EL	E	71.3	31.5	14.6	39	-	-	-	-	-	39	D	41	C	82.9	C
AMARILLO ISD	LEE EL	E	71.3	42	20.2	45	-	-	-	-	-	45	C	45	C	98.4	B
AMARILLO ISD	OAK DALE EL	E	83.3	50.1	21.8	52	-	-	-	-	-	52	B	44	C	81.4	A
AMARILLO ISD	OLSEN PARK EL	E	85.5	54.5	31.4	57	-	-	-	-	-	57	B	41	C	44.7	B
AMARILLO ISD	PARAMOUNT TERRACE EL	E	81.7	49.6	29.6	54	-	-	-	-	-	54	B	52	B	54.5	B
AMARILLO ISD	PLEASANT VALLEY EL	E	69.2	25.2	13	36	-	-	-	-	-	36	D	40	C	85.3	D
AMARILLO ISD	RIDGECREST EL	E	85.4	53.2	26.7	55	-	-	-	-	-	55	B	50	B	52.9	B
AMARILLO ISD	ROGERS EL	E	66	31.5	14.6	37	-	-	-	-	-	37	D	36	D	97.2	C
AMARILLO ISD	SANBORN EL	E	68.6	32.9	16.6	39	-	-	-	-	-	39	D	35	D	96.5	C
AMARILLO ISD	SAN JACINTO EL	E	69.9	44.6	24	46	-	-	-	-	-	46	C	49	B	96.8	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
AMARILLO ISD	SOUTH GEORGIA EL	E	86.7	52.3	28.8	56	-	-	-	-	-	56	B	51	B	57.3	A
AMARILLO ISD	SOUTH LAWN EL	E	88.5	50.1	23.7	54	-	-	-	-	-	54	B	35	D	78.6	A
AMARILLO ISD	SUNRISE EL	E	84.8	54.8	29.8	57	-	-	-	-	-	57	B	57	A	91.2	A
AMARILLO ISD	WESTERN PLATEAU EL	E	75.9	46.6	28	50	-	-	-	-	-	50	B	39	C	48.8	C
AMARILLO ISD	WHITTIER EL	E	93.2	67.2	36.3	66	-	-	-	-	-	66	A	53	B	94.4	A
AMARILLO ISD	WILLS EL	E	76.2	40.9	22.3	47	-	-	-	-	-	47	C	49	B	92.6	B
AMARILLO ISD	MESA VERDE EL	E	65.2	31.6	11.5	36	-	-	-	-	-	36	D	38	D	96.0	D
AMARILLO ISD	WOLFLIN EL	E	79.2	45.4	24.9	50	-	-	-	-	-	50	B	36	D	59.8	B
AMARILLO ISD	NORTH HEIGHTS ALTER	S	60.9	*	*	*	17	76.3	-	7	15	*	*	0	*	63.8	*
AMARILLO ISD	PUCKETT EL	E	89.3	65.9	42.6	66	-	-	-	-	-	66	A	52	B	22.7	B
AMARILLO ISD	SLEEPY HOLLOW EL	E	87.5	59.9	33.2	60	-	-	-	-	-	60	A	44	C	12.7	D
AMARILLO ISD	WINDSOR EL	E	92.1	71	43.4	69	-	-	-	-	-	69	A	43	C	21.6	B
AMARILLO ISD	WOODLANDS EL	E	93.3	78.5	53.8	75	-	-	-	-	-	75	A	57	A	26.5	A
AMARILLO ISD	TRADEWIND EL	E	83.8	48.3	25.2	52	-	-	-	-	-	52	B	47	C	73.7	B
AMARILLO ISD	CARVER EL ACADEMY	E	81.1	41.8	24.2	49	-	-	-	-	-	49	C	42	C	72.6	B
ARLINGTON ISD		-	71.1	44.9	18.1	45	66	88.2	18	26	18	62	C	62	C	69.3	B
ARLINGTON ISD	ARLINGTON H S	S	74.9	61.8	16.9	51	70	92.7	20	28	19	67	B	25	C	53.2	A
ARLINGTON ISD	SAM HOUSTON H S	S	61.2	40.4	5.8	36	59	81.3	14	24	16	54	C	21	D	87.2	B
ARLINGTON ISD	LAMAR H S	S	63.7	49.1	11.3	41	61	84.3	16	24	17	58	C	22	D	59.8	B
ARLINGTON ISD	BOWIE H S	S	72.4	60.4	14	49	73	94.3	20	29	19	68	B	33	C	60.3	A
ARLINGTON ISD	MARTIN H S	S	83.4	71.1	25.3	60	74	96.1	24	30	19	73	B	29	C	26.7	B
ARLINGTON ISD	VENTURE ALTER H S	S	50.8	42.1	11.9	35	14	62.2	14	6	12	32	*	18	*	69.8	*
ARLINGTON ISD	TURNING POINT ALTER H S	S	*	*	*	*	-	-	-	-	-	*	*	0	*	59.0	*
ARLINGTON ISD	NEWCOMER CENTER	S	44.2	*	*	*	-	-	-	-	-	*	*	23	*	92.7	*
ARLINGTON ISD	SEGUIN H S	S	75.7	60.8	14.4	50	73	93.4	20	29	19	68	B	21	D	60.1	A
ARLINGTON ISD	TARRANT CO J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	60.0	*
ARLINGTON ISD	ARLINGTON COLLEGIATE H S	S	98.7	90.4	33.4	74	-	-	74	-	-	74	A	41	A	86.4	A
ARLINGTON ISD	CARTER J H	M	63.2	28.1	9.8	34	-	-	-	-	-	34	D	39	C	94.6	C
ARLINGTON ISD	BAILEY J H	M	86.2	60.4	31	59	-	-	-	-	-	59	B	47	A	56.9	A
ARLINGTON ISD	GUNN J H	M	76.9	45	19.9	47	-	-	-	-	-	47	C	47	A	70.6	A
ARLINGTON ISD	SHACKELFORD J H	M	70.4	41.6	20.2	44	-	-	-	-	-	44	C	43	B	66.6	B
ARLINGTON ISD	YOUNG J H	M	81.9	54.3	26.6	54	-	-	-	-	-	54	B	44	B	34.4	C
ARLINGTON ISD	WORKMAN J H	M	59.6	28.2	10.7	33	-	-	-	-	-	33	D	38	C	89.2	C
ARLINGTON ISD	BOLES J H	M	84	58.4	31.2	58	-	-	-	-	-	58	B	45	B	34.0	B
ARLINGTON ISD	BARNETT J H	M	77.3	44.2	19	47	-	-	-	-	-	47	C	46	A	65.2	B
ARLINGTON ISD	NICHOLS J H	M	64.1	31.7	11.6	36	-	-	-	-	-	36	D	45	B	79.7	C
ARLINGTON ISD	TURNING POINT ALTER J H	M	*	*	*	*	-	-	-	-	-	*	*	0	*	70.8	*
ARLINGTON ISD	OUSLEY J H	M	73.6	43.3	18.9	45	-	-	-	-	-	45	C	42	B	68.3	B
ARLINGTON ISD	BERRY EL	E	57.6	24.8	14.5	32	-	-	-	-	-	32	D	35	D	93.8	D
ARLINGTON ISD	BLANTON EL	E	69.1	40.1	14.7	41	-	-	-	-	-	41	C	40	C	91.9	C

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Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ARLINGTON ISD	CROW EL	E	62.3	34.9	14.6	37	-	-	-	-	-	37	D	35	D	92.4	C
ARLINGTON ISD	DUFF EL	E	88.8	63.7	37.4	63	-	-	-	-	-	63	A	56	A	39.4	B
ARLINGTON ISD	COMMUNITY BASED PK	E	*	*	*	*	-	-	-	-	-	*	*	0	*	81.2	*
ARLINGTON ISD	KOOKEN ED CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	85.8	*
ARLINGTON ISD	RANKIN EL	E	62.1	30.7	13.8	36	-	-	-	-	-	36	D	31	F	95.0	D
ARLINGTON ISD	ROARK EL	E	62.1	28.7	15.5	35	-	-	-	-	-	35	D	34	F	93.5	D
ARLINGTON ISD	SOUTH DAVIS EL	E	60.9	24.7	9.9	32	-	-	-	-	-	32	D	34	F	92.9	D
ARLINGTON ISD	SPEER EL	E	59.3	27.8	11.8	33	-	-	-	-	-	33	D	32	F	93.4	D
ARLINGTON ISD	SWIFT EL	E	73.3	44.6	22	47	-	-	-	-	-	47	C	40	C	75.3	B
ARLINGTON ISD	THORNTON EL	E	58.8	28.1	11.9	33	-	-	-	-	-	33	D	38	D	95.4	D
ARLINGTON ISD	WIMBISH EL	E	54.5	25.2	11.3	30	-	-	-	-	-	30	D	40	C	84.0	F
ARLINGTON ISD	HILL EL	E	86.5	54.6	29.6	57	-	-	-	-	-	57	B	49	B	31.6	C
ARLINGTON ISD	GOODMAN EL	E	68.4	36.2	20.2	42	-	-	-	-	-	42	C	37	D	92.2	C
ARLINGTON ISD	POPE EL	E	76.6	45	22	48	-	-	-	-	-	48	C	41	C	76.3	B
ARLINGTON ISD	JOHNS EL	E	71.3	38.6	18.1	43	-	-	-	-	-	43	C	41	C	93.4	B
ARLINGTON ISD	SHORT EL	E	59.4	29	13.6	34	-	-	-	-	-	34	D	31	F	84.4	D
ARLINGTON ISD	AMOS EL	E	81.3	46.5	22.5	50	-	-	-	-	-	50	B	49	B	86.7	A
ARLINGTON ISD	DUNN EL	E	74.3	42.6	21.2	46	-	-	-	-	-	46	C	40	C	59.4	C
ARLINGTON ISD	FOSTER EL	E	67.8	38.7	15.5	41	-	-	-	-	-	41	C	43	C	84.5	C
ARLINGTON ISD	KEY EL	E	80.2	52.2	29.6	54	-	-	-	-	-	54	B	50	B	59.0	B
ARLINGTON ISD	BUTLER EL	E	91	69.9	43.6	68	-	-	-	-	-	68	A	52	B	21.6	B
ARLINGTON ISD	DITTO EL	E	90.6	68.9	44	68	-	-	-	-	-	68	A	58	A	26.5	A
ARLINGTON ISD	MORTON EL	E	63.9	32.3	18.8	38	-	-	-	-	-	38	D	38	D	91.5	C
ARLINGTON ISD	ATHERTON EL	E	67.4	32.8	17	39	-	-	-	-	-	39	D	48	C	86.3	C
ARLINGTON ISD	WOOD EL	E	77.7	51.5	27.2	52	-	-	-	-	-	52	B	43	C	42.3	C
ARLINGTON ISD	SHERROD EL	E	64.2	34.3	13.7	37	-	-	-	-	-	37	D	36	D	80.5	D
ARLINGTON ISD	MILLER EL	E	69.1	36.2	19	41	-	-	-	-	-	41	C	41	C	58.1	D
ARLINGTON ISD	FITZGERALD EL	E	79.1	48.2	26.7	51	-	-	-	-	-	51	B	51	B	79.8	B
ARLINGTON ISD	COREY FINE ARTS / DUAL LANG	E	84.7	54.8	29.3	56	-	-	-	-	-	56	B	45	C	39.6	C
ARLINGTON ISD	STARRETT EL	E	69.8	37.7	16.3	41	-	-	-	-	-	41	C	37	D	72.3	C
ARLINGTON ISD	BEBENSEE EL	E	75.2	43	21.9	47	-	-	-	-	-	47	C	42	C	73.4	B
ARLINGTON ISD	ELLIS EL	E	68.3	36.6	13.5	40	-	-	-	-	-	40	C	43	C	79.1	C
ARLINGTON ISD	FARRELL EL	E	69.3	39.4	22	44	-	-	-	-	-	44	C	43	C	67.2	C
ARLINGTON ISD	MOORE EL	E	81.1	51.7	25.1	53	-	-	-	-	-	53	B	40	C	40.8	C
ARLINGTON ISD	WILLIAMS EL	E	66	40	18	41	-	-	-	-	-	41	C	41	C	75.8	C
ARLINGTON ISD	LITTLE EL	E	84.3	56.5	31.1	57	-	-	-	-	-	57	B	46	C	38.6	B
ARLINGTON ISD	BRYANT EL	E	80.3	54.1	25.9	53	-	-	-	-	-	53	B	48	C	68.1	B
ARLINGTON ISD	WEBB EL	E	59.4	29.1	14.2	34	-	-	-	-	-	34	D	34	F	94.6	D
ARLINGTON ISD	ASHWORTH EL	E	82.2	55.5	32.2	57	-	-	-	-	-	57	B	54	A	61.2	A
ARLINGTON ISD	CROUCH EL	E	61.7	28	15.1	35	-	-	-	-	-	35	D	34	F	94.0	D

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ARLINGTON ISD	LARSON EL	E	71.4	38.2	17.3	42	-	-	-	-	-	42	C	44	C	63.7	D
ARLINGTON ISD	WEST EL	E	82.8	53	27.9	55	-	-	-	-	-	55	B	49	B	54.6	B
ARLINGTON ISD	HALE EL	E	69.8	38.1	19.5	43	-	-	-	-	-	43	C	43	C	87.4	B
ARLINGTON ISD	PEARCY EL	E	89.4	64.3	33.7	63	-	-	-	-	-	63	A	55	A	62.4	A
ARLINGTON ISD	BURGIN EL	E	64.1	27.4	13.3	35	-	-	-	-	-	35	D	37	D	88.2	D
ARLINGTON ISD	KNOX EL	E	62.4	28.7	13.9	35	-	-	-	-	-	35	D	36	D	91.9	D
ARLINGTON ISD	BECKHAM EL	E	80.3	53.3	28.6	54	-	-	-	-	-	54	B	51	B	65.4	A
ARLINGTON ISD	REMYNSE EL	E	68.9	37.6	16.6	41	-	-	-	-	-	41	C	41	C	87.1	C
ARLINGTON ISD	ANDERSON EL	E	62.8	28.7	13.4	35	-	-	-	-	-	35	D	42	C	93.1	D
ARLINGTON ISD	ADAMS EL	E	63.3	33.2	20.8	39	-	-	-	-	-	39	D	48	C	86.6	C
ARLINGTON ISD	PATRICK EL	E	59.8	25.3	13.5	33	-	-	-	-	-	33	D	37	D	88.8	D
ARLINGTON ISD	JONES FINE ARTS / DUAL LANG	E	69.2	32	12.3	38	-	-	-	-	-	38	D	30	F	68.3	D
ARLINGTON ISD	PEACH EL	E	52.9	23.2	11.8	29	-	-	-	-	-	29	F	32	F	84.1	F
ARLINGTON ISD	MCNUTT EL	E	74	41.4	21.8	46	-	-	-	-	-	46	C	48	C	85.0	B
AUSTIN ISD		-	76.1	52.7	25.2	51	75	93.9	20	30	19	69	B	61	C	53.3	B
AUSTIN ISD	AUSTIN H S	S	86.4	71.2	26.6	61	74	97.1	24	30	19	74	A	25	C	27.8	B
AUSTIN ISD	LANIER H S	S	65.1	45.9	6.8	39	75	94.4	16	30	19	64	B	22	D	83.9	A
AUSTIN ISD	MCCALLUM H S	S	87.1	77.5	28.5	64	81	98.3	26	32	20	78	A	33	C	26.7	A
AUSTIN ISD	REAGAN H S	S	65.5	41.5	6.3	38	60	97.9	15	24	20	59	C	27	C	81.3	B
AUSTIN ISD	TRAVIS H S	S	66.4	46.2	7.5	40	75	93.3	16	30	19	65	B	24	C	77.6	A
AUSTIN ISD	CROCKETT H S	S	69.2	47	10.2	42	71	95.7	17	28	19	64	B	21	D	62.0	A
AUSTIN ISD	ANDERSON H S	S	88.7	80.3	33.8	68	83	99.1	27	33	20	80	A	37	B	22.6	A
AUSTIN ISD	ALTERNATIVE LEARNING CENT	B	*	*	*	*	-	-	-	-	-	*	*	0	*	69.2	*
AUSTIN ISD	BOWIE H S	S	94.5	85.7	40.1	73	81	98.5	29	32	20	81	A	43	A	11.9	B
AUSTIN ISD	LBJ HIGH SCHOOL	S	67.1	41.4	4.2	38	49	92.1	15	19	18	53	C	21	D	77.6	B
AUSTIN ISD	GARZA INDEPENDENCE H S	S	86.6	81.6	46.3	72	36	72.6	29	15	15	58	*	0	*	34.2	*
AUSTIN ISD	AKINS H S	S	71.6	48.6	12.1	44	74	95.6	18	30	19	66	B	23	C	62.5	A
AUSTIN ISD	LASA H S	S	100	99.9	80.6	94	100	100	38	40	20	98	A	48	A	7.0	A
AUSTIN ISD	EASTSIDE MEMORIAL AT THE J	S	60.1	36.2	12.3	36	60	93.3	14	24	19	57	C	20	D	85.2	B
AUSTIN ISD	GRADUATION PREP ACADEMY	S	27.9	*	*	*	0	30.8	-	0	6	*	*	12	*	83.7	*
AUSTIN ISD	GRADUATION PREP ACADEMY	S	49.3	*	*	*	*	28.6	-	-	6	*	*	11	*	82.7	*
AUSTIN ISD	TRAVIS COUNTY DAY SCHOOL	S	*	*	*	*	-	*	-	-	-	*	*	0	*	54.5	*
AUSTIN ISD	RICHARDS SCH FOR YOUNG WO	B	96.4	72.8	31.3	67	100	100	27	40	20	87	A	37	F	55.5	A
AUSTIN ISD	INTERNATIONAL H S	S	50.3	*	*	*	-	-	-	-	-	*	*	34	*	95.8	*
AUSTIN ISD	TRAVIS COUNTY JUVENILE DET	B	*	*	*	*	-	0	-	-	0	*	*	0	*	52.3	*
AUSTIN ISD	PHOENIX ACADEMY	B	*	*	*	*	-	*	-	-	-	*	*	0	*	14.7	*
AUSTIN ISD	LEADERSHIP ACADEMY	S	*	*	*	*	-	*	-	-	-	*	*	0	*	60.0	*
AUSTIN ISD	TRAVIS COUNTY J J A E P	B	*	*	*	*	-	-	-	-	-	*	*	0	*	80.0	*
AUSTIN ISD	FULMORE M S	M	71.2	51.2	26.7	50	-	-	-	-	-	50	B	36	C	61.7	A
AUSTIN ISD	KEALING M S	M	86.5	76.1	56.4	73	-	-	-	-	-	73	A	50	A	26.6	A

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
AUSTIN ISD	LAMAR M S	M	84	59.1	29.9	58	-	-	-	-	-	58	B	35	C	24.8	C
AUSTIN ISD	BURNET M S	M	47.6	19.6	5.8	24	-	-	-	-	-	24	F	29	F	90.3	F
AUSTIN ISD	O HENRY MIDDLE	M	84.6	58.1	28.9	57	-	-	-	-	-	57	B	35	C	26.5	C
AUSTIN ISD	MARTIN MIDDLE	M	51.8	18.1	4.8	25	-	-	-	-	-	25	F	29	F	94.4	F
AUSTIN ISD	MURCHISON MIDDLE	M	85.5	59.2	29.9	58	-	-	-	-	-	58	B	39	C	22.3	C
AUSTIN ISD	WEBB M S	M	55	21.2	5.7	27	-	-	-	-	-	27	F	31	D	93.2	F
AUSTIN ISD	BEDICHEK MIDDLE	M	62.4	28.2	8.9	33	-	-	-	-	-	33	D	32	D	82.1	D
AUSTIN ISD	DOBIE MIDDLE	M	57	21.9	5.9	28	-	-	-	-	-	28	F	33	D	90.3	D
AUSTIN ISD	COVINGTON MIDDLE	M	71.8	39.3	14.5	42	-	-	-	-	-	42	C	35	C	62.8	C
AUSTIN ISD	MENDEZ M S	M	47.5	15.9	4.2	23	-	-	-	-	-	23	F	28	F	92.8	F
AUSTIN ISD	BAILEY M S	M	82.8	51.5	22	52	-	-	-	-	-	52	B	38	C	30.3	C
AUSTIN ISD	SMALL M S	M	81.7	51.7	23.2	52	-	-	-	-	-	52	B	34	C	27.3	D
AUSTIN ISD	PARADES M S	M	68.4	32.9	10.6	37	-	-	-	-	-	37	D	40	C	72.9	C
AUSTIN ISD	GORZYCKI MIDDLE	M	95.8	80.6	49.6	75	-	-	-	-	-	75	A	45	B	4.5	C
AUSTIN ISD	GARCIA YMLA	M	56.6	27	7.5	30	-	-	-	-	-	30	D	37	C	94.1	D
AUSTIN ISD	SADLER MEANS YWLA	M	54.4	21.3	7.7	28	-	-	-	-	-	28	F	32	D	90.5	D
AUSTIN ISD	ALLISON EL	E	75.7	45.2	18.6	47	-	-	-	-	-	47	C	49	B	85.2	B
AUSTIN ISD	ANDREWS EL	E	62.6	30.8	13.8	36	-	-	-	-	-	36	D	45	C	93.9	D
AUSTIN ISD	BARTON HILLS EL	E	89.6	73.3	48.7	71	-	-	-	-	-	71	A	51	B	5.9	C
AUSTIN ISD	BECKER EL	E	73.7	56	36.8	56	-	-	-	-	-	56	B	57	A	38.5	C
AUSTIN ISD	BLACKSHEAR EL	E	84	54.5	27.1	55	-	-	-	-	-	55	B	50	B	70.5	A
AUSTIN ISD	BLANTON EL	E	70.1	43.4	21.3	45	-	-	-	-	-	45	C	45	C	74.7	C
AUSTIN ISD	BRENTWOOD EL	E	83.6	63.6	40.5	63	-	-	-	-	-	63	A	49	B	21.8	C
AUSTIN ISD	BROOKE EL	E	60	33.5	15.5	36	-	-	-	-	-	36	D	43	C	91.9	D
AUSTIN ISD	BROWN EL	E	58.9	32.2	22.4	38	-	-	-	-	-	38	D	44	C	86.4	C
AUSTIN ISD	BRYKER WOODS EL	E	92	72.1	46.5	70	-	-	-	-	-	70	A	43	C	9.7	C
AUSTIN ISD	CAMPBELL EL	E	68.9	32.6	22.9	42	-	-	-	-	-	42	C	48	C	88.1	C
AUSTIN ISD	CASIS EL	E	94.7	77.6	52.8	75	-	-	-	-	-	75	A	53	B	2.6	C
AUSTIN ISD	CUNNINGHAM EL	E	61.6	31.7	15.2	36	-	-	-	-	-	36	D	36	D	56.6	F
AUSTIN ISD	DAWSON EL	E	74.2	43.1	21.5	46	-	-	-	-	-	46	C	47	C	80.2	B
AUSTIN ISD	DAEP- EL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
AUSTIN ISD	GOVALLE EL	E	42.9	18.6	9.2	24	-	-	-	-	-	24	F	35	D	88.3	F
AUSTIN ISD	GULLETT EL	E	95.2	77	55.6	76	-	-	-	-	-	76	A	60	A	8.8	B
AUSTIN ISD	HARRIS EL	E	64.9	29	16.8	37	-	-	-	-	-	37	D	46	C	95.3	C
AUSTIN ISD	HIGHLAND PARK EL	E	95.2	80.2	53.7	76	-	-	-	-	-	76	A	59	A	4.5	B
AUSTIN ISD	JOSLIN EL	E	80.7	45.9	18.3	48	-	-	-	-	-	48	C	45	C	66.7	B
AUSTIN ISD	LEE EL	E	91.3	73.1	52.3	72	-	-	-	-	-	72	A	65	A	15.5	B
AUSTIN ISD	MAPLEWOOD EL	E	72.3	45.3	25.6	48	-	-	-	-	-	48	C	38	D	40.4	D
AUSTIN ISD	MATHEWS EL	E	88.6	62.2	37.3	63	-	-	-	-	-	63	A	48	C	28.5	B
AUSTIN ISD	METZ EL	E	57.2	25.8	12.6	32	-	-	-	-	-	32	D	34	F	82.3	F

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
AUSTIN ISD	OAK SPRINGS EL	E	64.5	29.6	8	34	-	-	-	-	-	34	D	42	C	92.0	D
AUSTIN ISD	ORTEGA EL	E	83.4	46.4	23.4	51	-	-	-	-	-	51	B	48	C	83.7	A
AUSTIN ISD	SANCHEZ EL	E	69.8	37.3	20.2	42	-	-	-	-	-	42	C	51	B	93.8	C
AUSTIN ISD	PEASE EL	E	83.1	61.7	34.9	60	-	-	-	-	-	60	A	40	C	16.1	D
AUSTIN ISD	PECAN SPRINGS EL	E	68.4	30.6	20.2	40	-	-	-	-	-	40	C	51	B	89.6	C
AUSTIN ISD	PLEASANT HILL EL	E	71.2	41.3	19.6	44	-	-	-	-	-	44	C	44	C	81.7	B
AUSTIN ISD	READ PRE-K CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	75.9	*
AUSTIN ISD	REILLY EL	E	68.4	49.7	30.2	49	-	-	-	-	-	49	C	54	A	69.4	B
AUSTIN ISD	RIDGETOP EL	E	81.6	51.5	30.9	55	-	-	-	-	-	55	B	45	C	33.8	C
AUSTIN ISD	ST ELMO EL	E	76.3	53	26.5	52	-	-	-	-	-	52	B	38	D	78.5	A
AUSTIN ISD	SUMMITT EL	E	82.3	57.2	30.1	57	-	-	-	-	-	57	B	49	B	30.6	C
AUSTIN ISD	SIMS EL	E	60.7	30.9	12.7	35	-	-	-	-	-	35	D	44	C	92.6	D
AUSTIN ISD	TRAVIS HTS EL	E	73.6	47.1	25.7	49	-	-	-	-	-	49	C	52	B	63.4	B
AUSTIN ISD	WALNUT CREEK EL	E	59.9	34.4	15.5	37	-	-	-	-	-	37	D	43	C	82.8	D
AUSTIN ISD	PATTON EL	E	83.4	58.4	33.6	59	-	-	-	-	-	59	B	46	C	20.0	D
AUSTIN ISD	WOOTEN EL	E	79.9	43.3	25.2	50	-	-	-	-	-	50	B	49	B	83.8	B
AUSTIN ISD	ZAVALA EL	E	72	46.7	15.9	45	-	-	-	-	-	45	C	34	F	83.2	B
AUSTIN ISD	ZILKER EL	E	85.4	59.6	31.9	59	-	-	-	-	-	59	B	41	C	20.3	C
AUSTIN ISD	MENCHACA EL	E	74.5	45.1	21.3	47	-	-	-	-	-	47	C	37	D	39.2	D
AUSTIN ISD	OAK HILL EL	E	81.1	57.4	31.8	57	-	-	-	-	-	57	B	50	B	35.9	B
AUSTIN ISD	BARRINGTON EL	E	65.4	34.2	17.7	39	-	-	-	-	-	39	D	45	C	77.5	C
AUSTIN ISD	NORMAN EL	E	69	36	19.4	42	-	-	-	-	-	42	C	64	A	93.1	C
AUSTIN ISD	PILLOW EL	E	70	35.8	20	42	-	-	-	-	-	42	C	43	C	72.0	C
AUSTIN ISD	WOOLDRIDGE EL	E	66.8	39.7	20.4	42	-	-	-	-	-	42	C	45	C	93.0	C
AUSTIN ISD	DOSS EL	E	93.2	78.6	51.9	75	-	-	-	-	-	75	A	50	B	14.6	B
AUSTIN ISD	HILL EL	E	90.4	69.2	44	68	-	-	-	-	-	68	A	51	B	7.6	C
AUSTIN ISD	ODOM EL	E	71.8	44.2	22	46	-	-	-	-	-	46	C	49	B	86.0	B
AUSTIN ISD	WINN EL	E	61.4	26.2	15.4	34	-	-	-	-	-	34	D	42	C	85.1	D
AUSTIN ISD	SUNSET VALLEY EL	E	65.3	40.8	23.1	43	-	-	-	-	-	43	C	43	C	50.6	D
AUSTIN ISD	GRAHAM EL	E	84.6	56.1	30.8	57	-	-	-	-	-	57	B	47	C	83.8	A
AUSTIN ISD	LINDER EL	E	65.8	30.4	12.6	36	-	-	-	-	-	36	D	40	C	92.5	D
AUSTIN ISD	COOK EL	E	74.6	38	23.8	46	-	-	-	-	-	46	C	50	B	94.4	B
AUSTIN ISD	HOUSTON EL	E	58.3	23.2	11.3	31	-	-	-	-	-	31	D	44	C	83.1	F
AUSTIN ISD	HART EL	E	82.9	52.9	30.4	55	-	-	-	-	-	55	B	45	C	96.4	A
AUSTIN ISD	PICKLE EL	E	56.8	22.1	9.4	29	-	-	-	-	-	29	F	39	C	90.4	F
AUSTIN ISD	MCBEE EL	E	83.6	47.6	27.9	53	-	-	-	-	-	53	B	51	B	94.4	A
AUSTIN ISD	WILLIAMS EL	E	63.2	36.4	14.3	38	-	-	-	-	-	38	D	39	C	77.5	D
AUSTIN ISD	LANGFORD EL	E	71.9	34.9	14.5	40	-	-	-	-	-	40	C	47	C	93.9	C
AUSTIN ISD	BOONE EL	E	84.4	61.4	35.9	61	-	-	-	-	-	61	A	48	C	39.6	B
AUSTIN ISD	PALM EL	E	73.2	38.2	24.5	45	-	-	-	-	-	45	C	48	C	80.4	B

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
AUSTIN ISD	KOCUREK EL	E	68.8	41.5	19.7	43	-	-	-	-	-	43	C	37	D	62.1	C
AUSTIN ISD	CASEY EL	E	69.3	38.9	19.3	43	-	-	-	-	-	43	C	34	F	59.6	D
AUSTIN ISD	RODRIGUEZ EL	E	59.1	30.2	13.1	34	-	-	-	-	-	34	D	35	D	95.3	D
AUSTIN ISD	WIDEN EL	E	52.2	22.5	11.9	29	-	-	-	-	-	29	F	36	D	85.8	F
AUSTIN ISD	GALINDO EL	E	66.4	30.3	18.1	38	-	-	-	-	-	38	D	41	C	84.9	C
AUSTIN ISD	UPHAUS EARLY CHILDHOOD CE	E	*	*	*	*	-	-	-	-	-	*	*	0	*	83.3	*
AUSTIN ISD	JORDAN EL	E	68.4	32.7	16.7	39	-	-	-	-	-	39	D	47	C	87.9	C
AUSTIN ISD	DAVIS EL	E	79.6	50.9	29	53	-	-	-	-	-	53	B	45	C	21.2	D
AUSTIN ISD	KIKER EL	E	96.6	80.6	53.8	77	-	-	-	-	-	77	A	58	A	2.7	B
AUSTIN ISD	MILLS EL	E	95	79.1	51.9	75	-	-	-	-	-	75	A	56	A	7.2	B
AUSTIN ISD	BARANOFF EL	E	89.7	65.8	39.8	65	-	-	-	-	-	65	A	50	B	11.6	C
AUSTIN ISD	COWAN EL	E	87.3	66.3	41.4	65	-	-	-	-	-	65	A	50	B	29.4	B
AUSTIN ISD	CLAYTON EL	E	93	78.6	50.4	74	-	-	-	-	-	74	A	57	A	1.2	C
AUSTIN ISD	BLAZIER EL	E	85.4	51.1	26	54	-	-	-	-	-	54	B	51	B	70.4	A
AUSTIN ISD	GUERRERO THOMPSON	E	81.2	49.2	29.3	53	-	-	-	-	-	53	B	51	B	81.7	A
AUSTIN ISD	BALDWIN EL	E	88.8	70.2	42.6	67	-	-	-	-	-	67	A	48	C	11.1	C
AUSTIN ISD	PADRON EL	E	74.7	45.2	28.3	49	-	-	-	-	-	49	C	53	B	81.3	B
AUSTIN ISD	OVERTON EL	E	69.8	33.5	16.3	40	-	-	-	-	-	40	C	47	C	84.9	C
AUSTIN ISD	PEREZ EL	E	66.7	36.1	16.8	40	-	-	-	-	-	40	C	37	D	81.6	C
AUSTIN ISD	DOBIE PK CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	91.3	*
AUSTIN ISD	WEBB PRI CENTER	E	59.3	27.9	12	33	-	-	-	-	-	33	D	39	C	96.2	D
AUSTIN ISD	AUSTIN ISD CHILD DEVELOPME	E	*	*	*	*	-	-	-	-	-	*	*	0	*	93.6	*
AUSTIN ISD	DELL CHILDREN'S MEDICAL CEN	E	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
AUSTIN ISD	AUSTIN ST HOSPITAL	B	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
AUSTIN ISD	ROSEDALE	B	83.3	83.3	*	*	0	80	-	0	16	*	*	35	F	53.1	*
CORPUS CHRISTI ISD		-	71.3	41.1	15.4	43	54	87.8	17	22	18	56	C	61	C	66.2	B
CORPUS CHRISTI	CARROLL H S	S	68.3	46.7	8.9	41	60	91.8	16	24	18	59	C	34	B	53.0	B
CORPUS CHRISTI	KING H S	S	70.3	48.3	10.2	43	51	89.6	17	20	18	55	C	30	C	51.8	C
CORPUS CHRISTI	ROY MILLER H S AND METRO S	S	69.2	44.5	11.5	42	61	86.3	17	24	17	58	C	42	A	71.1	B
CORPUS CHRISTI	MOODY H S	S	70.7	42.3	7.2	40	70	93.6	16	28	19	63	B	31	C	77.3	A
CORPUS CHRISTI	RAY H S	S	71.5	53.5	12.3	46	59	89.1	18	24	18	60	C	32	C	63.8	B
CORPUS CHRISTI	COLLEGIATE H S	S	92.2	68.3	16.4	59	95	100	24	38	20	82	A	28	C	61.2	A
CORPUS CHRISTI	COLES H S AND EDUCATIONAL	S	62.8	38.7	12.6	38	17	78.7	15	7	16	38	*	17	*	88.9	*
CORPUS CHRISTI	NUECES CO J J A E P	B	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
CORPUS CHRISTI	HAROLD T BRANCH ACADEMY	S	82.8	66.5	14.5	55	100	-	28	50	-	78	A	35	B	61.3	A
CORPUS CHRISTI	VETERANS MEMORIAL H S	S	82.8	60.9	13.7	53	-	-	53	-	-	53	C	33	C	29.1	F
CORPUS CHRISTI	BAKER MIDDLE	M	70.5	45.8	26.1	48	-	-	-	-	-	48	C	45	B	52.0	B
CORPUS CHRISTI	BROWNE MIDDLE	M	61.7	25.5	8.4	32	-	-	-	-	-	32	D	30	F	59.1	F
CORPUS CHRISTI	CULLEN MIDDLE	M	64	29.6	9.9	35	-	-	-	-	-	35	D	33	D	73.2	D
CORPUS CHRISTI	CUNNINGHAM MIDDLE	M	61.3	23.2	7	31	-	-	-	-	-	31	D	32	D	91.5	D

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
CORPUS CHRISTI	DRISCOLL MIDDLE	M	53.8	20.2	6.2	27	-	-	-	-	-	27	F	34	C	92.0	F
CORPUS CHRISTI	HAAS MIDDLE	M	62.2	26.6	8	32	-	-	-	-	-	32	D	33	D	79.5	D
CORPUS CHRISTI	HAMLIN MIDDLE	M	66.7	31	9.5	36	-	-	-	-	-	36	D	36	C	79.0	C
CORPUS CHRISTI	MARTIN MIDDLE	M	57.7	22.1	6.3	29	-	-	-	-	-	29	F	37	C	99.8	D
CORPUS CHRISTI	SOUTH PARK MIDDLE	M	58.9	24.9	6.5	30	-	-	-	-	-	30	D	37	C	82.5	D
CORPUS CHRISTI	STUDENT SUPPORT CENTER	B	*	*	*	*	-	-	-	-	-	*	*	0	*	88.4	*
CORPUS CHRISTI	KAFFIE MIDDLE	M	84.1	51.5	24.9	54	-	-	-	-	-	54	B	43	B	34.9	C
CORPUS CHRISTI	GRANT MIDDLE	M	74.6	39.4	15	43	-	-	-	-	-	43	C	40	C	48.2	D
CORPUS CHRISTI	ADKINS MIDDLE	M	77.7	43.6	15.5	46	-	-	-	-	-	46	C	39	C	52.6	C
CORPUS CHRISTI	ALLEN EL	E	55.5	27.1	9.2	31	-	-	-	-	-	31	D	41	C	97.3	D
CORPUS CHRISTI	CALK EL	E	75.5	38.4	17.8	44	-	-	-	-	-	44	C	46	C	69.9	C
CORPUS CHRISTI	MARY HELEN BERLANGA EL	E	67	32	15	38	-	-	-	-	-	38	D	48	C	78.6	D
CORPUS CHRISTI	HICKS EL	E	72.6	38.5	14.9	42	-	-	-	-	-	42	C	37	D	83.5	C
CORPUS CHRISTI	WYNN SEALE METROPOLITAN	E	70.4	32.3	14.8	39	-	-	-	-	-	39	D	31	F	68.8	D
CORPUS CHRISTI	CROCKETT EL	E	62.3	26.8	13.6	34	-	-	-	-	-	34	D	38	D	88.5	D
CORPUS CHRISTI	EVANS SES	E	77.6	41	22.3	47	-	-	-	-	-	47	C	43	C	98.4	B
CORPUS CHRISTI	FANNIN EL	E	72.4	38.3	18.4	43	-	-	-	-	-	43	C	42	C	87.1	B
CORPUS CHRISTI	GARCIA EL	E	77.9	41.7	19.1	46	-	-	-	-	-	46	C	45	C	93.6	B
CORPUS CHRISTI	GIBSON EL	E	64.5	32.3	14.4	37	-	-	-	-	-	37	D	45	C	90.5	C
CORPUS CHRISTI	HOUSTON EL	E	80.4	45	18	48	-	-	-	-	-	48	C	45	C	88.8	B
CORPUS CHRISTI	KOSTORYZ EL	E	66.9	32.9	16.5	39	-	-	-	-	-	39	D	51	B	93.3	C
CORPUS CHRISTI	LOS ENCINOS SES	E	83.1	46.5	23.7	51	-	-	-	-	-	51	B	51	B	83.9	A
CORPUS CHRISTI	SHAW SES	E	67.6	33.9	15.9	39	-	-	-	-	-	39	D	50	B	99.1	C
CORPUS CHRISTI	MEADOWBROOK EL	E	67.5	32.1	16.7	39	-	-	-	-	-	39	D	39	C	63.8	D
CORPUS CHRISTI	MENGER EL	E	63.6	33	19.1	39	-	-	-	-	-	39	D	50	B	89.0	C
CORPUS CHRISTI	MONTCLAIR EL	E	71.4	36.6	18.5	42	-	-	-	-	-	42	C	54	A	41.6	F
CORPUS CHRISTI	OAK PARK SPECIAL EMPHASIS	E	59.4	25.9	12.8	33	-	-	-	-	-	33	D	44	C	99.3	D
CORPUS CHRISTI	SANDERS EL	E	66.6	34.3	15.3	39	-	-	-	-	-	39	D	46	C	79.3	C
CORPUS CHRISTI	SCHANEN ESTATES EL	E	73.1	41.9	20.7	45	-	-	-	-	-	45	C	45	C	69.8	C
CORPUS CHRISTI	SMITH EL	E	85.7	46.5	19.9	51	-	-	-	-	-	51	B	42	C	79.1	B
CORPUS CHRISTI	TRAVIS EL	E	55.9	21.4	8.4	29	-	-	-	-	-	29	F	38	D	99.2	F
CORPUS CHRISTI	WILSON EL	E	79.9	45	27.6	51	-	-	-	-	-	51	B	42	C	70.5	B
CORPUS CHRISTI	WINDSOR PARK G/T	E	99.8	93.1	71.4	88	-	-	-	-	-	88	A	68	A	28.1	A
CORPUS CHRISTI	WOODLAWN EL	E	81.7	48.8	22	51	-	-	-	-	-	51	B	49	B	74.6	B
CORPUS CHRISTI	YEAGER EL	E	76.4	44.8	19.9	47	-	-	-	-	-	47	C	53	B	72.9	B
CORPUS CHRISTI	ZAVALA EL	E	58.2	25.8	12.3	32	-	-	-	-	-	32	D	43	C	94.9	D
CORPUS CHRISTI	MARY GRETT SCHOOL	S	*	*	*	*	19	13.3	-	8	3	*	*	0	*	71.6	*
CORPUS CHRISTI	CLUB ESTATES	E	78.6	48	23.3	50	-	-	-	-	-	50	B	37	D	54.8	C
CORPUS CHRISTI	MOORE EL	E	77.1	42.4	20.5	47	-	-	-	-	-	47	C	40	C	78.8	B
CORPUS CHRISTI	MIRELES EL	E	91	65.8	36.2	64	-	-	-	-	-	64	A	52	B	30.8	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
CORPUS CHRISTI	GALVAN EL	E	75.1	44.1	19.5	46	-	-	-	-	-	46	C	48	C	62.3	C
CORPUS CHRISTI	JONES EL	E	84.1	51.2	27.8	54	-	-	-	-	-	54	B	46	C	33.1	C
CORPUS CHRISTI	BARNES EL	E	83.3	56.5	34.4	58	-	-	-	-	-	58	B	47	C	47.4	B
CORPUS CHRISTI	EARLY CHILDHOOD DEVELOPM	E	87.4	68.1	40.4	65	-	-	-	-	-	65	A	47	C	49.5	A
CORPUS CHRISTI	DAWSON EL	E	83.7	48.7	25.3	53	-	-	-	-	-	53	B	45	C	55.4	B
CORPUS CHRISTI	FAYE WEBB EL	E	90	63.7	37.5	64	-	-	-	-	-	64	A	61	A	37.1	A
CORPUS CHRISTI	KOLDA EL	E	91.2	64.7	33.9	63	-	-	-	-	-	63	A	43	C	27.2	B
CYPRESS-FAIRBANKS ISD		-	83.1	58.4	27.3	56	90	95.1	22	36	19	77	A	66	B	50.0	A
CYPRESS-FAIRBAN	CY-FAIR HIGH SCHOOL	S	88.4	79.1	31.3	66	93	96.5	26	37	19	83	A	34	B	30.1	A
CYPRESS-FAIRBAN	JERSEY VILLAGE HIGH SCHOOL	S	82.5	68.4	21.9	58	89	93.9	23	35	19	77	A	30	C	54.3	A
CYPRESS-FAIRBAN	CYPRESS CREEK H S	S	83.3	69.9	22.8	59	91	95.3	24	36	19	79	A	36	B	45.6	A
CYPRESS-FAIRBAN	LANGHAM CREEK H S	S	86.9	73.4	26.6	62	87	95.1	25	35	19	79	A	34	B	46.6	A
CYPRESS-FAIRBAN	CYPRESS FALLS H S	S	84.1	70.7	21.7	59	89	92.8	24	36	19	78	A	31	C	49.4	A
CYPRESS-FAIRBAN	CYPRESS SPRINGS H S	S	81.2	63.6	17.2	54	89	88.5	22	35	18	75	A	29	C	66.9	A
CYPRESS-FAIRBAN	CYPRESS RIDGE H S	S	80.1	63	17.8	54	89	97.3	22	35	19	76	A	32	C	65.9	A
CYPRESS-FAIRBAN	CYPRESS WOODS H S	S	93.5	82.7	37.6	71	94	99.1	28	37	20	86	A	35	B	18.1	A
CYPRESS-FAIRBAN	CYPRESS RANCH H S	S	95.2	88.5	42.3	75	97	98.7	30	39	20	89	A	40	A	12.1	A
CYPRESS-FAIRBAN	CYPRESS LAKES H S	S	80.6	62.9	15.9	53	86	96.4	21	34	19	75	A	28	C	64.9	A
CYPRESS-FAIRBAN	CYPRESS PARK H S	S	86.8	59.8	16.3	54	-	-	54	-	-	54	C	37	B	69.1	B
CYPRESS-FAIRBAN	CYPRESS-FAIRBANKS J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	14.3	*
CYPRESS-FAIRBAN	ARNOLD MIDDLE	M	85.7	57.3	29.4	58	-	-	-	-	-	58	B	45	B	51.9	A
CYPRESS-FAIRBAN	DEAN MIDDLE	M	71.3	37.8	15	41	-	-	-	-	-	41	C	39	C	80.0	B
CYPRESS-FAIRBAN	BLEYL MIDDLE	M	79.5	48	22.3	50	-	-	-	-	-	50	B	43	B	61.1	A
CYPRESS-FAIRBAN	CAMPBELL MIDDLE	M	71.8	39.3	15.5	42	-	-	-	-	-	42	C	39	C	71.0	B
CYPRESS-FAIRBAN	WATKINS MIDDLE SCHOOL	M	73.5	39.3	14.9	43	-	-	-	-	-	43	C	37	C	70.0	B
CYPRESS-FAIRBAN	LABAY MIDDLE	M	81	49.9	23.9	52	-	-	-	-	-	52	B	41	C	58.8	A
CYPRESS-FAIRBAN	COOK MIDDLE	M	84.8	55.9	25.9	56	-	-	-	-	-	56	B	42	B	56.8	A
CYPRESS-FAIRBAN	TRUITT MIDDLE	M	74.2	43.6	20.3	46	-	-	-	-	-	46	C	41	C	66.3	B
CYPRESS-FAIRBAN	HAMILTON MIDDLE	M	92.2	72.7	43.4	69	-	-	-	-	-	69	A	48	A	20.6	A
CYPRESS-FAIRBAN	THORNTON MIDDLE	M	73.6	38.2	14.3	42	-	-	-	-	-	42	C	37	C	72.7	B
CYPRESS-FAIRBAN	ARAGON MIDDLE	M	90.7	65.5	34.5	64	-	-	-	-	-	64	A	45	B	34.2	A
CYPRESS-FAIRBAN	GOODSON MIDDLE	M	88	62.5	32.7	61	-	-	-	-	-	61	A	45	B	28.8	B
CYPRESS-FAIRBAN	KAHLA MIDDLE	M	78.1	43.5	18.6	47	-	-	-	-	-	47	C	41	C	72.8	A
CYPRESS-FAIRBAN	SPILLANE MIDDLE	M	93.5	74.3	44.3	71	-	-	-	-	-	71	A	47	A	15.8	B
CYPRESS-FAIRBAN	HOPPER MIDDLE	M	74.9	39.2	15.1	43	-	-	-	-	-	43	C	38	C	78.3	B
CYPRESS-FAIRBAN	SMITH MIDDLE	M	95.5	79.3	48.3	74	-	-	-	-	-	74	A	46	A	10.1	B
CYPRESS-FAIRBAN	DR CHERYL CORBETT SALYARD	M	92.3	70.5	38.6	67	-	-	-	-	-	67	A	47	A	12.7	C
CYPRESS-FAIRBAN	ANTHONY MIDDLE	M	86.5	55.8	26.4	56	-	-	-	-	-	56	B	43	B	46.6	A
CYPRESS-FAIRBAN	BANE EL	E	66.8	35	15.7	39	-	-	-	-	-	39	D	39	C	75.8	C
CYPRESS-FAIRBAN	LAMKIN ELEMENTARY	E	81.1	52.3	26.6	53	-	-	-	-	-	53	B	49	B	56.2	B

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
CYPRESS-FAIRBAN	POST ELEMENTARY	E	84	52.7	26.6	54	-	-	-	-	-	54	B	52	B	66.6	A
CYPRESS-FAIRBAN	MATZKE EL	E	80.8	52.6	27.6	54	-	-	-	-	-	54	B	47	C	55.7	B
CYPRESS-FAIRBAN	HOLBROOK EL	E	82.8	55.9	26.2	55	-	-	-	-	-	55	B	54	A	71.5	A
CYPRESS-FAIRBAN	ADAM ELEMENTARY	E	84.3	53.9	29.1	56	-	-	-	-	-	56	B	46	C	51.2	B
CYPRESS-FAIRBAN	HANCOCK EL	E	76.6	46.1	23.6	49	-	-	-	-	-	49	C	49	B	67.0	B
CYPRESS-FAIRBAN	YEAGER EL	E	79.8	53.1	27.2	53	-	-	-	-	-	53	B	45	C	58.4	B
CYPRESS-FAIRBAN	MILLSAP EL	E	83.8	55.4	28.9	56	-	-	-	-	-	56	B	53	B	48.7	B
CYPRESS-FAIRBAN	LIEDER EL	E	73.6	44.8	20.1	46	-	-	-	-	-	46	C	49	B	81.3	B
CYPRESS-FAIRBAN	FRANCONE EL	E	71.6	33.9	14.9	40	-	-	-	-	-	40	C	45	C	82.4	C
CYPRESS-FAIRBAN	HORNE EL	E	73.3	42.2	19.2	45	-	-	-	-	-	45	C	44	C	74.4	C
CYPRESS-FAIRBAN	MOORE EL	E	85	56.9	31.3	58	-	-	-	-	-	58	B	47	C	33.2	C
CYPRESS-FAIRBAN	LOWERY EL	E	84	52.2	25.4	54	-	-	-	-	-	54	B	47	C	42.4	C
CYPRESS-FAIRBAN	FRAZIER EL	E	70.7	42.7	19.4	44	-	-	-	-	-	44	C	45	C	80.2	B
CYPRESS-FAIRBAN	WILSON EL	E	80.3	53.6	27.5	54	-	-	-	-	-	54	B	41	C	58.7	B
CYPRESS-FAIRBAN	OWENS EL	E	71.6	45.5	22.6	47	-	-	-	-	-	47	C	49	B	66.9	B
CYPRESS-FAIRBAN	EMMOTT EL	E	71.6	38.9	18.9	43	-	-	-	-	-	43	C	41	C	64.6	C
CYPRESS-FAIRBAN	HOLMSLEY EL	E	71.2	43.1	21	45	-	-	-	-	-	45	C	41	C	63.8	C
CYPRESS-FAIRBAN	JOWELL EL	E	77.5	44.3	20.7	48	-	-	-	-	-	48	C	41	C	74.3	B
CYPRESS-FAIRBAN	FIEST EL	E	74.6	45.8	21.2	47	-	-	-	-	-	47	C	45	C	52.9	C
CYPRESS-FAIRBAN	BANG EL	E	75.3	46.1	24.7	49	-	-	-	-	-	49	C	43	C	62.0	B
CYPRESS-FAIRBAN	HAMILTON EL	E	93.5	71.9	46.2	71	-	-	-	-	-	71	A	52	B	9.1	C
CYPRESS-FAIRBAN	METCALF ELEMENTARY	E	67.7	39.6	19.7	42	-	-	-	-	-	42	C	45	C	81.1	C
CYPRESS-FAIRBAN	HAIRGROVE EL	E	87.4	55.5	26.2	56	-	-	-	-	-	56	B	47	C	81.5	A
CYPRESS-FAIRBAN	REED EL	E	73.2	43.6	19.6	46	-	-	-	-	-	46	C	38	D	74.2	B
CYPRESS-FAIRBAN	COPELAND EL	E	85.9	58.6	31.6	59	-	-	-	-	-	59	B	43	C	31.2	B
CYPRESS-FAIRBAN	WILLBERN EL	E	78.6	49.2	22.8	50	-	-	-	-	-	50	B	47	C	65.4	B
CYPRESS-FAIRBAN	SHERIDAN EL	E	82.4	54	25.5	54	-	-	-	-	-	54	B	48	C	64.3	B
CYPRESS-FAIRBAN	AULT EL	E	88.1	58.8	31.4	59	-	-	-	-	-	59	B	45	C	26.5	C
CYPRESS-FAIRBAN	KIRK EL	E	75.4	48.6	22.1	49	-	-	-	-	-	49	C	44	C	70.7	B
CYPRESS-FAIRBAN	FARNEY EL	E	87.4	62.7	37.7	63	-	-	-	-	-	63	A	50	B	24.8	C
CYPRESS-FAIRBAN	GLEASON EL	E	82.9	56.7	29.6	56	-	-	-	-	-	56	B	43	C	49.8	B
CYPRESS-FAIRBAN	WALKER EL	E	69.6	37.7	16.8	41	-	-	-	-	-	41	C	45	C	70.8	C
CYPRESS-FAIRBAN	SAMPSON EL	E	96.6	82.7	56.7	79	-	-	-	-	-	79	A	62	A	2.4	B
CYPRESS-FAIRBAN	BIRKES EL	E	91.8	70.7	42.9	69	-	-	-	-	-	69	A	50	B	28.5	A
CYPRESS-FAIRBAN	ROBISON EL	E	89.5	64	37.4	64	-	-	-	-	-	64	A	55	A	26.0	B
CYPRESS-FAIRBAN	TIPPS EL	E	76	43.6	18.5	46	-	-	-	-	-	46	C	44	C	77.8	B
CYPRESS-FAIRBAN	DURYEA EL	E	77.1	45	20.4	48	-	-	-	-	-	48	C	44	C	75.5	B
CYPRESS-FAIRBAN	KEITH EL	E	90.7	65.8	40.1	66	-	-	-	-	-	66	A	49	B	18.4	C
CYPRESS-FAIRBAN	LEE EL	E	83.8	60.5	30.1	58	-	-	-	-	-	58	B	48	C	67.1	A
CYPRESS-FAIRBAN	DANISH EL	E	83.7	56.3	25.9	55	-	-	-	-	-	55	B	50	B	69.8	A

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
CYPRESS-FAIRBANK	ANDRE EL	E	78	45.9	20.9	48	-	-	-	-	-	48	C	40	C	78.0	B
CYPRESS-FAIRBANK	POSTMA ELEMENTARY	E	90.2	64.6	35.2	63	-	-	-	-	-	63	A	53	B	30.9	B
CYPRESS-FAIRBANK	BLACK EL	E	83.5	62.9	38.4	62	-	-	-	-	-	62	A	51	B	31.7	B
CYPRESS-FAIRBANK	WARNER EL	E	93	73.7	48.8	72	-	-	-	-	-	72	A	54	A	9.1	C
CYPRESS-FAIRBANK	MCREE ELEMENTARY SCHOOL	E	78.3	45.6	20.7	48	-	-	-	-	-	48	C	43	C	77.8	B
CYPRESS-FAIRBANK	HEMMENWAY EL	E	72.9	38.5	17.4	43	-	-	-	-	-	43	C	47	C	74.9	C
CYPRESS-FAIRBANK	ROBINSON EL	E	85.6	53.1	24.3	54	-	-	-	-	-	54	B	49	B	77.5	A
CYPRESS-FAIRBANK	SWENKE EL	E	94.5	75.2	48.5	73	-	-	-	-	-	73	A	53	B	7.5	B
CYPRESS-FAIRBANK	DR DEBBIE EMERY EL	E	76.6	43.9	20.1	47	-	-	-	-	-	47	C	48	C	70.6	B
CYPRESS-FAIRBANK	RENNELL EL	E	93.9	72.7	48.1	72	-	-	-	-	-	72	A	54	A	15.3	B
CYPRESS-FAIRBANK	POPE EL	E	98.4	87.1	62	83	-	-	-	-	-	83	A	61	A	4.9	A
CYPRESS-FAIRBANK	WOODARD EL	E	91.7	67.6	38.2	66	-	-	-	-	-	66	A	51	B	32.1	A
DALLAS ISD		-	67.5	38.7	15.1	40	88	90.7	16	35	18	70	B	61	C	87.8	A
DALLAS ISD	BRYAN ADAMS H S	S	72	50.1	9.7	44	85	94.2	18	34	19	70	B	21	D	89.5	A
DALLAS ISD	W H ADAMSON H S	S	68	46.8	8.7	41	84	90.6	16	34	18	68	B	27	C	92.8	A
DALLAS ISD	A MACEO SMITH NEW TECH H	S	80.8	58.8	12.3	51	100	-	26	50	-	76	A	26	C	92.1	A
DALLAS ISD	MOISES E MOLINA H S	S	69.5	43.2	4.7	39	84	93	16	33	19	68	B	25	C	94.3	A
DALLAS ISD	HILLCREST H S	S	74.9	54.9	11.4	47	80	90.4	19	32	18	69	B	26	C	79.4	A
DALLAS ISD	THOMAS JEFFERSON H S	S	63.6	45.9	6.8	39	74	83.3	16	29	17	62	B	22	D	82.2	A
DALLAS ISD	JUSTIN F KIMBALL H S	S	61.4	38.9	6	35	95	96.5	14	38	19	71	B	21	D	78.5	A
DALLAS ISD	LINCOLN HUMANITIES/COMM	S	54.6	30.5	*	*	86	89.8	-	34	18	*	*	18	F	93.2	*
DALLAS ISD	LEARNING ALTERNATIVE CENT	M	*	*	*	*	-	-	-	-	-	*	*	0	*	69.1	*
DALLAS ISD	L G PINKSTON H S	S	64.9	45.2	7.2	39	85	86.4	16	34	17	67	B	25	C	92.0	A
DALLAS ISD	FRANKLIN D ROOSEVELT H S	S	55.9	31.2	6.5	31	68	85.7	12	27	17	57	C	18	F	94.5	B
DALLAS ISD	W W SAMUEL H S	S	65	46.4	9.2	40	95	87.3	16	38	17	71	B	28	C	97.7	A
DALLAS ISD	SEAGOVILLE H S	S	64	42.6	6.8	38	79	90.2	15	32	18	65	B	22	D	91.9	A
DALLAS ISD	SOUTH OAK CLIFF H S	S	53.3	25.9	2	27	82	76.3	11	33	15	59	C	17	F	77.8	B
DALLAS ISD	H GRADY SPRUCE H S	S	63.3	39.5	6.4	36	83	78.9	14	33	16	63	B	28	C	88.5	A
DALLAS ISD	SUNSET H S	S	71.2	54	10.6	45	81	92	18	33	18	69	B	34	B	96.0	A
DALLAS ISD	W T WHITE H S	S	68.5	52.2	10.9	44	82	91.7	18	33	18	69	B	31	C	80.1	A
DALLAS ISD	WOODROW WILSON H S	S	74.8	64.5	21.1	54	88	96	22	35	19	76	A	31	C	58.5	A
DALLAS ISD	DAVID W CARTER H S	S	60.9	34.3	4.9	33	85	85.2	13	34	17	64	B	18	F	73.4	A
DALLAS ISD	NORTH DALLAS H S	S	65.1	45.3	5.8	39	93	90	16	37	18	71	B	28	C	94.1	A
DALLAS ISD	SKYLINE H S	S	68.7	51.8	8.5	43	95	94	17	38	19	74	A	20	D	88.2	A
DALLAS ISD	SCHOOL OF SCIENCE AND ENG	S	99.8	99.3	69.4	90	100	100	36	40	20	96	A	37	B	67.2	A
DALLAS ISD	EMMETT J CONRAD H S	S	64.2	45.2	8.3	39	95	82.2	16	38	16	70	B	23	C	89.8	A
DALLAS ISD	SCHOOL COMMUNITY GUIDAN	S	*	*	*	*	-	-	-	-	-	*	*	0	*	75.0	*
DALLAS ISD	MAYA ANGELOU H S	S	*	*	*	*	-	*	-	-	-	*	*	0	*	88.2	*
DALLAS ISD	JAMES MADISON H S	S	50	29.1	6.8	29	96	91.9	12	38	18	68	B	25	C	96.7	A
DALLAS ISD	SCHOOL OF BUSINESS AND MA	S	99.6	96.3	33.7	77	100	100	31	40	20	91	A	33	C	81.8	A

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
DALLAS ISD	BOOKER T WASHINGTON SPVA	S	98	92.8	43.2	78	99	99.5	31	40	20	91	A	40	A	24.2	A
DALLAS ISD	IRMA LERMA RANGEL YOUNG	S	99.6	99.6	55.4	85	100	100	34	40	20	94	A	34	B	84.1	A
DALLAS ISD	SCHOOL OF HEALTH PROFESSIONALS	S	100	95.8	39.3	78	100	100	31	40	20	91	A	32	C	86.9	A
DALLAS ISD	ROSIE SORRELLS EDUCATION A	S	98.6	92.4	27.5	73	100	100	29	40	20	89	A	32	C	79.3	A
DALLAS ISD	JUDGE BAREFOOT SANDERS LA	S	99.5	91	35.7	75	100	100	30	40	20	90	A	34	B	80.1	A
DALLAS ISD	SCHOOL FOR THE TALENTED A	S	100	99.6	75.9	92	100	100	37	40	20	97	A	49	A	36.8	A
DALLAS ISD	WILLIAM HAWLEY ATWELL LAV	M	53.5	20	5.2	26	-	-	-	-	-	26	F	36	C	74.2	F
DALLAS ISD	T W BROWNE MIDDLE	M	67.4	28.2	8	35	-	-	-	-	-	35	D	46	A	91.0	C
DALLAS ISD	EDWARD H CARY MIDDLE	M	55.3	22	7.1	28	-	-	-	-	-	28	F	35	C	97.3	D
DALLAS ISD	E B COMSTOCK MIDDLE	M	63.4	26.7	7.3	33	-	-	-	-	-	33	D	35	C	98.9	C
DALLAS ISD	YOUNG MEN'S LEADERSHIP AC	M	54	21.3	6.7	27	-	-	-	-	-	27	F	32	D	98.5	D
DALLAS ISD	BENJAMIN FRANKLIN MIDDLE	M	66.4	26.4	8.3	34	-	-	-	-	-	34	D	33	D	79.5	D
DALLAS ISD	W H GASTON MIDDLE	M	62.3	26.8	8.9	33	-	-	-	-	-	33	D	33	D	97.1	C
DALLAS ISD	W E GREINER EXPLORATORY A	M	82.7	48.3	18.1	50	-	-	-	-	-	50	B	43	B	84.2	A
DALLAS ISD	ROBERT T HILL MIDDLE	M	66.1	30.6	8.6	35	-	-	-	-	-	35	D	35	C	93.0	C
DALLAS ISD	OLIVER WENDELL HOLMES HU	M	57.2	19.6	6	28	-	-	-	-	-	28	F	40	C	93.8	D
DALLAS ISD	PIEDMONT GLOBAL ACADEMY	M	57.4	23.8	6.3	29	-	-	-	-	-	29	F	38	C	97.7	D
DALLAS ISD	J L LONG MIDDLE	M	72.1	40.7	17.1	43	-	-	-	-	-	43	C	38	C	69.2	B
DALLAS ISD	THOMAS C MARSH MIDDLE	M	57	22.9	5.8	29	-	-	-	-	-	29	F	36	C	90.1	D
DALLAS ISD	THOMAS J RUSK MIDDLE	M	50.4	15.9	4.2	24	-	-	-	-	-	24	F	28	F	92.3	F
DALLAS ISD	EWELL D WALKER MIDDLE	M	65.2	26.4	8.1	33	-	-	-	-	-	33	D	31	D	84.0	D
DALLAS ISD	WILLIAM B TRAVIS ACAD/VANC	M	99.8	97.1	73.8	90	-	-	-	-	-	90	A	66	A	27.6	A
DALLAS ISD	ALEX W SPENCE TALENTED/GIF	M	68.4	43.2	22.7	45	-	-	-	-	-	45	C	42	B	89.2	A
DALLAS ISD	L V STOCKARD MIDDLE	M	60.4	23.7	6.6	30	-	-	-	-	-	30	D	36	C	96.4	D
DALLAS ISD	BOUDE STOREY MIDDLE	M	55.2	21.7	5.7	28	-	-	-	-	-	28	F	32	D	98.6	D
DALLAS ISD	BILLY EARL DADE MIDDLE	M	53.5	21.6	6.8	27	-	-	-	-	-	27	F	32	D	99.7	D
DALLAS ISD	HARRY STONE MONTESSORI A	M	96.8	75.2	31	68	-	-	-	-	-	68	A	45	B	73.4	A
DALLAS ISD	RAUL QUINTANILLA SR MIDDLE	M	63.1	28.4	8.3	33	-	-	-	-	-	33	D	35	C	94.5	C
DALLAS ISD	SEAGOVILLE MIDDLE	M	59.6	23.2	6.5	30	-	-	-	-	-	30	D	34	C	90.4	D
DALLAS ISD	DALLAS ENVIRONMENTAL SCIE	M	99.2	88.1	52.6	80	-	-	-	-	-	80	A	54	A	87.9	A
DALLAS ISD	SARAH ZUMWALT MIDDLE	M	54.7	19.6	6	27	-	-	-	-	-	27	F	34	C	96.7	D
DALLAS ISD	HENRY W LONGFELLOW CAREE	M	98.5	76.6	36.8	71	-	-	-	-	-	71	A	45	B	87.1	A
DALLAS ISD	THOMAS A EDISON MIDDLE LE	M	50.6	18.1	6	25	-	-	-	-	-	25	F	39	C	91.1	F
DALLAS ISD	GEORGE BANNERMAN DEALEY	M	96.7	79.3	47.3	74	-	-	-	-	-	74	A	59	A	47.0	A
DALLAS ISD	HAROLD WENDELL LANG SR M	M	55.5	22	5.8	28	-	-	-	-	-	28	F	38	C	89.2	F
DALLAS ISD	HECTOR P GARCIA MIDDLE	M	64.5	28.2	7.4	33	-	-	-	-	-	33	D	36	C	94.1	C
DALLAS ISD	FRANCISCO MEDRANO MIDDLE	M	58.3	24.9	8.7	31	-	-	-	-	-	31	D	41	C	91.0	D
DALLAS ISD	SAM TASBY MIDDLE	M	51.7	19.2	6	26	-	-	-	-	-	26	F	33	D	96.4	F
DALLAS ISD	KATHLYN JOY GILLIAM COLLEG	S	96.6	77	14.5	63	100	100	25	40	20	85	A	45	A	83.5	A
DALLAS ISD	TRINIDAD GARZA EARLY COLLE	S	99.8	97.5	43.2	80	100	100	32	40	20	92	A	50	A	86.6	A

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DALLAS ISD	DR WRIGHT L LASSITER JR EAR	S	100	99.6	54.7	85	98	100	34	39	20	93	A	47	A	82.7	A
DALLAS ISD	JUVENILE JUSTICE AEP	B	*	*	*	*	-	0	-	-	0	*	*	0	*	56.3	*
DALLAS ISD	HOSPITAL/HOMEBOUND	B	*	*	*	*	-	*	-	-	-	*	*	0	*	42.7	*
DALLAS ISD	ZAN WESLEY HOLMES JR MIDD	M	61.3	25	6.4	31	-	-	-	-	-	31	D	36	C	89.9	D
DALLAS ISD	JOHN Q ADAMS EL	E	66.7	36.3	15.4	40	-	-	-	-	-	40	C	36	D	98.0	C
DALLAS ISD	PREK PARTNERSHIP CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	99.5	*
DALLAS ISD	GABE P ALLEN CHARTER SCHO	E	54.6	22.2	9.8	29	-	-	-	-	-	29	F	33	F	96.7	F
DALLAS ISD	WILLIAM M ANDERSON EL	E	72.8	40.4	22.7	45	-	-	-	-	-	45	C	49	B	97.1	B
DALLAS ISD	ARCADIA PARK EL	E	79.6	43.8	26.5	50	-	-	-	-	-	50	B	51	B	96.3	A
DALLAS ISD	JOSE 'JOE' MAY EL	E	60.2	29.1	17.7	36	-	-	-	-	-	36	D	42	C	96.2	D
DALLAS ISD	BAYLES EL	E	62	26.8	10.3	33	-	-	-	-	-	33	D	43	C	98.0	D
DALLAS ISD	W A BLAIR EL	E	65.2	35.6	17.8	40	-	-	-	-	-	40	C	48	C	87.1	C
DALLAS ISD	ANNIE WEBB BLANTON EL	E	81.3	55.2	35.8	57	-	-	-	-	-	57	B	59	A	91.7	A
DALLAS ISD	JAMES BOWIE EL	E	74	43	27.1	48	-	-	-	-	-	48	C	49	B	97.4	B
DALLAS ISD	JOHN NEELY BRYAN EL	E	55.2	29.7	11.2	32	-	-	-	-	-	32	D	41	C	88.9	D
DALLAS ISD	HARRELL BUDD EL	E	65.8	36	24.6	42	-	-	-	-	-	42	C	50	B	70.1	C
DALLAS ISD	DAVID G BURNET EL	E	74.4	44.7	26.4	49	-	-	-	-	-	49	C	46	C	98.8	A
DALLAS ISD	RUFUS C BURLESON EL	E	56.1	25.4	15	32	-	-	-	-	-	32	D	39	C	98.8	D
DALLAS ISD	W W BUSHMAN EL	E	72.5	41.6	20.1	45	-	-	-	-	-	45	C	60	A	98.3	B
DALLAS ISD	WILLIAM L CABELL EL	E	62.4	33.3	19.7	39	-	-	-	-	-	39	D	48	C	93.2	C
DALLAS ISD	F P CAILLET EL	E	73.4	46.9	25.3	49	-	-	-	-	-	49	C	48	C	93.3	A
DALLAS ISD	JOHN W CARPENTER EL	E	64.5	22.6	13.2	33	-	-	-	-	-	33	D	49	B	94.4	D
DALLAS ISD	C F CARR EL	E	50	19.8	11.9	27	-	-	-	-	-	27	F	42	C	92.1	F
DALLAS ISD	GEORGE W CARVER CREATIVE	E	48.2	18.5	6.5	24	-	-	-	-	-	24	F	62	A	85.9	F
DALLAS ISD	CASA VIEW EL	E	77.7	49.8	22.6	50	-	-	-	-	-	50	B	42	C	89.8	A
DALLAS ISD	CENTRAL EL	E	75.8	45.8	25	49	-	-	-	-	-	49	C	52	B	88.4	B
DALLAS ISD	MARTIN LUTHER KING JR LEAR	E	41.3	14.9	7.9	21	-	-	-	-	-	21	F	32	F	100.0	F
DALLAS ISD	S S CONNER EL	E	60.4	29.5	15.7	35	-	-	-	-	-	35	D	48	C	87.1	D
DALLAS ISD	LEILA P COWART EL	E	72.3	41.9	22	45	-	-	-	-	-	45	C	51	B	95.5	B
DALLAS ISD	IGNACIO ZARAGOZA EL	E	84.5	50	28.7	54	-	-	-	-	-	54	B	66	A	96.0	A
DALLAS ISD	BARBARA JORDAN EL	E	58.2	33.8	17.4	37	-	-	-	-	-	37	D	39	C	98.3	C
DALLAS ISD	GEORGE BANNERMAN DEALEY	E	97.4	78.9	51.5	76	-	-	-	-	-	76	A	53	B	33.0	A
DALLAS ISD	EVERETTE LEE DEGOLYER EL	E	80	58.7	28.9	56	-	-	-	-	-	56	B	53	B	63.9	A
DALLAS ISD	L O DONALD EL	E	82.5	53.2	27.3	54	-	-	-	-	-	54	B	58	A	91.6	A
DALLAS ISD	JULIUS DORSEY EL	E	83.3	54	33.7	57	-	-	-	-	-	57	B	51	B	90.8	A
DALLAS ISD	PAUL L DUNBAR LEARNING CEN	E	44.1	19.8	7.4	24	-	-	-	-	-	24	F	36	D	97.7	F
DALLAS ISD	AMELIA EARHART LEARNING C	E	62.4	37	11.9	37	-	-	-	-	-	37	D	45	C	98.8	C
DALLAS ISD	JILL STONE EL AT VICKERY MEA	E	68.2	39.6	20.1	43	-	-	-	-	-	43	C	49	B	99.5	B
DALLAS ISD	J N ERVIN EL	E	48.1	18.3	7.6	25	-	-	-	-	-	25	F	34	F	96.6	F
DALLAS ISD	TOM W FIELD EL	E	69.5	34.4	19.3	41	-	-	-	-	-	41	C	53	B	96.1	C

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
DALLAS ISD	STEPHEN C FOSTER EL	E	69.5	38.7	17.3	42	-	-	-	-	-	42	C	45	C	90.0	C
DALLAS ISD	CHARLES A GILL EL	E	79	49.4	24.5	51	-	-	-	-	-	51	B	52	B	89.6	A
DALLAS ISD	TOM C GOOCH EL	E	75.2	39.1	19.8	45	-	-	-	-	-	45	C	56	A	90.4	B
DALLAS ISD	LENORE KIRK HALL EL	E	78.3	50	31.3	53	-	-	-	-	-	53	B	56	A	92.9	A
DALLAS ISD	MARGARET B HENDERSON EL	E	75	45.7	27.3	49	-	-	-	-	-	49	C	50	B	91.9	A
DALLAS ISD	VICTOR H HEXTER EL	E	78.1	54.5	30.9	55	-	-	-	-	-	55	B	45	C	62.4	A
DALLAS ISD	LARRY G SMITH EL	E	73.5	42.3	23.6	47	-	-	-	-	-	47	C	48	C	92.3	B
DALLAS ISD	C A TATUM JR EL	E	60.1	31.7	16.6	36	-	-	-	-	-	36	D	42	C	97.6	D
DALLAS ISD	NATHANIEL HAWTHORNE EL	E	77.1	46.8	24.1	49	-	-	-	-	-	49	C	49	B	97.2	A
DALLAS ISD	JAMES S HOGG EL	E	57.6	35.9	9.5	34	-	-	-	-	-	34	D	37	D	93.4	D
DALLAS ISD	LIDA HOOE EL	E	69.2	36.1	16.6	41	-	-	-	-	-	41	C	52	B	89.9	C
DALLAS ISD	L L HOTCHKISS EL	E	56.6	28.6	13.6	33	-	-	-	-	-	33	D	42	C	99.3	D
DALLAS ISD	SAM HOUSTON EL	E	86.7	54.5	31.4	58	-	-	-	-	-	58	B	56	A	86.8	A
DALLAS ISD	JOHN IRELAND EL	E	59.8	25.9	15.6	34	-	-	-	-	-	34	D	39	C	98.1	D
DALLAS ISD	STONEWALL JACKSON EL	E	90.3	69.2	43	68	-	-	-	-	-	68	A	47	C	24.0	B
DALLAS ISD	ALBERT SIDNEY JOHNSTON EL	E	57.5	29.3	17.5	35	-	-	-	-	-	35	D	50	B	91.4	D
DALLAS ISD	ANSON JONES EL	E	66.5	36.1	21.6	41	-	-	-	-	-	41	C	51	B	95.9	C
DALLAS ISD	EDWIN J Kiest EL	E	66	35.1	17.4	40	-	-	-	-	-	40	C	43	C	94.7	C
DALLAS ISD	KLEBERG EL	E	63.5	31.1	15.8	37	-	-	-	-	-	37	D	45	C	90.0	D
DALLAS ISD	OBADIAH KNIGHT EL	E	79.8	48.5	28.5	52	-	-	-	-	-	52	B	52	B	94.4	A
DALLAS ISD	ARTHUR KRAMER EL	E	79	48.9	23.9	51	-	-	-	-	-	51	B	48	C	68.4	B
DALLAS ISD	RICHARD LAGOW EL	E	79.2	44.6	25.9	50	-	-	-	-	-	50	B	51	B	95.7	A
DALLAS ISD	LAKEWOOD EL	E	95.1	79.7	52.7	76	-	-	-	-	-	76	A	54	A	10.1	B
DALLAS ISD	JIMMIE TYLER BRASHEAR EL	E	81.7	56.3	29	56	-	-	-	-	-	56	B	54	A	80.6	A
DALLAS ISD	SIDNEY LANIER EXPRESSIVE AR	E	79.5	50.5	23.8	51	-	-	-	-	-	51	B	48	C	90.0	A
DALLAS ISD	ROBERT E LEE EL	E	69.3	39.1	22	44	-	-	-	-	-	44	C	41	C	70.8	C
DALLAS ISD	UMPHREY LEE EL	E	64.6	32.1	19.6	39	-	-	-	-	-	39	D	56	A	91.6	C
DALLAS ISD	JACK LOWE SR EL	E	71.3	34.8	22.2	43	-	-	-	-	-	43	C	54	A	83.4	C
DALLAS ISD	WILLIAM LIPSCOMB EL	E	71.5	42	19.5	44	-	-	-	-	-	44	C	61	A	89.2	B
DALLAS ISD	H I HOLLAND EL AT LISBON	E	77.8	45.6	25.8	50	-	-	-	-	-	50	B	46	C	90.9	A
DALLAS ISD	B H MACON EL	E	78.6	46.2	20.9	49	-	-	-	-	-	49	C	58	A	93.7	A
DALLAS ISD	MAPLE LAWN EL	E	72.1	40.2	19.1	44	-	-	-	-	-	44	C	57	A	97.8	B
DALLAS ISD	HERBERT MARCUS EL	E	67.8	33.3	18.3	40	-	-	-	-	-	40	C	51	B	98.6	C
DALLAS ISD	THOMAS L MARSALIS EL	E	71.4	38.9	18.4	43	-	-	-	-	-	43	C	54	A	89.2	B
DALLAS ISD	BEN MILAM EL	E	81.4	40.9	21.4	48	-	-	-	-	-	48	C	44	C	88.0	B
DALLAS ISD	WILLIAM B MILLER EL	E	76.6	43.7	24.3	48	-	-	-	-	-	48	C	45	C	92.2	B
DALLAS ISD	ROGER Q MILLS EL	E	63.3	38.8	23.3	42	-	-	-	-	-	42	C	58	A	91.4	C
DALLAS ISD	NANCY MOSELEY EL	E	75.9	45.1	25.7	49	-	-	-	-	-	49	C	54	A	94.5	A
DALLAS ISD	MOUNT AUBURN EL	E	54.2	25.1	9.7	30	-	-	-	-	-	30	D	32	F	85.6	F
DALLAS ISD	CLARA OLIVER EL	E	65.6	27.6	11.5	35	-	-	-	-	-	35	D	51	B	89.5	D

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
DALLAS ISD	GEORGE PEABODY EL	E	74.1	41	19.9	45	-	-	-	-	-	45	C	47	C	87.8	B
DALLAS ISD	ELISHA M PEASE EL	E	57.7	24.2	10.8	31	-	-	-	-	-	31	D	46	C	92.4	D
DALLAS ISD	JOHN F PEELER EL	E	62.2	28.4	16	36	-	-	-	-	-	36	D	43	C	95.9	D
DALLAS ISD	JOHN J PERSHING EL	E	82	52.6	28.1	54	-	-	-	-	-	54	B	55	A	85.4	A
DALLAS ISD	K B POLK CENTER FOR ACADEM	E	72.5	41.8	23.2	46	-	-	-	-	-	46	C	50	B	85.0	B
DALLAS ISD	PRESTON HOLLOW EL	E	78.5	49.1	30.9	53	-	-	-	-	-	53	B	47	C	82.8	A
DALLAS ISD	J W RAY LEARNING CENTER	E	39.6	17.5	10	22	-	-	-	-	-	22	F	36	D	94.2	F
DALLAS ISD	JOHN H REAGAN EL	E	72.8	39.1	19	44	-	-	-	-	-	44	C	50	B	91.7	B
DALLAS ISD	MARTHA TURNER REILLY EL	E	80.6	50.1	25	52	-	-	-	-	-	52	B	44	C	85.2	A
DALLAS ISD	REINHARDT EL	E	77.9	43	25.6	49	-	-	-	-	-	49	C	54	A	91.7	A
DALLAS ISD	JOSEPH J RHOADS LEARNING C	E	46.3	16.8	10	24	-	-	-	-	-	24	F	38	D	96.1	F
DALLAS ISD	CHARLES RICE LEARNING CENT	E	77.6	50.1	22.9	50	-	-	-	-	-	50	B	51	B	95.1	A
DALLAS ISD	ORAN M ROBERTS EL	E	67.2	35.6	19.3	41	-	-	-	-	-	41	C	48	C	97.5	C
DALLAS ISD	DAN D ROGERS EL	E	85.3	56	30.5	57	-	-	-	-	-	57	B	52	B	77.6	A
DALLAS ISD	ROSEMONT EL	E	75.2	47.1	24.7	49	-	-	-	-	-	49	C	46	C	75.3	B
DALLAS ISD	CLINTON P RUSSELL EL	E	65.1	37.8	19.5	41	-	-	-	-	-	41	C	45	C	93.0	C
DALLAS ISD	ALEX SANGER EL	E	79	53.7	28.8	54	-	-	-	-	-	54	B	51	B	82.7	A
DALLAS ISD	SAN JACINTO EL	E	67.8	38.5	18.5	42	-	-	-	-	-	42	C	45	C	98.1	B
DALLAS ISD	SEAGOVILLE EL	E	58.7	26.5	11.1	32	-	-	-	-	-	32	D	37	D	86.1	D
DALLAS ISD	ASCHER SILBERSTEIN EL	E	78.3	49	24.2	51	-	-	-	-	-	51	B	48	C	95.4	A
DALLAS ISD	LESLIE A STEMMONS EL	E	80.6	51	27.8	53	-	-	-	-	-	53	B	59	A	94.3	A
DALLAS ISD	STEVENS PARK EL	E	57.6	27.8	11.8	32	-	-	-	-	-	32	D	39	C	92.7	D
DALLAS ISD	HARRY STONE MONTESSORI A	E	91.3	59.4	31.1	61	-	-	-	-	-	61	A	57	A	58.7	A
DALLAS ISD	T G TERRY EL	E	76.5	42	29.2	49	-	-	-	-	-	49	C	46	C	93.3	A
DALLAS ISD	R L THORNTON EL	E	65.6	28.5	11.5	35	-	-	-	-	-	35	D	33	F	85.2	D
DALLAS ISD	EDWARD TITCHE EL	E	46.8	20.6	12.7	27	-	-	-	-	-	27	F	43	C	83.6	F
DALLAS ISD	WILLIAM B TRAVIS ACDMY/VN	E	99.8	95.9	73.7	90	-	-	-	-	-	90	A	67	A	22.4	A
DALLAS ISD	GEORGE W TRUETT EL	E	51.8	25.1	16	31	-	-	-	-	-	31	D	43	C	93.9	D
DALLAS ISD	ADELLE TURNER EL	E	67.6	36.5	18.8	41	-	-	-	-	-	41	C	51	B	84.7	C
DALLAS ISD	MARK TWAIN LEADERSHIP VAN	E	61.2	29.2	16.2	36	-	-	-	-	-	36	D	56	A	90.9	D
DALLAS ISD	URBAN PARK EL	E	78.2	45.8	24.7	50	-	-	-	-	-	50	B	49	B	96.3	A
DALLAS ISD	WALNUT HILL EL	E	94.5	68	37.2	67	-	-	-	-	-	67	A	59	A	83.2	A
DALLAS ISD	DANIEL WEBSTER EL	E	54.6	24.6	13.3	31	-	-	-	-	-	31	D	48	C	94.0	D
DALLAS ISD	MARTIN WEISS EL	E	63.7	35.8	13.7	38	-	-	-	-	-	38	D	43	C	96.0	C
DALLAS ISD	SUDIE L WILLIAMS EL	E	71.9	34.9	23.6	44	-	-	-	-	-	44	C	56	A	90.8	B
DALLAS ISD	WINNETKA EL	E	78.5	50.5	28.4	53	-	-	-	-	-	53	B	59	A	93.8	A
DALLAS ISD	HARRY C WITHERS EL	E	80.1	62.2	37.4	60	-	-	-	-	-	60	A	56	A	55.2	A
DALLAS ISD	EDNA ROWE EL	E	68.6	41.8	19.9	43	-	-	-	-	-	43	C	45	C	90.9	B
DALLAS ISD	NATHAN ADAMS EL	E	74.8	43.4	19.1	46	-	-	-	-	-	46	C	45	C	89.6	B
DALLAS ISD	HENRY B GONZALEZ EL	E	80.5	50.2	29.7	54	-	-	-	-	-	54	B	57	A	95.4	A

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
DALLAS ISD	BIRDIE ALEXANDER EL	E	59.9	27.2	11	33	-	-	-	-	-	33	D	40	C	77.5	D
DALLAS ISD	NANCY J COCHRAN EL	E	64.4	31.5	19.1	38	-	-	-	-	-	38	D	47	C	97.3	C
DALLAS ISD	JOHN W RUNYON EL	E	76	42.4	18.1	46	-	-	-	-	-	46	C	51	B	96.4	B
DALLAS ISD	ARTURO SALAZAR EL	E	82.7	51.2	25	53	-	-	-	-	-	53	B	55	A	94.9	A
DALLAS ISD	FRANK GUZICK EL	E	65.7	33	17.4	39	-	-	-	-	-	39	D	40	C	95.8	C
DALLAS ISD	ELEMENTARY' DISCIPLINARY AL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
DALLAS ISD	SEAGOVILLE NORTH EL	E	65.7	33.6	20.5	40	-	-	-	-	-	40	C	49	B	77.7	C
DALLAS ISD	ADELFA BOTELLO CALLEJO EL	E	66.5	35.6	22.9	42	-	-	-	-	-	42	C	44	C	95.8	B
DALLAS ISD	WHITNEY M YOUNG JR EL	E	53.6	26.1	13.4	31	-	-	-	-	-	31	D	49	B	96.7	D
DALLAS ISD	LORENZO DE ZAVALA EL	E	66	32.6	17	39	-	-	-	-	-	39	D	39	C	97.4	C
DALLAS ISD	J P STARKS EL	E	79.4	55.3	35.8	57	-	-	-	-	-	57	B	63	A	99.4	A
DALLAS ISD	RONALD E MCNAIR EL	E	65.9	33.3	13.1	37	-	-	-	-	-	37	D	56	A	94.8	C
DALLAS ISD	ELADIO R MARTINEZ LEARNING	E	84.9	57	36.8	60	-	-	-	-	-	60	A	56	A	94.8	A
DALLAS ISD	FREDERICK DOUGLASS EL	E	63	32.6	15.7	37	-	-	-	-	-	37	D	45	C	90.9	C
DALLAS ISD	JOHN F KENNEDY LEARNING CE	E	69.7	42.5	18	43	-	-	-	-	-	43	C	58	A	93.1	B
DALLAS ISD	ONESIMO HERNANDEZ EL	E	48.4	21.5	9.3	26	-	-	-	-	-	26	F	44	C	83.7	F
DALLAS ISD	EDUARDO MATA EL	E	67.2	47.1	21	45	-	-	-	-	-	45	C	34	F	55.4	C
DALLAS ISD	JULIAN T SALDIVAR EL	E	73.5	48.3	28.4	50	-	-	-	-	-	50	B	55	A	94.6	A
DALLAS ISD	MARIA MORENO EL	E	75.4	45	21.6	47	-	-	-	-	-	47	C	50	B	92.2	B
DALLAS ISD	PLEASANT GROVE EL	E	66.7	41.1	19.5	42	-	-	-	-	-	42	C	38	D	98.0	B
DALLAS ISD	MARY MCLEOD BETHUNE EL	E	75.6	40.9	21.4	46	-	-	-	-	-	46	C	49	B	91.4	B
DALLAS ISD	LOUISE WOLFF KAHN EL	E	77.6	50.1	27.1	52	-	-	-	-	-	52	B	51	B	79.8	A
DALLAS ISD	GILBERT CUELLAR SR EL	E	70.9	39.3	22.5	44	-	-	-	-	-	44	C	52	B	96.5	B
DALLAS ISD	THOMAS TOLBERT EL	E	74.9	45.9	22.7	48	-	-	-	-	-	48	C	55	A	83.0	B
DALLAS ISD	LEONIDES GONZALEZ CIGARRO	E	68.5	34.7	15.2	40	-	-	-	-	-	40	C	49	B	98.3	C
DALLAS ISD	JERRY R JUNKINS EL	E	74.6	43.5	22.1	47	-	-	-	-	-	47	C	45	C	74.5	B
DALLAS ISD	ANNE FRANK EL	E	77.5	47.5	22.8	49	-	-	-	-	-	49	C	47	C	78.5	B
DALLAS ISD	CESAR CHAVEZ LEARNING CEN	E	63.9	34.7	14.8	38	-	-	-	-	-	38	D	48	C	96.5	C
DALLAS ISD	ESPERANZA MEDRANO EL	E	61.8	37.1	24.3	41	-	-	-	-	-	41	C	43	C	92.0	C
DALLAS ISD	HIGHLAND MEADOWS EL	E	73.1	36	19.5	43	-	-	-	-	-	43	C	50	B	96.8	B
DALLAS ISD	N W HARLLEE EARLY CHILDHO	E	*	*	*	*	-	-	-	-	-	*	*	0	*	93.3	*
DALLAS ISD	LEE A MCSHAN JR EL	E	73.7	48.4	23.9	49	-	-	-	-	-	49	C	55	A	98.4	A
DALLAS ISD	CELESTINO MAURICIO SOTO JR	E	74.1	40.5	22	46	-	-	-	-	-	46	C	52	B	94.4	B
DALLAS ISD	FELIX G BOTELLO EL	E	72.2	51	31.4	52	-	-	-	-	-	52	B	49	B	96.3	A
DALLAS ISD	WILMER-HUTCHINS EL	E	52.1	23.2	10.8	29	-	-	-	-	-	29	F	37	D	82.4	F
DALLAS ISD	CALLIER CENTER PRE-SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	50.0	*
DALLAS ISD	THELMA ELIZABETH PAGE RICH	E	64.1	31.3	16	37	-	-	-	-	-	37	D	46	C	96.2	C
DALLAS ISD	GEORGE HERBERT WALKER BU	E	74.6	43.7	24.9	48	-	-	-	-	-	48	C	51	B	73.8	B
DALLAS ISD	EBBY HALLIDAY EL	E	67.1	34.4	20.4	41	-	-	-	-	-	41	C	45	C	96.3	C
DALLAS ISD	SOLAR PREPARATORY SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	50.5	*

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
DALLAS ISD	YOUNG WOMEN'S STEAM ACADEMY	M	71.4	34.7	12.3	40	-	-	-	-	-	40	C	45	B	95.1	B
DALLAS ISD	ANN RICHARDS MIDDLE	M	66.7	30.5	9.3	36	-	-	-	-	-	36	D	40	C	90.7	C
DALLAS ISD	KENNEDY-CURRY MIDDLE	M	54.7	18.4	5.9	26	-	-	-	-	-	26	F	35	C	83.0	F
DALLAS ISD	ALEX SANGER PREPARATORY MIDDLE	M	65.5	33.3	15.4	38	-	-	-	-	-	38	D	31	D	88.0	B
DALLAS ISD	IRMA RANGEL YOUNG WOMEN'S STEAM ACADEMY	M	99.6	91.5	63.3	85	-	-	-	-	-	85	A	57	A	78.8	A
DALLAS ISD	BARACK OBAMA MALE LEADERSHIP ACADEMY	M	95.9	69.1	32.2	66	-	-	-	-	-	66	A	44	B	84.6	A
DALLAS ISD	BARBARA M MANNS EDUCATIONAL CENTER	M	34.7	8.5	*	*	-	-	-	-	-	*	*	48	*	92.4	*
DALLAS ISD	ROSEMONT MIDDLE	M	84.3	43.7	18.3	49	-	-	-	-	-	49	C	44	B	86.4	A
DALLAS ISD	D A HULCY STEAM MIDDLE	M	78.1	38.7	13.4	43	-	-	-	-	-	43	C	39	C	85.1	B
DALLAS ISD	WILMER-HUTCHINS H S	S	59	32.7	6.8	33	86	96.4	13	34	19	67	B	20	D	85.5	A
DALLAS ISD	BARACK OBAMA MALE LEADERSHIP ACADEMY	S	99	91.2	31.5	74	100	-	37	50	-	87	A	33	C	84.0	A
DALLAS ISD	INNOVATION DESIGN ENTREPRENEURSHIP ACADEMY	S	69.2	46	18.8	45	-	-	45	-	-	45	D	30	C	77.1	D
DALLAS ISD	JOHN LESLIE PATTON JR ACADEMY	S	48.4	8.9	*	*	50	42.2	-	20	8	*	*	26	*	93.3	*
ECTOR COUNTY ISD		-	60.6	30.4	9.9	34	77	89.6	14	31	18	62	C	57	C	55.3	B
ECTOR COUNTY ISD	ODESSA H S	S	57	34.7	4.6	32	71	86.6	13	28	17	59	C	20	D	45.6	B
ECTOR COUNTY ISD	PERMIAN H S	S	69.6	48.2	7.9	42	81	92.9	17	32	19	68	B	22	D	34.6	B
ECTOR COUNTY ISD	ALTER ED CTR	B	*	*	*	*	-	-	-	-	-	*	*	0	*	61.5	*
ECTOR COUNTY ISD	ECTOR CO YOUTH CTR	B	*	*	*	*	-	*	-	-	-	*	*	0	*	17.6	*
ECTOR COUNTY ISD	GEORGE H W BUSH NEW TECH	S	88.3	67.8	22.4	60	100	94.3	24	40	19	83	A	30	C	36.1	A
ECTOR COUNTY ISD	ODESSA CAREER AND TECHNICAL CENTER	S	86.8	63.9	12	54	-	-	54	-	-	54	C	37	B	44.5	C
ECTOR COUNTY ISD	ECISD FALCON EARLY COLLEGE	S	91.6	66.3	19.4	59	-	-	59	-	-	59	C	26	C	28.6	D
ECTOR COUNTY ISD	BONHAM MIDDLE	M	51.2	18.8	6.7	26	-	-	-	-	-	26	F	32	D	53.1	F
ECTOR COUNTY ISD	BOWIE MIDDLE	M	56.2	22	7.8	29	-	-	-	-	-	29	F	37	C	58.2	F
ECTOR COUNTY ISD	CROCKETT MIDDLE	M	57.2	21.9	7.1	29	-	-	-	-	-	29	F	39	C	63.1	F
ECTOR COUNTY ISD	WILSON & YOUNG MEDAL OF HONOR	M	59.5	23.7	7.2	30	-	-	-	-	-	30	D	28	F	42.8	F
ECTOR COUNTY ISD	NIMITZ MIDDLE	M	72	36.4	13.9	41	-	-	-	-	-	41	C	39	C	32.2	F
ECTOR COUNTY ISD	ECTOR MIDDLE	M	47.8	16.4	4.3	23	-	-	-	-	-	23	F	30	F	65.6	F
ECTOR COUNTY ISD	GALE POND ALAMO EL	E	71.9	37.6	20	43	-	-	-	-	-	43	C	38	D	59.1	D
ECTOR COUNTY ISD	AUSTIN MONTESSORI MAGNET	E	75.5	43.7	25.3	48	-	-	-	-	-	48	C	50	B	44.6	D
ECTOR COUNTY ISD	BURLESON EL	E	55.6	19.3	9.4	28	-	-	-	-	-	28	F	43	C	75.0	F
ECTOR COUNTY ISD	BURNET EL	E	63.6	30	12.3	35	-	-	-	-	-	35	D	51	B	62.5	F
ECTOR COUNTY ISD	CAMERON DUAL LANGUAGE MIDDLE	E	75.9	39.6	16.2	44	-	-	-	-	-	44	C	45	C	66.3	C
ECTOR COUNTY ISD	CARVER EARLY EE-KG	E	*	*	*	*	-	-	-	-	-	*	*	0	*	84.4	*
ECTOR COUNTY ISD	DOWLING EL	E	56.2	27.4	12.5	32	-	-	-	-	-	32	D	45	C	78.1	F
ECTOR COUNTY ISD	GOLIAD EL	E	39.3	14.4	6.3	20	-	-	-	-	-	20	F	34	F	76.1	F
ECTOR COUNTY ISD	GONZALES EL	E	66.6	31.3	16.2	38	-	-	-	-	-	38	D	47	C	49.8	F
ECTOR COUNTY ISD	EL MAGNET AT HAYS	E	92.3	64.3	35.3	64	-	-	-	-	-	64	A	51	B	44.5	A
ECTOR COUNTY ISD	SAM HOUSTON EL	E	65.1	33.6	15.5	38	-	-	-	-	-	38	D	50	B	72.1	D
ECTOR COUNTY ISD	IRELAND EL	E	70.7	31.1	14.8	39	-	-	-	-	-	39	D	59	A	49.4	F
ECTOR COUNTY ISD	LAMAR EARLY EE-KG	E	*	*	*	*	-	-	-	-	-	*	*	0	*	97.3	*

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ECTOR COUNTY ISD	EL MAGNET AT MILAM EL	E	68	36.1	16.3	40	-	-	-	-	-	40	C	51	B	59.6	D
ECTOR COUNTY ISD	PEASE EL	E	50.7	18.7	5.9	25	-	-	-	-	-	25	F	40	C	66.4	F
ECTOR COUNTY ISD	EL MAGNET AT REAGAN EL	E	98.9	87.6	62.9	83	-	-	-	-	-	83	A	69	A	18.5	A
ECTOR COUNTY ISD	ROSS EL	E	61.5	25.5	9.5	32	-	-	-	-	-	32	D	47	C	61.8	F
ECTOR COUNTY ISD	SAN JACINTO EL	E	63.1	29.2	14.8	36	-	-	-	-	-	36	D	51	B	69.0	D
ECTOR COUNTY ISD	EL MAGNET AT TRAVIS	E	70.4	40.5	19.9	44	-	-	-	-	-	44	C	53	B	76.9	C
ECTOR COUNTY ISD	EL MAGNET AT ZAVALA	E	42	16.7	8.5	22	-	-	-	-	-	22	F	38	D	74.3	F
ECTOR COUNTY ISD	NOEL EL	E	50.9	21.9	10.4	28	-	-	-	-	-	28	F	47	C	68.5	F
ECTOR COUNTY ISD	BLANTON EL	E	65.1	32.3	20.5	39	-	-	-	-	-	39	D	30	F	48.1	F
ECTOR COUNTY ISD	MURRY FLY EL	E	64.2	33.6	14.1	37	-	-	-	-	-	37	D	50	B	71.9	D
ECTOR COUNTY ISD	EL MAGNET AT BLACKSHEAR	E	45.5	17.1	7.4	23	-	-	-	-	-	23	F	34	F	76.3	F
ECTOR COUNTY ISD	L B JOHNSON EL	E	65.2	30.5	14.1	37	-	-	-	-	-	37	D	50	B	47.6	F
ECTOR COUNTY ISD	BARBARA JORDAN EL	E	72.4	40.2	19.2	44	-	-	-	-	-	44	C	45	C	46.6	D
ECTOR COUNTY ISD	LAURO CAVAZOS EL	E	60.4	32.1	12.8	35	-	-	-	-	-	35	D	51	B	68.0	F
ECTOR COUNTY ISD	EDWARD K DOWNING EL	E	49.3	20.9	9.9	27	-	-	-	-	-	27	F	36	D	74.1	F
ECTOR COUNTY ISD	G E 'BUDDY' WEST EL	E	50.7	21.2	10.9	28	-	-	-	-	-	28	F	43	C	73.1	F
ECTOR COUNTY ISD	LEE BUICE EL	E	75.9	43.6	21.5	47	-	-	-	-	-	47	C	48	C	41.6	D
EL PASO ISD		-	73.1	45.2	16.6	45	74	85.2	18	29	17	64	C	59	C	69.5	B
EL PASO ISD	ANDRESS H S	S	59.4	37.5	4	34	64	88.5	14	26	18	57	C	20	D	61.2	B
EL PASO ISD	AUSTIN H S	S	62.4	40.7	6.1	36	72	82.2	14	29	16	60	C	24	C	82.0	B
EL PASO ISD	BOWIE H S	S	50.6	33.9	4.7	30	61	75.5	12	24	15	52	C	22	D	82.2	B
EL PASO ISD	BURGES H S	S	70.9	53.8	10.4	45	70	90.6	18	28	18	64	B	28	C	66.2	A
EL PASO ISD	CORONADO H S	S	80.7	66.5	18.3	55	76	95.4	22	30	19	72	B	27	C	40.5	A
EL PASO ISD	EL PASO H S	S	77	60.6	15.3	51	75	89.5	20	30	18	68	B	27	C	65.3	A
EL PASO ISD	IRVIN H S	S	59.4	34.5	3.1	32	86	79.7	13	34	16	63	B	21	D	89.6	A
EL PASO ISD	JEFFERSON H S	S	63.8	46.4	8.6	40	58	84.1	16	23	17	56	C	28	C	94.0	B
EL PASO ISD	FRANKLIN H S	S	79.3	62.5	16	53	75	95.1	21	30	19	70	B	31	C	36.7	B
EL PASO ISD	SILVA HEALTH MAGNET	S	99.3	90.9	30	73	100	99.1	29	40	20	89	A	46	A	44.9	A
EL PASO ISD	CHAPIN H S	S	75.5	60.3	16.2	51	80	94.1	20	32	19	71	B	31	C	60.1	A
EL PASO ISD	TRANSMOUNTAIN EARLY COLL	S	98.5	86	28.9	71	100	100	28	40	20	88	A	38	B	55.5	A
EL PASO ISD	COLLEGE CAREER TECHNOLOG	S	46.3	*	*	*	18	33.3	-	7	7	*	*	25	*	63.2	*
EL PASO ISD	DELTA ACADEMY	S	*	*	*	*	*	2.9	-	-	1	*	*	0	*	64.9	*
EL PASO ISD	TELLES ACADEMY	S	*	*	*	*	-	-	-	-	-	*	*	0	*	84.6	*
EL PASO ISD	TELLES ACADEMY J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
EL PASO ISD	DR LORENZO G LAFARELLE MID	M	*	*	*	*	-	-	-	-	-	*	*	0	*	94.4	*
EL PASO ISD	HENDERSON MIDDLE	M	61.1	26.7	6.9	32	-	-	-	-	-	32	D	34	C	94.6	C
EL PASO ISD	ROSS MIDDLE	M	79.7	42.9	15.9	46	-	-	-	-	-	46	C	37	C	70.7	B
EL PASO ISD	CANYON HILLS MIDDLE	M	58.7	24.4	8.3	31	-	-	-	-	-	31	D	29	F	83.5	D
EL PASO ISD	GUILLEN MIDDLE	M	50.4	16.8	4.8	24	-	-	-	-	-	24	F	32	D	94.9	F
EL PASO ISD	CHARLES MIDDLE	M	72.4	37.7	13.5	41	-	-	-	-	-	41	C	37	C	80.2	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
EL PASO ISD	MOREHEAD MIDDLE	M	63.9	31.1	11.1	35	-	-	-	-	-	35	D	37	C	78.6	C
EL PASO ISD	MAGOFFIN MIDDLE	M	65.1	25.7	7.7	33	-	-	-	-	-	33	D	31	D	92.4	C
EL PASO ISD	TERRACE HILLS MIDDLE	M	68.7	32.2	9.2	37	-	-	-	-	-	37	D	32	D	89.7	B
EL PASO ISD	BASSETT MIDDLE	M	57.7	21.9	6.5	29	-	-	-	-	-	29	F	28	F	88.6	D
EL PASO ISD	LINCOLN MIDDLE	M	72.8	37.5	13.8	41	-	-	-	-	-	41	C	31	D	61.6	C
EL PASO ISD	WIGGS MIDDLE	M	77.5	49.6	23.1	50	-	-	-	-	-	50	B	37	C	71.7	A
EL PASO ISD	HORNEDO MIDDLE	M	92.5	66.5	35.1	65	-	-	-	-	-	65	A	42	B	20.0	C
EL PASO ISD	ARMENDARIZ MIDDLE	M	68.3	31.6	8.7	36	-	-	-	-	-	36	D	30	F	89.1	C
EL PASO ISD	RICHARDSON MIDDLE	M	80.1	47.7	20.2	49	-	-	-	-	-	49	C	35	C	54.0	B
EL PASO ISD	BROWN MIDDLE	M	77.4	39.8	12.6	43	-	-	-	-	-	43	C	33	D	54.5	C
EL PASO ISD	DR LORENZO G LAFARELLE JJA	M	*	*	*	*	-	-	-	-	-	*	*	0	*	85.7	*
EL PASO ISD	ALTA VISTA EL	E	70.8	35.3	16.8	41	-	-	-	-	-	41	C	43	C	97.7	C
EL PASO ISD	AOY EL	E	83.6	41.4	15.2	47	-	-	-	-	-	47	C	45	C	97.8	B
EL PASO ISD	BEALL EL	E	73.2	38.8	17.9	43	-	-	-	-	-	43	C	52	B	97.9	B
EL PASO ISD	BLISS EL	E	79.7	48.7	26.5	52	-	-	-	-	-	52	B	54	A	64.0	B
EL PASO ISD	BONHAM EL	E	73.7	39.7	22.3	45	-	-	-	-	-	45	C	45	C	86.5	B
EL PASO ISD	BURLESON EL	E	74.5	40	23.3	46	-	-	-	-	-	46	C	51	B	98.0	B
EL PASO ISD	BURNET EL	E	67.6	36.4	19.5	41	-	-	-	-	-	41	C	44	C	96.1	C
EL PASO ISD	CLARDY EL	E	83.1	48.7	22.4	51	-	-	-	-	-	51	B	44	C	92.5	A
EL PASO ISD	COLDWELL EL	E	79.1	45.7	25.4	50	-	-	-	-	-	50	B	47	C	87.1	A
EL PASO ISD	COOLEY EL	E	55.1	20.4	12.2	29	-	-	-	-	-	29	F	37	D	94.3	F
EL PASO ISD	CROCKETT EL	E	76.9	46.5	24	49	-	-	-	-	-	49	C	48	C	91.6	A
EL PASO ISD	CROSBY EL	E	66.8	33	13.9	38	-	-	-	-	-	38	D	36	D	90.4	C
EL PASO ISD	DOUGLASS EL	E	56.4	20.7	10.2	29	-	-	-	-	-	29	F	38	D	98.1	F
EL PASO ISD	DOWELL EL	E	75	44.6	26	49	-	-	-	-	-	49	C	40	C	87.2	B
EL PASO ISD	FANNIN EL	E	75.2	46.4	25.5	49	-	-	-	-	-	49	C	46	C	86.7	B
EL PASO ISD	HART EL	E	74.8	43.8	22.3	47	-	-	-	-	-	47	C	54	A	96.8	B
EL PASO ISD	HAWKINS EL	E	92.3	58.5	32.5	61	-	-	-	-	-	61	A	61	A	97.6	A
EL PASO ISD	HILLSIDE EL	E	70.6	36	21.3	43	-	-	-	-	-	43	C	38	D	93.1	B
EL PASO ISD	HUGHEY EL	E	85.5	52.5	26.6	55	-	-	-	-	-	55	B	62	A	70.0	A
EL PASO ISD	LAMAR EL	E	87.8	70	39.7	66	-	-	-	-	-	66	A	52	B	91.0	A
EL PASO ISD	LOGAN EL	E	64.7	35.9	18.9	40	-	-	-	-	-	40	C	37	D	76.4	C
EL PASO ISD	MACARTHUR EL-INT	E	77.4	43.8	16.9	46	-	-	-	-	-	46	C	36	D	65.2	C
EL PASO ISD	MESITA EL	E	82.6	53.6	28.9	55	-	-	-	-	-	55	B	43	C	52.7	B
EL PASO ISD	MILAM EL	E	76.6	43.9	19.1	47	-	-	-	-	-	47	C	46	C	40.1	D
EL PASO ISD	NEWMAN EL	E	69.3	37.3	17.5	41	-	-	-	-	-	41	C	31	F	87.5	C
EL PASO ISD	PARK EL	E	68.7	39.2	17.8	42	-	-	-	-	-	42	C	35	D	85.9	C
EL PASO ISD	PUTNAM EL	E	75.2	47.5	25	49	-	-	-	-	-	49	C	43	C	85.1	B
EL PASO ISD	ROBERTS EL	E	72.7	35.8	19.4	43	-	-	-	-	-	43	C	45	C	98.9	B
EL PASO ISD	RUSK EL	E	63.4	26.5	13.5	35	-	-	-	-	-	35	D	42	C	94.1	D

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Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
EL PASO ISD	SCHUSTER EL	E	70.5	40.2	22.5	44	-	-	-	-	-	44	C	60	A	83.5	B
EL PASO ISD	STANTON EL	E	64.4	38.2	15.3	39	-	-	-	-	-	39	D	35	D	92.8	C
EL PASO ISD	COLLINS EL	E	79.5	52.1	26.4	53	-	-	-	-	-	53	B	49	B	88.3	A
EL PASO ISD	TRAVIS EL	E	77	44.6	17.9	47	-	-	-	-	-	47	C	45	C	95.1	B
EL PASO ISD	WESTERN HILLS EL	E	80.4	53.2	27.2	54	-	-	-	-	-	54	B	45	C	55.4	B
EL PASO ISD	ZACH WHITE EL	E	82.4	53.6	27.2	54	-	-	-	-	-	54	B	45	C	48.0	B
EL PASO ISD	ZAVALA EL	E	91.7	47.6	28.9	56	-	-	-	-	-	56	B	61	A	95.8	A
EL PASO ISD	CLENDENIN EL	E	80.1	48.3	24.7	51	-	-	-	-	-	51	B	49	B	90.4	A
EL PASO ISD	LEE EL	E	66.2	34.8	16.1	39	-	-	-	-	-	39	D	43	C	94.2	C
EL PASO ISD	CIELO VISTA EL	E	86.9	53.4	29.1	57	-	-	-	-	-	57	B	46	C	45.1	B
EL PASO ISD	WHITAKER EL	E	59.2	26.3	12.9	33	-	-	-	-	-	33	D	39	C	75.5	D
EL PASO ISD	JOHNSON EL	E	59.8	26.6	15.3	34	-	-	-	-	-	34	D	39	C	95.4	D
EL PASO ISD	RIVERA EL	E	78.8	43.2	23.2	48	-	-	-	-	-	48	C	38	D	82.6	B
EL PASO ISD	BRADLEY EL	E	83	45.8	19.9	50	-	-	-	-	-	50	B	43	C	73.3	B
EL PASO ISD	POLK EL	E	92.8	72	44.5	70	-	-	-	-	-	70	A	55	A	35.9	A
EL PASO ISD	MITZI BOND EL	E	82.8	53.3	28.8	55	-	-	-	-	-	55	B	50	B	45.7	B
EL PASO ISD	NIXON EL	E	84.7	54.3	24	54	-	-	-	-	-	54	B	47	C	50.4	B
EL PASO ISD	GREEN EL	E	90.7	60.1	32.4	61	-	-	-	-	-	61	A	45	C	65.2	A
EL PASO ISD	GUERRERO EL	E	84.7	48.7	23.3	52	-	-	-	-	-	52	B	45	C	76.0	A
EL PASO ISD	BARRON EL	E	77.7	42.5	18	46	-	-	-	-	-	46	C	44	C	68.8	C
EL PASO ISD	KOHLBERG EL	E	87.4	55.9	25.7	56	-	-	-	-	-	56	B	47	C	43.3	B
EL PASO ISD	MORENO EL	E	76.8	44.7	17.8	46	-	-	-	-	-	46	C	45	C	91.4	B
EL PASO ISD	TIPPIN EL	E	92.5	71.4	45.2	70	-	-	-	-	-	70	A	63	A	17.9	B
EL PASO ISD	H R MOYE EL	E	61.2	31.6	12.4	35	-	-	-	-	-	35	D	30	F	94.5	D
EL PASO ISD	ABOUT FACE PROGRAM EL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
EL PASO ISD	WILLIAM C HERRERA EL	E	76.9	37.9	17.1	44	-	-	-	-	-	44	C	38	D	72.2	C
EL PASO ISD	COLIN L POWELL EL	E	81.2	42.8	18.6	48	-	-	-	-	-	48	C	37	D	81.9	B
EL PASO ISD	MARGUERITE J LUNDY EL	E	93.2	73	42.1	69	-	-	-	-	-	69	A	51	B	11.6	C
EL PASO ISD	TOM LEA JR EL	E	87	60	32.7	60	-	-	-	-	-	60	A	48	C	39.4	B
EL PASO ISD	PREK PARTNERSHIP SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
FORT BEND ISD		-	82.6	60.7	31.6	58	72	95.7	23	29	19	71	B	67	B	37.3	B
FORT BEND ISD	DULLES H S	S	87.1	75.5	30.6	64	76	98.1	26	30	20	76	A	35	B	26.5	A
FORT BEND ISD	WILLOWRIDGE H S	S	65.8	41.6	7.1	38	57	87.8	15	23	18	56	C	27	C	74.2	B
FORT BEND ISD	CLEMENTS H S	S	95.3	89.5	51.3	79	90	97.7	32	36	20	87	A	42	A	8.3	B
FORT BEND ISD	KEMPNER H S	S	83.7	70.7	27.5	61	75	97	24	30	19	74	A	29	C	40.6	A
FORT BEND ISD	LAWRENCE E ELKINS H S	S	85.9	74.2	30.2	63	73	97.5	25	29	20	74	A	36	B	24.7	B
FORT BEND ISD	STEPHEN F AUSTIN H S	S	91	84.2	40.7	72	84	99	29	34	20	82	A	37	B	24.8	A
FORT BEND ISD	HIGHTOWER H S	S	73.9	57.4	12.6	48	65	95	19	26	19	64	B	25	C	50.0	B
FORT BEND ISD	FORT BEND CO ALTER	S	*	*	*	*	-	-	-	-	-	*	*	0	*	58.8	*
FORT BEND ISD	GEORGE BUSH H S	S	78.6	63.5	16.8	53	61	94.9	21	24	19	65	B	32	C	57.1	A

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
FORT BEND ISD	THURGOOD MARSHALL H S	S	64.8	41.5	4.8	37	50	91.4	15	20	18	53	C	22	D	65.4	B
FORT BEND ISD	WILLIAM B TRAVIS H S	S	90.2	80.9	30.3	67	73	94.7	27	29	19	75	A	36	B	26.0	B
FORT BEND ISD	RIDGE POINT H S	S	88	78.3	33	66	69	96.3	26	28	19	73	B	36	B	18.1	B
FORT BEND ISD	FERNDLE HENRY CENTER FOR	S	*	*	*	*	-	*	-	-	-	*	*	0	*	59.5	*
FORT BEND ISD	DULLES MIDDLE	M	86.7	60	30.7	59	-	-	-	-	-	59	B	43	B	33.4	B
FORT BEND ISD	MISSOURI CITY MIDDLE	M	67.1	28.3	9.1	35	-	-	-	-	-	35	D	39	C	78.1	C
FORT BEND ISD	SUGAR LAND MIDDLE	M	83.7	55.2	27	55	-	-	-	-	-	55	B	43	B	44.8	B
FORT BEND ISD	QUAIL VALLEY MIDDLE	M	82.9	62.9	46.6	64	-	-	-	-	-	64	A	47	A	30.4	A
FORT BEND ISD	FIRST COLONY MIDDLE	M	91.9	70.8	41	68	-	-	-	-	-	68	A	43	B	16.3	B
FORT BEND ISD	CHRISTA MCAULIFFE MIDDLE	M	56.9	21.7	5.7	28	-	-	-	-	-	28	F	32	D	84.4	F
FORT BEND ISD	HODGES BEND MIDDLE	M	76.7	40.6	17.3	45	-	-	-	-	-	45	C	37	C	70.3	B
FORT BEND ISD	LAKE OLYMPIA MIDDLE	M	71.2	34.9	12.5	40	-	-	-	-	-	40	C	41	C	55.8	D
FORT BEND ISD	MACARIO GARCIA MIDDLE	M	88.1	64	34.1	62	-	-	-	-	-	62	A	45	B	33.6	B
FORT BEND ISD	SARTARTIA MIDDLE	M	96	81	53	77	-	-	-	-	-	77	A	50	A	8.8	B
FORT BEND ISD	FORT SETTLEMENT MIDDLE	M	97.5	88.4	68.6	85	-	-	-	-	-	85	A	57	A	4.3	A
FORT BEND ISD	BILLY BAINES MIDDLE	M	85.9	60.3	32.1	59	-	-	-	-	-	59	B	40	C	22.8	C
FORT BEND ISD	DAVID CROCKETT MIDDLE	M	81.8	51.8	23.4	52	-	-	-	-	-	52	B	40	C	54.2	B
FORT BEND ISD	JAMES BOWIE MIDDLE	M	90.1	65.4	35.6	64	-	-	-	-	-	64	A	49	A	22.8	B
FORT BEND ISD	E A JONES EL	E	56.4	27	13.8	32	-	-	-	-	-	32	D	34	F	84.3	F
FORT BEND ISD	LAKEVIEW EL	E	83.8	54.2	30.6	56	-	-	-	-	-	56	B	50	B	40.6	B
FORT BEND ISD	BLUE RIDGE EL	E	60.5	27.3	13.6	34	-	-	-	-	-	34	D	35	D	85.3	D
FORT BEND ISD	RIDGEMONT EL	E	51.3	20.2	11.7	28	-	-	-	-	-	28	F	40	C	90.6	F
FORT BEND ISD	MEADOWS EL	E	85.1	59.9	35	60	-	-	-	-	-	60	A	41	C	44.8	B
FORT BEND ISD	QUAIL VALLEY EL	E	68.3	39.6	18.9	42	-	-	-	-	-	42	C	48	C	39.1	F
FORT BEND ISD	DULLES EL	E	74.3	43.1	20.6	46	-	-	-	-	-	46	C	42	C	41.3	D
FORT BEND ISD	BRIARGATE EL	E	55.5	27.1	11.6	31	-	-	-	-	-	31	D	38	D	89.8	F
FORT BEND ISD	TOWNWEST EL	E	70.3	32.1	16.7	40	-	-	-	-	-	40	C	46	C	74.2	C
FORT BEND ISD	LANTERN LANE EL	E	62.4	32.8	13	36	-	-	-	-	-	36	D	35	D	72.3	D
FORT BEND ISD	RIDGEGATE EL	E	67	40.7	18.3	42	-	-	-	-	-	42	C	43	C	88.2	C
FORT BEND ISD	COLONY BEND EL	E	88.5	62.6	37.6	63	-	-	-	-	-	63	A	60	A	19.0	C
FORT BEND ISD	MISSION BEND EL	E	69.4	40.5	21.6	44	-	-	-	-	-	44	C	43	C	78.9	C
FORT BEND ISD	SUGAR MILL EL	E	84.5	58.9	35	60	-	-	-	-	-	60	A	48	C	30.6	B
FORT BEND ISD	SETTLERS WAY EL	E	87.1	68.9	44.5	67	-	-	-	-	-	67	A	54	A	19.2	B
FORT BEND ISD	PALMER EL	E	74.6	46.3	24.1	48	-	-	-	-	-	48	C	49	B	35.5	D
FORT BEND ISD	HUNTERS GLEN EL	E	64	31.4	15.9	37	-	-	-	-	-	37	D	43	C	79.1	D
FORT BEND ISD	HIGHLANDS EL	E	87	66.3	40.1	65	-	-	-	-	-	65	A	54	A	23.7	B
FORT BEND ISD	MISSION GLEN EL	E	67	34.6	18.7	40	-	-	-	-	-	40	C	44	C	65.9	D
FORT BEND ISD	PECAN GROVE EL	E	83.2	56.6	32.3	57	-	-	-	-	-	57	B	44	C	19.9	D
FORT BEND ISD	AUSTIN PARKWAY EL	E	88.8	66.3	41.6	66	-	-	-	-	-	66	A	52	B	14.8	C
FORT BEND ISD	BARRINGTON PLACE EL	E	87.8	66.9	40.3	65	-	-	-	-	-	65	A	48	C	33.9	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
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District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
FORT BEND ISD	COLONY MEADOWS EL	E	93.9	81.6	58	78	-	-	-	-	-	78	A	60	A	7.6	B
FORT BEND ISD	MISSION WEST EL	E	71.6	41.8	19.9	44	-	-	-	-	-	44	C	52	B	76.4	C
FORT BEND ISD	WALKER STATION EL	E	94.5	83	57.9	79	-	-	-	-	-	79	A	60	A	5.5	B
FORT BEND ISD	EDGAR GLOVER JR EL	E	65.2	29.8	11.1	35	-	-	-	-	-	35	D	37	D	76.1	D
FORT BEND ISD	LEXINGTON CREEK EL	E	82.8	59.9	35.2	59	-	-	-	-	-	59	B	50	B	24.1	C
FORT BEND ISD	ARIZONA FLEMING EL	E	71.1	41.9	20.7	45	-	-	-	-	-	45	C	40	C	67.3	C
FORT BEND ISD	WALTER MOSES BURTON EL	E	65.2	28.4	9.1	34	-	-	-	-	-	34	D	35	D	60.1	F
FORT BEND ISD	COMMONWEALTH EL	E	97.3	91.7	74.5	88	-	-	-	-	-	88	A	74	A	1.3	A
FORT BEND ISD	BRAZOS BEND EL	E	92.3	75.4	51.2	73	-	-	-	-	-	73	A	58	A	19.0	B
FORT BEND ISD	SIENNA CROSSING EL	E	95	77.6	49.4	74	-	-	-	-	-	74	A	55	A	7.3	B
FORT BEND ISD	OYSTER CREEK EL	E	85.2	63.9	37	62	-	-	-	-	-	62	A	46	C	35.4	B
FORT BEND ISD	LULA BELLE GOODMAN EL	E	68.1	38.3	15.6	41	-	-	-	-	-	41	C	39	C	66.1	C
FORT BEND ISD	RITA DRABEK EL	E	88.8	64.3	39.9	64	-	-	-	-	-	64	A	51	B	28.5	B
FORT BEND ISD	BARBARA JORDAN EL	E	80.8	49.7	29.2	53	-	-	-	-	-	53	B	47	C	47.2	B
FORT BEND ISD	SCANLAN OAKS EL	E	92.4	72.9	47.3	71	-	-	-	-	-	71	A	54	A	3.8	C
FORT BEND ISD	MARY AUSTIN HOLLEY EL	E	79.9	53.1	29.1	54	-	-	-	-	-	54	B	50	B	66.3	A
FORT BEND ISD	DR LYNN ARMSTRONG EL	E	63.5	37.3	18.2	40	-	-	-	-	-	40	C	42	C	85.3	C
FORT BEND ISD	OAKLAND EL	E	90.7	66	38.6	65	-	-	-	-	-	65	A	49	B	17.6	C
FORT BEND ISD	ROSA PARKS EL	E	65.3	31	14.6	37	-	-	-	-	-	37	D	36	D	67.6	D
FORT BEND ISD	CORNERSTONE EL	E	96.3	86.6	66.3	83	-	-	-	-	-	83	A	64	A	2.8	A
FORT BEND ISD	JAN SCHIFF EL	E	91.2	68.2	42.5	67	-	-	-	-	-	67	A	53	B	9.2	C
FORT BEND ISD	JUAN SEGUIN EL	E	74.6	47.1	24.8	49	-	-	-	-	-	49	C	41	C	37.8	D
FORT BEND ISD	HERITAGE ROSE EL	E	75	40.2	20.7	45	-	-	-	-	-	45	C	48	C	71.5	C
FORT BEND ISD	CAROLYN AND VERNON MADD	E	90.1	72.2	46.5	70	-	-	-	-	-	70	A	53	B	13.5	B
FORT BEND ISD	ANNE MCCORMICK SULLIVAN	E	93.1	79.2	53.4	75	-	-	-	-	-	75	A	51	B	2.9	C
FORT BEND ISD	EL DAEP	E	*	*	*	*	-	-	-	-	-	*	*	0	*	85.7	*
FORT WORTH ISD		-	65.2	35.5	12.4	38	74	87.5	15	30	18	62	C	58	C	76.7	B
FORT WORTH ISD	CARTER-RIVERSIDE H S	S	62.9	42.1	6.8	37	67	92.3	15	27	18	60	C	27	C	86.2	B
FORT WORTH ISD	ARLINGTON HEIGHTS H S	S	72.2	48	9.8	43	75	93.1	17	30	19	66	B	22	D	44.4	B
FORT WORTH ISD	SOUTH HILLS H S	S	66.6	44.6	6.9	39	70	93.6	16	28	19	62	B	26	C	78.6	A
FORT WORTH ISD	DIAMOND HILL-JARVIS H S	S	55.1	27.7	4.2	29	76	93.2	12	30	19	61	C	17	F	83.6	B
FORT WORTH ISD	DUNBAR H S	S	55.5	31.7	4.9	31	69	81.9	12	28	16	56	C	23	C	80.3	B
FORT WORTH ISD	EASTERN HILLS H S	S	55.4	29.5	9.8	32	66	87.3	13	26	17	57	C	22	D	60.0	B
FORT WORTH ISD	NORTH SIDE H S	S	65.4	45.3	6.3	39	85	89.5	16	34	18	67	B	20	D	77.6	A
FORT WORTH ISD	POLYTECHNIC H S	S	56.4	32.1	7.2	32	74	87.6	13	29	18	60	C	16	F	69.6	B
FORT WORTH ISD	PASCHAL H S	S	80	61.5	18.5	53	73	94.8	21	29	19	69	B	26	C	51.5	A
FORT WORTH ISD	TRIMBLE TECHNICAL H S	S	77.8	51.3	8.8	46	95	99.3	18	38	20	76	A	20	D	68.6	A
FORT WORTH ISD	SOUTHWEST H S	S	68.9	48.3	9.5	42	68	90.4	17	27	18	62	B	29	C	54.7	B
FORT WORTH ISD	WESTERN HILLS H S	S	65.8	47.5	10.2	41	68	90.7	16	27	18	62	B	29	C	49.2	B
FORT WORTH ISD	O D WYATT H S	S	56.2	30.3	3.8	30	68	77.7	12	27	16	55	C	21	D	94.8	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
FORT WORTH ISD	MIDDLE LVL LRN CTR	M	*	*	*	*	-	-	-	-	-	*	*	0	*	63.0	*
FORT WORTH ISD	METRO OPPORTUNITY	S	*	*	*	*	-	0	-	-	0	*	*	0	*	54.5	*
FORT WORTH ISD	SUCCESS H S	S	53.4	30.2	8.6	31	31	41	12	13	8	33	*	24	*	62.7	*
FORT WORTH ISD	DETENT CTR	B	*	*	*	*	*	0	-	-	0	*	*	0	*	20.3	*
FORT WORTH ISD	JO KELLY SP ED	B	*	*	*	*	0	*	-	0	-	*	*	0	*	60.0	*
FORT WORTH ISD	TRANSITION CTR	S	*	*	*	*	0	3.6	-	0	1	*	*	0	*	22.5	*
FORT WORTH ISD	JUVENILE JUSTICE ALTERNATIV	B	*	*	*	*	-	-	-	-	-	*	*	0	*	26.3	*
FORT WORTH ISD	DAGGETT MIDDLE	M	58.7	24.7	6.4	30	-	-	-	-	-	30	D	38	C	89.6	D
FORT WORTH ISD	WEDGWOOD 6TH GR SCH	M	63.9	24.6	6.8	32	-	-	-	-	-	32	D	24	F	78.4	D
FORT WORTH ISD	ELDER MIDDLE	M	64.5	32.2	9.8	36	-	-	-	-	-	36	D	32	D	87.7	C
FORT WORTH ISD	FOREST OAK MIDDLE	M	52.3	19.4	6.1	26	-	-	-	-	-	26	F	41	C	82.3	F
FORT WORTH ISD	HANDLEY MIDDLE	M	58.3	23.8	7.6	30	-	-	-	-	-	30	D	38	C	67.2	F
FORT WORTH ISD	JAMES MIDDLE	M	61	28.7	9.7	33	-	-	-	-	-	33	D	39	C	69.5	D
FORT WORTH ISD	KIRKPATRICK MIDDLE	M	70.9	35.9	13.6	40	-	-	-	-	-	40	C	41	C	94.8	B
FORT WORTH ISD	MCLEAN MIDDLE	M	76.7	45.7	21.9	48	-	-	-	-	-	48	C	45	B	51.4	B
FORT WORTH ISD	MEACHAM MIDDLE	M	62.4	27.2	6.4	32	-	-	-	-	-	32	D	35	C	92.7	C
FORT WORTH ISD	MEADOWBROOK MIDDLE	M	59.8	26.4	6.8	31	-	-	-	-	-	31	D	34	C	91.3	D
FORT WORTH ISD	MONNIG MIDDLE	M	56.9	26.2	8.5	31	-	-	-	-	-	31	D	30	F	69.9	F
FORT WORTH ISD	MORNINGSIDE MIDDLE	M	54.9	21.3	4.7	27	-	-	-	-	-	27	F	31	D	94.9	F
FORT WORTH ISD	APPLIED LEARNING ACAD	M	79.6	42.8	14.1	46	-	-	-	-	-	46	C	33	D	54.6	C
FORT WORTH ISD	RIVERSIDE MIDDLE	M	57.3	23	5.4	29	-	-	-	-	-	29	F	32	D	87.3	D
FORT WORTH ISD	ROSEMONT MIDDLE	M	65.5	32	10.7	36	-	-	-	-	-	36	D	43	B	84.9	C
FORT WORTH ISD	STRIPLING MIDDLE	M	83	50.6	20.1	51	-	-	-	-	-	51	B	40	C	67.0	A
FORT WORTH ISD	J MARTIN JACQUET MIDDLE	M	54.1	20.1	6.2	27	-	-	-	-	-	27	F	31	D	80.4	F
FORT WORTH ISD	WEDGWOOD MIDDLE	M	62.5	28.6	9.2	33	-	-	-	-	-	33	D	45	B	70.9	D
FORT WORTH ISD	LEONARD MIDDLE	M	54.8	22.6	7.5	28	-	-	-	-	-	28	F	34	C	80.7	F
FORT WORTH ISD	INT'L NEWCOMER ACAD	M	*	*	*	*	-	-	-	-	-	*	*	18	*	80.7	*
FORT WORTH ISD	COMO MONTESSORI	E	74.9	44.4	21.2	47	-	-	-	-	-	47	C	43	C	64.8	C
FORT WORTH ISD	GLENCREST 6TH GRADE SCH	M	46.5	14.2	4.2	22	-	-	-	-	-	22	F	17	F	89.3	F
FORT WORTH ISD	WILLOUGHBY HOUSE	S	*	*	*	*	-	0	-	-	0	*	*	0	*	0.0	*
FORT WORTH ISD	ROSEMONT 6TH GRADE	M	65.8	29.4	10.7	35	-	-	-	-	-	35	D	27	F	91.8	C
FORT WORTH ISD	MCLEAN 6TH GRADE	M	76.9	45.9	24.3	49	-	-	-	-	-	49	C	32	D	59.5	B
FORT WORTH ISD	JEAN MCCLUNG MIDDLE	M	57.7	22.5	5.2	29	-	-	-	-	-	29	F	39	C	84.8	F
FORT WORTH ISD	BENBROOK MIDDLE/HIGH SCH	B	75.6	45.1	14.8	45	-	-	45	-	-	45	C	37	F	43.1	D
FORT WORTH ISD	YOUNG WOMEN'S LEADERSHIP	B	96.5	73.5	31.5	67	100	-	34	50	-	84	A	43	F	61.9	A
FORT WORTH ISD	TEXAS ACADEMY OF BIOMEDIC	S	99	92.5	36.3	76	100	-	38	50	-	88	A	33	C	60.5	A
FORT WORTH ISD	YOUNG MEN'S LEADERSHIP AC	B	86.7	55	18.9	54	-	-	54	-	-	54	C	42	F	63.7	C
FORT WORTH ISD	WORLD LANGUAGES INSTITUT	M	88.6	53.7	18.4	54	-	-	-	-	-	54	B	38	C	80.9	A
FORT WORTH ISD	MARINE CREEK COLLEGIATE H	S	93.4	74.2	27.6	65	100	-	33	50	-	83	A	40	A	71.6	A
FORT WORTH ISD	TARRANT CO COLLEGE SOUTH	S	85	59.9	11.6	52	-	-	52	-	-	52	C	27	C	60.2	C

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
FORT WORTH ISD	ALICE CARLSON APPLIED LRN C	E	82	56.2	33.1	57	-	-	-	-	-	57	B	45	C	17.3	D
FORT WORTH ISD	BENBROOK EL	E	76	42.9	19.7	46	-	-	-	-	-	46	C	42	C	38.4	D
FORT WORTH ISD	BOULEVARD HEIGHTS	B	87	87	*	*	*	0	-	-	0	*	*	36	F	78.4	*
FORT WORTH ISD	WEST HANDLEY EL	E	41.7	18.4	6.6	22	-	-	-	-	-	22	F	31	F	88.8	F
FORT WORTH ISD	BURTON HILL EL	E	88.9	59.5	30.5	60	-	-	-	-	-	60	A	45	C	52.0	A
FORT WORTH ISD	CARROLL PEAK EL	E	57	24.1	9.3	30	-	-	-	-	-	30	D	30	F	92.3	F
FORT WORTH ISD	CARTER PARK EL	E	64.9	38.8	15.4	40	-	-	-	-	-	40	C	40	C	94.8	C
FORT WORTH ISD	MANUEL JARA EL	E	69.6	39	16.2	42	-	-	-	-	-	42	C	38	D	93.5	C
FORT WORTH ISD	GEORGE CLARKE EL	E	49.8	21.4	10.4	27	-	-	-	-	-	27	F	33	F	88.9	F
FORT WORTH ISD	LILY B CLAYTON EL	E	82.6	60.3	35.8	60	-	-	-	-	-	60	A	44	C	34.2	B
FORT WORTH ISD	COMO EL	E	47.6	23.3	7.9	26	-	-	-	-	-	26	F	42	C	89.5	F
FORT WORTH ISD	HAZEL HARVEY PEACE EL	E	67.7	34.3	16.3	39	-	-	-	-	-	39	D	49	B	76.2	C
FORT WORTH ISD	DAGGETT EL	E	59.4	28.2	13.7	34	-	-	-	-	-	34	D	44	C	86.4	D
FORT WORTH ISD	RUFINO MENDOZA SR EL	E	54.7	26.1	12.2	31	-	-	-	-	-	31	D	43	C	92.1	D
FORT WORTH ISD	DE ZAVALA EL	E	58.4	27.4	18.4	35	-	-	-	-	-	35	D	37	D	86.8	D
FORT WORTH ISD	DIAMOND HILL EL	E	61.2	31.8	14.3	36	-	-	-	-	-	36	D	43	C	92.4	D
FORT WORTH ISD	S S DILLOW EL	E	63.7	30.3	13.1	36	-	-	-	-	-	36	D	40	C	86.6	D
FORT WORTH ISD	MAUDE I LOGAN EL	E	44.4	20.1	8	24	-	-	-	-	-	24	F	41	C	89.1	F
FORT WORTH ISD	EASTERN HILLS EL	E	72.9	38.1	17.9	43	-	-	-	-	-	43	C	56	A	84.7	C
FORT WORTH ISD	EAST HANDLEY EL	E	59.4	30.5	13.3	34	-	-	-	-	-	34	D	35	D	89.4	D
FORT WORTH ISD	CHRISTENE C MOSS EL	E	59.2	31.6	14.2	35	-	-	-	-	-	35	D	38	D	85.4	D
FORT WORTH ISD	JOHN T WHITE EL	E	47.5	13	6.4	22	-	-	-	-	-	22	F	43	C	86.6	F
FORT WORTH ISD	HARLEAN BEAL EL	E	53.6	21.2	9.4	28	-	-	-	-	-	28	F	42	C	71.9	F
FORT WORTH ISD	ROSEMONT PARK EL	E	59.6	25.2	12.2	32	-	-	-	-	-	32	D	48	C	93.8	D
FORT WORTH ISD	GLEN PARK EL	E	63.5	31.9	14.4	37	-	-	-	-	-	37	D	34	F	93.4	C
FORT WORTH ISD	W M GREEN EL	E	65.6	28.8	13.7	36	-	-	-	-	-	36	D	45	C	88.1	D
FORT WORTH ISD	GREENBRIAR EL	E	63.2	26.2	12	34	-	-	-	-	-	34	D	39	C	90.2	D
FORT WORTH ISD	VAN ZANDT-GUINN EL	E	68.9	39.6	17.3	42	-	-	-	-	-	42	C	51	B	83.0	C
FORT WORTH ISD	HUBBARD EL	E	60.1	26.4	14.5	34	-	-	-	-	-	34	D	36	D	92.9	D
FORT WORTH ISD	HELBING EL	E	67	37.7	17.6	41	-	-	-	-	-	41	C	48	C	90.8	C
FORT WORTH ISD	KIRKPATRICK EL	E	62.7	32.6	15.1	37	-	-	-	-	-	37	D	36	D	95.7	C
FORT WORTH ISD	MEADOWBROOK EL	E	69	33.9	19.1	41	-	-	-	-	-	41	C	49	B	92.9	C
FORT WORTH ISD	MCRAE EL	E	71.6	36	18.5	42	-	-	-	-	-	42	C	46	C	92.8	C
FORT WORTH ISD	MITCHELL BOULEVARD EL	E	52.5	21.9	7.5	27	-	-	-	-	-	27	F	43	C	89.7	F
FORT WORTH ISD	MOORE M H EL	E	77.7	43.9	22.3	48	-	-	-	-	-	48	C	55	A	93.4	B
FORT WORTH ISD	MORNINGSIDE EL	E	63.5	34	16.8	38	-	-	-	-	-	38	D	47	C	82.7	C
FORT WORTH ISD	CHARLES NASH EL	E	74.4	45.4	20.8	47	-	-	-	-	-	47	C	50	B	74.3	B
FORT WORTH ISD	NORTH HI MOUNT EL	E	82.2	50.8	29.1	54	-	-	-	-	-	54	B	47	C	51.5	B
FORT WORTH ISD	OAKHURST EL	E	76	48.5	27.4	51	-	-	-	-	-	51	B	48	C	90.7	A
FORT WORTH ISD	NATHA HOWELL EL	E	62.5	30	15.7	36	-	-	-	-	-	36	D	39	C	84.7	D

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
FORT WORTH ISD	OAKLAWN EL	E	63	32.3	15.1	37	-	-	-	-	-	37	D	46	C	86.5	D
FORT WORTH ISD	A M PATE EL	E	52.1	24.7	10.4	29	-	-	-	-	-	29	F	36	D	92.9	F
FORT WORTH ISD	M L PHILLIPS EL	E	72.1	44.8	21.4	46	-	-	-	-	-	46	C	52	B	83.3	B
FORT WORTH ISD	RIDGLEA HILLS EL	E	75.4	51.5	29.7	52	-	-	-	-	-	52	B	40	C	33.5	D
FORT WORTH ISD	LUELLA MERRETT EL	E	68.9	31.2	16.2	39	-	-	-	-	-	39	D	38	D	80.5	C
FORT WORTH ISD	VERSIA WILLIAMS EL	E	67.1	33.5	17.6	39	-	-	-	-	-	39	D	58	A	90.1	C
FORT WORTH ISD	MAUDRIE WALTON EL	E	43	17.9	8	23	-	-	-	-	-	23	F	36	D	86.6	F
FORT WORTH ISD	SAM ROSEN EL	E	60.5	26.4	12.5	33	-	-	-	-	-	33	D	38	D	90.4	D
FORT WORTH ISD	SAGAMORE HILL EL	E	61.1	27.4	11.5	33	-	-	-	-	-	33	D	48	C	94.9	D
FORT WORTH ISD	BRUCE SHULKEY EL	E	64	37.1	17.3	40	-	-	-	-	-	40	C	45	C	79.0	C
FORT WORTH ISD	RICHARD J WILSON EL	E	70.8	40.4	15.7	42	-	-	-	-	-	42	C	44	C	94.8	C
FORT WORTH ISD	SOUTH HI MOUNT EL	E	74.5	46.1	21.6	47	-	-	-	-	-	47	C	47	C	74.7	B
FORT WORTH ISD	SOUTH HILLS EL	E	64.7	31.3	13.7	37	-	-	-	-	-	37	D	38	D	88.0	D
FORT WORTH ISD	SPRINGDALE EL	E	73.3	37.8	20.7	44	-	-	-	-	-	44	C	51	B	88.2	B
FORT WORTH ISD	SUNRISE - MCMILLAN EL	E	48.5	20.4	9	26	-	-	-	-	-	26	F	40	C	82.0	F
FORT WORTH ISD	TANGLEWOOD EL	E	98	85.3	61.2	82	-	-	-	-	-	82	A	66	A	5.2	A
FORT WORTH ISD	W J TURNER EL	E	60.5	30.4	12.9	35	-	-	-	-	-	35	D	48	C	87.2	D
FORT WORTH ISD	WASHINGTON HEIGHTS EL	E	69.3	36	16.6	41	-	-	-	-	-	41	C	39	C	94.2	C
FORT WORTH ISD	WAVERLY PARK EL	E	74.4	42	20.4	46	-	-	-	-	-	46	C	46	C	60.3	C
FORT WORTH ISD	WESTCLIFF EL	E	82.6	48.1	23.7	52	-	-	-	-	-	52	B	47	C	71.4	B
FORT WORTH ISD	WESTCREEK EL	E	55.6	23.9	11.7	30	-	-	-	-	-	30	D	38	D	89.1	F
FORT WORTH ISD	WESTERN HILLS EL	E	56.6	26.2	12.2	32	-	-	-	-	-	32	D	37	D	90.3	D
FORT WORTH ISD	WORTH HEIGHTS EL	E	74.3	44	22.7	47	-	-	-	-	-	47	C	53	B	91.2	B
FORT WORTH ISD	DAVID K SELLARS EL	E	71.5	36.3	21.9	43	-	-	-	-	-	43	C	43	C	92.3	B
FORT WORTH ISD	J T STEVENS EL	E	72.7	40.3	21.5	45	-	-	-	-	-	45	C	54	A	70.3	C
FORT WORTH ISD	ATWOOD MCDONALD EL	E	62	27.9	12.7	34	-	-	-	-	-	34	D	50	B	83.0	D
FORT WORTH ISD	RIVERSIDE APPLIED LRN CTR	E	75.2	50.7	24.7	50	-	-	-	-	-	50	B	42	C	70.8	B
FORT WORTH ISD	DAGGETT MONTESSORI	E	81.2	56.6	29.2	56	-	-	-	-	-	56	B	43	C	47.7	B
FORT WORTH ISD	BILL J ELLIOTT EL	E	64.3	29.5	15.9	37	-	-	-	-	-	37	D	47	C	83.5	D
FORT WORTH ISD	WESTPARK EL	E	90.1	65.7	35.8	64	-	-	-	-	-	64	A	48	C	27.8	B
FORT WORTH ISD	T A SIMS EL	E	54.3	24.5	10.7	30	-	-	-	-	-	30	D	40	C	93.3	F
FORT WORTH ISD	EDWARD BRISCOE EL	E	66.8	32.7	17.5	39	-	-	-	-	-	39	D	45	C	95.5	C
FORT WORTH ISD	CHILDREN'S MEDICAL CTR	B	*	*	*	*	-	7.7	-	-	2	*	*	0	*	3.0	*
FORT WORTH ISD	WOMEN'S HAVEN	B	*	*	*	*	-	-	-	-	-	*	*	0	*	25.0	*
FORT WORTH ISD	BRIDGE ASSOC	S	*	*	*	*	-	0	-	-	0	*	*	0	*	33.3	*
FORT WORTH ISD	WOODWAY EL	E	57.4	25.2	17.3	33	-	-	-	-	-	33	D	46	C	78.8	D
FORT WORTH ISD	I M TERRELL EL	E	47.7	15.8	10.8	25	-	-	-	-	-	25	F	43	C	98.0	F
FORT WORTH ISD	LOWERY ROAD	E	70.7	40.8	19.9	44	-	-	-	-	-	44	C	48	C	79.4	C
FORT WORTH ISD	ALICE D CONTRERAS	E	69.3	36.6	16.1	41	-	-	-	-	-	41	C	43	C	87.3	C
FORT WORTH ISD	WESTERN HILLS PRI	E	*	*	*	*	-	-	-	-	-	*	*	0	*	90.1	*

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Using Option B: 40-40-20 Plan

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			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
FORT WORTH ISD	CLIFFORD DAVIS EL	E	48.7	23.4	10.3	28	-	-	-	-	-	28	F	29	F	88.0	F
FORT WORTH ISD	CESAR CHAVEZ PRI	E	61.7	30.1	18.1	37	-	-	-	-	-	37	D	37	D	93.2	C
FORT WORTH ISD	MG ELLIS	E	*	*	*	*	-	-	-	-	-	*	*	0	*	88.2	*
FORT WORTH ISD	BONNIE BRAE	E	81.6	52.4	20.5	52	-	-	-	-	-	52	B	49	B	88.1	A
FORT WORTH ISD	SEMINARY HILLS PARK EL	E	54.3	22.4	10	29	-	-	-	-	-	29	F	35	D	95.6	F
FORT WORTH ISD	DOLORES HUERTA EL	E	64.5	42.4	17.5	42	-	-	-	-	-	42	C	39	C	95.0	C
FORT WORTH ISD	PK SATELLITE CENTERS	E	*	*	*	*	-	-	-	-	-	*	*	0	*	91.2	*
FORT WORTH ISD	TARRANT YOUTH RECOVERY	S	*	*	*	*	-	0	-	-	0	*	*	0	*	21.4	*
FORT WORTH ISD	ASSESSMENT CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
FORT WORTH ISD	INSIGHTS LEARNING CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	50.0	*
GARLAND ISD		-	74.6	46.5	18.6	47	68	94	19	27	19	65	B	59	C	63.8	B
GARLAND ISD	GARLAND H S	S	70.5	54.4	14	46	73	94.2	18	29	19	67	B	26	C	62.6	A
GARLAND ISD	S GARLAND H S	S	60.8	35.6	3.4	33	70	94.1	13	28	19	60	C	21	D	79.2	B
GARLAND ISD	N GARLAND H S	S	76.5	64.5	18.7	53	81	96	21	32	19	73	B	25	C	65.6	A
GARLAND ISD	LAKEVIEW CENTENNIAL H S	S	78.3	63.5	17.8	53	71	94.7	21	28	19	69	B	26	C	61.2	A
GARLAND ISD	MEMORIAL PATHWAY ACADEN	B	41.4	25	*	*	20	76.3	-	8	15	*	*	27	*	69.1	*
GARLAND ISD	P A S S LEARNING CTR	S	*	*	*	*	-	-	-	-	-	*	*	0	*	54.5	*
GARLAND ISD	NAAMAN FOREST H S	S	69.6	49.6	8.8	43	66	92.5	17	27	19	62	B	23	C	57.2	B
GARLAND ISD	ROWLETT H S	S	77.9	58.8	12.5	50	64	96.2	20	26	19	65	B	27	C	41.2	B
GARLAND ISD	SACHSE H S	S	83.3	70.6	20.4	58	65	96.4	23	26	19	69	B	30	C	38.6	B
GARLAND ISD	AUSTIN ACAD FOR EXCELL	M	89.2	67.8	42.4	67	-	-	-	-	-	67	A	41	C	44.2	A
GARLAND ISD	BUSSEY MIDDLE	M	63.9	26	6.5	32	-	-	-	-	-	32	D	39	C	87.8	D
GARLAND ISD	SAM HOUSTON MIDDLE	M	60.3	23.9	6	30	-	-	-	-	-	30	D	34	C	87.0	D
GARLAND ISD	JACKSON TECHNOLOGY CENTE	M	82.7	56	28.3	56	-	-	-	-	-	56	B	38	C	62.7	A
GARLAND ISD	O'BANION MIDDLE	M	68.5	26.4	6.2	34	-	-	-	-	-	34	D	35	C	84.1	C
GARLAND ISD	CLASSICAL CENTER AT BRANDE	M	86.6	59.4	28.1	58	-	-	-	-	-	58	B	40	C	55.9	A
GARLAND ISD	SELLERS MIDDLE	M	65	28.4	8.9	34	-	-	-	-	-	34	D	36	C	82.5	C
GARLAND ISD	WEBB MIDDLE	M	72.6	39.1	15.3	42	-	-	-	-	-	42	C	37	C	67.9	B
GARLAND ISD	COYLE MIDDLE	M	73.5	35.6	11.9	40	-	-	-	-	-	40	C	36	C	55.2	D
GARLAND ISD	LYLES MIDDLE	M	61.9	24.7	7.8	32	-	-	-	-	-	32	D	35	C	78.7	D
GARLAND ISD	B G HUDSON MIDDLE	M	84.2	49.8	20.2	51	-	-	-	-	-	51	B	36	C	38.1	C
GARLAND ISD	GARLAND AEC	B	*	*	*	*	-	-	-	-	-	*	*	0	*	64.1	*
GARLAND ISD	VERNON SCHRADE MIDDLE	M	74.6	38.3	14.5	43	-	-	-	-	-	43	C	36	C	45.5	D
GARLAND ISD	BEAVER TECHNOLOGY CENTER	E	89.2	63.9	38.9	64	-	-	-	-	-	64	A	52	B	55.5	A
GARLAND ISD	BULLOCK EL	E	73.5	42.9	21.8	46	-	-	-	-	-	46	C	44	C	87.3	B
GARLAND ISD	CALDWELL EL	E	58.9	27.6	14.3	34	-	-	-	-	-	34	D	43	C	87.8	D
GARLAND ISD	CENTERVILLE EL	E	69.2	35.8	13.7	40	-	-	-	-	-	40	C	43	C	89.1	C
GARLAND ISD	COOPER EL	E	73.5	41.5	26.1	47	-	-	-	-	-	47	C	51	B	74.5	B
GARLAND ISD	DAUGHERTY EL	E	69.3	39.5	15.8	42	-	-	-	-	-	42	C	41	C	89.9	C
GARLAND ISD	FREEMAN EL	E	61.5	28.9	14	35	-	-	-	-	-	35	D	38	D	80.5	D

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Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
GARLAND ISD	HANDLEY EL	E	57.7	27	10.3	32	-	-	-	-	-	32	D	39	C	84.5	F
GARLAND ISD	KIMBERLIN ACAD FOR EXCEL	E	94.9	84.2	61.6	80	-	-	-	-	-	80	A	58	A	36.5	A
GARLAND ISD	PARK CREST EL	E	71.1	39.2	16.2	42	-	-	-	-	-	42	C	40	C	84.6	C
GARLAND ISD	SOUTHGATE EL	E	78.1	47	24.7	50	-	-	-	-	-	50	B	50	B	85.7	A
GARLAND ISD	WATSON TECHNOLOGY CENTE	E	88.7	66.4	41.3	66	-	-	-	-	-	66	A	50	B	54.0	A
GARLAND ISD	WEAVER EL	E	67.2	31.9	17.5	39	-	-	-	-	-	39	D	40	C	78.9	C
GARLAND ISD	WILLIAMS EL	E	63.4	35	21.5	40	-	-	-	-	-	40	C	39	C	81.0	C
GARLAND ISD	BRADFIELD EL	E	73.6	41.6	20.4	45	-	-	-	-	-	45	C	45	C	84.5	B
GARLAND ISD	SHOREHAVEN EL	E	65.2	33.7	13.6	38	-	-	-	-	-	38	D	40	C	86.4	C
GARLAND ISD	MONTCLAIR EL	E	66.1	32.4	16.4	38	-	-	-	-	-	38	D	42	C	81.7	C
GARLAND ISD	WALNUT GLEN ACAD FOR EXC	E	88.3	77.6	57.8	75	-	-	-	-	-	75	A	60	A	55.6	A
GARLAND ISD	GOLDEN MEADOWS EL	E	72.1	41.9	16.8	44	-	-	-	-	-	44	C	37	D	83.8	B
GARLAND ISD	HEATHER GLEN EL	E	63.5	30.5	15.6	37	-	-	-	-	-	37	D	42	C	84.1	D
GARLAND ISD	HILLSIDE ACAD FOR EXCEL	E	95.2	78.1	57.2	77	-	-	-	-	-	77	A	59	A	54.9	A
GARLAND ISD	DAVIS EL	E	73.9	37	21.4	44	-	-	-	-	-	44	C	51	B	83.7	B
GARLAND ISD	ROACH EL	E	91.4	65.7	33.5	64	-	-	-	-	-	64	A	49	B	76.1	A
GARLAND ISD	ETHRIDGE EL	E	71.1	43	20	45	-	-	-	-	-	45	C	47	C	78.7	B
GARLAND ISD	CLASSICAL CENTER AT VIAL EL	E	87.4	60.6	31.6	60	-	-	-	-	-	60	A	50	B	52.2	A
GARLAND ISD	CLUB HILL EL	E	68	36.4	18.4	41	-	-	-	-	-	41	C	39	C	75.3	C
GARLAND ISD	HICKMAN EL	E	68.3	39.5	25.4	44	-	-	-	-	-	44	C	45	C	79.0	C
GARLAND ISD	NORTHLAKE EL	E	84.9	54.8	24.3	55	-	-	-	-	-	55	B	53	B	79.4	A
GARLAND ISD	PATHFINDER ACHIEVEMENT C	B	*	*	*	*	*	*	-	-	-	*	*	9	F	82.2	*
GARLAND ISD	TOLER EL	E	71.5	36.5	17.8	42	-	-	-	-	-	42	C	40	C	75.1	C
GARLAND ISD	ROWLETT EL	E	76.5	44.9	24.7	49	-	-	-	-	-	49	C	44	C	56.6	C
GARLAND ISD	SPRING CREEK EL	E	82.4	53.5	32.2	56	-	-	-	-	-	56	B	54	A	67.8	A
GARLAND ISD	LUNA EL	E	72.9	44.8	21.4	46	-	-	-	-	-	46	C	46	C	33.8	F
GARLAND ISD	BACK EL	E	81.1	41.6	22.3	48	-	-	-	-	-	48	C	40	C	68.1	B
GARLAND ISD	SHUGART EL	E	73	37.8	18.1	43	-	-	-	-	-	43	C	52	B	78.8	C
GARLAND ISD	HERFURTH EL	E	70.6	33.1	15	40	-	-	-	-	-	40	C	33	F	53.6	D
GARLAND ISD	ABBETT EL	E	80.6	54.7	28.2	55	-	-	-	-	-	55	B	50	B	39.5	C
GARLAND ISD	KEELEY EL	E	91.7	62.5	33.6	63	-	-	-	-	-	63	A	52	B	24.7	C
GARLAND ISD	ROBERT B SEWELL EL	E	87.3	58.4	32.3	59	-	-	-	-	-	59	B	53	B	43.9	B
GARLAND ISD	KATHERINE STEPHENS EL	E	75.4	41.6	19.7	46	-	-	-	-	-	46	C	47	C	67.2	C
GARLAND ISD	VERNAL LISTER EL	E	80.6	43.6	24.2	50	-	-	-	-	-	50	B	45	C	64.1	B
GARLAND ISD	NORMA DORSEY EL	E	80.3	50.6	26.3	52	-	-	-	-	-	52	B	49	B	45.2	C
GARLAND ISD	STEADHAM EL	E	72.4	41.9	16.5	44	-	-	-	-	-	44	C	39	C	47.7	D
GARLAND ISD	JOHN W ARMSTRONG EL	E	91.1	67	36.5	65	-	-	-	-	-	65	A	47	C	30.3	B
GARLAND ISD	NITA PEARSON EL	E	83	53.8	26.3	54	-	-	-	-	-	54	B	44	C	59.5	B
GARLAND ISD	GLEN COUCH EL	E	65.7	31.1	11.9	36	-	-	-	-	-	36	D	42	C	65.3	D
GARLAND ISD	LIBERTY GROVE EL	E	69.9	42.1	20.9	44	-	-	-	-	-	44	C	50	B	50.9	D

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			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
GARLAND ISD	GEORGE WASHINGTON CARVE	E	70.2	33	18	40	-	-	-	-	-	40	C	41	C	74.6	C
GARLAND ISD	CISNEROS PRE-K CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	83.9	*
GARLAND ISD	PARSONS PRE-K CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	77.3	*
HARLINGEN CISD		-	75.6	46.1	17.3	46	75	93	18	30	19	67	B	62	C	77.0	A
HARLINGEN CISD	HARLINGEN H S	S	67.4	55.7	8.8	44	77	95	18	31	19	67	B	24	C	78.0	A
HARLINGEN CISD	HARLINGEN H S - SOUTH	S	76.9	63.6	14.4	52	78	96.8	21	31	19	71	B	32	C	68.8	A
HARLINGEN CISD	KEYS ACAD	S	44.2	31.4	*	*	9	64.9	-	4	13	*	*	24	*	69.6	*
HARLINGEN CISD	CAMERON CO J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	40.0	*
HARLINGEN CISD	EARLY COLLEGE H S	S	98.4	81.5	23.3	68	100	100	27	40	20	87	A	33	C	62.1	A
HARLINGEN CISD	SOUTHWEST KEY	M	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
HARLINGEN CISD	DR ABRAHAM P CANO FRESHM	S	78.1	45.2	8.9	44	-	-	44	-	-	44	D	21	D	73.7	D
HARLINGEN CISD	HARLINGEN SCHOOL OF HEALT	S	95.2	73.6	24.1	64	-	-	64	-	-	64	B	39	B	56.8	B
HARLINGEN CISD	COAKLEY MIDDLE	M	72.3	40.2	15.4	43	-	-	-	-	-	43	C	34	C	78.8	B
HARLINGEN CISD	MEMORIAL MIDDLE	M	74.1	44.4	19.4	46	-	-	-	-	-	46	C	41	C	79.0	A
HARLINGEN CISD	VERNON MIDDLE	M	73.2	39.3	14.7	42	-	-	-	-	-	42	C	41	C	87.3	B
HARLINGEN CISD	GUTIERREZ MIDDLE	M	73.1	37.8	15.2	42	-	-	-	-	-	42	C	37	C	80.9	B
HARLINGEN CISD	MOISES VELA MIDDLE	M	75	41.1	17.8	45	-	-	-	-	-	45	C	39	C	65.0	B
HARLINGEN CISD	AUSTIN EL	E	75.1	42.3	19.8	46	-	-	-	-	-	46	C	51	B	86.4	B
HARLINGEN CISD	BONHAM EL	E	74	38.5	17.4	43	-	-	-	-	-	43	C	37	D	84.7	C
HARLINGEN CISD	BOWIE EL	E	86.1	63.4	31	60	-	-	-	-	-	60	A	52	B	92.4	A
HARLINGEN CISD	CROCKETT EL	E	73.1	43.3	23.9	47	-	-	-	-	-	47	C	44	C	94.4	B
HARLINGEN CISD	DISHMAN EL	E	92.4	61.8	33.1	62	-	-	-	-	-	62	A	57	A	92.5	A
HARLINGEN CISD	HOUSTON EL	E	80.8	50.2	22.5	51	-	-	-	-	-	51	B	52	B	84.7	A
HARLINGEN CISD	JEFFERSON EL	E	88	57.6	29.6	58	-	-	-	-	-	58	B	46	C	95.8	A
HARLINGEN CISD	LAMAR EL	E	62	33.4	15.2	37	-	-	-	-	-	37	D	40	C	83.1	D
HARLINGEN CISD	BEN MILAM EL	E	83.9	54.9	26.7	55	-	-	-	-	-	55	B	57	A	91.7	A
HARLINGEN CISD	STUART PLACE EL	E	84.3	51.4	23.5	53	-	-	-	-	-	53	B	46	C	55.7	B
HARLINGEN CISD	TRAVIS EL	E	80.6	43.9	24.3	50	-	-	-	-	-	50	B	47	C	87.1	A
HARLINGEN CISD	ZAVALA EL	E	80.8	49.3	29.7	53	-	-	-	-	-	53	B	41	C	96.5	A
HARLINGEN CISD	WILSON EL	E	78.1	42.7	19.8	47	-	-	-	-	-	47	C	46	C	81.0	B
HARLINGEN CISD	TREASURE HILLS EL	E	82.9	49.6	24.9	53	-	-	-	-	-	53	B	42	C	68.3	B
HARLINGEN CISD	SECONDARY ALTER CTR	B	*	*	*	*	-	-	-	-	-	*	*	0	*	89.0	*
HARLINGEN CISD	LONG EL	E	79.4	50.6	26.1	52	-	-	-	-	-	52	B	47	C	72.2	B
HARLINGEN CISD	DR HESQUIO RODRIGUEZ EL	E	69	39.9	18.1	42	-	-	-	-	-	42	C	42	C	79.9	C
HARLINGEN CISD	LEE H MEANS EL	E	83.1	58.7	33.7	59	-	-	-	-	-	59	B	53	B	70.6	A
HARLINGEN CISD	EDNA TAMAYO HOUSE	S	*	*	*	*	-	*	-	-	-	*	*	0	*	6.3	*
HOUSTON ISD		-	68.9	44.3	18.9	44	68	85.4	18	27	17	62	C	59	C	77.1	B
HOUSTON ISD	AUSTIN H S	S	59.8	39.3	6.6	35	77	89.7	14	31	18	63	B	23	C	92.1	A
HOUSTON ISD	BELLAIRE H S	S	77.3	71.9	30.4	60	67	91.4	24	27	18	69	B	29	C	48.7	A
HOUSTON ISD	NORTHSIDE H S	S	58	36.9	5	33	58	95.2	13	23	19	56	C	23	C	96.7	B

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			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
HOUSTON ISD	FURR H S	S	61.9	34.1	4.9	34	79	97.5	14	32	20	65	B	22	D	94.1	A
HOUSTON ISD	JONES FUTURES ACADEMY	S	85	60.6	23.1	56	82	54.2	22	33	11	66	B	45	A	92.1	A
HOUSTON ISD	KASHMERE H S	S	52.6	22.7	3.8	26	51	77.7	10	20	16	46	D	22	D	87.3	C
HOUSTON ISD	LAMAR H S	S	81.1	67	19.8	56	85	96.7	22	34	19	76	A	28	C	47.7	A
HOUSTON ISD	WISDOM H S	S	46.5	33.6	4.9	28	79	86.3	11	32	17	60	C	18	F	97.1	B
HOUSTON ISD	MADISON H S	S	49.7	25.3	1.4	26	74	78	10	29	16	55	C	16	F	75.0	B
HOUSTON ISD	MILBY H S	S	53.4	39.2	5.6	33	51	86.3	13	20	17	51	C	18	F	85.4	B
HOUSTON ISD	HEIGHTS H S	S	73.9	53.7	10	46	85	97.2	18	34	19	72	B	20	D	70.3	A
HOUSTON ISD	COMMUNITY SERVICES-SEC	B	*	*	*	*	-	4.2	-	-	1	*	*	0	*	43.4	*
HOUSTON ISD	STERLING H S	S	50	32.8	4.5	29	57	85.8	12	23	17	51	C	22	D	75.8	B
HOUSTON ISD	WALTRIP H S	S	66.4	49.7	7.1	41	71	86.5	16	28	17	62	B	21	D	67.0	B
HOUSTON ISD	WASHINGTON B T H S	S	53.7	32.4	2.9	30	35	82.3	12	14	16	42	D	15	F	72.8	D
HOUSTON ISD	WESTBURY H S	S	56.9	36.5	5.1	33	75	86.2	13	30	17	60	C	17	F	78.2	B
HOUSTON ISD	WHEATLEY H S	S	51.9	28	3.2	28	51	71.2	11	20	14	46	D	18	F	69.9	D
HOUSTON ISD	WORTHING H S	S	41.6	23.1	2.7	23	48	67.7	9	19	14	42	D	13	F	73.8	D
HOUSTON ISD	YATES H S	S	51.2	33.8	5	30	69	80.7	12	28	16	56	C	25	C	62.1	B
HOUSTON ISD	SHARPSTOWN H S	S	53.1	36.3	5.7	32	54	88.9	13	22	18	52	C	15	F	93.8	B
HOUSTON ISD	SCARBOROUGH H S	S	64.7	45.6	7.8	39	53	89.3	16	21	18	55	C	27	C	93.7	B
HOUSTON ISD	PERFOR & VIS ARTS H S	S	99.4	94.4	59.1	84	99	100	34	40	20	93	A	37	B	14.4	A
HOUSTON ISD	DEBAKEY H S FOR HEALTH PRO	S	100	99.6	74.6	91	100	100	36	40	20	96	A	57	A	42.0	A
HOUSTON ISD	CHAVEZ H S	S	61	44.3	7.6	38	44	88.2	15	17	18	50	C	21	D	80.6	C
HOUSTON ISD	JORDAN H S	S	71.7	37.3	5.7	38	92	97.9	15	37	20	72	B	0	*	74.8	A
HOUSTON ISD	H S FOR LAW AND JUSTICE	S	92.7	62.8	10.7	55	100	100	22	40	20	82	A	27	C	75.1	A
HOUSTON ISD	WESTSIDE H S	S	81.7	73.5	24.5	60	73	95.8	24	29	19	72	B	32	C	52.5	A
HOUSTON ISD	T H ROGERS SCHOOL	B	93.6	89.6	69.4	84	0	-	42	0	-	42	D	56	D	29.5	F
HOUSTON ISD	ATTUCKS MIDDLE	M	40.8	14.5	4.1	20	-	-	-	-	-	20	F	29	F	82.4	F
HOUSTON ISD	BLACK MIDDLE	M	75.4	49.4	25.1	50	-	-	-	-	-	50	B	41	C	61.7	A
HOUSTON ISD	BURBANK MIDDLE	M	80.3	50.3	24.6	52	-	-	-	-	-	52	B	43	B	92.8	A
HOUSTON ISD	CULLEN MIDDLE	M	43.9	14.6	6.6	22	-	-	-	-	-	22	F	38	C	76.2	F
HOUSTON ISD	DEADY MIDDLE	M	62.8	25.7	7	32	-	-	-	-	-	32	D	32	D	97.8	C
HOUSTON ISD	EDISON MIDDLE	M	58.9	22.5	7.9	30	-	-	-	-	-	30	D	37	C	95.0	D
HOUSTON ISD	FONVILLE MIDDLE	M	57.2	27	7.9	31	-	-	-	-	-	31	D	30	F	89.9	D
HOUSTON ISD	CLIFTON MIDDLE	M	65.3	31.8	9.1	35	-	-	-	-	-	35	D	34	C	84.6	C
HOUSTON ISD	HAMILTON MIDDLE	M	78.9	46	18.6	48	-	-	-	-	-	48	C	36	C	85.2	A
HOUSTON ISD	HOLLAND MIDDLE	M	52.7	21.3	8.5	28	-	-	-	-	-	28	F	32	D	81.5	F
HOUSTON ISD	HARTMAN MIDDLE	M	69.4	36.3	12.7	40	-	-	-	-	-	40	C	35	C	88.2	B
HOUSTON ISD	HENRY MIDDLE	M	46.2	18.1	5.1	23	-	-	-	-	-	23	F	30	F	97.5	F
HOUSTON ISD	HOGG MIDDLE	M	73.7	38.3	14.7	42	-	-	-	-	-	42	C	35	C	65.6	B
HOUSTON ISD	NAVARRO MIDDLE	M	55.2	21.7	5.6	28	-	-	-	-	-	28	F	32	D	86.4	F
HOUSTON ISD	MEYERLAND MIDDLE	M	81.1	51.3	23.2	52	-	-	-	-	-	52	B	43	B	68.5	A

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HOUSTON ISD	WELCH MIDDLE	M	55.1	21.5	5.7	27	-	-	-	-	-	27	F	35	C	88.1	F
HOUSTON ISD	LANIER MIDDLE	M	95.3	83.6	59.2	79	-	-	-	-	-	79	A	53	A	26.1	A
HOUSTON ISD	GREGORY-LINCOLN ED CTR	E	50.7	20.5	6.8	26	-	-	-	-	-	26	F	29	F	85.0	F
HOUSTON ISD	LONG ACADEMY	B	57.8	29.7	8.8	32	86	-	16	43	-	59	C	30	F	83.0	B
HOUSTON ISD	REVERE MIDDLE	M	68.4	38.7	15	41	-	-	-	-	-	41	C	38	C	86.3	B
HOUSTON ISD	MARSHALL MIDDLE	M	60.9	29.1	9.7	33	-	-	-	-	-	33	D	40	C	94.0	C
HOUSTON ISD	MCREYNOLDS MIDDLE	M	59.1	27.4	9.3	32	-	-	-	-	-	32	D	36	C	93.2	C
HOUSTON ISD	PERSHING MIDDLE	M	79.6	52.2	27.1	53	-	-	-	-	-	53	B	42	B	43.8	B
HOUSTON ISD	TANGLEWOOD MIDDLE	M	75.9	43.5	19.4	46	-	-	-	-	-	46	C	40	C	55.8	B
HOUSTON ISD	PROJECT CHRYSALIS MIDDLE	M	96.8	77.7	45.3	73	-	-	-	-	-	73	A	43	B	88.4	A
HOUSTON ISD	FONDREN MIDDLE	M	68.3	38.7	14.2	40	-	-	-	-	-	40	C	43	B	96.2	B
HOUSTON ISD	LAWSON MIDDLE	M	48.5	19.7	6	25	-	-	-	-	-	25	F	33	D	80.8	F
HOUSTON ISD	THOMAS MIDDLE	M	55.5	24.3	9.5	30	-	-	-	-	-	30	D	41	C	92.9	D
HOUSTON ISD	FLEMING MIDDLE	M	60.3	27.3	8.3	32	-	-	-	-	-	32	D	39	C	96.7	C
HOUSTON ISD	KEY MIDDLE	M	52.2	21.6	7.2	27	-	-	-	-	-	27	F	34	C	75.1	F
HOUSTON ISD	RICE SCH /LA ESCUELA RICE	E	80.7	48.1	21.2	50	-	-	-	-	-	50	B	39	C	68.5	B
HOUSTON ISD	SHARPSTOWN INTERNATIONAL	B	91.4	69.9	29	63	84	99.2	25	34	20	79	A	45	F	93.0	A
HOUSTON ISD	WILLIAMS MIDDLE	M	55.6	21.1	4.9	27	-	-	-	-	-	27	F	36	C	91.3	F
HOUSTON ISD	HARPER ALTERNATIVE SCHOOL	S	*	*	*	*	0	33.3	-	0	7	*	*	17	*	90.9	*
HOUSTON ISD	HCC LIFE SKILLS PROGRAM	S	*	*	*	*	21	94.1	-	8	19	*	*	0	*	78.8	*
HOUSTON ISD	STEVENSON MIDDLE	M	81	51.7	23.6	52	-	-	-	-	-	52	B	44	B	92.1	A
HOUSTON ISD	WEST BRIAR MIDDLE	M	86.5	58.6	27.6	58	-	-	-	-	-	58	B	43	B	55.5	A
HOUSTON ISD	TEXAS CONNECTIONS ACADEMY	B	77.1	48.2	15.6	47	31	48.3	19	12	10	41	D	31	F	40.2	F
HOUSTON ISD	ALCOTT EL	E	51.5	21.9	12.4	29	-	-	-	-	-	29	F	45	C	96.2	F
HOUSTON ISD	ALMEDA EL	E	59.8	32.1	16	36	-	-	-	-	-	36	D	37	D	84.4	D
HOUSTON ISD	ANDERSON EL	E	60.2	31.6	18.3	37	-	-	-	-	-	37	D	42	C	87.9	D
HOUSTON ISD	ATHERTON EL	E	71.4	43.3	16.9	44	-	-	-	-	-	44	C	36	D	96.9	B
HOUSTON ISD	BARRICK EL	E	64.1	33	17.4	38	-	-	-	-	-	38	D	42	C	94.9	C
HOUSTON ISD	BASTIAN EL	E	56.5	25.5	13.2	32	-	-	-	-	-	32	D	47	C	99.1	D
HOUSTON ISD	BERRY EL	E	67	34.8	18.9	40	-	-	-	-	-	40	C	43	C	89.6	C
HOUSTON ISD	BLACKSHEAR EL	E	43.3	19.4	6.9	23	-	-	-	-	-	23	F	35	D	94.4	F
HOUSTON ISD	BONHAM EL	E	50.9	23.7	12.1	29	-	-	-	-	-	29	F	37	D	97.9	F
HOUSTON ISD	BONNER EL	E	61	35.1	15.2	37	-	-	-	-	-	37	D	48	C	89.9	D
HOUSTON ISD	RODERICK R PAIGE EL	E	63	35.3	15.3	38	-	-	-	-	-	38	D	50	B	89.9	C
HOUSTON ISD	BRAEBURN EL	E	65.3	46.5	22.5	45	-	-	-	-	-	45	C	51	B	98.9	B
HOUSTON ISD	DURHAM EL	E	68.5	40	21.4	43	-	-	-	-	-	43	C	42	C	74.3	C
HOUSTON ISD	BRIARGROVE EL	E	82.9	59.6	35	59	-	-	-	-	-	59	B	50	B	28.6	C
HOUSTON ISD	BRISCOE EL	E	65.3	38.6	20.3	41	-	-	-	-	-	41	C	46	C	81.9	C
HOUSTON ISD	BROOKLINE EL	E	76.5	46.1	24.3	49	-	-	-	-	-	49	C	47	C	94.3	A
HOUSTON ISD	BROWNING EL	E	69.9	40.8	21.1	44	-	-	-	-	-	44	C	47	C	94.7	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
HOUSTON ISD	BRUCE EL	E	55.8	23.8	13.8	31	-	-	-	-	-	31	D	40	C	98.4	D
HOUSTON ISD	BURBANK EL	E	83.7	54.8	33.3	57	-	-	-	-	-	57	B	53	B	96.2	A
HOUSTON ISD	CODWELL EL	E	53.9	23.9	10.4	29	-	-	-	-	-	29	F	39	C	86.7	F
HOUSTON ISD	BURNET EL	E	65.7	33.9	19.8	40	-	-	-	-	-	40	C	41	C	96.1	C
HOUSTON ISD	BURRUS EL	E	67.5	33.4	13.4	38	-	-	-	-	-	38	D	44	C	95.1	C
HOUSTON ISD	WOODSON SCHOOL	E	32.6	8.6	2.3	15	-	-	-	-	-	15	F	31	F	87.4	F
HOUSTON ISD	LYONS EL	E	92.4	71.1	45.7	70	-	-	-	-	-	70	A	49	B	93.7	A
HOUSTON ISD	CONDIT EL	E	90.6	69.8	46.3	69	-	-	-	-	-	69	A	50	B	33.4	A
HOUSTON ISD	HALPIN EARLY CHILDHOOD CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	97.7	*
HOUSTON ISD	COOP EL	E	65.4	34.4	16	39	-	-	-	-	-	39	D	40	C	97.7	C
HOUSTON ISD	CORNELIUS EL	E	77.3	47.2	23.4	49	-	-	-	-	-	49	C	36	D	87.3	B
HOUSTON ISD	CROCKETT EL	E	83.1	55.3	28.8	56	-	-	-	-	-	56	B	50	B	66.8	A
HOUSTON ISD	CUNNINGHAM EL	E	63.5	42.4	20	42	-	-	-	-	-	42	C	48	C	89.5	C
HOUSTON ISD	DE CHAUMES EL	E	87.5	59.5	33.3	60	-	-	-	-	-	60	A	49	B	95.8	A
HOUSTON ISD	DE ZAVALA EL	E	81.4	59.1	34.1	58	-	-	-	-	-	58	B	52	B	89.0	A
HOUSTON ISD	DOGAN EL	E	47.2	25.7	12.8	29	-	-	-	-	-	29	F	38	D	85.9	F
HOUSTON ISD	DURKEE EL	E	66.9	38	20.2	42	-	-	-	-	-	42	C	38	D	90.4	C
HOUSTON ISD	ELIOT EL	E	72.9	42.9	23.1	46	-	-	-	-	-	46	C	48	C	95.4	B
HOUSTON ISD	ELROD EL	E	70.4	41.1	20.2	44	-	-	-	-	-	44	C	50	B	88.0	B
HOUSTON ISD	EMERSON EL	E	68.4	50.1	23.1	47	-	-	-	-	-	47	C	44	C	91.9	B
HOUSTON ISD	BELL EL	E	69	40	20.8	43	-	-	-	-	-	43	C	42	C	88.3	B
HOUSTON ISD	FIELD EL	E	88.8	67.3	37.9	65	-	-	-	-	-	65	A	53	B	86.8	A
HOUSTON ISD	FONDREN EL	E	55.3	31.1	13.4	33	-	-	-	-	-	33	D	40	C	90.4	D
HOUSTON ISD	FOSTER EL	E	66.1	46.2	25.3	46	-	-	-	-	-	46	C	51	B	91.2	B
HOUSTON ISD	FRANKLIN EL	E	71.3	38.3	17.7	42	-	-	-	-	-	42	C	37	D	96.4	B
HOUSTON ISD	FROST EL	E	76.9	42.3	19.2	46	-	-	-	-	-	46	C	46	C	96.5	B
HOUSTON ISD	GARDEN OAKS MONTESSORI	E	73.2	51.5	28.3	51	-	-	-	-	-	51	B	43	C	45.9	C
HOUSTON ISD	GARDEN VILLAS EL	E	70.1	38	18.6	42	-	-	-	-	-	42	C	50	B	78.1	C
HOUSTON ISD	GOLFCREST EL	E	63.4	40.3	20.2	41	-	-	-	-	-	41	C	38	D	91.1	C
HOUSTON ISD	GREGG EL	E	73.9	40.5	16.7	44	-	-	-	-	-	44	C	41	C	93.1	B
HOUSTON ISD	SUGAR GROVE ACADEMY	M	49.6	21.2	5.9	26	-	-	-	-	-	26	F	34	C	86.0	F
HOUSTON ISD	HARRIS J R EL	E	60.7	37.9	18.2	39	-	-	-	-	-	39	D	33	F	89.6	C
HOUSTON ISD	HARRIS R P EL	E	63	29.5	16.1	36	-	-	-	-	-	36	D	38	D	88.3	D
HOUSTON ISD	HARTSFIELD EL	E	53.6	25	11.2	30	-	-	-	-	-	30	D	42	C	87.6	F
HOUSTON ISD	HARVARD EL	E	87.2	61.8	34.8	61	-	-	-	-	-	61	A	47	C	23.6	C
HOUSTON ISD	HELMS EL	E	72.4	37.9	18.7	43	-	-	-	-	-	43	C	42	C	74.8	C
HOUSTON ISD	HENDERSON J EL	E	77	46.4	25.1	50	-	-	-	-	-	50	B	57	A	85.9	A
HOUSTON ISD	HENDERSON N EL	E	61.4	29.4	16.5	36	-	-	-	-	-	36	D	56	A	100.0	D
HOUSTON ISD	HEROD EL	E	83.2	63.1	39.6	62	-	-	-	-	-	62	A	56	A	45.4	A
HOUSTON ISD	HIGHLAND HTS EL	E	44.6	20	7.9	24	-	-	-	-	-	24	F	34	F	87.3	F

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
HOUSTON ISD	HOBBY EL	E	68.8	35.1	14.9	40	-	-	-	-	-	40	C	39	C	78.8	C
HOUSTON ISD	HORN EL	E	97	88.5	70.1	85	-	-	-	-	-	85	A	63	A	13.6	A
HOUSTON ISD	MCGOWEN EL	E	49.6	20.7	7.5	26	-	-	-	-	-	26	F	36	D	92.6	F
HOUSTON ISD	ISAACS EL	E	63.6	37.6	25.8	42	-	-	-	-	-	42	C	43	C	94.3	C
HOUSTON ISD	JANOWSKI EL	E	74.4	35.2	17.8	43	-	-	-	-	-	43	C	43	C	95.4	B
HOUSTON ISD	JEFFERSON EL	E	76.4	44.2	19.2	47	-	-	-	-	-	47	C	47	C	88.1	B
HOUSTON ISD	KASHMERE GARDENS EL	E	53.2	23.4	9.9	29	-	-	-	-	-	29	F	37	D	89.3	F
HOUSTON ISD	ROBINSON EL	E	59.8	32.6	16.8	36	-	-	-	-	-	36	D	34	F	86.4	D
HOUSTON ISD	KELSO EL	E	52.1	29.3	13.4	32	-	-	-	-	-	32	D	43	C	94.7	D
HOUSTON ISD	KENNEDY EL	E	78.7	45.3	22.3	49	-	-	-	-	-	49	C	46	C	86.6	B
HOUSTON ISD	KOLTER EL	E	87.9	75.7	49.9	71	-	-	-	-	-	71	A	52	B	26.0	A
HOUSTON ISD	LANTRIP EL	E	78	55	27.6	54	-	-	-	-	-	54	B	45	C	81.3	A
HOUSTON ISD	LEWIS EL	E	64.6	31.6	17.9	38	-	-	-	-	-	38	D	47	C	76.8	D
HOUSTON ISD	LOCKHART EL	E	64.4	34	17.7	39	-	-	-	-	-	39	D	46	C	76.8	C
HOUSTON ISD	LONGFELLOW EL	E	73.5	41.3	20.4	45	-	-	-	-	-	45	C	48	C	74.3	C
HOUSTON ISD	LOOSCAN EL	E	44.7	23.7	10.1	26	-	-	-	-	-	26	F	37	D	91.2	F
HOUSTON ISD	LOVE EL	E	66.4	31.2	15.7	38	-	-	-	-	-	38	D	38	D	89.8	C
HOUSTON ISD	LOVETT EL	E	87	62.7	37	62	-	-	-	-	-	62	A	50	B	34.5	B
HOUSTON ISD	MACGREGOR EL	E	68.3	40.6	20	43	-	-	-	-	-	43	C	31	F	72.5	C
HOUSTON ISD	MADING EL	E	47.3	21.2	10.2	26	-	-	-	-	-	26	F	34	F	94.8	F
HOUSTON ISD	MEMORIAL EL	E	71.1	45.2	22.1	46	-	-	-	-	-	46	C	38	D	72.3	B
HOUSTON ISD	MONTGOMERY EL	E	53.4	25.9	11.8	30	-	-	-	-	-	30	D	34	F	94.9	F
HOUSTON ISD	NEFF ECC	E	*	*	*	*	-	-	-	-	-	*	*	0	*	94.4	*
HOUSTON ISD	NORTHLINE EL	E	63.2	32.2	17	38	-	-	-	-	-	38	D	40	C	87.7	C
HOUSTON ISD	OAK FOREST EL	E	90.1	70.4	47	69	-	-	-	-	-	69	A	51	B	27.4	A
HOUSTON ISD	OATES EL	E	76.2	45.5	21.5	48	-	-	-	-	-	48	C	50	B	92.8	B
HOUSTON ISD	OSBORNE EL	E	80	54.7	22.4	52	-	-	-	-	-	52	B	57	A	85.3	A
HOUSTON ISD	PARK PLACE EL	E	89.1	66.8	38.5	65	-	-	-	-	-	65	A	52	B	93.7	A
HOUSTON ISD	PARKER EL	E	87.2	61.6	34.7	61	-	-	-	-	-	61	A	51	B	51.9	A
HOUSTON ISD	PATTERSON EL	E	82.2	51.7	26.2	53	-	-	-	-	-	53	B	51	B	90.3	A
HOUSTON ISD	PECK EL	E	66.9	38.2	21.2	42	-	-	-	-	-	42	C	46	C	87.4	C
HOUSTON ISD	PILGRIM ACADEMY	E	75	48.6	23.5	49	-	-	-	-	-	49	C	43	C	97.4	A
HOUSTON ISD	PINEY POINT EL	E	59.5	33.9	16.5	37	-	-	-	-	-	37	D	36	D	95.4	C
HOUSTON ISD	PLEASANTVILLE EL	E	76.4	38.2	21.3	45	-	-	-	-	-	45	C	47	C	94.7	B
HOUSTON ISD	POE EL	E	84.9	62.2	36.9	61	-	-	-	-	-	61	A	48	C	28.6	C
HOUSTON ISD	PORT HOUSTON EL	E	56.3	29.7	11.3	32	-	-	-	-	-	32	D	39	C	98.3	D
HOUSTON ISD	PUGH EL	E	47.2	30.7	12.2	30	-	-	-	-	-	30	D	31	F	93.1	F
HOUSTON ISD	RED EL	E	81.7	53.7	25.5	54	-	-	-	-	-	54	B	38	D	55.0	B
HOUSTON ISD	REYNOLDS EL	E	49.7	22.1	8.7	27	-	-	-	-	-	27	F	39	C	88.1	F
HOUSTON ISD	MCNAMARA EL	E	69.5	42.7	21	44	-	-	-	-	-	44	C	42	C	92.1	B

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HOUSTON ISD	RIVER OAKS EL	E	96.3	86.4	67.6	83	-	-	-	-	-	83	A	60	A	10.4	A
HOUSTON ISD	ROBERTS EL	E	96	83.7	64.4	81	-	-	-	-	-	81	A	62	A	13.4	A
HOUSTON ISD	ROOSEVELT EL	E	75	45.6	21.6	47	-	-	-	-	-	47	C	35	D	87.4	B
HOUSTON ISD	ROSS EL	E	66.4	37.6	19	41	-	-	-	-	-	41	C	50	B	94.2	C
HOUSTON ISD	RUCKER EL	E	57.8	28.1	15.3	34	-	-	-	-	-	34	D	37	D	89.9	D
HOUSTON ISD	THE RUSK SCHOOL	E	79.9	45.6	20.2	49	-	-	-	-	-	49	C	38	D	79.2	B
HOUSTON ISD	SCARBOROUGH EL	E	64.5	33.9	18.5	39	-	-	-	-	-	39	D	39	C	94.8	C
HOUSTON ISD	SHEARN EL	E	60.1	34.7	17.8	38	-	-	-	-	-	38	D	33	F	94.7	C
HOUSTON ISD	SHERMAN EL	E	71.4	38.2	16.9	42	-	-	-	-	-	42	C	50	B	96.2	B
HOUSTON ISD	SINCLAIR EL	E	74.5	47.1	24.5	49	-	-	-	-	-	49	C	38	D	48.3	C
HOUSTON ISD	SMITH EL	E	56.1	22.9	11.1	30	-	-	-	-	-	30	D	39	C	84.9	F
HOUSTON ISD	THOMPSON EL	E	59.1	30.4	17	36	-	-	-	-	-	36	D	49	B	95.9	D
HOUSTON ISD	SOUTHMAYD EL	E	78.5	52.4	26.1	52	-	-	-	-	-	52	B	48	C	94.4	A
HOUSTON ISD	STEVENS EL	E	50.1	22.9	9.6	28	-	-	-	-	-	28	F	27	F	94.5	F
HOUSTON ISD	YOUNG EL	E	58.1	29.3	10	33	-	-	-	-	-	33	D	43	C	99.0	D
HOUSTON ISD	SUTTON EL	E	79.5	52.1	27.7	53	-	-	-	-	-	53	B	57	A	86.7	A
HOUSTON ISD	TRAVIS EL	E	89	67.5	43.5	67	-	-	-	-	-	67	A	51	B	22.8	B
HOUSTON ISD	TWAIN EL	E	94.6	79	58.5	77	-	-	-	-	-	77	A	61	A	11.9	A
HOUSTON ISD	WAINWRIGHT EL	E	60.7	33.2	16.1	37	-	-	-	-	-	37	D	35	D	92.8	C
HOUSTON ISD	WALNUT BEND EL	E	71	40	23	45	-	-	-	-	-	45	C	52	B	89.6	B
HOUSTON ISD	WESLEY EL	E	39	20.4	6.2	22	-	-	-	-	-	22	F	38	D	98.5	F
HOUSTON ISD	WEST UNIVERSITY EL	E	98.2	88.9	70.2	86	-	-	-	-	-	86	A	67	A	1.4	A
HOUSTON ISD	WHARTON K-8 DUAL LANGUAGE	E	90.1	62.8	35.1	63	-	-	-	-	-	63	A	50	B	49.3	A
HOUSTON ISD	WHIDBY EL	E	73.9	37.6	21	44	-	-	-	-	-	44	C	45	C	85.4	B
HOUSTON ISD	WHITTIER EL	E	64.7	32.8	17.1	38	-	-	-	-	-	38	D	35	D	89.4	C
HOUSTON ISD	WILSON MONTESSORI	E	75.1	47.6	20.1	48	-	-	-	-	-	48	C	28	F	35.3	D
HOUSTON ISD	WINDSOR VILLAGE EL	E	78.7	49.6	27.9	52	-	-	-	-	-	52	B	44	C	91.0	A
HOUSTON ISD	GRISOM EL	E	66.5	32.3	13.8	38	-	-	-	-	-	38	D	43	C	98.7	C
HOUSTON ISD	LAW EL	E	57.4	25.8	11.1	31	-	-	-	-	-	31	D	38	D	83.4	F
HOUSTON ISD	MITCHELL EL	E	62.4	32.7	11.9	36	-	-	-	-	-	36	D	39	C	87.4	D
HOUSTON ISD	PETERSEN EL	E	56.5	33.4	15.8	35	-	-	-	-	-	35	D	41	C	94.7	D
HOUSTON ISD	WHITE E EL	E	82	56.7	32.2	57	-	-	-	-	-	57	B	52	B	81.5	A
HOUSTON ISD	BENBROOK EL	E	74.7	52.2	24.8	51	-	-	-	-	-	51	B	46	C	96.9	A
HOUSTON ISD	SCROGGINS EL	E	71.8	35.3	18.2	42	-	-	-	-	-	42	C	41	C	90.5	C
HOUSTON ISD	FOERSTER EL	E	58.6	31.7	16.9	36	-	-	-	-	-	36	D	43	C	96.8	D
HOUSTON ISD	ASHFORD EL	E	61.1	25.9	15.7	34	-	-	-	-	-	34	D	31	F	65.2	F
HOUSTON ISD	ASKEW EL	E	68.8	45.8	25.5	47	-	-	-	-	-	47	C	50	B	68.3	B
HOUSTON ISD	BUSH EL	E	95	82.2	58.4	79	-	-	-	-	-	79	A	64	A	14.5	A
HOUSTON ISD	SHADOWBRIAR EL	E	64.6	33.1	15.3	38	-	-	-	-	-	38	D	43	C	69.4	D
HOUSTON ISD	TIJERINA EL	E	74	39.6	19.5	44	-	-	-	-	-	44	C	49	B	92.1	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
HOUSTON ISD	SANCHEZ EL	E	81.2	51.8	25.7	53	-	-	-	-	-	53	B	51	B	96.4	A
HOUSTON ISD	GARCIA EL	E	55.6	25	11.4	31	-	-	-	-	-	31	D	41	C	89.9	F
HOUSTON ISD	VALLEY WEST EL	E	70	37.4	19.4	42	-	-	-	-	-	42	C	41	C	89.8	C
HOUSTON ISD	HERRERA EL	E	72.4	41	18.8	44	-	-	-	-	-	44	C	50	B	98.7	B
HOUSTON ISD	CAGE EL	E	77.6	45	23.6	49	-	-	-	-	-	49	C	32	F	90.4	A
HOUSTON ISD	MARTINEZ C EL	E	55	21.5	12	30	-	-	-	-	-	30	D	42	C	96.9	F
HOUSTON ISD	CRESPO EL	E	63.3	33.2	14.1	37	-	-	-	-	-	37	D	33	F	92.6	C
HOUSTON ISD	GALLEGOS EL	E	63.5	36.7	17.4	39	-	-	-	-	-	39	D	45	C	96.4	C
HOUSTON ISD	CARRILLO EL	E	81.5	49.6	29.1	53	-	-	-	-	-	53	B	55	A	86.2	A
HOUSTON ISD	BENAVIDEZ EL	E	64.2	37.9	16.3	40	-	-	-	-	-	40	C	41	C	98.6	C
HOUSTON ISD	DAVILA EL	E	72.9	44.2	23.2	47	-	-	-	-	-	47	C	44	C	93.1	B
HOUSTON ISD	MARTINEZ R EL	E	59.5	21.5	12.9	31	-	-	-	-	-	31	D	46	C	95.7	D
HOUSTON ISD	MILNE EL	E	55	22.9	10	29	-	-	-	-	-	29	F	34	F	93.9	F
HOUSTON ISD	INSPIRED FOR EXCELLENCE AC	M	81.8	48.2	32.1	54	-	-	-	-	-	54	*	46	*	70.5	*
HOUSTON ISD	EASTWOOD ACADEMY	S	98.9	91.6	33.3	75	100	100	30	40	20	90	A	44	A	82.7	A
HOUSTON ISD	BEECHNUT ACADEMY	B	*	*	*	*	-	-	-	-	-	*	*	0	*	75.4	*
HOUSTON ISD	NORTH HOUSTON EARLY COLL	S	97.7	88.6	33.5	73	100	100	29	40	20	89	A	38	B	92.6	A
HOUSTON ISD	HOUSTON MATH SCIENCE AND	S	55.9	37.9	6.3	33	57	87.7	13	23	18	54	C	26	C	81.3	B
HOUSTON ISD	MOUNT CARMEL ACADEMY	S	89.6	58.1	12.4	53	69	100	21	28	20	69	B	25	C	72.4	A
HOUSTON ISD	HARRIS CO J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	66.7	*
HOUSTON ISD	ENERGIZED FOR STEM ACADEN	S	77.6	47.5	16.5	47	100	100	19	40	20	79	A	29	C	92.8	A
HOUSTON ISD	CARNEGIE VANGUARD H S	S	100	97.8	67.1	88	100	100	35	40	20	95	A	52	A	32.2	A
HOUSTON ISD	CHALLENGE EARLY COLLEGE H	S	99.3	92	43.2	78	99	100	31	40	20	91	A	41	A	71.3	A
HOUSTON ISD	LIBERTY H S	S	58.5	*	*	*	5	5.8	-	2	1	*	*	30	*	96.6	*
HOUSTON ISD	TSU CHARTER LAB SCH	E	*	*	*	*	-	-	-	-	-	*	*	0	*	89.0	*
HOUSTON ISD	PIN OAK MIDDLE	M	92.4	76.4	47.7	72	-	-	-	-	-	72	A	41	C	29.5	A
HOUSTON ISD	ORTIZ MIDDLE	M	61.7	32.4	11.2	35	-	-	-	-	-	35	D	40	C	91.4	C
HOUSTON ISD	LAS AMERICAS	M	*	*	*	*	-	-	-	-	-	*	*	0	*	98.3	*
HOUSTON ISD	ENERGIZED FOR EXCELLENCE A	M	77.6	43.9	16.3	46	-	-	-	-	-	46	C	42	B	94.4	A
HOUSTON ISD	BRIARMEADOW CHARTER	E	86.8	65.4	36.1	63	-	-	-	-	-	63	A	49	B	63.4	A
HOUSTON ISD	EAST EARLY COLLEGE H S	S	99.5	93.3	35.1	76	100	100	30	40	20	90	A	40	A	88.9	A
HOUSTON ISD	HOUSTON ACADEMY FOR INTE	S	96.7	83.4	24.6	68	100	100	27	40	20	87	A	31	C	67.8	A
HOUSTON ISD	REACH CHARTER	S	21	*	*	*	8	41.8	-	3	8	*	*	13	*	81.5	*
HOUSTON ISD	ENERGIZED FOR EXCELLENCE A	E	*	*	*	*	-	-	-	-	-	*	*	0	*	93.3	*
HOUSTON ISD	FARIAS EARLY CHILDHOOD CEN	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
HOUSTON ISD	SCHOOL AT ST GEORGE PLACE	E	86.2	61.2	29.5	59	-	-	-	-	-	59	B	48	C	46.2	B
HOUSTON ISD	MISTRAL CENTER FOR EARLY C	E	*	*	*	*	-	-	-	-	-	*	*	0	*	77.4	*
HOUSTON ISD	KING EARLY CHILDHOOD CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
HOUSTON ISD	LAURENZO EARLY CHILDHOOD	E	*	*	*	*	-	-	-	-	-	*	*	0	*	96.2	*
HOUSTON ISD	COOK JR EL	E	51.4	22.9	10.5	28	-	-	-	-	-	28	F	36	D	96.9	F

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District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
HOUSTON ISD	MORENO EL	E	79.2	53.8	28.7	54	-	-	-	-	-	54	B	48	C	94.0	A
HOUSTON ISD	BELLFORT EARLY CHILDHOOD C	E	*	*	*	*	-	-	-	-	-	*	*	0	*	91.5	*
HOUSTON ISD	ENERGIZED FOR EXCELLENCE A	E	56.7	34.5	16.1	36	-	-	-	-	-	36	D	40	C	93.3	D
HOUSTON ISD	GROSS EL	E	55.2	27.5	16.1	33	-	-	-	-	-	33	D	44	C	83.8	D
HOUSTON ISD	YOUNG SCHOLARS ACADEMY P	E	74.7	28.1	10	38	-	-	-	-	-	38	D	42	C	74.9	D
HOUSTON ISD	RODRIGUEZ EL	E	74.5	49.1	28	51	-	-	-	-	-	51	B	50	B	97.7	A
HOUSTON ISD	SEGUIN EL	E	64.8	31.3	13.9	37	-	-	-	-	-	37	D	37	D	89.3	D
HOUSTON ISD	TINSLEY EL	E	53.8	27.2	15.6	32	-	-	-	-	-	32	D	45	C	97.1	D
HOUSTON ISD	KANDY STRIPE ACADEMY	E	56.7	24.2	13.4	31	-	-	-	-	-	31	D	43	C	85.9	F
HOUSTON ISD	REAGAN K-8 EDUCATIONAL CT	E	63.6	25.9	9.3	33	-	-	-	-	-	33	D	38	D	94.2	D
HOUSTON ISD	DEANDA EL	E	79.1	54	30.7	55	-	-	-	-	-	55	B	57	A	91.6	A
HOUSTON ISD	KETELSEN EL	E	79.5	47.1	25.5	51	-	-	-	-	-	51	B	44	C	92.6	A
HOUSTON ISD	ENERGIZED FOR STEM ACADEN	M	94.5	69.8	33.6	66	-	-	-	-	-	66	A	51	A	65.7	A
HOUSTON ISD	YOUNG LEARNERS	E	*	*	*	*	-	-	-	-	-	*	*	0	*	99.9	*
HOUSTON ISD	NEFF EL	E	69.5	48.5	20.7	46	-	-	-	-	-	46	C	40	C	90.6	B
HOUSTON ISD	HINES-CALDWELL	E	80.6	52.9	28.2	54	-	-	-	-	-	54	B	49	B	93.0	A
HOUSTON ISD	RAY DAILY EL	E	84.3	58.9	33.6	59	-	-	-	-	-	59	B	58	A	56.9	A
HOUSTON ISD	ENERGIZED FOR STEM ACADEN	S	86.5	60.3	13.6	54	100	95.7	22	40	19	81	A	29	C	94.1	A
HOUSTON ISD	H S AHEAD ACADEMY	M	25.5	7.8	*	*	-	-	-	-	-	*	*	26	*	97.5	*
HOUSTON ISD	MICKEY LELAND COLLEGE PREF	B	86	54.4	21.3	54	100	-	27	50	-	77	A	36	F	76.4	A
HOUSTON ISD	ENERGIZED FOR STEM ACADEN	M	59.9	23.5	9.4	31	-	-	-	-	-	31	D	39	C	62.7	F
HOUSTON ISD	MANDARIN CHINESE LANGUAC	E	95.8	80.8	54	77	-	-	-	-	-	77	A	55	A	22.9	A
HOUSTON ISD	ADVANCED VIRTUAL ACADEMY	S	34	*	*	*	33	28	-	13	6	*	*	13	*	79.6	*
HOUSTON ISD	YOUNG WOMEN'S COLLEGE PR	B	89.7	56.6	20.8	56	100	-	28	50	-	78	A	35	F	72.3	A
HOUSTON ISD	EL DAEP	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
HOUSTON ISD	BAYLOR COLLEGE OF MEDICIN	M	91.1	65.5	35.8	64	-	-	-	-	-	64	A	45	B	60.8	A
HOUSTON ISD	ENERGY INSTITUTE H S	S	88.2	68.3	20.3	59	-	-	59	-	-	59	C	26	C	58.4	B
HOUSTON ISD	FONWOOD EARLY CHILDHOOD	E	*	*	*	*	-	-	-	-	-	*	*	0	*	98.9	*
HOUSTON ISD	HILLIARD EL	E	33.3	10.9	5.7	17	-	-	-	-	-	17	F	38	D	79.4	F
HOUSTON ISD	ELMORE EL	E	62.9	32.5	15.2	37	-	-	-	-	-	37	D	50	B	97.4	C
HOUSTON ISD	FOREST BROOK MIDDLE	M	51.6	21	7.6	27	-	-	-	-	-	27	F	37	C	87.6	F
HOUSTON ISD	NORTH FOREST H S	S	43.2	22.4	2.5	23	57	-	12	29	-	40	F	16	F	73.2	F
HOUSTON ISD	ARABIC IMMERSION MAGNET	E	*	*	*	*	-	-	-	-	-	*	*	0	*	56.9	*
HOUSTON ISD	SHADYDALE EL	E	66.5	35.9	18	40	-	-	-	-	-	40	C	51	B	95.4	C
HOUSTON ISD	MARSHALL EL	E	59.5	32.1	14.1	35	-	-	-	-	-	35	D	39	C	94.7	D
HOUSTON ISD	MARK WHITE EL	E	76	47.6	25.3	50	-	-	-	-	-	50	B	46	C	65.8	B
HOUSTON ISD	MIDDLE COLLEGE H S AT HCC C	S	37.6	21.2	*	*	30	-	-	15	-	*	*	19	*	73.2	*
HOUSTON ISD	MIDDLE COLLEGE H S AT HCC F	S	66.8	52.1	15.7	45	44	-	23	22	-	45	*	34	*	87.5	*
HOUSTON ISD	SOUTH EARLY COLLEGE H S	S	83	53.2	8.6	48	100	-	24	50	-	74	A	27	C	72.8	A
HOUSTON ISD	VICTORY PREPARATORY ACAD	S	63.7	31.9	7.1	34	-	-	34	-	-	34	F	19	F	86.3	F

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HOUSTON ISD	VICTORY PREPARATORY ACADEMY	S	55.5	31	13.2	33	-	-	33	-	-	33	F	24	C	89.2	F
HOUSTON ISD	VICTORY PREPARATORY K-8 ACADEMY	E	53	20.2	8.7	27	-	-	-	-	-	27	F	34	F	95.2	F
HUMBLE ISD		-	80.9	54.9	24.7	54	78	97.5	22	31	20	72	B	63	C	33.5	B
HUMBLE ISD	HUMBLE H S	S	68.1	44.8	7.8	40	68	98.2	16	27	20	63	B	20	D	62.7	B
HUMBLE ISD	KINGWOOD H S	S	94.7	85.7	37.9	73	88	98.7	29	35	20	84	A	38	B	5.5	B
HUMBLE ISD	QUEST EARLY COLLEGE H S	S	98	89.9	32.2	73	100	100	29	40	20	89	A	34	B	28.2	A
HUMBLE ISD	ATASCOCITA H S	S	83.4	69.7	22.3	59	73	96	24	29	19	72	B	29	C	26.5	B
HUMBLE ISD	KINGWOOD PARK H S	S	90.7	75.7	27.1	65	80	98.3	26	32	20	77	A	25	C	19.3	B
HUMBLE ISD	SUMMER CREEK H S	S	74.9	60.9	13.5	50	75	96.8	20	30	19	69	B	28	C	43.5	A
HUMBLE ISD	HUMBLE COMMUNITY LEARNING CENTER	S	*	*	*	*	-	-	-	-	-	*	*	0	*	52.9	*
HUMBLE ISD	HUMBLE MIDDLE	M	66	31.5	10.6	36	-	-	-	-	-	36	D	41	C	71.5	C
HUMBLE ISD	KINGWOOD MIDDLE	M	86	55.5	27.7	56	-	-	-	-	-	56	B	44	B	26.6	C
HUMBLE ISD	CREEKWOOD MIDDLE	M	87.2	62.6	34.1	61	-	-	-	-	-	61	A	43	B	11.4	D
HUMBLE ISD	ATASCOCITA MIDDLE	M	80.4	47.2	19	49	-	-	-	-	-	49	C	36	C	26.7	F
HUMBLE ISD	RIVERWOOD MIDDLE	M	94.9	75.6	46	72	-	-	-	-	-	72	A	48	A	4.0	C
HUMBLE ISD	TIMBERWOOD MIDDLE	M	81.6	49.7	22.5	51	-	-	-	-	-	51	B	38	C	29.0	D
HUMBLE ISD	ROSS STERLING MIDDLE	M	67.6	33.7	11.7	38	-	-	-	-	-	38	D	41	C	76.0	C
HUMBLE ISD	WOODCREEK MIDDLE	M	82.6	50.1	24.1	52	-	-	-	-	-	52	B	42	B	28.9	D
HUMBLE ISD	HUMBLE EL	E	69.2	35.9	17.6	41	-	-	-	-	-	41	C	46	C	70.9	C
HUMBLE ISD	LAKELAND EL	E	60.7	30.1	12.4	34	-	-	-	-	-	34	D	34	F	89.7	D
HUMBLE ISD	NORTH BELT EL	E	61.7	27	11	33	-	-	-	-	-	33	D	37	D	88.9	D
HUMBLE ISD	FOSTER EL	E	80	52.9	28	54	-	-	-	-	-	54	B	43	C	34.8	C
HUMBLE ISD	WOODLAND HILLS EL	E	86.9	58.4	30.2	59	-	-	-	-	-	59	B	45	C	28.3	C
HUMBLE ISD	BEAR BRANCH EL	E	91.3	67.9	38.8	66	-	-	-	-	-	66	A	54	A	7.7	D
HUMBLE ISD	ELM GROVE EL	E	83.3	46.8	21.3	51	-	-	-	-	-	51	B	44	C	36.1	C
HUMBLE ISD	OAKS EL	E	78.5	47.8	23.6	50	-	-	-	-	-	50	B	36	D	51.3	C
HUMBLE ISD	GREENTREE EL	E	89.6	60.5	34	61	-	-	-	-	-	61	A	51	B	10.5	D
HUMBLE ISD	TIMBERS EL	E	81.1	52.2	25.5	53	-	-	-	-	-	53	B	45	C	40.3	C
HUMBLE ISD	PINEFOREST EL	E	87	56	30.4	58	-	-	-	-	-	58	B	48	C	22.7	D
HUMBLE ISD	DEERWOOD EL	E	88.2	63.6	37.1	63	-	-	-	-	-	63	A	43	C	11.0	D
HUMBLE ISD	WILLOW CREEK EL	E	95	77.3	50.8	74	-	-	-	-	-	74	A	61	A	1.1	C
HUMBLE ISD	HIDDEN HOLLOW EL	E	84.7	63.2	35.5	61	-	-	-	-	-	61	A	44	C	12.0	D
HUMBLE ISD	WHISPERING PINES EL	E	66.6	31.4	13.1	37	-	-	-	-	-	37	D	35	D	49.8	F
HUMBLE ISD	SHADOW FOREST EL	E	91.9	69	40.9	67	-	-	-	-	-	67	A	52	B	4.4	D
HUMBLE ISD	JACK M FIELDS SR EL	E	65	28.6	12.1	35	-	-	-	-	-	35	D	38	D	79.7	D
HUMBLE ISD	OAK FOREST EL	E	77.1	46	24.4	49	-	-	-	-	-	49	C	46	C	43.4	C
HUMBLE ISD	MAPLEBROOK EL	E	83.4	48.8	22.8	52	-	-	-	-	-	52	B	42	C	26.4	D
HUMBLE ISD	SUMMERWOOD EL	E	78.3	48.4	23.4	50	-	-	-	-	-	50	B	46	C	16.9	F
HUMBLE ISD	EAGLE SPRINGS EL	E	85.9	59.2	31.2	59	-	-	-	-	-	59	B	44	C	13.5	D
HUMBLE ISD	PARK LAKES EL	E	68.8	35.6	17.4	41	-	-	-	-	-	41	C	44	C	63.1	D

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HUMBLE ISD	RIVER PINES EL	E	61.5	26.2	13.9	34	-	-	-	-	-	34	D	42	C	73.7	F
HUMBLE ISD	FALL CREEK EL	E	84.6	59.7	36.6	60	-	-	-	-	-	60	A	53	B	14.2	D
HUMBLE ISD	LAKESHORE EL	E	81.2	49.4	28.2	53	-	-	-	-	-	53	B	45	C	13.8	F
HUMBLE ISD	ATASCOCITA SPRINGS EL	E	87.7	60.8	37.9	62	-	-	-	-	-	62	A	51	B	17.6	C
HUMBLE ISD	RIDGE CREEK EL	E	73.7	45.4	21.7	47	-	-	-	-	-	47	C	45	C	64.5	C
HUMBLE ISD	HIGHPOINT EAST	S	*	*	*	*	-	-	-	-	-	*	*	0	*	33.3	*
HUMBLE ISD	JJAEP CAMPUS	B	*	*	*	*	-	-	-	-	-	*	*	0	*	50.0	*
HURST-EULESS-BEDFORD ISD		-	84.9	60.4	28.5	58	69	96.7	23	28	19	70	B	66	B	52.0	A
HURST-EULESS-BI	BELL H S	S	84.2	77	30.1	64	77	99.7	26	31	20	76	A	29	C	42.5	A
HURST-EULESS-BI	TRINITY H S	S	81.6	75.8	26.3	61	70	99	24	28	20	72	B	25	C	48.0	A
HURST-EULESS-BI	ALTER ED PROG	B	*	*	*	*	-	-	-	-	-	*	*	0	*	58.3	*
HURST-EULESS-BI	KEYS H S	S	59.9	41.8	12.8	38	11	73.5	15	4	15	34	*	25	*	61.3	*
HURST-EULESS-BI	TARRANT CO J J A E P	B	*	*	*	*	-	-	-	-	-	*	*	0	*	60.0	*
HURST-EULESS-BI	CENTRAL J H	M	86.1	62.2	29	59	-	-	-	-	-	59	B	45	B	57.4	A
HURST-EULESS-BI	EULESS J H	M	86.5	59.4	26.1	57	-	-	-	-	-	57	B	45	B	63.1	A
HURST-EULESS-BI	HURST J H	M	85	60	24.7	57	-	-	-	-	-	57	B	44	B	60.6	A
HURST-EULESS-BI	BEDFORD J H	M	92	70.4	34.4	66	-	-	-	-	-	66	A	46	A	33.9	A
HURST-EULESS-BI	HARWOOD J H	M	92	71.7	38.8	68	-	-	-	-	-	68	A	49	A	33.3	A
HURST-EULESS-BI	BELLAIRE EL	E	75.4	41.4	16.4	44	-	-	-	-	-	44	C	45	C	89.8	B
HURST-EULESS-BI	HARRISON LANE EL	E	81.4	45.3	19	49	-	-	-	-	-	49	C	43	C	73.8	B
HURST-EULESS-BI	NORTH EULESS EL	E	83.1	55.5	29	56	-	-	-	-	-	56	B	47	C	66.3	A
HURST-EULESS-BI	OAKWOOD TERRACE EL	E	76.5	49.9	30.3	52	-	-	-	-	-	52	B	44	C	81.7	A
HURST-EULESS-BI	SHADY OAKS EL	E	81.4	50	25.3	52	-	-	-	-	-	52	B	47	C	62.7	B
HURST-EULESS-BI	SOUTH EULESS EL	E	83.1	58.9	28.4	57	-	-	-	-	-	57	B	44	C	61.8	A
HURST-EULESS-BI	STONEGATE EL	E	76.8	42.5	21.3	47	-	-	-	-	-	47	C	43	C	69.4	B
HURST-EULESS-BI	WEST HURST EL	E	77.3	48.9	23.3	50	-	-	-	-	-	50	B	42	C	65.2	B
HURST-EULESS-BI	WILSHIRE EL	E	80.3	51.6	29.4	54	-	-	-	-	-	54	B	50	B	52.9	B
HURST-EULESS-BI	DONNA PARK	E	81.5	49.2	24.5	52	-	-	-	-	-	52	B	45	C	64.0	B
HURST-EULESS-BI	MIDWAY PARK EL	E	83.6	54.6	28.7	56	-	-	-	-	-	56	B	44	C	72.5	A
HURST-EULESS-BI	HURST HILLS EL	E	86.8	62.5	34	61	-	-	-	-	-	61	A	48	C	42.0	B
HURST-EULESS-BI	BELL MANOR EL	E	82.2	54.4	27.4	55	-	-	-	-	-	55	B	43	C	59.3	B
HURST-EULESS-BI	SHADY BROOK EL	E	79.3	50.5	23.3	51	-	-	-	-	-	51	B	39	C	50.5	C
HURST-EULESS-BI	LAKEWOOD EL	E	81	49.5	25.9	52	-	-	-	-	-	52	B	45	C	43.2	C
HURST-EULESS-BI	BEDFORD HEIGHTS EL	E	89.8	64.1	36.2	63	-	-	-	-	-	63	A	44	C	17.2	C
HURST-EULESS-BI	SPRING GARDEN EL	E	83.4	46.7	25.3	52	-	-	-	-	-	52	B	47	C	48.2	C
HURST-EULESS-BI	MEADOW CREEK EL	E	90.4	64	34.2	63	-	-	-	-	-	63	A	48	C	22.2	C
HURST-EULESS-BI	RIVER TRAILS EL	E	88.6	64.9	38.3	64	-	-	-	-	-	64	A	51	B	36.7	A
HURST-EULESS-BI	VIRIDIAN EL	E	87	57.4	31.8	59	-	-	-	-	-	59	B	49	B	29.1	C
IRVING ISD		-	68.3	38.9	13.5	40	78	95.7	16	31	19	66	B	58	C	77.7	B
IRVING ISD	IRVING H S	S	69.4	47.6	8.7	42	77	97	17	31	19	67	B	25	C	75.6	A

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
IRVING ISD	MACARTHUR H S	S	75.6	59.7	15.7	50	80	95.6	20	32	19	71	B	27	C	60.8	A
IRVING ISD	NIMITZ H S	S	70.1	46	8.2	41	79	95.5	16	32	19	67	B	21	D	71.7	A
IRVING ISD	BARBARA CARDWELL CAREER P	S	68.3	34.4	10.2	38	45	89.3	15	18	18	51	*	35	*	69.4	*
IRVING ISD	JACK E SINGLEY ACADEMY	S	75.6	51.8	8.5	45	97	100	18	39	20	77	A	23	C	72.4	A
IRVING ISD	DALLAS CO SCHOOL FOR ACCE	S	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
IRVING ISD	BOWIE MIDDLE	M	61.5	28	9.6	33	-	-	-	-	-	33	D	32	D	82.8	D
IRVING ISD	CROCKETT MIDDLE	M	67.1	31.8	8.9	36	-	-	-	-	-	36	D	36	C	83.9	C
IRVING ISD	TRAVIS MIDDLE	M	70.2	37.8	13.7	41	-	-	-	-	-	41	C	42	B	65.1	C
IRVING ISD	LAMAR MIDDLE	M	66	31.7	10.1	36	-	-	-	-	-	36	D	38	C	78.0	C
IRVING ISD	AUSTIN MIDDLE	M	63.2	33.1	10.7	36	-	-	-	-	-	36	D	35	C	87.2	C
IRVING ISD	HOUSTON MIDDLE	M	69.6	34.8	12.1	39	-	-	-	-	-	39	D	37	C	79.9	B
IRVING ISD	LORENZO DE ZAVALA MIDDLE	M	70.1	37.4	14.3	41	-	-	-	-	-	41	C	37	C	82.0	B
IRVING ISD	LADY BIRD JOHNSON MIDDLE	M	63.9	28.4	9.3	34	-	-	-	-	-	34	D	37	C	77.8	D
IRVING ISD	BARTON EL	E	61.9	31	16.6	37	-	-	-	-	-	37	D	34	F	83.8	D
IRVING ISD	BROWN EL	E	64.5	39	16.2	40	-	-	-	-	-	40	C	35	D	85.0	C
IRVING ISD	BRITAIN EL	E	65.7	30.4	15.6	37	-	-	-	-	-	37	D	41	C	88.5	D
IRVING ISD	GOOD EL	E	64.9	31.5	14	37	-	-	-	-	-	37	D	36	D	89.3	D
IRVING ISD	HALEY J EL	E	77.6	48.1	22.3	49	-	-	-	-	-	49	C	47	C	89.5	B
IRVING ISD	HALEY T EL	E	68.1	37.1	16.8	41	-	-	-	-	-	41	C	44	C	73.7	C
IRVING ISD	JOHNSTON EL	E	72.9	42.4	22.6	46	-	-	-	-	-	46	C	44	C	83.3	B
IRVING ISD	KEYES EL	E	61.5	34.6	16.5	38	-	-	-	-	-	38	D	32	F	89.9	C
IRVING ISD	LEE EL	E	70.8	42.6	21.6	45	-	-	-	-	-	45	C	46	C	77.1	B
IRVING ISD	LIVELY EL	E	60.3	33.4	13.7	36	-	-	-	-	-	36	D	35	D	78.3	D
IRVING ISD	FARINE EL	E	72.5	47.4	21.6	47	-	-	-	-	-	47	C	45	C	66.9	B
IRVING ISD	SCHULZE EL	E	65.5	42	18.2	42	-	-	-	-	-	42	C	36	D	88.0	C
IRVING ISD	BRANDENBURG EL	E	71.3	49.9	25.9	49	-	-	-	-	-	49	C	46	C	77.9	B
IRVING ISD	ELLIOTT EL	E	72.8	44.1	20.4	46	-	-	-	-	-	46	C	38	D	78.3	B
IRVING ISD	HANES EL	E	71	39.7	15.7	42	-	-	-	-	-	42	C	42	C	80.5	C
IRVING ISD	TOWNLEY EL	E	71.9	42.3	22.1	45	-	-	-	-	-	45	C	44	C	73.5	C
IRVING ISD	DAVIS EL	E	65.1	35	16.9	39	-	-	-	-	-	39	D	33	F	79.1	C
IRVING ISD	GILBERT F M EL	E	68.1	43.1	21.1	44	-	-	-	-	-	44	C	37	D	86.6	B
IRVING ISD	JACKIE MAE TOWNSELL EL	E	68.4	39.2	19.5	42	-	-	-	-	-	42	C	41	C	79.6	C
IRVING ISD	JOHN W AND MARGIE STIPES E	E	74.3	50.3	29.6	51	-	-	-	-	-	51	B	44	C	72.0	B
IRVING ISD	CLIFTON EARLY CHILDHOOD	E	*	*	*	*	-	-	-	-	-	*	*	0	*	89.1	*
IRVING ISD	PIERCE EARLY CHILDHOOD	E	*	*	*	*	-	-	-	-	-	*	*	0	*	89.2	*
IRVING ISD	KINKEADE EARLY CHILDHOOD	E	*	*	*	*	-	-	-	-	-	*	*	0	*	82.5	*
KATY ISD		-	88.9	68.4	37.2	65	73	95.6	26	29	19	74	A	69	A	28.8	B
KATY ISD	KATY H S	S	88.4	77.7	29.3	65	71	96.6	26	29	19	74	A	32	C	28.4	B
KATY ISD	TAYLOR H S	S	91.6	84.2	37.6	71	80	97.4	28	32	19	80	A	39	B	20.0	B
KATY ISD	OPPORT AWARENESS CTR	S	*	*	*	*	-	*	-	-	-	*	*	0	*	56.7	*

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
KATY ISD	MAYDE CREEK H S	S	84.9	67.9	20.7	58	58	93.2	23	23	19	65	B	35	B	58.4	A
KATY ISD	CINCO RANCH H S	S	94.9	87.6	44.7	76	85	98.7	30	34	20	84	A	42	A	13.2	B
KATY ISD	MORTON RANCH H S	S	79.8	63	16	53	62	92.5	21	25	19	65	B	28	C	57.9	A
KATY ISD	SEVEN LAKES H S	S	96.2	91.7	53.5	81	88	99.6	32	35	20	87	A	43	A	7.4	B
KATY ISD	RAINES H S	S	68	46.3	15.1	43	18	74.3	17	7	15	39	*	19	*	46.3	*
KATY ISD	TOMPKINS H S	S	95.4	88.2	45.2	76	82	-	38	41	-	79	A	39	B	6.4	B
KATY ISD	HARRIS CO SCH FOR ACCELEA	S	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
KATY ISD	KATY J H	M	83.5	52.4	25.4	54	-	-	-	-	-	54	B	40	C	42.2	B
KATY ISD	WEST MEMORIAL J H	M	80.4	48.5	20.3	50	-	-	-	-	-	50	B	37	C	45.5	B
KATY ISD	MAYDE CREEK J H	M	85.1	54.4	25.1	55	-	-	-	-	-	55	B	44	B	63.7	A
KATY ISD	MEMORIAL PARKWAY J H	M	88.6	60.5	30	60	-	-	-	-	-	60	A	45	B	28.9	B
KATY ISD	T H MCDONALD J H	M	78.9	40.1	16.1	45	-	-	-	-	-	45	C	38	C	60.4	B
KATY ISD	RODGER & ELLEN BECK J H	M	93.7	76.6	50.8	74	-	-	-	-	-	74	A	53	A	10.8	B
KATY ISD	GARLAND MCMEANS JR HIGH	M	94.8	78.7	50.2	75	-	-	-	-	-	75	A	48	A	13.9	B
KATY ISD	CINCO RANCH J H	M	92.2	72	42.6	69	-	-	-	-	-	69	A	47	A	17.0	B
KATY ISD	MORTON RANCH J H	M	75.9	41.6	16.3	45	-	-	-	-	-	45	C	36	C	63.7	B
KATY ISD	BECKENDORFF J H	M	96.2	83.9	58.5	80	-	-	-	-	-	80	A	52	A	6.3	A
KATY ISD	CARDIFF J H	M	80.7	45.8	17.9	48	-	-	-	-	-	48	C	41	C	65.9	B
KATY ISD	WOODCREEK J H	M	93.8	74	43.8	71	-	-	-	-	-	71	A	48	A	7.9	C
KATY ISD	SEVEN LAKES J H	M	95.9	81.7	54	77	-	-	-	-	-	77	A	50	A	5.6	B
KATY ISD	TAYS J H	M	96.3	82.6	55	78	-	-	-	-	-	78	A	52	A	5.7	B
KATY ISD	MAURICE L WOLFE EL	E	75.7	38.3	18.8	44	-	-	-	-	-	44	C	35	D	55.0	D
KATY ISD	KATY EL	E	91.4	68.5	41	67	-	-	-	-	-	67	A	48	C	19.1	B
KATY ISD	WEST MEMORIAL EL	E	83.4	49.2	29	54	-	-	-	-	-	54	B	54	A	45.2	B
KATY ISD	MEMORIAL PARKWAY EL	E	78.4	46	23.4	49	-	-	-	-	-	49	C	39	C	51.2	C
KATY ISD	ZELMA HUTSELL EL	E	76.5	45.3	21.6	48	-	-	-	-	-	48	C	50	B	69.0	B
KATY ISD	BEAR CREEK EL	E	69.5	37.1	17.8	42	-	-	-	-	-	42	C	39	C	71.2	C
KATY ISD	CIMARRON EL	E	84.9	54	23.9	54	-	-	-	-	-	54	B	49	B	37.7	C
KATY ISD	DIANE WINBORN EL	E	75.8	42.1	18.3	45	-	-	-	-	-	45	C	40	C	45.4	D
KATY ISD	NOTTINGHAM COUNTRY EL	E	86.9	61.6	34.7	61	-	-	-	-	-	61	A	54	A	22.1	C
KATY ISD	SUNDOWN EL	E	77.1	44.4	21.4	48	-	-	-	-	-	48	C	47	C	76.3	B
KATY ISD	MAYDE CREEK EL	E	75.6	41.5	18.1	45	-	-	-	-	-	45	C	41	C	64.9	C
KATY ISD	HAZEL S PATTISON EL	E	96.4	82.6	54.7	78	-	-	-	-	-	78	A	64	A	9.0	B
KATY ISD	LORAIN T GOLBOW EL	E	80	48.6	20.3	50	-	-	-	-	-	50	B	39	C	56.0	B
KATY ISD	EDNA MAE FIELDER EL	E	90.6	68	39.5	66	-	-	-	-	-	66	A	54	A	21.6	B
KATY ISD	JEANETTE HAYES EL	E	93.4	70.1	39.9	68	-	-	-	-	-	68	A	49	B	19.7	B
KATY ISD	MROBERTS EL	E	89.5	63.1	36.3	63	-	-	-	-	-	63	A	52	B	61.8	A
KATY ISD	ROOSEVELT ALEXANDER EL	E	96	80.8	54.9	77	-	-	-	-	-	77	A	56	A	4.9	B
KATY ISD	JAMES E WILLIAMS EL	E	91.8	73.7	45.1	70	-	-	-	-	-	70	A	53	B	7.3	C
KATY ISD	SUE CREECH EL	E	93.2	69.2	41.1	68	-	-	-	-	-	68	A	48	C	20.7	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
KATY ISD	ROBERT KING EL	E	77.9	45.1	20.2	48	-	-	-	-	-	48	C	45	C	48.4	C
KATY ISD	JEAN & BETTY SCHMALZ EL	E	82.5	45.1	23.1	50	-	-	-	-	-	50	B	43	C	59.6	B
KATY ISD	ODESSA KILPATRICK EL	E	94.8	80.2	54.1	76	-	-	-	-	-	76	A	55	A	5.4	B
KATY ISD	ROBERTA WRIGHT RYLANDER EL	E	92.2	71	42.9	69	-	-	-	-	-	69	A	48	C	16.2	B
KATY ISD	JOELLA EXLEY EL	E	91.9	75.4	47.5	72	-	-	-	-	-	72	A	54	A	20.3	A
KATY ISD	JACK & SHARON RHOADS EL	E	85.4	52.9	26	55	-	-	-	-	-	55	B	48	C	67.6	A
KATY ISD	FRANZ EL	E	75	43.1	19	46	-	-	-	-	-	46	C	41	C	64.9	C
KATY ISD	GRIFFIN EL	E	96.8	81.8	54.8	78	-	-	-	-	-	78	A	61	A	6.5	B
KATY ISD	URSULA STEPHENS EL	E	89.7	51.8	23.8	55	-	-	-	-	-	55	B	49	B	69.6	A
KATY ISD	WOODCREEK EL	E	96	76.9	49.8	74	-	-	-	-	-	74	A	57	A	9.1	B
KATY ISD	MORTON RANCH EL	E	79.4	44.6	21.2	48	-	-	-	-	-	48	C	43	C	57.1	C
KATY ISD	BONNIE HOLLAND EL	E	95.8	80	53.7	77	-	-	-	-	-	77	A	56	A	9.2	B
KATY ISD	STANLEY C STANLEY EL	E	96.7	80.5	53.2	77	-	-	-	-	-	77	A	58	A	3.1	B
KATY ISD	TOM WILSON EL	E	95.8	79.5	53.7	76	-	-	-	-	-	76	A	59	A	5.8	B
KATY ISD	RAY AND JAMIE WOLMAN EL	E	94.2	72.7	45.8	71	-	-	-	-	-	71	A	58	A	5.2	C
KATY ISD	FRED AND PATTI SHAFER EL	E	94.8	77.1	50.9	74	-	-	-	-	-	74	A	52	B	6.4	B
KATY ISD	KEIKO DAVIDSON EL	E	94.9	78.6	52.4	75	-	-	-	-	-	75	A	56	A	5.7	B
KATY ISD	JAMES E RANDOLPH EL	E	93.5	71.9	42.2	69	-	-	-	-	-	69	A	46	C	3.0	D
KATY ISD	JENKS EL	E	94.3	75.8	49.4	73	-	-	-	-	-	73	A	56	A	9.1	B
KATY ISD	BETHKE EL	E	79.7	46.8	24.1	50	-	-	-	-	-	50	B	52	B	35.2	D
KILLEEN ISD		-	73.2	43.4	16.4	44	61	93.5	18	24	19	61	C	59	C	55.0	B
KILLEEN ISD	KILLEEN H S	S	67.1	48.2	10.5	42	65	99.6	17	26	20	63	B	22	D	54.4	B
KILLEEN ISD	C E ELLISON H S	S	73.9	53.5	11.9	46	66	94	18	26	19	64	B	25	C	39.8	B
KILLEEN ISD	GATEWAY H S	S	*	*	*	*	-	-	-	-	-	*	*	0	*	66.2	*
KILLEEN ISD	PATHWAYS ACADEMIC CAMPUS	S	60	38.7	12.1	37	18	71.6	15	7	14	36	*	22	*	43.5	*
KILLEEN ISD	HARKER HEIGHTS H S	S	79.9	64.3	17.8	54	72	96.3	22	29	19	70	B	29	C	27.7	B
KILLEEN ISD	ROBERT M SHOEMAKER H S	S	64.2	41.8	7.1	38	51	95	15	20	19	54	C	18	F	51.2	C
KILLEEN ISD	GATEWAY MIDDLE	M	*	*	*	*	-	-	-	-	-	*	*	0	*	66.7	*
KILLEEN ISD	KILLEEN ISD EARLY COLLEGE H S	S	97.5	87.5	26.7	71	-	-	71	-	-	71	B	51	A	45.1	A
KILLEEN ISD	METROPLEX SCHOOL	B	*	*	*	*	-	*	-	-	-	*	*	0	*	50.0	*
KILLEEN ISD	BELL COUNTY JUV DET CTR	B	*	*	*	*	-	-	-	-	-	*	*	0	*	14.8	*
KILLEEN ISD	KILLEEN JJAEP	B	*	*	*	*	-	-	-	-	-	*	*	0	*	50.0	*
KILLEEN ISD	NOLAN MIDDLE	M	64	26.5	8.3	33	-	-	-	-	-	33	D	36	C	75.6	D
KILLEEN ISD	RANCIER MIDDLE	M	66.4	31.6	11.6	37	-	-	-	-	-	37	D	36	C	64.6	D
KILLEEN ISD	MANOR MIDDLE	M	65.3	30.5	9.4	35	-	-	-	-	-	35	D	34	C	61.5	D
KILLEEN ISD	EASTERN HILLS MIDDLE	M	71.5	36.5	12.4	40	-	-	-	-	-	40	C	32	D	56.2	D
KILLEEN ISD	PALO ALTO MIDDLE	M	62.3	27.9	9.3	33	-	-	-	-	-	33	D	38	C	66.1	D
KILLEEN ISD	LIBERTY HILL MIDDLE	M	79	46.4	18.9	48	-	-	-	-	-	48	C	40	C	43.3	C
KILLEEN ISD	LIVE OAK RIDGE MIDDLE	M	69.7	34.4	12.6	39	-	-	-	-	-	39	D	37	C	55.1	D
KILLEEN ISD	UNION GROVE MIDDLE	M	85.1	56.1	28.7	57	-	-	-	-	-	57	B	44	B	23.9	D

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
KILLEEN ISD	AUDIE MURPHY MIDDLE	M	79.3	49.8	20.1	50	-	-	-	-	-	50	B	43	B	51.1	B
KILLEEN ISD	CHARLES E PATTERSON MIDDLE	M	78.9	43.1	16.6	46	-	-	-	-	-	46	C	36	C	44.0	D
KILLEEN ISD	EL ALTER LEARNING CENTER	E	*	*	*	*	-	-	-	-	-	*	*	0	*	85.0	*
KILLEEN ISD	CLIFTON PARK EL	E	84.4	58.9	27.7	57	-	-	-	-	-	57	B	41	C	78.3	A
KILLEEN ISD	EAST WARD EL	E	59	26.9	14	33	-	-	-	-	-	33	D	41	C	81.1	D
KILLEEN ISD	HARKER HEIGHTS EL	E	73.8	39.8	17.9	44	-	-	-	-	-	44	C	42	C	85.6	B
KILLEEN ISD	MEADOWS EL	E	71.6	42.8	20.1	45	-	-	-	-	-	45	C	40	C	31.2	F
KILLEEN ISD	PEEBLES EL	E	76.8	37.7	19	45	-	-	-	-	-	45	C	47	C	80.4	B
KILLEEN ISD	PERSHING PARK EL	E	70.9	38.3	18.3	43	-	-	-	-	-	43	C	42	C	76.3	C
KILLEEN ISD	SUGAR LOAF EL	E	59.9	28.4	13.4	34	-	-	-	-	-	34	D	37	D	71.7	F
KILLEEN ISD	WEST WARD EL	E	61.4	25.5	12.7	33	-	-	-	-	-	33	D	36	D	80.6	D
KILLEEN ISD	BELLAIRE EL	E	64.9	33.1	14.4	38	-	-	-	-	-	38	D	46	C	88.4	C
KILLEEN ISD	NOLANVILLE EL	E	78.9	48.4	23.9	50	-	-	-	-	-	50	B	40	C	50.1	C
KILLEEN ISD	CLARKE EL	E	87.9	58	36.2	61	-	-	-	-	-	61	A	69	A	63.0	A
KILLEEN ISD	DUNCAN EL	E	89.1	54.9	30.5	58	-	-	-	-	-	58	B	57	A	44.3	B
KILLEEN ISD	HAY BRANCH EL	E	66.6	36.4	13.5	39	-	-	-	-	-	39	D	32	F	75.9	C
KILLEEN ISD	WILLOW SPRINGS EL	E	66.4	35.3	15.4	39	-	-	-	-	-	39	D	45	C	71.7	D
KILLEEN ISD	MOUNTAIN VIEW EL	E	83.5	53.8	31.7	56	-	-	-	-	-	56	B	52	B	34.0	C
KILLEEN ISD	REECES CREEK EL	E	77.1	46.3	18.4	47	-	-	-	-	-	47	C	45	C	71.0	B
KILLEEN ISD	CLEAR CREEK EL	E	81.5	47.5	22.5	51	-	-	-	-	-	51	B	47	C	72.4	B
KILLEEN ISD	CEDAR VALLEY EL	E	80.2	49.2	27.4	52	-	-	-	-	-	52	B	48	C	54.8	B
KILLEEN ISD	BROOKHAVEN EL	E	68.4	30.7	11.7	37	-	-	-	-	-	37	D	46	C	81.6	D
KILLEEN ISD	VENABLE VILLAGE EL	E	90	64.9	45	67	-	-	-	-	-	67	A	48	C	51.7	A
KILLEEN ISD	TRIMMIER EL	E	74.9	43.9	22	47	-	-	-	-	-	47	C	45	C	72.7	B
KILLEEN ISD	MONTAGUE VILLAGE EL	E	83.9	59.4	28.7	57	-	-	-	-	-	57	B	39	C	64.8	A
KILLEEN ISD	MAXDALE EL	E	69.9	36.1	18.9	42	-	-	-	-	-	42	C	40	C	39.6	F
KILLEEN ISD	IRA CROSS JR EL	E	75.6	42.9	22.8	47	-	-	-	-	-	47	C	48	C	84.2	B
KILLEEN ISD	IDUMA EL	E	66.6	34.4	14.5	39	-	-	-	-	-	39	D	36	D	59.7	D
KILLEEN ISD	OVETA CULP HOBBY EL	E	69.2	37.6	18.6	42	-	-	-	-	-	42	C	42	C	63.3	D
KILLEEN ISD	TIMBER RIDGE EL	E	72.7	39.3	19.8	44	-	-	-	-	-	44	C	48	C	38.8	F
KILLEEN ISD	SAEGERT EL	E	74.2	44.2	19.3	46	-	-	-	-	-	46	C	48	C	46.5	D
KILLEEN ISD	SKIPCHA EL	E	86.7	61.3	35	61	-	-	-	-	-	61	A	48	C	22.6	C
KILLEEN ISD	RICHARD E CAVAZOS EL	E	80.3	51.9	26.2	53	-	-	-	-	-	53	B	51	B	63.1	B
KILLEEN ISD	HAYNES EL	E	77.4	39.2	19.7	45	-	-	-	-	-	45	C	44	C	46.7	D
KILLEEN ISD	DR JOSEPH A FOWLER EL	E	77.7	46.7	21	49	-	-	-	-	-	49	C	42	C	54.4	C
LUBBOCK ISD		-	68.9	39.8	15.8	42	84	90	17	34	18	68	B	58	C	66.8	A
LUBBOCK ISD	PRIORITY INTERVENTION ACADEMY	B	*	*	*	*	-	-	-	-	-	*	*	0	*	75.5	*
LUBBOCK ISD	HOMEBOUND	B	*	*	*	*	*	*	-	-	-	*	*	0	*	27.8	*
LUBBOCK ISD	MATTHEWS LEARNING CENTER	S	45.5	*	*	*	36	79.5	-	14	16	*	*	24	*	100.0	*
LUBBOCK ISD	LUBBOCK CO J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	44.4	*

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
LUBBOCK ISD	LUBBOCK CO JUVENILE JUSTICE	B	*	*	*	*	-	-	-	-	-	*	*	0	*	36.2	*
LUBBOCK ISD	CORONADO H S	S	69.9	49.5	10.5	43	88	92.5	17	35	19	71	B	24	C	46.9	A
LUBBOCK ISD	ESTACADO H S	S	51.3	23.4	3.4	26	85	82.8	10	34	17	61	C	15	F	89.7	B
LUBBOCK ISD	LUBBOCK H S	S	76.8	64	20.3	54	90	97.7	22	36	20	77	A	28	C	44.0	A
LUBBOCK ISD	MONTEREY H S	S	68.2	44.1	9.2	41	83	89.6	16	33	18	68	B	22	D	54.1	A
LUBBOCK ISD	TALKINGTON SCHOOL FOR YOUNG MEN	B	96.9	75.8	35.1	69	100	97.5	28	40	20	87	A	42	F	47.5	A
LUBBOCK ISD	ATKINS MIDDLE	M	54.1	19.5	5.4	26	-	-	-	-	-	26	F	31	D	81.6	F
LUBBOCK ISD	CAVAZOS MIDDLE	M	50.9	18.1	6.2	25	-	-	-	-	-	25	F	29	F	92.0	F
LUBBOCK ISD	DUNBAR COLLEGE PREPARATORY	M	46.5	18.4	5.2	23	-	-	-	-	-	23	F	39	C	89.3	F
LUBBOCK ISD	EVANS MIDDLE	M	80.2	47	19.6	49	-	-	-	-	-	49	C	39	C	45.6	B
LUBBOCK ISD	HUTCHINSON MIDDLE	M	90.5	69.6	40.9	67	-	-	-	-	-	67	A	47	A	38.8	A
LUBBOCK ISD	IRONS MIDDLE	M	79.7	44.6	18.9	48	-	-	-	-	-	48	C	35	C	39.7	D
LUBBOCK ISD	MACKENZIE MIDDLE	M	61.8	26.1	8.1	32	-	-	-	-	-	32	D	29	F	68.2	F
LUBBOCK ISD	SLATON MIDDLE	M	53.1	17.7	5	25	-	-	-	-	-	25	F	37	C	90.1	F
LUBBOCK ISD	SMYLIE WILSON MIDDLE	M	54.9	19.9	5.5	27	-	-	-	-	-	27	F	32	D	89.5	F
LUBBOCK ISD	BAYLESS EL	E	74.2	36.5	15.6	42	-	-	-	-	-	42	C	47	C	100.0	B
LUBBOCK ISD	BEAN EL	E	61.7	22.8	8.8	31	-	-	-	-	-	31	D	49	B	91.2	D
LUBBOCK ISD	BOWIE EL	E	68.1	35.5	20.8	42	-	-	-	-	-	42	C	37	D	69.4	C
LUBBOCK ISD	BROWN EL	E	58.8	29.1	12.7	34	-	-	-	-	-	34	D	52	B	95.5	D
LUBBOCK ISD	DUPRE EL	E	47.9	18.5	8.8	25	-	-	-	-	-	25	F	45	C	91.7	F
LUBBOCK ISD	GUADALUPE EL	E	56.4	30.2	13.6	33	-	-	-	-	-	33	D	43	C	93.4	D
LUBBOCK ISD	HARDWICK EL	E	83.5	51.8	25.2	54	-	-	-	-	-	54	B	44	C	67.4	A
LUBBOCK ISD	HARWELL EL	E	74.5	41.5	18.5	45	-	-	-	-	-	45	C	51	B	90.9	B
LUBBOCK ISD	HODGES EL	E	50.9	21.3	7.3	27	-	-	-	-	-	27	F	37	D	92.6	F
LUBBOCK ISD	HONEY EL	E	88.5	65.4	39.9	65	-	-	-	-	-	65	A	53	B	31.6	B
LUBBOCK ISD	JACKSON EL	E	51.2	20.7	9.6	27	-	-	-	-	-	27	F	39	C	93.5	F
LUBBOCK ISD	MCWHORTER EL	E	66.4	30.2	15.1	37	-	-	-	-	-	37	D	50	B	93.9	C
LUBBOCK ISD	MAEDGEN EL	E	76.4	45.1	22.6	48	-	-	-	-	-	48	C	46	C	85.4	B
LUBBOCK ISD	OVERTON EL	E	62	23.1	9	31	-	-	-	-	-	31	D	35	D	84.0	F
LUBBOCK ISD	PARSONS EL	E	71.2	36.3	21.4	43	-	-	-	-	-	43	C	43	C	81.1	C
LUBBOCK ISD	RAMIREZ EL	E	84	52.1	28.6	55	-	-	-	-	-	55	B	51	B	61.2	A
LUBBOCK ISD	RUSH EL	E	86.3	52.4	26	55	-	-	-	-	-	55	B	46	C	66.5	A
LUBBOCK ISD	SMITH EL	E	91.2	67.9	43.4	68	-	-	-	-	-	68	A	53	B	36.1	A
LUBBOCK ISD	STEWART EL	E	54.9	24.4	13	31	-	-	-	-	-	31	D	34	F	86.9	F
LUBBOCK ISD	WATERS EL	E	75	43.3	21.2	47	-	-	-	-	-	47	C	52	B	61.9	C
LUBBOCK ISD	WESTER EL	E	66.3	27.3	11.5	35	-	-	-	-	-	35	D	36	D	84.5	D
LUBBOCK ISD	WHEELOCK EL	E	76.4	43.1	19.2	46	-	-	-	-	-	46	C	37	D	81.9	B
LUBBOCK ISD	WHITESIDE EL	E	85.9	57.8	31	58	-	-	-	-	-	58	B	45	C	42.7	B
LUBBOCK ISD	WILLIAMS EL	E	79.1	48.2	22.4	50	-	-	-	-	-	50	B	42	C	67.5	B
LUBBOCK ISD	WILSON EL	E	86.4	62.6	40.5	63	-	-	-	-	-	63	A	58	A	20.1	C

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
LUBBOCK ISD	WOLFFARTH EL	E	77.8	40.6	17.9	45	-	-	-	-	-	45	C	51	B	96.0	B
LUBBOCK ISD	WRIGHT EL	E	62	25	9.9	32	-	-	-	-	-	32	D	33	F	92.6	D
LUBBOCK ISD	CENTENNIAL EL	E	71.5	38.3	18.9	43	-	-	-	-	-	43	C	44	C	66.2	C
LUBBOCK ISD	ROBERTS EL	E	78	43	20.3	47	-	-	-	-	-	47	C	49	B	64.7	C
LUBBOCK ISD	ALDERSON EL	E	36.8	12	6.9	19	-	-	-	-	-	19	F	33	F	99.3	F
LUBBOCK ISD	MILLER EL	E	91.3	63.2	34.2	63	-	-	-	-	-	63	A	44	C	39.3	B
LUBBOCK ISD	ERVIN EL	E	47.4	21.9	8.2	26	-	-	-	-	-	26	F	44	C	99.0	F
MCALLEN ISD		-	76.7	52	22	50	90	92.8	20	36	19	75	A	63	C	72.2	A
MCALLEN ISD	MCALLEN H S	S	73.5	56.9	13.5	48	88	93.2	19	35	19	73	B	25	C	65.5	A
MCALLEN ISD	MEMORIAL H S	S	72	61.5	17.2	50	98	91.6	20	39	18	77	A	24	C	66.5	A
MCALLEN ISD	INSTR/GUID CENTER	B	*	*	*	*	-	-	-	-	-	*	*	0	*	93.5	*
MCALLEN ISD	ROWE H S	S	70.1	55.9	12.8	46	90	92.1	18	36	18	73	B	25	C	66.8	A
MCALLEN ISD	LAMAR ACADEMY	S	86.1	70.4	13.2	57	49	96.2	23	19	19	61	*	31	*	70.1	*
MCALLEN ISD	SOUTHWEST KEY PROGRAM	S	*	*	*	*	-	-	-	-	-	*	*	0	*	50.0	*
MCALLEN ISD	ACHIEVE EARLY COLLEGE H S	S	97.4	82.9	22.6	68	99	100	27	40	20	87	A	43	A	74.1	A
MCALLEN ISD	TRAVIS MIDDLE	M	64.5	33.1	11.2	36	-	-	-	-	-	36	D	37	C	95.7	B
MCALLEN ISD	LINCOLN MIDDLE	M	69.3	35.7	12.4	39	-	-	-	-	-	39	D	36	C	93.6	B
MCALLEN ISD	BROWN MIDDLE	M	64.8	31.9	10.8	36	-	-	-	-	-	36	D	36	C	89.9	C
MCALLEN ISD	MORRIS MIDDLE	M	83.7	54.5	25.5	55	-	-	-	-	-	55	B	44	B	52.2	A
MCALLEN ISD	DE LEON MIDDLE	M	72.7	39.5	17.7	43	-	-	-	-	-	43	C	42	B	76.6	B
MCALLEN ISD	CATHEY MIDDLE	M	87	61	31.7	60	-	-	-	-	-	60	A	48	A	51.6	A
MCALLEN ISD	MICHAEL E FOSSUM MIDDLE	M	84.3	56.4	27.6	56	-	-	-	-	-	56	B	42	B	54.4	A
MCALLEN ISD	ALVAREZ EL	E	75.3	41.5	22.2	46	-	-	-	-	-	46	C	44	C	92.0	B
MCALLEN ISD	BONHAM EL	E	77.8	49.6	31.2	53	-	-	-	-	-	53	B	55	A	95.5	A
MCALLEN ISD	HOUSTON EL	E	88.5	55.6	32.4	59	-	-	-	-	-	59	B	55	A	87.6	A
MCALLEN ISD	JACKSON EL	E	79.6	48.8	26.9	52	-	-	-	-	-	52	B	48	C	89.3	A
MCALLEN ISD	NAVARRO EL	E	68.7	40.6	23.7	44	-	-	-	-	-	44	C	51	B	96.7	B
MCALLEN ISD	MILAM EL	E	91.1	68.3	41.9	67	-	-	-	-	-	67	A	55	A	62.7	A
MCALLEN ISD	WILSON EL	E	73.4	45.7	25.5	48	-	-	-	-	-	48	C	49	B	92.2	B
MCALLEN ISD	FIELDS EL	E	69.1	46.8	23.6	47	-	-	-	-	-	47	C	45	C	92.8	B
MCALLEN ISD	SEGUIN EL	E	75.8	48.8	23.5	49	-	-	-	-	-	49	C	39	C	91.5	A
MCALLEN ISD	ESCANDON EL	E	69	44.4	22.6	45	-	-	-	-	-	45	C	42	C	79.4	B
MCALLEN ISD	RAYBURN ELEMENTARY	E	78.5	46.9	18.7	48	-	-	-	-	-	48	C	46	C	68.7	B
MCALLEN ISD	ROOSEVELT EL	E	72.3	43.6	23.4	46	-	-	-	-	-	46	C	49	B	94.9	B
MCALLEN ISD	GARZA EL	E	77.7	47.8	24.6	50	-	-	-	-	-	50	B	46	C	61.4	B
MCALLEN ISD	MCAULIFFE EL	E	79.8	50.7	28.3	53	-	-	-	-	-	53	B	51	B	84.6	A
MCALLEN ISD	GONZALEZ ELEMENTARY	E	91.6	72.5	47.1	70	-	-	-	-	-	70	A	58	A	32.3	A
MCALLEN ISD	CASTANEDA EL	E	79.9	54.3	30.5	55	-	-	-	-	-	55	B	48	C	72.3	A
MCALLEN ISD	BLANCA E SANCHEZ	E	82.9	59.5	34.2	59	-	-	-	-	-	59	B	44	C	69.6	A
MCALLEN ISD	DR PABLO PEREZ	E	85.2	59.5	30	58	-	-	-	-	-	58	B	45	C	56.4	A

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
MCALLEN ISD	LUCILE HENDRICKS EL	E	85.4	63.3	32.3	60	-	-	-	-	-	60	A	38	D	75.3	A
MCALLEN ISD	THIGPEN-ZAVALA EL	E	68.1	38.8	19.2	42	-	-	-	-	-	42	C	41	C	95.3	B
MESQUITE ISD		-	71	40.6	14.2	42	58	92.3	17	23	18	58	C	60	C	75.1	B
MESQUITE ISD	MESQUITE H S	S	72.4	52.9	11.4	46	60	89.6	18	24	18	60	C	24	C	71.1	B
MESQUITE ISD	NORTH MESQUITE H S	S	73.1	51.7	9.5	45	58	95.7	18	23	19	60	C	24	C	72.5	B
MESQUITE ISD	WEST MESQUITE H S	S	70	44	7.2	40	65	96.7	16	26	19	61	C	22	D	78.0	B
MESQUITE ISD	POTEET H S	S	79.7	62.2	15.5	53	64	99.3	21	26	20	67	B	22	D	51.6	A
MESQUITE ISD	HORN H S	S	76	57.4	14.5	49	60	95.5	20	24	19	63	B	29	C	52.7	B
MESQUITE ISD	P A S S LEARNING CTR	S	*	*	*	*	-	-	-	-	-	*	*	0	*	76.9	*
MESQUITE ISD	AGNEW MIDDLE	M	69.1	35.5	13.5	39	-	-	-	-	-	39	D	40	C	76.0	B
MESQUITE ISD	VANSTON MIDDLE	M	69.8	36.7	13.9	40	-	-	-	-	-	40	C	40	C	83.9	B
MESQUITE ISD	WILKINSON MIDDLE	M	72.4	40	15.4	43	-	-	-	-	-	43	C	42	B	89.2	B
MESQUITE ISD	MCDONALD MIDDLE	M	69.1	34.4	12.2	39	-	-	-	-	-	39	D	38	C	81.0	B
MESQUITE ISD	NEW MIDDLE	M	68.7	35.2	11.5	39	-	-	-	-	-	39	D	41	C	89.6	B
MESQUITE ISD	KIMBROUGH MIDDLE	M	78.2	47.6	20.3	49	-	-	-	-	-	49	C	48	A	63.3	B
MESQUITE ISD	BERRY MIDDLE	M	72.6	38.9	14	42	-	-	-	-	-	42	C	37	C	71.3	B
MESQUITE ISD	TERRY MIDDLE	M	76.3	45.3	18.4	47	-	-	-	-	-	47	C	37	C	56.6	B
MESQUITE ISD	BLACK EL	E	64.6	28.6	11.3	35	-	-	-	-	-	35	D	36	D	77.4	D
MESQUITE ISD	FLORENCE EL	E	77.6	45.8	21.6	48	-	-	-	-	-	48	C	43	C	84.0	B
MESQUITE ISD	GALLOWAY EL	E	70.5	39.2	19.6	43	-	-	-	-	-	43	C	48	C	81.4	C
MESQUITE ISD	HANBY EL	E	71.4	38.9	19.5	43	-	-	-	-	-	43	C	47	C	89.7	B
MESQUITE ISD	HODGES EL	E	65.2	30.4	11.8	36	-	-	-	-	-	36	D	37	D	89.1	D
MESQUITE ISD	MCWHORTER EL	E	59.4	27.4	11.5	33	-	-	-	-	-	33	D	37	D	91.1	D
MESQUITE ISD	MOTLEY EL	E	74	43	19.1	45	-	-	-	-	-	45	C	43	C	84.4	B
MESQUITE ISD	RANGE EL	E	72.7	39.1	15	42	-	-	-	-	-	42	C	38	D	88.3	C
MESQUITE ISD	RUGEL EL	E	66	32.9	16.3	38	-	-	-	-	-	38	D	36	D	75.4	D
MESQUITE ISD	RUTHERFORD EL	E	73	38	18.4	43	-	-	-	-	-	43	C	41	C	71.5	C
MESQUITE ISD	SHANDS EL	E	68.1	33.3	14.5	39	-	-	-	-	-	39	D	39	C	83.1	C
MESQUITE ISD	TISINGER EL	E	63.2	34.9	15.5	38	-	-	-	-	-	38	D	39	C	88.1	C
MESQUITE ISD	TOSCH EL	E	66.9	34.9	16.9	40	-	-	-	-	-	40	C	40	C	86.6	C
MESQUITE ISD	SEABOURN EL	E	70.8	35.9	16.4	41	-	-	-	-	-	41	C	40	C	91.3	C
MESQUITE ISD	LAWRENCE EL	E	69.3	32.2	14.1	39	-	-	-	-	-	39	D	34	F	78.6	C
MESQUITE ISD	FLOYD EL	E	61.1	25.2	11.3	33	-	-	-	-	-	33	D	38	D	93.9	D
MESQUITE ISD	PORTER EL	E	78.9	45.2	22.8	49	-	-	-	-	-	49	C	37	D	68.5	B
MESQUITE ISD	MCKENZIE EL	E	68.3	34.3	13.2	39	-	-	-	-	-	39	D	38	D	82.4	C
MESQUITE ISD	BEASLEY EL	E	73.3	42.2	20.9	46	-	-	-	-	-	46	C	44	C	55.5	C
MESQUITE ISD	PRICE EL	E	58.4	25.9	11.3	32	-	-	-	-	-	32	D	35	D	78.9	F
MESQUITE ISD	SHAW EL	E	64.2	34.2	13.4	37	-	-	-	-	-	37	D	39	C	74.0	D
MESQUITE ISD	KIMBALL EL	E	80.7	49.3	26	52	-	-	-	-	-	52	B	50	B	59.0	B
MESQUITE ISD	PIRRUNG EL	E	63.9	32.9	15.6	38	-	-	-	-	-	38	D	33	F	61.2	D

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
MESQUITE ISD	CANNADAY EL	E	72.8	40.1	16.8	43	-	-	-	-	-	43	C	45	C	73.3	C
MESQUITE ISD	AUSTIN EL	E	68.9	37.7	17.4	41	-	-	-	-	-	41	C	37	D	65.0	D
MESQUITE ISD	MOSS EL	E	74.2	38.8	16	43	-	-	-	-	-	43	C	47	C	71.8	C
MESQUITE ISD	THOMPSON EL	E	64	30.2	12.8	36	-	-	-	-	-	36	D	37	D	58.7	F
MESQUITE ISD	GRAY EL	E	67.8	32.2	15.4	39	-	-	-	-	-	39	D	38	D	86.6	C
MESQUITE ISD	SMITH EL	E	66.6	34.8	16.1	39	-	-	-	-	-	39	D	40	C	59.9	D
MESQUITE ISD	GENTRY EL	E	83.7	49.3	22.3	52	-	-	-	-	-	52	B	49	B	69.3	B
MESQUITE ISD	MACKEY EL	E	63.9	29.3	14.3	36	-	-	-	-	-	36	D	39	C	83.5	D
MESQUITE ISD	ACHZIGER EL	E	71.7	38.1	19.4	43	-	-	-	-	-	43	C	46	C	75.7	C
MESQUITE ISD	DR LINDA HENRIE EL	E	76.5	39.7	15.9	44	-	-	-	-	-	44	C	44	C	92.4	B
MESQUITE ISD	MESQUITE ACADEMY	S	55.2	46.7	*	*	13	68.4	-	5	14	*	*	29	*	53.3	*
MIDLAND ISD		-	67.1	38.4	14.3	40	62	88.5	16	25	18	59	C	59	C	50.4	B
MIDLAND ISD	LEE H S	S	61.9	54.8	12.7	43	58	90.1	17	23	18	59	C	23	C	33.1	C
MIDLAND ISD	MIDLAND H S	S	59.9	53.2	9.6	41	67	90.8	16	27	18	61	C	24	C	30.6	C
MIDLAND ISD	VIOLA M COLEMAN H S	S	40.5	34.1	*	*	6	74	-	3	15	*	*	17	*	49.1	*
MIDLAND ISD	EARLY COLLEGE H S AT MIDLAN	S	97.8	89	33.4	73	100	100	29	40	20	89	A	47	A	41.9	A
MIDLAND ISD	BARBARA CULVER JUVENILE DE	S	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
MIDLAND ISD	MIDLAND ALTERNATIVE PROG	S	*	*	*	*	-	-	-	-	-	*	*	0	*	78.9	*
MIDLAND ISD	ALAMO J H	M	58.8	26.8	8.2	31	-	-	-	-	-	31	D	35	C	60.7	F
MIDLAND ISD	LEE FRESHMAN H S	S	78.4	46.9	12.2	46	-	-	46	-	-	46	D	23	C	44.4	F
MIDLAND ISD	MIDLAND FRESHMAN H S	S	77.2	50	13.3	47	-	-	47	-	-	47	C	31	C	50.6	D
MIDLAND ISD	SAN JACINTO J H	M	62.9	28	10.3	34	-	-	-	-	-	34	D	40	C	53.2	F
MIDLAND ISD	GODDARD J H	M	67.3	32.9	12	37	-	-	-	-	-	37	D	37	C	50.9	F
MIDLAND ISD	ABELL J H	M	72	41.5	17	44	-	-	-	-	-	44	C	41	C	41.6	D
MIDLAND ISD	BONHAM EL	E	67.4	36.4	18	41	-	-	-	-	-	41	C	44	C	61.6	D
MIDLAND ISD	BURNET EL	E	64.9	32.8	16.5	38	-	-	-	-	-	38	D	41	C	79.8	D
MIDLAND ISD	CROCKETT EL	E	47.8	20.9	7.8	26	-	-	-	-	-	26	F	31	F	85.7	F
MIDLAND ISD	DE ZAVALA EL	E	67.9	34.2	13.8	39	-	-	-	-	-	39	D	41	C	86.1	C
MIDLAND ISD	FANNIN EL	E	73.8	43.4	18.6	45	-	-	-	-	-	45	C	40	C	35.6	F
MIDLAND ISD	HENDERSON EL	E	72.2	34	14.3	40	-	-	-	-	-	40	C	38	D	53.1	D
MIDLAND ISD	HOUSTON EL	E	56.7	25.2	12.3	31	-	-	-	-	-	31	D	42	C	69.6	F
MIDLAND ISD	JONES EL	E	65.4	28.1	13.2	36	-	-	-	-	-	36	D	38	D	59.1	F
MIDLAND ISD	LAMAR EL	E	56.1	24	8.6	30	-	-	-	-	-	30	D	28	F	78.1	F
MIDLAND ISD	LONG EL	E	55.9	27.1	10.6	31	-	-	-	-	-	31	D	36	D	74.0	F
MIDLAND ISD	MILAM EL	E	70.1	38.7	20.7	43	-	-	-	-	-	43	C	52	B	81.5	C
MIDLAND ISD	EMERSON EL	E	69.7	37.3	15.7	41	-	-	-	-	-	41	C	33	F	44.5	F
MIDLAND ISD	RUSK EL	E	79.6	40.1	18.5	46	-	-	-	-	-	46	C	44	C	54.4	C
MIDLAND ISD	SOUTH EL	E	48.9	19.6	8.9	26	-	-	-	-	-	26	F	28	F	87.4	F
MIDLAND ISD	TRAVIS EL	E	46.6	17	6.1	23	-	-	-	-	-	23	F	38	D	84.7	F
MIDLAND ISD	PARKER EL	E	80.7	53	32	55	-	-	-	-	-	55	B	45	C	42.9	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
MIDLAND ISD	SANTA RITA EL	E	73.8	36.7	17.9	43	-	-	-	-	-	43	C	33	F	25.0	F
MIDLAND ISD	SCHARBAUER EL	E	67.3	35.4	17.5	40	-	-	-	-	-	40	C	39	C	50.2	D
MIDLAND ISD	CARVER CENTER	E	99.9	94.9	70.7	89	-	-	-	-	-	89	A	64	A	12.4	A
MIDLAND ISD	BUSH EL	E	64.3	32.6	12	36	-	-	-	-	-	36	D	39	C	49.3	F
MIDLAND ISD	GREATHOUSE EL	E	78.9	42.7	19.9	47	-	-	-	-	-	47	C	33	F	31.3	F
MIDLAND ISD	WASHINGTON MATH/SCIENCE	E	67.6	32.7	13.5	38	-	-	-	-	-	38	D	42	C	36.9	F
MIDLAND ISD	PEASE COMMUNICATIONS/TEC	E	69.5	38.2	16.4	41	-	-	-	-	-	41	C	44	C	61.0	D
MIDLAND ISD	JAMES BOWIE FINE ARTS ACAD	E	81	46.3	19.8	49	-	-	-	-	-	49	C	38	D	34.3	D
MIDLAND ISD	BARBARA YARBROUGH EL	E	69.3	35	15.5	40	-	-	-	-	-	40	C	40	C	43.5	F
MIDLAND ISD	BARBARA FASKEN EL	E	77.3	46.7	25.7	50	-	-	-	-	-	50	B	41	C	34.1	D
MIDLAND ISD	RALPH BUNCHE EL	E	57.4	26	10.2	31	-	-	-	-	-	31	D	39	C	78.9	F
NORTH EAST ISD		-	79.2	54.2	25	53	76	94	21	30	19	70	B	63	C	46.6	B
NORTH EAST ISD	LEE H S	S	75.5	59.4	17.6	51	73	87.5	20	29	18	67	B	28	C	64.8	A
NORTH EAST ISD	MACARTHUR H S	S	81.3	65	18.2	55	74	93.5	22	29	19	70	B	25	C	44.8	A
NORTH EAST ISD	CHURCHILL H S	S	84.5	70.2	23.6	59	83	97.2	24	33	19	76	A	29	C	33.8	A
NORTH EAST ISD	ROOSEVELT H S	S	71.6	56.6	14.6	48	69	87.4	19	27	17	64	B	28	C	66.4	A
NORTH EAST ISD	MADISON H S	S	78.1	61.9	16.5	52	75	93	21	30	19	69	B	28	C	46.0	A
NORTH EAST ISD	REAGAN H S	S	94.3	85.3	40.3	73	85	98.6	29	34	20	83	A	31	C	11.7	B
NORTH EAST ISD	ACADEMY OF CREATIVE ED	S	100	61.9	34.8	66	11	89.8	26	4	18	49	*	0	*	34.9	*
NORTH EAST ISD	INTERNATIONAL SCHOOL OF A	S	96.1	81.5	38.4	72	100	100	29	40	20	89	A	34	B	23.3	A
NORTH EAST ISD	ALTER H S	S	*	*	*	*	-	0	-	-	0	*	*	0	*	65.6	*
NORTH EAST ISD	JOHNSON H S	S	92.2	86	41.4	73	86	98.2	29	34	20	83	A	34	B	15.6	A
NORTH EAST ISD	NORTH EAST J J A E P	B	*	*	*	*	-	-	-	-	-	*	*	0	*	45.5	*
NORTH EAST ISD	EISENHOWER MIDDLE	M	71.9	42.4	18.3	44	-	-	-	-	-	44	C	41	C	55.5	C
NORTH EAST ISD	GARNER MIDDLE	M	74.2	44.2	19.1	46	-	-	-	-	-	46	C	41	C	70.8	B
NORTH EAST ISD	KRUEGER MIDDLE	M	70.3	43.5	22.1	45	-	-	-	-	-	45	C	42	B	74.6	B
NORTH EAST ISD	NIMITZ MIDDLE	M	69.3	38.9	17.1	42	-	-	-	-	-	42	C	39	C	74.7	B
NORTH EAST ISD	JACKSON MIDDLE	M	71.3	39	14.8	42	-	-	-	-	-	42	C	41	C	70.0	B
NORTH EAST ISD	WHITE MIDDLE	M	63.4	33.2	12.6	36	-	-	-	-	-	36	D	35	C	73.1	C
NORTH EAST ISD	WOOD MIDDLE	M	72.5	34.4	11.6	40	-	-	-	-	-	40	C	39	C	64.6	C
NORTH EAST ISD	BRADLEY MIDDLE	M	84.1	54.5	28.5	56	-	-	-	-	-	56	B	42	B	33.8	C
NORTH EAST ISD	DRISCOLL MIDDLE	M	76.4	42.4	16.9	45	-	-	-	-	-	45	C	40	C	50.1	C
NORTH EAST ISD	BUSH MIDDLE	M	92.2	71.7	39.9	68	-	-	-	-	-	68	A	45	B	15.7	B
NORTH EAST ISD	ALTER MIDDLE	M	*	*	*	*	-	-	-	-	-	*	*	0	*	90.3	*
NORTH EAST ISD	HOMEBASED COMP ED	S	*	*	*	*	20	62.5	-	8	13	*	*	0	*	100.0	*
NORTH EAST ISD	TEJEDA MIDDLE	M	91.7	68.3	36.6	66	-	-	-	-	-	66	A	42	B	18.5	B
NORTH EAST ISD	LOPEZ MIDDLE	M	94.7	77.8	47.2	73	-	-	-	-	-	73	A	49	A	8.4	B
NORTH EAST ISD	HARRIS MIDDLE	M	79.9	45.9	20.3	49	-	-	-	-	-	49	C	38	C	44.6	C
NORTH EAST ISD	HILL MIDDLE	M	88.4	61.3	31.5	60	-	-	-	-	-	60	A	43	B	19.2	D
NORTH EAST ISD	CASTLE HILLS EL	E	83.4	54.1	27.8	55	-	-	-	-	-	55	B	46	C	39.1	C

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Using Option B: 40-40-20 Plan

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NORTH EAST ISD	COKER EL	E	77	42	20.1	46	-	-	-	-	-	46	C	42	C	47.8	D
NORTH EAST ISD	COLONIAL HILLS EL	E	65.3	33.1	13.4	37	-	-	-	-	-	37	D	41	C	86.7	D
NORTH EAST ISD	DELLVIEW EL	E	73.2	32.5	13.3	40	-	-	-	-	-	40	C	47	C	81.8	C
NORTH EAST ISD	EAST TERRELL HILLS EL	E	63.2	29.5	10.6	34	-	-	-	-	-	34	D	46	C	87.1	D
NORTH EAST ISD	HARMONY HILLS EL	E	64	28	14.3	35	-	-	-	-	-	35	D	35	D	66.4	F
NORTH EAST ISD	JACKSON-KELLER EL	E	59.5	28.5	11.1	33	-	-	-	-	-	33	D	37	D	89.8	D
NORTH EAST ISD	LARKSPUR EL	E	54.2	22.8	8.3	28	-	-	-	-	-	28	F	37	D	82.0	F
NORTH EAST ISD	NORTHWOOD EL	E	85.4	61.6	39.1	62	-	-	-	-	-	62	A	47	C	41.6	A
NORTH EAST ISD	OAK GROVE EL	E	68.2	31.8	15.9	39	-	-	-	-	-	39	D	43	C	82.5	C
NORTH EAST ISD	OLMOS EL	E	79	45.7	19.4	48	-	-	-	-	-	48	C	49	B	88.0	B
NORTH EAST ISD	RIDGEVIEW EL	E	63.6	33.4	17	38	-	-	-	-	-	38	D	42	C	85.6	C
NORTH EAST ISD	SERNA EL	E	58.9	27.8	13.2	33	-	-	-	-	-	33	D	39	C	86.4	D
NORTH EAST ISD	WALZEM EL	E	57.1	23.8	10.5	31	-	-	-	-	-	31	D	50	B	88.5	F
NORTH EAST ISD	WEST AVENUE EL	E	49.8	20.9	7.9	26	-	-	-	-	-	26	F	45	C	92.1	F
NORTH EAST ISD	WILSHIRE EL	E	66.5	29.8	15.1	37	-	-	-	-	-	37	D	49	B	83.2	D
NORTH EAST ISD	WINDCREST EL	E	60.9	30.6	13.5	35	-	-	-	-	-	35	D	42	C	69.4	F
NORTH EAST ISD	CAMELOT EL	E	62	26.9	13.2	34	-	-	-	-	-	34	D	48	C	90.8	D
NORTH EAST ISD	CLEAR SPRING EL	E	53.5	27.6	10.9	31	-	-	-	-	-	31	D	44	C	86.7	F
NORTH EAST ISD	REGENCY PLACE EL	E	65.4	31.7	12.9	37	-	-	-	-	-	37	D	46	C	79.8	D
NORTH EAST ISD	EL DORADO EL	E	60.9	29.5	12.3	34	-	-	-	-	-	34	D	42	C	75.9	D
NORTH EAST ISD	MONTGOMERY EL	E	61.8	30.9	12	35	-	-	-	-	-	35	D	44	C	91.1	D
NORTH EAST ISD	HIDDEN FOREST EL	E	87.8	63.1	37	63	-	-	-	-	-	63	A	51	B	15.0	D
NORTH EAST ISD	WOODSTONE EL	E	72.4	36.1	18.6	42	-	-	-	-	-	42	C	40	C	60.9	D
NORTH EAST ISD	STAHL EL	E	67.7	32.4	13.8	38	-	-	-	-	-	38	D	41	C	58.7	D
NORTH EAST ISD	THOUSAND OAKS EL	E	77	48.1	25.1	50	-	-	-	-	-	50	B	51	B	42.2	C
NORTH EAST ISD	NORTHERN HILLS EL	E	73.4	37.3	15.9	42	-	-	-	-	-	42	C	38	D	66.3	C
NORTH EAST ISD	REDLAND OAKS EL	E	86.6	55.1	26.5	56	-	-	-	-	-	56	B	47	C	33.7	C
NORTH EAST ISD	ENCINO PARK EL	E	94	71.7	44.5	70	-	-	-	-	-	70	A	50	B	14.5	B
NORTH EAST ISD	FOX RUN EL	E	82.5	51.9	25.5	53	-	-	-	-	-	53	B	52	B	58.4	B
NORTH EAST ISD	OAK MEADOW EL	E	82.7	53.6	31.2	56	-	-	-	-	-	56	B	46	C	33.3	C
NORTH EAST ISD	STONE OAK EL	E	90.8	67.3	38.4	66	-	-	-	-	-	66	A	52	B	16.3	C
NORTH EAST ISD	LONGS CREEK EL	E	87.7	58.9	29.7	59	-	-	-	-	-	59	B	36	D	30.5	B
NORTH EAST ISD	HUEBNER EL	E	82.1	58.5	36.2	59	-	-	-	-	-	59	B	46	C	25.5	C
NORTH EAST ISD	HARDY OAK EL	E	94.1	79.3	51.3	75	-	-	-	-	-	75	A	60	A	7.6	B
NORTH EAST ISD	WETMORE EL	E	78.5	47.3	22	49	-	-	-	-	-	49	C	46	C	45.5	C
NORTH EAST ISD	ROYAL RIDGE EL	E	72.2	35.8	15.8	41	-	-	-	-	-	41	C	47	C	55.5	D
NORTH EAST ISD	ROAN FOREST EL	E	91.3	73.7	47	71	-	-	-	-	-	71	A	56	A	29.3	A
NORTH EAST ISD	CANYON RIDGE EL	E	90.4	70.5	45.2	69	-	-	-	-	-	69	A	52	B	15.2	B
NORTH EAST ISD	STUBING RANCH EL	E	82.5	49.3	26.4	53	-	-	-	-	-	53	B	42	C	49.1	B
NORTH EAST ISD	BULVERDE CREEK	E	87.2	64	36.4	63	-	-	-	-	-	63	A	49	B	26.3	B

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Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
NORTH EAST ISD	WILDERNESS OAK EL	E	94.2	76.8	49.5	74	-	-	-	-	-	74	A	53	B	13.4	B
NORTH EAST ISD	TUSCANY HEIGHTS	E	87.8	64.3	37.1	63	-	-	-	-	-	63	A	55	A	13.1	D
NORTH EAST ISD	CIBOLO GREEN	E	89.5	64.2	36.8	64	-	-	-	-	-	64	A	51	B	16.8	C
NORTH EAST ISD	LAS LOMAS EL	E	87.5	64	38.6	63	-	-	-	-	-	63	A	55	A	18.1	C
NORTH EAST ISD	VINEYARD RANCH EL	E	92	70.3	46.9	70	-	-	-	-	-	70	A	59	A	11.3	B
NORTH EAST ISD	ALTERNATIVE EL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	87.5	*
NORTH EAST ISD	NEISD - PK4SA	E	*	*	*	*	-	-	-	-	-	*	*	0	*	83.4	*
NORTHSIDE ISD		-	78.1	49.7	20.7	50	72	96.3	20	29	19	68	B	61	C	49.9	B
NORTHSIDE ISD	HOLMES H S	S	73.2	54.1	13	47	76	98.3	19	30	20	69	B	27	C	77.4	A
NORTHSIDE ISD	JAY H S	S	67.5	45.4	10	41	75	90.6	16	30	18	65	B	21	D	71.6	A
NORTHSIDE ISD	MARSHALL H S	S	81.2	63	17.7	54	73	97.5	22	29	20	70	B	23	C	43.0	A
NORTHSIDE ISD	HOLMGREEN CENTER	B	*	*	*	*	0	85.7	-	0	17	*	*	0	*	46.8	*
NORTHSIDE ISD	CLARK H S	S	87.5	74.2	27.1	63	71	96.5	25	28	19	73	B	34	B	30.5	B
NORTHSIDE ISD	HEALTH CAREERS H S	S	100	98.9	61.8	87	100	100	35	40	20	95	A	48	A	25.5	A
NORTHSIDE ISD	TAFT H S	S	84.5	67	19.1	57	79	98.9	23	32	20	74	A	28	C	37.2	A
NORTHSIDE ISD	ALTERNATIVE H S	S	*	*	*	*	-	0	-	-	0	*	*	0	*	75.8	*
NORTHSIDE ISD	CHAVEZ EXCEL ACADEMY	S	*	*	*	*	24	91.3	-	10	18	*	*	0	*	57.1	*
NORTHSIDE ISD	REDDIX CENTER	B	*	*	*	*	0	10	-	0	2	*	*	0	*	45.0	*
NORTHSIDE ISD	O'CONNOR H S	S	88.2	76.3	27.5	64	69	97.3	26	28	19	73	B	34	B	21.1	B
NORTHSIDE ISD	WARREN H S	S	87.5	67.6	20.1	58	75	98.4	23	30	20	73	B	36	B	42.3	A
NORTHSIDE ISD	STEVENS H S	S	75.5	50.3	10.3	45	64	96.2	18	26	19	63	B	23	C	52.8	B
NORTHSIDE ISD	BRANDEIS H S	S	87.3	78	30.9	65	74	98.3	26	30	20	75	A	37	B	22.4	B
NORTHSIDE ISD	BRENNAN H S	S	85.9	70	21	59	81	99.8	24	33	20	76	A	36	B	30.7	A
NORTHSIDE ISD	DAEP AT HOLMGREEN	B	*	*	*	*	-	-	-	-	-	*	*	0	*	83.3	*
NORTHSIDE ISD	NISD BEXAR COUNTY JJA	S	*	*	*	*	-	-	-	-	-	*	*	0	*	55.6	*
NORTHSIDE ISD	NEFF MIDDLE	M	65	27.1	8.4	34	-	-	-	-	-	34	D	34	C	78.1	D
NORTHSIDE ISD	RAYBURN MIDDLE	M	64.9	30.1	10.1	35	-	-	-	-	-	35	D	33	D	80.5	C
NORTHSIDE ISD	ROSS MIDDLE	M	68.6	32.4	12	38	-	-	-	-	-	38	D	40	C	83.9	B
NORTHSIDE ISD	JONES MIDDLE	M	60.5	25.9	8	32	-	-	-	-	-	32	D	35	C	89.1	D
NORTHSIDE ISD	HOBBY MIDDLE	M	75.1	40.7	17.3	44	-	-	-	-	-	44	C	38	C	51.4	C
NORTHSIDE ISD	PEASE MIDDLE	M	67.9	30.5	9.5	36	-	-	-	-	-	36	D	34	C	71.8	C
NORTHSIDE ISD	STEVENSON MIDDLE	M	78.5	44.5	17.8	47	-	-	-	-	-	47	C	34	C	38.6	D
NORTHSIDE ISD	RUDDER MIDDLE	M	69	37.2	14.7	40	-	-	-	-	-	40	C	38	C	65.8	C
NORTHSIDE ISD	ZACHRY MIDDLE	M	73	37.7	13.3	41	-	-	-	-	-	41	C	34	C	71.0	B
NORTHSIDE ISD	STINSON MIDDLE	M	80.3	48.1	20.4	50	-	-	-	-	-	50	B	37	C	42.3	C
NORTHSIDE ISD	JORDAN MIDDLE	M	76.4	42.1	16.6	45	-	-	-	-	-	45	C	38	C	53.3	C
NORTHSIDE ISD	CONNALLY MIDDLE	M	75.3	40	15.1	44	-	-	-	-	-	44	C	35	C	45.2	D
NORTHSIDE ISD	RAWLINSON MIDDLE	M	84.7	53.9	26.2	55	-	-	-	-	-	55	B	41	C	30.3	C
NORTHSIDE ISD	LUNA MIDDLE	M	81	47.8	18.5	49	-	-	-	-	-	49	C	37	C	41.5	C
NORTHSIDE ISD	JEFFERSON MIDDLE	M	86.4	52.6	23.2	54	-	-	-	-	-	54	B	38	C	38.9	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
NORTHSIDE ISD	VALE MIDDLE	M	75.3	39.6	14.6	43	-	-	-	-	-	43	C	36	C	48.6	D
NORTHSIDE ISD	GARCIA MIDDLE	M	93.9	72	40.4	69	-	-	-	-	-	69	A	47	A	12.3	C
NORTHSIDE ISD	BRISCOE MIDDLE	M	87.4	57.9	29.1	58	-	-	-	-	-	58	B	42	B	19.9	D
NORTHSIDE ISD	FOLKS MIDDLE	M	86.9	57.3	26.2	57	-	-	-	-	-	57	B	37	C	25.4	C
NORTHSIDE ISD	BERNAL MIDDLE	M	86	54.2	24.5	55	-	-	-	-	-	55	B	45	B	30.0	D
NORTHSIDE ISD	ALTERNATIVE MIDDLE SOUTH	M	*	*	*	*	-	-	-	-	-	*	*	0	*	93.3	*
NORTHSIDE ISD	ALTERNATIVE MIDDLE NORTH	M	*	*	*	*	-	-	-	-	-	*	*	0	*	90.9	*
NORTHSIDE ISD	CABLE EL	E	57.8	24.3	11.2	31	-	-	-	-	-	31	D	43	C	95.7	D
NORTHSIDE ISD	GLENN EL	E	63.6	28.5	12.2	35	-	-	-	-	-	35	D	42	C	88.0	D
NORTHSIDE ISD	GLENOAKS EL	E	74.5	42.7	23.9	47	-	-	-	-	-	47	C	51	B	73.3	B
NORTHSIDE ISD	HELOTES EL	E	88.9	60.5	30.9	60	-	-	-	-	-	60	A	52	B	13.8	D
NORTHSIDE ISD	HULL EL	E	65.5	29.2	10.9	35	-	-	-	-	-	35	D	37	D	92.4	D
NORTHSIDE ISD	ALLEN EL	E	75.8	39.9	18.2	45	-	-	-	-	-	45	C	53	B	92.7	B
NORTHSIDE ISD	FISHER EL	E	73.7	43.2	21.3	46	-	-	-	-	-	46	C	50	B	67.8	C
NORTHSIDE ISD	LEON VALLEY EL	E	73.9	48.8	23.6	49	-	-	-	-	-	49	C	43	C	74.4	B
NORTHSIDE ISD	LOCKE HILL EL	E	75.8	50.5	27.2	51	-	-	-	-	-	51	B	45	C	47.1	C
NORTHSIDE ISD	GLASS EL	E	66.2	37.3	16.7	40	-	-	-	-	-	40	C	46	C	82.5	C
NORTHSIDE ISD	POWELL EL	E	74	40	18.1	44	-	-	-	-	-	44	C	41	C	70.9	C
NORTHSIDE ISD	VALLEY HI EL	E	71.7	36	15.4	41	-	-	-	-	-	41	C	57	A	78.3	C
NORTHSIDE ISD	WESTWOOD TERRACE EL	E	68.6	40.5	18.5	43	-	-	-	-	-	43	C	44	C	93.1	B
NORTHSIDE ISD	COLONIES NORTH EL	E	68.6	36.5	16.7	41	-	-	-	-	-	41	C	41	C	67.6	C
NORTHSIDE ISD	VILLARREAL EL	E	70.3	37.9	16.9	42	-	-	-	-	-	42	C	47	C	86.3	C
NORTHSIDE ISD	MEADOW VILLAGE EL	E	54.6	25.8	11.2	31	-	-	-	-	-	31	D	39	C	87.6	F
NORTHSIDE ISD	OAK HILLS TERRACE EL	E	60.9	29	10.7	34	-	-	-	-	-	34	D	46	C	70.0	F
NORTHSIDE ISD	HOWSMAN EL	E	70.3	40.9	19	43	-	-	-	-	-	43	C	45	C	72.9	C
NORTHSIDE ISD	PASSMORE EL	E	71.7	36.4	16.4	42	-	-	-	-	-	42	C	52	B	90.5	C
NORTHSIDE ISD	ADAMS HILL EL	E	70.9	32.5	13.3	39	-	-	-	-	-	39	D	46	C	84.1	C
NORTHSIDE ISD	ESPARZA EL	E	71.1	41.2	21.4	45	-	-	-	-	-	45	C	47	C	78.4	B
NORTHSIDE ISD	BOONE EL	E	72.1	37	17.5	42	-	-	-	-	-	42	C	48	C	64.1	D
NORTHSIDE ISD	CARLOS COON EL	E	60.4	26.4	10.7	33	-	-	-	-	-	33	D	34	F	74.3	F
NORTHSIDE ISD	MURNIN EL	E	76.5	46.1	22.7	48	-	-	-	-	-	48	C	52	B	58.5	C
NORTHSIDE ISD	LINTON EL	E	79.8	45.3	22.9	49	-	-	-	-	-	49	C	50	B	84.8	B
NORTHSIDE ISD	TIMBERWILDE EL	E	77.2	42.5	20.8	47	-	-	-	-	-	47	C	47	C	64.3	C
NORTHSIDE ISD	BRAUN STATION EL	E	76.9	52.1	28.1	52	-	-	-	-	-	52	B	49	B	37.4	C
NORTHSIDE ISD	CODY EL	E	71.7	35.6	14.8	41	-	-	-	-	-	41	C	37	D	73.7	C
NORTHSIDE ISD	NORTHWEST CROSSING EL	E	78.9	49.5	21.5	50	-	-	-	-	-	50	B	44	C	58.8	B
NORTHSIDE ISD	KNOWLTON EL	E	65.8	38.2	16.5	40	-	-	-	-	-	40	C	44	C	81.7	C
NORTHSIDE ISD	FORESTER EL	E	80.6	52.4	26	53	-	-	-	-	-	53	B	47	C	51.4	B
NORTHSIDE ISD	SCOBEE EL	E	87.2	62.2	35.3	62	-	-	-	-	-	62	A	54	A	46.4	A
NORTHSIDE ISD	GALM EL	E	72.6	42.4	20.5	45	-	-	-	-	-	45	C	47	C	47.0	D

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Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
NORTHSIDE ISD	ELROD EL	E	82.3	49.5	25.2	52	-	-	-	-	-	52	B	48	C	45.9	C
NORTHSIDE ISD	WANKE EL	E	76.6	45.2	23.1	48	-	-	-	-	-	48	C	48	C	39.8	D
NORTHSIDE ISD	THORNTON EL	E	74.6	46.1	19.9	47	-	-	-	-	-	47	C	48	C	43.1	D
NORTHSIDE ISD	BRAUCHLE EL	E	81.9	51.7	25.3	53	-	-	-	-	-	53	B	47	C	63.9	B
NORTHSIDE ISD	FERNANDEZ EL	E	84.3	51.1	25.8	54	-	-	-	-	-	54	B	44	C	57.2	B
NORTHSIDE ISD	LEON SPRINGS EL	E	91	72.4	43.3	69	-	-	-	-	-	69	A	65	A	14.0	C
NORTHSIDE ISD	EVERS EL	E	77.7	44.6	20.9	48	-	-	-	-	-	48	C	51	B	46.6	C
NORTHSIDE ISD	MAY EL	E	81.4	48.6	28.2	53	-	-	-	-	-	53	B	47	C	38.0	C
NORTHSIDE ISD	MCDERMOTT EL	E	62.4	34.8	17.9	38	-	-	-	-	-	38	D	44	C	64.7	D
NORTHSIDE ISD	MYERS EL	E	71.5	39.2	20	44	-	-	-	-	-	44	C	48	C	64.9	C
NORTHSIDE ISD	STEBUBING EL	E	80.4	49.5	26.6	52	-	-	-	-	-	52	B	55	A	31.1	D
NORTHSIDE ISD	MICHAEL EL	E	64	30.7	15.8	37	-	-	-	-	-	37	D	42	C	72.2	D
NORTHSIDE ISD	CARSON EL	E	83.9	54.3	28.8	56	-	-	-	-	-	56	B	55	A	37.6	C
NORTHSIDE ISD	BURKE EL	E	87.3	53	28.7	56	-	-	-	-	-	56	B	48	C	78.7	A
NORTHSIDE ISD	RABA EL	E	85.7	59.5	31	59	-	-	-	-	-	59	B	56	A	42.6	B
NORTHSIDE ISD	LEWIS EL	E	81.7	47.1	21.8	50	-	-	-	-	-	50	B	48	C	41.7	C
NORTHSIDE ISD	RHODES EL	E	78.5	41	19.9	47	-	-	-	-	-	47	C	52	B	61.4	C
NORTHSIDE ISD	NICHOLS EL	E	82.1	53.5	28.5	55	-	-	-	-	-	55	B	42	C	38.0	C
NORTHSIDE ISD	DRIGGERS EL	E	84.1	49.4	25.9	53	-	-	-	-	-	53	B	55	A	73.8	A
NORTHSIDE ISD	CARNAHAN EL	E	70	38.1	17	42	-	-	-	-	-	42	C	49	B	59.4	D
NORTHSIDE ISD	AUE EL	E	91.5	68.5	41.5	67	-	-	-	-	-	67	A	51	B	8.4	C
NORTHSIDE ISD	SCARBOROUGH EL	E	86	54.2	25.4	55	-	-	-	-	-	55	B	48	C	33.8	C
NORTHSIDE ISD	BEARD EL	E	93.3	70.9	43.4	69	-	-	-	-	-	69	A	57	A	7.9	C
NORTHSIDE ISD	BLATTMAN EL	E	94.6	76.9	49.7	74	-	-	-	-	-	74	A	58	A	6.2	B
NORTHSIDE ISD	OTT EL	E	81.7	48.6	21.6	51	-	-	-	-	-	51	B	44	C	40.2	C
NORTHSIDE ISD	WARD EL	E	80.4	51.9	27.8	53	-	-	-	-	-	53	B	49	B	53.4	B
NORTHSIDE ISD	HATCHETT EL	E	74.4	38.9	19.6	44	-	-	-	-	-	44	C	36	D	63.6	C
NORTHSIDE ISD	MEAD EL	E	63.5	32.9	14.6	37	-	-	-	-	-	37	D	41	C	85.9	D
NORTHSIDE ISD	KRUEGER EL	E	86.8	56.6	28.5	57	-	-	-	-	-	57	B	44	C	29.7	C
NORTHSIDE ISD	LANGLEY EL	E	83.6	56.2	27.8	56	-	-	-	-	-	56	B	51	B	40.1	B
NORTHSIDE ISD	HOFFMANN EL	E	83.7	56.7	32.1	58	-	-	-	-	-	58	B	51	B	17.8	D
NORTHSIDE ISD	MARTIN EL	E	57.8	24.6	11.7	31	-	-	-	-	-	31	D	41	C	90.3	D
NORTHSIDE ISD	KUENTZ EL	E	85	55.5	27.7	56	-	-	-	-	-	56	B	43	C	15.3	D
NORTHSIDE ISD	BEHLAU EL	E	73.2	40.5	16.7	44	-	-	-	-	-	44	C	45	C	39.6	F
NORTHSIDE ISD	FRANKLIN EL	E	87.2	58.3	27.7	58	-	-	-	-	-	58	B	45	C	35.1	B
NORTHSIDE ISD	MIRELES EL	E	89.4	67.2	39.4	65	-	-	-	-	-	65	A	59	A	19.8	C
NORTHSIDE ISD	HENDERSON EL	E	81.1	51.5	25.8	53	-	-	-	-	-	53	B	47	C	32.1	D
NORTHSIDE ISD	LIECK EL	E	80.4	46.1	23.2	50	-	-	-	-	-	50	B	45	C	34.9	D
NORTHSIDE ISD	FIELDS EL	E	79.5	49.6	28.6	53	-	-	-	-	-	53	B	53	B	44.8	C
NORTHSIDE ISD	BOLDT EL	E	85.3	52.7	23.3	54	-	-	-	-	-	54	B	45	C	23.5	D

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
NORTHSIDE ISD	COLE EL	E	82.4	58.5	34.3	58	-	-	-	-	-	58	B	52	B	27.4	C
NORTHSIDE ISD	MCANDREW EL	E	96.1	73.7	44.8	72	-	-	-	-	-	72	A	56	A	2.7	C
NORTHSIDE ISD	ELLISON EL	E	89.7	65.2	37.2	64	-	-	-	-	-	64	A	57	A	21.5	B
NORTHSIDE ISD	LOS REYES EL	E	90.5	68	41.1	67	-	-	-	-	-	67	A	49	B	18.9	B
NORTHSIDE ISD	PUPIL PERSONNEL CAMPUS	E	*	*	*	*	-	-	-	-	-	*	*	0	*	5.6	*
NORTHSIDE ISD	NISD PKSA	E	*	*	*	*	-	-	-	-	-	*	*	0	*	73.6	*
PHARR-SAN JUAN-ALAMO ISD		-	69.5	41.1	15.5	42	93	94.6	17	37	19	73	B	60	C	87.8	A
PHARR-SAN JUAN	PSJA EARLY COLLEGE H S	S	69.5	53.5	12.3	45	95	100	18	38	20	76	A	35	B	88.9	A
PHARR-SAN JUAN	PSJA MEMORIAL EARLY COLLEGE	S	68.1	49.6	9	42	96	98.7	17	38	20	75	A	33	C	89.8	A
PHARR-SAN JUAN	PSJA NORTH EARLY COLLEGE H	S	69.9	49.5	11.4	44	94	98.8	18	37	20	75	A	34	B	81.0	A
PHARR-SAN JUAN	PSJA SONIA M SOTOMAYOR H	S	54.4	36.8	*	*	83	75.5	-	33	15	*	*	16	*	99.0	*
PHARR-SAN JUAN	ELVIS J BALLEW H S	S	30.2	*	*	*	90	64.5	-	36	13	*	*	11	*	99.5	*
PHARR-SAN JUAN	PSJA SOUTHWEST EARLY COLLEGE	S	64	48.6	8.6	40	95	96.7	16	38	19	73	B	28	C	96.0	A
PHARR-SAN JUAN	COLLEGE CAREER & TECHNOLOGY	S	27.3	*	*	*	59	60.3	-	23	12	*	*	0	*	96.5	*
PHARR-SAN JUAN	PSJA THOMAS JEFFERSON T-ST	S	91.7	72.6	20.6	62	100	100	25	40	20	85	A	35	B	77.3	A
PHARR-SAN JUAN	BUELL CENTRAL DAEP	B	*	*	*	*	-	0	-	-	0	*	*	0	*	95.4	*
PHARR-SAN JUAN	AUSTIN MIDDLE	M	69.4	36.1	12.3	39	-	-	-	-	-	39	D	34	C	80.6	B
PHARR-SAN JUAN	ALAMO MIDDLE	M	65.7	31.5	9.4	36	-	-	-	-	-	36	D	32	D	93.7	C
PHARR-SAN JUAN	LYNDON B JOHNSON MIDDLE	M	65.9	32.5	11.4	37	-	-	-	-	-	37	D	32	D	83.5	C
PHARR-SAN JUAN	LIBERTY MIDDLE	M	61.5	29.4	11.1	34	-	-	-	-	-	34	D	34	C	84.9	C
PHARR-SAN JUAN	R YZAGUIRRE MIDDLE	M	61.7	30.1	9.9	34	-	-	-	-	-	34	D	34	C	85.8	C
PHARR-SAN JUAN	KENNEDY MIDDLE	M	61	27.6	9.2	33	-	-	-	-	-	33	D	32	D	89.3	C
PHARR-SAN JUAN	JAIME ESCALANTE MIDDLE	M	63.3	29.5	9.1	34	-	-	-	-	-	34	D	32	D	97.2	C
PHARR-SAN JUAN	AUDIE MURPHY MIDDLE	M	61.3	26.3	8.1	32	-	-	-	-	-	32	D	30	F	92.0	C
PHARR-SAN JUAN	JOHN MCKEEVER EL	E	79.4	50.6	25.9	52	-	-	-	-	-	52	B	44	C	77.2	A
PHARR-SAN JUAN	JOHN DOEDYNS EL	E	81.3	49.9	26.4	53	-	-	-	-	-	53	B	47	C	86.5	A
PHARR-SAN JUAN	GERALDINE PALMER EL	E	76.1	48.2	26.6	50	-	-	-	-	-	50	B	54	A	88.3	A
PHARR-SAN JUAN	HENRY FORD EL	E	78.3	43	24.6	49	-	-	-	-	-	49	C	54	A	88.9	B
PHARR-SAN JUAN	ZEFERINO FARIAS EL	E	71.3	41.3	22.5	45	-	-	-	-	-	45	C	41	C	91.4	B
PHARR-SAN JUAN	ALFRED SORENSEN EL	E	82.4	57.1	33.6	58	-	-	-	-	-	58	B	54	A	78.2	A
PHARR-SAN JUAN	AIDA C ESCOBAR EL	E	84.4	52.7	30.5	56	-	-	-	-	-	56	B	54	A	91.0	A
PHARR-SAN JUAN	RAUL LONGORIA EL	E	75.1	41.6	21.7	46	-	-	-	-	-	46	C	41	C	93.5	B
PHARR-SAN JUAN	DANIEL RAMIREZ EL	E	70.7	38.8	18.9	43	-	-	-	-	-	43	C	53	B	93.5	B
PHARR-SAN JUAN	KELLY-PHARR EL	E	67.6	43.1	21.3	44	-	-	-	-	-	44	C	44	C	82.9	B
PHARR-SAN JUAN	AMANDA GARZA-PENA EL	E	69.7	35.8	18.1	41	-	-	-	-	-	41	C	52	B	93.6	C
PHARR-SAN JUAN	EDITH & ETHEL CARMAN EL	E	75	40.3	19.9	45	-	-	-	-	-	45	C	39	C	67.1	C
PHARR-SAN JUAN	ARNOLDO CANTU SR EL	E	76.7	48.3	26.6	51	-	-	-	-	-	51	B	48	C	84.8	A
PHARR-SAN JUAN	SANTOS LIVAS EL	E	85.9	60.1	28.4	58	-	-	-	-	-	58	B	51	B	88.7	A
PHARR-SAN JUAN	DRS REED - MOCK EL	E	81.6	47.1	25.5	51	-	-	-	-	-	51	B	53	B	82.2	A
PHARR-SAN JUAN	CESAR CHAVEZ EL	E	86.6	53.1	25.2	55	-	-	-	-	-	55	B	60	A	96.5	A

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
PHARR-SAN JUAN	DR WILLIAM LONG EL	E	84.7	52.9	30.2	56	-	-	-	-	-	56	B	60	A	78.0	A
PHARR-SAN JUAN	VIDA N CLOVER EL	E	74.5	44.7	21.4	47	-	-	-	-	-	47	C	38	D	89.7	B
PHARR-SAN JUAN	AUGUSTO GUERRA EL	E	71.2	42.7	21.5	45	-	-	-	-	-	45	C	44	C	92.6	B
PHARR-SAN JUAN	GRACIELA GARCIA EL	E	85.7	55.4	33.8	58	-	-	-	-	-	58	B	58	A	94.0	A
PHARR-SAN JUAN	CARMEN ANAYA EL	E	93.1	75.1	48	72	-	-	-	-	-	72	A	71	A	92.1	A
PHARR-SAN JUAN	SGT LEONEL TREVINO EL	E	69.7	38	24	44	-	-	-	-	-	44	C	41	C	92.0	B
PHARR-SAN JUAN	ALLEN & WILLIAM ARNOLD EL	E	72.2	46.1	18.3	46	-	-	-	-	-	46	C	38	D	79.9	B
PHARR-SAN JUAN	PSJA EARLY START	E	*	*	*	*	-	-	-	-	-	*	*	0	*	90.4	*
PHARR-SAN JUAN	MARCIA R GARZA	E	86	64.3	38.1	63	-	-	-	-	-	63	A	54	A	97.5	A
PHARR-SAN JUAN	BERTA S PALACIOS EL	E	72.7	39.2	19.5	44	-	-	-	-	-	44	C	47	C	95.8	B
RICHARDSON ISD		-	78.9	56.7	27.2	54	96	93.1	22	38	19	79	A	62	C	54.2	A
RICHARDSON ISD	LAKE HIGHLANDS H S	S	73.7	57.9	15.6	49	96	92.8	20	38	19	77	A	22	D	54.2	A
RICHARDSON ISD	RICHARDSON H S	S	84.2	73	26.7	61	96	95.3	24	39	19	82	A	32	C	46.7	A
RICHARDSON ISD	PEARCE H S	S	84	70.8	27.2	61	97	95	24	39	19	82	A	27	C	32.5	A
RICHARDSON ISD	BERKNER H S	S	76.9	62.8	16.4	52	95	90.9	21	38	18	77	A	26	C	52.2	A
RICHARDSON ISD	CHRISTA MCAULIFFE LEARNING	B	*	*	*	*	-	-	-	-	-	*	*	0	*	70.6	*
RICHARDSON ISD	P A S S LEARNING CTR	S	*	*	*	*	-	-	-	-	-	*	*	0	*	66.7	*
RICHARDSON ISD	LAKE HIGHLANDS J H	M	80.3	53.8	28.4	54	-	-	-	-	-	54	B	40	C	50.8	A
RICHARDSON ISD	RICHARDSON WEST J H	M	83.4	56.7	29.9	57	-	-	-	-	-	57	B	43	B	53.4	A
RICHARDSON ISD	RICHARDSON NORTH J H	M	82.8	60.4	31.8	58	-	-	-	-	-	58	B	39	C	42.9	B
RICHARDSON ISD	FOREST MEADOW J H	M	67.9	38.2	17.4	41	-	-	-	-	-	41	C	42	B	66.9	C
RICHARDSON ISD	WESTWOOD MATH SCIENCE LE	M	82.3	57.6	31	57	-	-	-	-	-	57	B	41	C	50.3	A
RICHARDSON ISD	LIBERTY J H	M	75.8	45.3	17.4	46	-	-	-	-	-	46	C	42	B	72.1	B
RICHARDSON ISD	APOLLO J H	M	82.8	52.7	21.6	52	-	-	-	-	-	52	B	40	C	52.3	B
RICHARDSON ISD	PARKHILL J H	M	84.5	62.5	37.8	62	-	-	-	-	-	62	A	48	A	42.6	A
RICHARDSON ISD	ARAPAHO CLASSICAL MAGNET	E	91.3	75	45.8	71	-	-	-	-	-	71	A	51	B	26.8	A
RICHARDSON ISD	CANYON CREEK EL	E	94.9	79.9	53.7	76	-	-	-	-	-	76	A	51	B	12.8	B
RICHARDSON ISD	DOVER EL	E	74.1	47.2	22.7	48	-	-	-	-	-	48	C	41	C	82.8	B
RICHARDSON ISD	GREENWOOD HILLS EL	E	74.1	44.6	22.3	47	-	-	-	-	-	47	C	38	D	75.2	B
RICHARDSON ISD	HAMILTON PARK PACESETTER	E	75.9	45.7	24.6	49	-	-	-	-	-	49	C	46	C	54.2	C
RICHARDSON ISD	O HENRY EL	E	82.7	47.7	23	51	-	-	-	-	-	51	B	46	C	74.4	B
RICHARDSON ISD	LAKE HIGHLANDS EL	E	81.5	58.9	30.5	57	-	-	-	-	-	57	B	37	D	36.8	B
RICHARDSON ISD	MOHAWK EL	E	93.4	77.5	50.7	74	-	-	-	-	-	74	A	48	C	4.8	C
RICHARDSON ISD	NORTHRICH EL	E	78.1	46.3	24.1	50	-	-	-	-	-	50	B	43	C	60.4	B
RICHARDSON ISD	NORTHWOOD HILLS EL	E	78.7	60.2	34.4	58	-	-	-	-	-	58	B	42	C	62.3	A
RICHARDSON ISD	RICHARDSON HEIGHTS EL	E	72.6	46.5	27	49	-	-	-	-	-	49	C	47	C	65.5	B
RICHARDSON ISD	RICHARDSON TERRACE EL	E	80.6	55.9	28	55	-	-	-	-	-	55	B	47	C	64.2	A
RICHARDSON ISD	SPRING VALLEY EL	E	72.6	44.6	19.8	46	-	-	-	-	-	46	C	32	F	84.1	B
RICHARDSON ISD	STULTS ROAD EL	E	68.7	43.5	22	45	-	-	-	-	-	45	C	38	D	75.4	B
RICHARDSON ISD	MARK TWAIN EL	E	75.3	55.7	25.8	52	-	-	-	-	-	52	B	44	C	81.4	A

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
RICHARDSON ISD	WALLACE EL	E	77	53.3	26.2	52	-	-	-	-	-	52	B	38	D	63.1	B
RICHARDSON ISD	WHITE ROCK EL	E	91.4	75.5	49	72	-	-	-	-	-	72	A	42	C	12.2	B
RICHARDSON ISD	SPRING CREEK EL	E	97	82.2	59.4	80	-	-	-	-	-	80	A	53	B	16.6	A
RICHARDSON ISD	DOBIE PRI	E	*	*	*	*	-	-	-	-	-	*	*	0	*	82.0	*
RICHARDSON ISD	FORESTRIDGE EL	E	74.6	47.6	23.4	49	-	-	-	-	-	49	C	48	C	69.8	B
RICHARDSON ISD	NORTHLAKE EL	E	66	38.1	17.2	40	-	-	-	-	-	40	C	39	C	82.9	C
RICHARDSON ISD	BOWIE EL	E	92.7	74.6	51.2	73	-	-	-	-	-	73	A	51	B	10.9	B
RICHARDSON ISD	PRAIRIE CREEK EL	E	96.7	84.1	59.8	80	-	-	-	-	-	80	A	64	A	5.2	A
RICHARDSON ISD	SPRINGRIDGE EL	E	83.7	54.8	33.8	57	-	-	-	-	-	57	B	50	B	64.3	A
RICHARDSON ISD	PRESTONWOOD EL	E	81	59.5	31.7	57	-	-	-	-	-	57	B	39	C	44.2	B
RICHARDSON ISD	SKYVIEW EL	E	65.3	38.1	15.5	40	-	-	-	-	-	40	C	42	C	80.0	C
RICHARDSON ISD	DARTMOUTH EL	E	88.1	58.7	36.8	61	-	-	-	-	-	61	A	50	B	33.5	B
RICHARDSON ISD	BRENTFIELD EL	E	96.3	84.3	61.1	81	-	-	-	-	-	81	A	57	A	4.9	B
RICHARDSON ISD	JESS HARBEN EL	E	84.7	58.2	37	60	-	-	-	-	-	60	A	47	C	54.7	A
RICHARDSON ISD	RICHLAND EL	E	77.4	48.7	25.2	50	-	-	-	-	-	50	B	39	C	60.9	B
RICHARDSON ISD	YALE EL	E	81.5	60.6	35.3	59	-	-	-	-	-	59	B	41	C	35.9	B
RICHARDSON ISD	MOSS HAVEN EL	E	90.3	75.3	55	74	-	-	-	-	-	74	A	46	C	13.7	B
RICHARDSON ISD	BIG SPRINGS EL	E	77.7	57.3	31	55	-	-	-	-	-	55	B	45	C	39.3	C
RICHARDSON ISD	MERRIMAN PARK EL	E	79.3	58.3	32.4	57	-	-	-	-	-	57	B	40	C	41.1	B
RICHARDSON ISD	AIKIN EL	E	70.9	36.3	22.9	43	-	-	-	-	-	43	C	38	D	86.3	B
RICHARDSON ISD	RISD ACAD	E	64.2	30.4	16.1	37	-	-	-	-	-	37	D	36	D	94.7	C
RICHARDSON ISD	MATH/SCIENCE/TECH MAGNE	E	91.2	71.5	42.6	68	-	-	-	-	-	68	A	50	B	48.0	A
RICHARDSON ISD	FOREST LANE ACADEMY	E	62.1	29.4	14.8	35	-	-	-	-	-	35	D	36	D	86.5	D
RICHARDSON ISD	AUDELIA CREEK EL	E	60	31.3	12.3	35	-	-	-	-	-	35	D	32	F	80.5	D
RICHARDSON ISD	CAROLYN G BUKHAIR EL	E	57.4	30.6	14.1	34	-	-	-	-	-	34	D	31	F	94.3	D
RICHARDSON ISD	THURGOOD MARSHALL EL	E	57.7	28.8	14.3	34	-	-	-	-	-	34	D	37	D	83.1	D
ROUND ROCK ISD		-	86.1	66.6	37.9	64	83	97.5	26	33	20	78	A	69	A	25.9	A
ROUND ROCK ISD	ROUND ROCK H S	S	91.2	81.3	35.7	69	93	100	28	37	20	85	A	34	B	13.0	A
ROUND ROCK ISD	ROUND ROCK OPPORT CTR DA	B	*	*	*	*	-	0	-	-	0	*	*	0	*	48.3	*
ROUND ROCK ISD	WESTWOOD H S	S	93	89.5	55	79	91	99.7	32	36	20	88	A	46	A	11.7	A
ROUND ROCK ISD	MCNEIL H S	S	85.2	74	31.2	64	84	99.4	26	34	20	79	A	31	C	21.3	A
ROUND ROCK ISD	STONY POINT H S	S	77.3	62	18	52	88	99.2	21	35	20	76	A	24	C	38.3	A
ROUND ROCK ISD	CEDAR RIDGE H S	S	83.6	68.1	23.1	58	84	98.6	23	33	20	76	A	23	C	26.2	A
ROUND ROCK ISD	SUCCESS H S	S	55.9	48.4	15.5	40	38	83	16	15	17	48	*	23	*	39.0	*
ROUND ROCK ISD	WILLIAMSON CO J J A E P	S	*	*	*	*	-	-	-	-	-	*	*	0	*	25.0	*
ROUND ROCK ISD	RRISD EARLY COLLEGE H S	S	93.5	70.7	19.8	61	-	-	61	-	-	61	C	14	F	48.6	B
ROUND ROCK ISD	WM S LOTT JUVENILE CTR	S	*	*	*	*	-	*	-	-	-	*	*	0	*	20.0	*
ROUND ROCK ISD	C D FULKES MIDDLE	M	74.1	38.7	16.9	43	-	-	-	-	-	43	C	36	C	63.4	C
ROUND ROCK ISD	NOEL GRISHAM MIDDLE	M	84.5	60.4	35.2	60	-	-	-	-	-	60	A	44	B	26.3	B
ROUND ROCK ISD	CHISHOLM TRAIL MIDDLE	M	81.6	54.1	29.8	55	-	-	-	-	-	55	B	46	A	34.7	C

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			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ROUND ROCK ISD	CANYON VISTA MIDDLE	M	95.5	82.7	60.7	80	-	-	-	-	-	80	A	55	A	10.0	A
ROUND ROCK ISD	DEERPARK MIDDLE	M	77.7	49.9	25.8	51	-	-	-	-	-	51	B	39	C	38.7	C
ROUND ROCK ISD	HOPEWELL MIDDLE	M	85.2	58.8	29.1	58	-	-	-	-	-	58	B	44	B	31.7	B
ROUND ROCK ISD	CEDAR VALLEY MIDDLE	M	93.8	79.9	54.7	76	-	-	-	-	-	76	A	52	A	10.5	A
ROUND ROCK ISD	RIDGEVIEW MIDDLE	M	91.1	69.1	39.3	67	-	-	-	-	-	67	A	47	A	16.8	B
ROUND ROCK ISD	JAMES GARLAND WALSH MIDDLE	M	95.8	81.6	56.3	78	-	-	-	-	-	78	A	53	A	8.7	B
ROUND ROCK ISD	PFC ROBERT P HERNANDEZ MIDDLE	M	67.8	33.5	12.4	38	-	-	-	-	-	38	D	36	C	54.1	F
ROUND ROCK ISD	CLAUDE BERKMAN EL	E	66.7	35.5	19.4	41	-	-	-	-	-	41	C	44	C	83.6	C
ROUND ROCK ISD	EL DAEP	E	*	*	*	*	-	-	-	-	-	*	*	0	*	55.6	*
ROUND ROCK ISD	SPICEWOOD EL	E	96.4	86.5	65.6	83	-	-	-	-	-	83	A	70	A	5.7	A
ROUND ROCK ISD	XENIA VOIGT EL	E	67.4	37.5	15	40	-	-	-	-	-	40	C	43	C	75.0	C
ROUND ROCK ISD	DEEPWOOD EL	E	86.1	58.9	29.6	58	-	-	-	-	-	58	B	38	D	31.9	C
ROUND ROCK ISD	FOREST NORTH EL	E	81.1	47.5	24.7	51	-	-	-	-	-	51	B	44	C	47.2	C
ROUND ROCK ISD	ANDERSON MILL EL	E	80.8	49.9	27.4	53	-	-	-	-	-	53	B	47	C	54.6	B
ROUND ROCK ISD	KATHY CARAWAY EL	E	93.6	77.3	53.2	75	-	-	-	-	-	75	A	58	A	10.6	B
ROUND ROCK ISD	VIC ROBERTSON EL	E	68	37.4	18.9	41	-	-	-	-	-	41	C	43	C	72.7	C
ROUND ROCK ISD	PURPLE SAGE EL	E	80.3	56.2	32.3	56	-	-	-	-	-	56	B	39	C	36.5	C
ROUND ROCK ISD	BRUSHY CREEK EL	E	86	63.5	40.3	63	-	-	-	-	-	63	A	52	B	20.9	C
ROUND ROCK ISD	WELLS BRANCH EL	E	70.8	42.6	22.7	45	-	-	-	-	-	45	C	35	D	55.3	C
ROUND ROCK ISD	LAUREL MOUNTAIN EL	E	96.5	87	69.2	84	-	-	-	-	-	84	A	72	A	3.1	A
ROUND ROCK ISD	POND SPRINGS EL	E	83.9	56.8	33.9	58	-	-	-	-	-	58	B	37	D	25.4	C
ROUND ROCK ISD	BLUEBONNET EL	E	63.9	29.8	20.7	38	-	-	-	-	-	38	D	45	C	80.8	C
ROUND ROCK ISD	DOUBLE FILE TRAIL EL	E	74.5	43.1	21.4	46	-	-	-	-	-	46	C	39	C	40.6	D
ROUND ROCK ISD	LIVE OAK EL	E	73.4	45.5	26.3	48	-	-	-	-	-	48	C	44	C	36.4	D
ROUND ROCK ISD	GATTIS EL	E	76.9	48.8	25.3	50	-	-	-	-	-	50	B	47	C	39.1	D
ROUND ROCK ISD	OLD TOWN EL	E	82.8	55.3	29	56	-	-	-	-	-	56	B	43	C	28.9	C
ROUND ROCK ISD	FERN BLUFF EL	E	93.1	75.5	46.1	72	-	-	-	-	-	72	A	55	A	7.8	C
ROUND ROCK ISD	JOLLYVILLE EL	E	76	49	22.6	49	-	-	-	-	-	49	C	48	C	37.2	D
ROUND ROCK ISD	CANYON CREEK EL	E	99.6	94.6	78.4	91	-	-	-	-	-	91	A	71	A	1.9	A
ROUND ROCK ISD	FOREST CREEK EL	E	86.3	63	34.7	61	-	-	-	-	-	61	A	43	C	10.8	D
ROUND ROCK ISD	CALDWELL HEIGHTS EL	E	80.6	52.4	25.3	53	-	-	-	-	-	53	B	46	C	46.0	B
ROUND ROCK ISD	GREAT OAKS EL	E	92.8	71.3	44.8	70	-	-	-	-	-	70	A	54	A	10.4	B
ROUND ROCK ISD	JOE LEE JOHNSON EL	E	71.5	40.6	22.3	45	-	-	-	-	-	45	C	44	C	49.8	D
ROUND ROCK ISD	BLACKLAND PRAIRIE EL	E	91.5	68.8	44.3	68	-	-	-	-	-	68	A	55	A	11.1	C
ROUND ROCK ISD	TERAVISTA EL	E	88.1	66.5	41.1	65	-	-	-	-	-	65	A	51	B	13.4	C
ROUND ROCK ISD	CACTUS RANCH EL	E	97.4	86.4	64.7	83	-	-	-	-	-	83	A	62	A	1.0	A
ROUND ROCK ISD	PATSY SOMMER EL	E	95.5	80.6	60.7	79	-	-	-	-	-	79	A	59	A	2.3	B
ROUND ROCK ISD	CHANDLER OAKS EL	E	92.8	72.6	43.2	70	-	-	-	-	-	70	A	52	B	8.1	C
ROUND ROCK ISD	NEYSA CALLISON EL	E	69.8	35.8	17.4	41	-	-	-	-	-	41	C	42	C	63.4	D
ROUND ROCK ISD	UNION HILL EL	E	74.4	42	17.7	45	-	-	-	-	-	45	C	42	C	68.6	C

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
ROUND ROCK ISD	LINDA HERRINGTON EL	E	92.8	73.7	46	71	-	-	-	-	-	71	A	60	A	22.6	A
ROUND ROCK ISD	ELSA ENGLAND EL	E	95.2	80.6	57.6	78	-	-	-	-	-	78	A	57	A	4.6	B
SAN ANGELO ISD		-	69.1	39.9	14.6	41	69	94.3	16	27	19	63	C	55	D	60.1	B
SAN ANGELO ISD	CENTRAL H S	S	64.5	59.6	16.9	47	67	95.5	19	27	19	65	B	23	C	42.1	B
SAN ANGELO ISD	LAKE VIEW H S	S	61.9	37.8	5.9	35	72	93	14	29	19	61	C	19	F	69.3	B
SAN ANGELO ISD	CARVER ALTER LRN CTR	B	*	*	*	*	-	-	-	-	-	*	*	0	*	85.4	*
SAN ANGELO ISD	CENTRAL FRESHMAN CAMPUS	S	78.3	49.2	12	47	-	-	47	-	-	47	C	14	F	52.8	D
SAN ANGELO ISD	GLENN MIDDLE	M	70.8	36.7	14.1	41	-	-	-	-	-	41	C	33	D	51.6	D
SAN ANGELO ISD	LEE MIDDLE	M	72.7	37.4	16.5	42	-	-	-	-	-	42	C	36	C	56.5	C
SAN ANGELO ISD	LINCOLN MIDDLE	M	55.5	25.9	9.2	30	-	-	-	-	-	30	D	29	F	77.6	F
SAN ANGELO ISD	ALTA LOMA EL	E	66.3	31.2	15.1	38	-	-	-	-	-	38	D	37	D	81.5	C
SAN ANGELO ISD	AUSTIN EL	E	70	33.3	15.5	40	-	-	-	-	-	40	C	42	C	78.5	C
SAN ANGELO ISD	BELAIRE EL	E	73.6	39.3	14.5	43	-	-	-	-	-	43	C	43	C	73.4	C
SAN ANGELO ISD	BLACKSHEAR HEAD START	E	*	*	*	*	-	-	-	-	-	*	*	0	*	83.3	*
SAN ANGELO ISD	BOWIE EL	E	73.9	40.9	14.5	43	-	-	-	-	-	43	C	44	C	56.2	D
SAN ANGELO ISD	BRADFORD EL	E	60.3	28.6	9.8	33	-	-	-	-	-	33	D	37	D	93.6	D
SAN ANGELO ISD	CROCKETT EL	E	76.1	42.9	19.9	46	-	-	-	-	-	46	C	30	F	61.8	C
SAN ANGELO ISD	DAY HEAD START	E	*	*	*	*	-	-	-	-	-	*	*	0	*	95.2	*
SAN ANGELO ISD	FANNIN EL	E	74.2	33.6	14.6	41	-	-	-	-	-	41	C	45	C	86.6	C
SAN ANGELO ISD	FT CONCHO EL	E	88.3	68.6	45.8	68	-	-	-	-	-	68	A	52	B	41.1	A
SAN ANGELO ISD	GLENMORE EL	E	91.6	65.3	38.4	65	-	-	-	-	-	65	A	53	B	55.4	A
SAN ANGELO ISD	GOLIAD EL	E	58.7	30.2	14.1	34	-	-	-	-	-	34	D	34	F	78.2	D
SAN ANGELO ISD	HOLIMAN EL	E	76	46.3	24.5	49	-	-	-	-	-	49	C	42	C	58.0	C
SAN ANGELO ISD	MCGILL EL	E	78.4	46	21.7	49	-	-	-	-	-	49	C	44	C	68.6	B
SAN ANGELO ISD	REAGAN EL	E	64.3	35	12.1	37	-	-	-	-	-	37	D	34	F	91.3	C
SAN ANGELO ISD	RIO VISTA HEAD START	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SAN ANGELO ISD	SAN JACINTO EL	E	66.1	38.2	14.6	40	-	-	-	-	-	40	C	42	C	86.6	C
SAN ANGELO ISD	SANTA RITA EL	E	84.5	53.9	28.8	56	-	-	-	-	-	56	B	47	C	42.7	B
SAN ANGELO ISD	BONHAM EL	E	82.4	46.6	22	50	-	-	-	-	-	50	B	43	C	24.2	F
SAN ANGELO ISD	LAMAR EL	E	59.8	27.7	11.2	33	-	-	-	-	-	33	D	30	F	44.8	F
SAN ANTONIO ISD		-	57.7	27.5	8.6	31	69	85.8	12	27	17	57	C	53	D	90.7	B
SAN ANTONIO ISD	BRACKENRIDGE H S	S	66.3	41.3	5.6	38	68	93.3	15	27	19	61	C	22	D	89.7	B
SAN ANTONIO ISD	BURBANK H S	S	64.7	40.9	6.3	37	80	96.1	15	32	19	66	B	17	F	88.1	A
SAN ANTONIO ISD	EDISON H S	S	63.4	41.9	6.8	37	71	96.7	15	28	19	63	B	19	F	82.5	A
SAN ANTONIO ISD	FOX TECHNICAL H S	S	94.7	66	12.5	58	97	100	23	39	20	82	A	22	D	76.7	A
SAN ANTONIO ISD	HIGHLANDS H S	S	50.2	21.5	2.5	25	66	82.5	10	27	17	53	C	21	D	90.7	B
SAN ANTONIO ISD	HOUSTON H S	S	54.6	30.1	5.3	30	58	83.7	12	23	17	52	C	22	D	91.3	B
SAN ANTONIO ISD	JEFFERSON H S	S	62.3	32.3	2.7	32	74	92.7	13	30	19	61	C	18	F	86.1	B
SAN ANTONIO ISD	LANIER H S	S	52.8	25	3.7	27	64	89.4	11	26	18	54	C	19	F	88.3	B
SAN ANTONIO ISD	JJA	M	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
SAN ANTONIO ISD	TRAVIS EARLY COLLEGE H S	S	97.7	88.8	30.9	73	98	100	29	39	20	88	A	38	B	68.4	A
SAN ANTONIO ISD	YOUNG WOMEN'S LEADERSHIP	B	99.1	89.4	49.8	79	100	100	32	40	20	92	A	52	F	53.3	A
SAN ANTONIO ISD	COOPER ACADEMY	S	34.4	20	*	*	24	46.8	-	10	9	*	*	0	*	87.5	*
SAN ANTONIO ISD	ST PHILIP'S COLLEGE EARLY CO	S	89.3	66.2	20.9	59	-	-	59	-	-	59	C	31	C	87.4	B
SAN ANTONIO ISD	FOX TECH INSTITUTE OF ADVA	B	74.8	42.2	17.3	45	-	-	45	-	-	45	C	23	F	56.8	D
SAN ANTONIO ISD	DAVIS MIDDLE	M	52.9	20	7.7	27	-	-	-	-	-	27	F	36	C	98.7	D
SAN ANTONIO ISD	WHEATLEY MIDDLE	M	46.8	17.5	8.2	24	-	-	-	-	-	24	F	42	B	98.0	F
SAN ANTONIO ISD	HARRIS MIDDLE	M	61.3	24.4	6.6	31	-	-	-	-	-	31	D	31	D	91.3	D
SAN ANTONIO ISD	IRVING MIDDLE	M	43.9	13.6	4.4	21	-	-	-	-	-	21	F	31	D	95.4	F
SAN ANTONIO ISD	LONGFELLOW MIDDLE	M	50.7	19.4	6	25	-	-	-	-	-	25	F	31	D	91.2	F
SAN ANTONIO ISD	LOWELL MIDDLE	M	53.2	19.5	4.9	26	-	-	-	-	-	26	F	33	D	95.3	F
SAN ANTONIO ISD	PAGE MIDDLE	M	40.5	12.1	5.3	19	-	-	-	-	-	19	F	33	D	92.2	F
SAN ANTONIO ISD	POE MIDDLE	M	44.8	16.6	4.3	22	-	-	-	-	-	22	F	31	D	96.5	F
SAN ANTONIO ISD	RHODES MIDDLE	M	59.4	24.4	7.7	31	-	-	-	-	-	31	D	34	C	94.8	D
SAN ANTONIO ISD	ROGERS MIDDLE	M	45.3	15.4	6.4	22	-	-	-	-	-	22	F	33	D	94.5	F
SAN ANTONIO ISD	TWAIN MIDDLE	M	63.1	29.8	10.6	35	-	-	-	-	-	35	D	45	B	93.6	C
SAN ANTONIO ISD	WHITTIER MIDDLE	M	67.5	28.4	8.8	35	-	-	-	-	-	35	D	33	D	91.8	C
SAN ANTONIO ISD	TAFOLLA MIDDLE	M	43.4	12.5	3.9	20	-	-	-	-	-	20	F	29	F	94.2	F
SAN ANTONIO ISD	PICKETT ACADEMY	B	*	*	*	*	*	46.2	-	-	9	*	*	25	*	94.3	*
SAN ANTONIO ISD	ARNOLD EL	E	73.2	43.3	18.6	45	-	-	-	-	-	45	C	47	C	91.7	B
SAN ANTONIO ISD	CHARLES C BALL ACADEMY	E	57.8	28	11.9	33	-	-	-	-	-	33	D	41	C	100.0	D
SAN ANTONIO ISD	BASKIN EL	E	69.9	38.5	20.1	43	-	-	-	-	-	43	C	47	C	86.8	B
SAN ANTONIO ISD	BEACON HILL EL	E	57.5	26	11.3	32	-	-	-	-	-	32	D	37	D	93.5	D
SAN ANTONIO ISD	BONHAM ACADEMY	E	65.3	33.5	13.7	38	-	-	-	-	-	38	D	29	F	59.9	D
SAN ANTONIO ISD	J T BRACKENRIDGE EL	E	53.9	22.2	10.2	29	-	-	-	-	-	29	F	38	D	99.5	F
SAN ANTONIO ISD	BRISCOE EL	E	54.1	23.9	10.5	30	-	-	-	-	-	30	D	36	D	91.2	F
SAN ANTONIO ISD	CAMERON EL	E	52.2	27.7	9.8	30	-	-	-	-	-	30	D	35	D	94.8	F
SAN ANTONIO ISD	COLLINS GARDEN EL	E	56.8	23.2	11.3	30	-	-	-	-	-	30	D	35	D	93.5	F
SAN ANTONIO ISD	AGNES COTTON EL	E	63.4	31.1	18.2	38	-	-	-	-	-	38	D	42	C	93.8	C
SAN ANTONIO ISD	DAVID CROCKETT EL	E	58.7	22	10.9	31	-	-	-	-	-	31	D	47	C	97.2	D
SAN ANTONIO ISD	DOUGLASS EL	E	56.2	27.4	12.2	32	-	-	-	-	-	32	D	36	D	93.6	D
SAN ANTONIO ISD	DE ZAVALA EL	E	50.2	21.7	12.9	28	-	-	-	-	-	28	F	39	C	98.0	F
SAN ANTONIO ISD	FENWICK EL	E	62.4	32.4	14.6	37	-	-	-	-	-	37	D	48	C	95.7	C
SAN ANTONIO ISD	MURIEL FORBES EL	E	69.8	32.2	14.5	39	-	-	-	-	-	39	D	30	F	96.4	C
SAN ANTONIO ISD	FOSTER EL	E	50.4	19.6	7	26	-	-	-	-	-	26	F	30	F	95.2	F
SAN ANTONIO ISD	FRANKLIN EL	E	74	39.2	16.6	43	-	-	-	-	-	43	C	36	D	91.7	B
SAN ANTONIO ISD	GATES EL	E	78.6	42.9	21.2	48	-	-	-	-	-	48	C	46	C	98.3	B
SAN ANTONIO ISD	CHARLES GRAEBNER EL	E	60.4	29	13.5	34	-	-	-	-	-	34	D	42	C	93.9	D
SAN ANTONIO ISD	ROBERT B GREEN EL	E	64.5	29	17.3	37	-	-	-	-	-	37	D	39	C	88.8	D
SAN ANTONIO ISD	HERFF EL	E	63.9	29.4	10	34	-	-	-	-	-	34	D	39	C	96.6	D

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
SAN ANTONIO ISD	HIGHLAND HILLS EL	E	59.2	24.8	11.4	32	-	-	-	-	-	32	D	44	C	93.5	D
SAN ANTONIO ISD	HIGHLAND PARK EL	E	63.1	33.3	13.5	37	-	-	-	-	-	37	D	42	C	94.6	C
SAN ANTONIO ISD	HILLCREST EL	E	53.4	26.8	11	30	-	-	-	-	-	30	D	26	F	95.5	F
SAN ANTONIO ISD	HIRSCH EL	E	60	24.2	8.9	31	-	-	-	-	-	31	D	41	C	94.9	D
SAN ANTONIO ISD	HUPPERTZ EL	E	64.8	37.7	19.4	41	-	-	-	-	-	41	C	46	C	92.1	C
SAN ANTONIO ISD	RODRIGUEZ EL	E	48.6	18.5	10.6	26	-	-	-	-	-	26	F	36	D	95.5	F
SAN ANTONIO ISD	ELOISE JAPHET EL	E	62.1	29.3	11.7	34	-	-	-	-	-	34	D	31	F	92.6	D
SAN ANTONIO ISD	M L KING ACADEMY	E	58.6	22.7	8.4	30	-	-	-	-	-	30	D	41	C	93.2	F
SAN ANTONIO ISD	GEORGE E KELLY EL	E	64.8	28.9	11.1	35	-	-	-	-	-	35	D	37	D	95.8	D
SAN ANTONIO ISD	SARAH S KING EL	E	42.1	17.6	7.4	22	-	-	-	-	-	22	F	30	F	97.3	F
SAN ANTONIO ISD	LAMAR EL	E	68.5	39.9	15.9	41	-	-	-	-	-	41	C	40	C	84.3	C
SAN ANTONIO ISD	BOWDEN EL	E	52.1	21.5	9.1	28	-	-	-	-	-	28	F	39	C	97.2	F
SAN ANTONIO ISD	MADISON EL	E	61.9	29.4	11.4	34	-	-	-	-	-	34	D	43	C	92.2	D
SAN ANTONIO ISD	MARGIL EL	E	59.1	29.9	13	34	-	-	-	-	-	34	D	37	D	95.3	D
SAN ANTONIO ISD	MAVERICK EL	E	65.1	30.2	14.3	37	-	-	-	-	-	37	D	45	C	87.4	D
SAN ANTONIO ISD	DORIE MILLER EL	E	43.4	21.9	10.9	25	-	-	-	-	-	25	F	33	F	94.9	F
SAN ANTONIO ISD	NEAL EL	E	62.9	30.3	15.7	36	-	-	-	-	-	36	D	44	C	94.4	D
SAN ANTONIO ISD	OGDEN EL	E	38.1	12.3	5.4	19	-	-	-	-	-	19	F	35	D	97.7	F
SAN ANTONIO ISD	PERSHING EL	E	47.7	14.8	8.3	24	-	-	-	-	-	24	F	27	F	97.9	F
SAN ANTONIO ISD	RIVERSIDE PARK EL	E	61.2	36.2	18.3	39	-	-	-	-	-	39	D	37	D	97.0	C
SAN ANTONIO ISD	ROGERS EL	E	59.3	26.6	12.6	33	-	-	-	-	-	33	D	37	D	92.1	D
SAN ANTONIO ISD	DAVID BARKLEY/FRANCISCO R	E	61.4	25.6	11.2	33	-	-	-	-	-	33	D	44	C	92.9	D
SAN ANTONIO ISD	SCHENCK EL	E	66.7	31.3	17.3	38	-	-	-	-	-	38	D	39	C	88.7	C
SAN ANTONIO ISD	SMITH EL	E	52.4	18	7.8	26	-	-	-	-	-	26	F	30	F	95.8	F
SAN ANTONIO ISD	P F STEWART EL	E	40.1	12.6	5	19	-	-	-	-	-	19	F	38	D	96.3	F
SAN ANTONIO ISD	STORM EL	E	43.3	16.2	6.9	22	-	-	-	-	-	22	F	36	D	97.6	F
SAN ANTONIO ISD	WASHINGTON EL	E	64.4	31.5	15	37	-	-	-	-	-	37	D	38	D	98.5	C
SAN ANTONIO ISD	WILSON EL	E	68.5	32.7	16.5	39	-	-	-	-	-	39	D	35	D	88.4	C
SAN ANTONIO ISD	WOODLAWN ACADEMY	E	59.4	28.7	10.6	33	-	-	-	-	-	33	D	35	D	86.7	D
SAN ANTONIO ISD	WOODLAWN HILLS EL	E	61.3	34	15.6	37	-	-	-	-	-	37	D	48	C	93.4	C
SAN ANTONIO ISD	YOUNG MEN'S LEADERSHIP AC	M	79.7	42.6	17.5	47	-	-	-	-	-	47	C	39	C	69.9	B
SAN ANTONIO ISD	HAWTHORNE PK-8 ACADEMY	E	64.8	29.1	12.2	35	-	-	-	-	-	35	D	39	C	76.9	D
SAN ANTONIO ISD	HEALY-MURPHY	S	37.4	*	*	*	25	35.6	-	10	7	*	*	7	*	100.0	*
SAN ANTONIO ISD	CHRISTUS SANTA ROSA	B	*	*	*	*	-	-	-	-	-	*	*	0	*	0.0	*
SAN ANTONIO ISD	SEIDEL LEARNING CENTER	B	*	*	*	*	-	-	-	-	-	*	*	0	*	10.0	*
SAN ANTONIO ISD	ROY MAAS YOUTH ALTERNAT	S	*	*	*	*	-	*	-	-	-	*	*	0	*	17.6	*
SAN ANTONIO ISD	JUVENILE DETENT CTR	B	*	*	*	*	-	0	-	-	0	*	*	0	*	11.2	*
SAN ANTONIO ISD	CHILDREN'S SHELTER OF SA	E	*	*	*	*	-	-	-	-	-	*	*	0	*	53.6	*
SAN ANTONIO ISD	HEALY MURPHY PK	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SAN ANTONIO ISD	MISSION ACADEMY	E	65	30.4	11.4	36	-	-	-	-	-	36	D	36	D	88.6	D

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Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
SAN ANTONIO ISD	SAISD - PK 4 SA	E	*	*	*	*	-	-	-	-	-	*	*	0	*	94.7	*
SAN ANTONIO ISD	CARROLL EARLY CHILDHOOD C	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SAN ANTONIO ISD	CARVAJAL EARLY CHILDHOOD C	E	*	*	*	*	-	-	-	-	-	*	*	0	*	99.7	*
SAN ANTONIO ISD	KNOX EARLY CHILDHOOD CAM	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SAN ANTONIO ISD	TYNAN EARLY CHILDHOOD CAM	E	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SOCORRO ISD		-	80.4	51.5	19.3	50	58	93.2	20	23	19	62	C	61	C	71.2	B
SOCORRO ISD	SOCORRO H S	S	68.1	50.7	7.4	42	56	89.5	17	22	18	57	C	22	D	78.0	B
SOCORRO ISD	MONTWOOD H S	S	80.3	63.1	15.1	53	57	94.4	21	23	19	63	B	28	C	57.2	B
SOCORRO ISD	KEYS ACAD	B	*	*	*	*	-	0	-	-	0	*	*	0	*	72.7	*
SOCORRO ISD	AMERICAS H S	S	80	61.2	14.6	52	53	93.6	21	21	19	61	C	21	D	59.2	B
SOCORRO ISD	EL DORADO H S	S	80.6	61.8	15.4	53	54	94.7	21	22	19	62	B	29	C	61.8	B
SOCORRO ISD	JJAP INSTRUCTIONAL	S	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SOCORRO ISD	MISSION EARLY COLLEGE H S	S	98.5	90.9	34	75	100	100	30	40	20	90	A	41	A	71.7	A
SOCORRO ISD	EASTLAKE H S	S	78.1	60	13.1	50	67	95.6	20	27	19	66	B	26	C	67.6	A
SOCORRO ISD	OPTIONS H S	S	39.3	*	*	*	24	45.5	-	10	9	*	*	0	*	93.0	*
SOCORRO ISD	PEBBLE HILLS H S	S	79.4	55.8	11.4	49	-	-	49	-	-	49	C	27	C	60.5	C
SOCORRO ISD	SOCORRO MIDDLE	M	76.2	36.9	10.3	41	-	-	-	-	-	41	C	33	D	95.5	B
SOCORRO ISD	SALVADOR SANCHEZ MIDDLE	M	76	41.8	13.9	44	-	-	-	-	-	44	C	31	D	90.3	A
SOCORRO ISD	WILLIAM D SLIDER MIDDLE	M	81.7	50.7	22.1	52	-	-	-	-	-	52	B	38	C	69.2	A
SOCORRO ISD	CAPT WALTER E CLARKE MIDD	M	76.3	41.3	14.1	44	-	-	-	-	-	44	C	36	C	78.7	B
SOCORRO ISD	MONTWOOD MIDDLE	M	82.1	45.5	16.9	48	-	-	-	-	-	48	C	33	D	72.9	A
SOCORRO ISD	COL JOHN O ENSOR MIDDLE	M	84.4	54.2	24.2	54	-	-	-	-	-	54	B	42	B	60.0	A
SOCORRO ISD	SUN RIDGE MIDDLE	M	81.1	45.1	17.8	48	-	-	-	-	-	48	C	41	C	58.7	B
SOCORRO ISD	SPEC RAFAEL HERNANDO MIDD	M	83.6	50.7	22.4	52	-	-	-	-	-	52	B	43	B	70.1	A
SOCORRO ISD	SSG MANUEL R PUENTES	M	82.5	47.1	18.2	49	-	-	-	-	-	49	C	33	D	58.7	B
SOCORRO ISD	ROBERT R ROJAS EL	E	75.7	47.9	26.4	50	-	-	-	-	-	50	B	58	A	94.2	A
SOCORRO ISD	H D HILLEY EL	E	82.1	50.9	25.1	53	-	-	-	-	-	53	B	49	B	91.8	A
SOCORRO ISD	O'SHEA KELEHER EL	E	86.5	52.6	24.9	55	-	-	-	-	-	55	B	45	C	79.3	A
SOCORRO ISD	CAMPESTRE EL	E	77.6	43.4	18.3	46	-	-	-	-	-	46	C	42	C	91.4	B
SOCORRO ISD	HORIZON HEIGHTS EL	E	86.8	53.9	27.9	56	-	-	-	-	-	56	B	50	B	63.4	A
SOCORRO ISD	VISTA DEL SOL EL	E	86.4	57	26	57	-	-	-	-	-	57	B	44	C	88.3	A
SOCORRO ISD	HUECO EL	E	81.3	49.7	20.4	51	-	-	-	-	-	51	B	39	C	91.9	A
SOCORRO ISD	MYRTLE COOPER EL	E	92.4	58.9	25.8	59	-	-	-	-	-	59	B	46	C	82.3	A
SOCORRO ISD	ESCONTRIAS EARLY CHILD CTR	E	*	*	*	*	-	-	-	-	-	*	*	0	*	94.9	*
SOCORRO ISD	ESCONTRIAS EL	E	84.1	53.8	25.8	55	-	-	-	-	-	55	B	46	C	89.9	A
SOCORRO ISD	BENITO MARTINEZ EL	E	79.3	43.4	22.3	48	-	-	-	-	-	48	C	51	B	79.4	B
SOCORRO ISD	SIERRA VISTA EL	E	76.2	44.1	19.5	47	-	-	-	-	-	47	C	45	C	75.7	B
SOCORRO ISD	HELEN BALL EL	E	78.3	48.9	24.4	51	-	-	-	-	-	51	B	46	C	73.0	B
SOCORRO ISD	ELFIDA CHAVEZ EL	E	86.7	60	30.1	59	-	-	-	-	-	59	B	43	C	79.2	A
SOCORRO ISD	JANE A HAMBRIC SCHOOL	E	79.1	44.1	18.7	47	-	-	-	-	-	47	C	42	C	83.1	B

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MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
SOCORRO ISD	ERNESTO SERNA SCHOOL	E	78.4	43.3	14.8	46	-	-	-	-	-	46	C	40	C	91.1	B
SOCORRO ISD	KEYS EL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	75.0	*
SOCORRO ISD	LUJAN-CHAVEZ EL	E	84.2	53.6	28.3	55	-	-	-	-	-	55	B	45	C	63.4	A
SOCORRO ISD	DESERT WIND EL	E	71.3	36.8	13.8	41	-	-	-	-	-	41	C	38	D	98.0	C
SOCORRO ISD	LOMA VERDE	E	90.3	66.9	40.9	66	-	-	-	-	-	66	A	56	A	57.2	A
SOCORRO ISD	BILL SYBERT SCHOOL	E	82.7	48.7	20.9	51	-	-	-	-	-	51	B	41	C	76.7	B
SOCORRO ISD	PASO DEL NORTE SCHOOL	E	81.9	49.4	20.8	51	-	-	-	-	-	51	B	40	C	67.3	B
SOCORRO ISD	JOHN DRUGAN SCHOOL	E	87.6	59.4	29.3	59	-	-	-	-	-	59	B	46	C	51.7	A
SOCORRO ISD	HURSHEL ANTWINE SCHOOL	E	76.7	46.3	21.7	48	-	-	-	-	-	48	C	43	C	70.0	B
SOCORRO ISD	DR SUE A SHOOK SCHOOL	E	88.6	62	35.7	62	-	-	-	-	-	62	A	45	C	61.7	A
SOCORRO ISD	SGT ROBERTO ITUARTE	E	84.2	53.8	28.8	56	-	-	-	-	-	56	B	48	C	63.7	A
SOCORRO ISD	CHESTER E JORDAN	E	80.4	45.8	19	48	-	-	-	-	-	48	C	42	C	67.2	B
SOCORRO ISD	JAMES P BUTLER EL	E	90.3	60.1	31.2	61	-	-	-	-	-	61	A	48	C	57.3	A
SOCORRO ISD	MISSION RIDGE	E	75.2	44.4	20.7	47	-	-	-	-	-	47	C	43	C	91.3	B
SOCORRO ISD	PURPLE HEART EL	E	78.3	47.8	22	49	-	-	-	-	-	49	C	45	C	74.1	B
SPRING BRANCH ISD		-	73.2	51.3	23	49	77	92.5	20	31	19	69	B	62	C	56.0	B
SPRING BRANCH	MEMORIAL H S	S	91.7	85.1	40.6	73	90	97.7	29	36	20	85	A	32	C	8.7	B
SPRING BRANCH	SPRING WOODS H S	S	69	48.7	10	43	68	87.9	17	27	18	62	B	22	D	74.2	A
SPRING BRANCH	NORTHBROOK H S	S	64.1	42.7	6.3	38	56	88.1	15	22	18	55	C	22	D	82.2	B
SPRING BRANCH	STRATFORD H S	S	83.6	77.6	29.7	64	85	95.3	26	34	19	79	A	27	C	25.7	A
SPRING BRANCH	HARRIS CO J J A E P	M	*	*	*	*	-	-	-	-	-	*	*	0	*	100.0	*
SPRING BRANCH	WESTCHESTER ACADEMY FOR	B	86	60.9	26	58	96	100	23	38	20	82	A	39	F	57.3	A
SPRING BRANCH	ACADEMY OF CHOICE	S	56.1	24.8	*	*	18	-	-	9	-	*	*	21	*	65.2	*
SPRING BRANCH	SPRING BRANCH ACADEMIC IN	E	100	98.9	83.9	94	-	-	-	-	-	94	A	70	A	6.3	A
SPRING BRANCH	LANDRUM MIDDLE	M	61	26.8	8.6	32	-	-	-	-	-	32	D	36	C	82.5	D
SPRING BRANCH	MEMORIAL MIDDLE	M	94.6	78.2	48.9	74	-	-	-	-	-	74	A	47	A	4.6	C
SPRING BRANCH	SPRING BRANCH MIDDLE	M	79.5	54.9	27.5	54	-	-	-	-	-	54	B	43	B	38.3	B
SPRING BRANCH	SPRING WOODS MIDDLE	M	45.9	16.7	4.9	23	-	-	-	-	-	23	F	28	F	86.7	F
SPRING BRANCH	SPRING FOREST MIDDLE	M	76.7	50.2	21.7	50	-	-	-	-	-	50	B	39	C	49.4	B
SPRING BRANCH	SPRING OAKS MIDDLE	M	57.6	26.3	7.4	30	-	-	-	-	-	30	D	37	C	85.2	D
SPRING BRANCH	NORTHBROOK MIDDLE	M	61.1	27.8	8.6	33	-	-	-	-	-	33	D	37	C	93.1	C
SPRING BRANCH	CORNERSTONE ACADEMY	M	98.3	80.4	46.1	75	-	-	-	-	-	75	A	54	A	26.4	A
SPRING BRANCH	BENDWOOD SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	35.0	*
SPRING BRANCH	BUNKER HILL EL	E	91.7	72	45.4	70	-	-	-	-	-	70	A	57	A	7.0	C
SPRING BRANCH	EDGEWOOD EL	E	70	36.3	18.8	42	-	-	-	-	-	42	C	44	C	81.5	C
SPRING BRANCH	FROSTWOOD EL	E	95.8	79.8	54.8	77	-	-	-	-	-	77	A	61	A	4.5	B
SPRING BRANCH	HOLLIBROOK EL	E	62.4	39.9	15	39	-	-	-	-	-	39	D	40	C	98.3	C
SPRING BRANCH	HOUSMAN EL	E	64.1	32.6	15.4	37	-	-	-	-	-	37	D	40	C	87.5	D
SPRING BRANCH	HUNTERS CREEK EL	E	88.4	67.9	37.6	65	-	-	-	-	-	65	A	52	B	12.8	C
SPRING BRANCH	MEADOW WOOD EL	E	75.4	43.4	22.3	47	-	-	-	-	-	47	C	36	D	33.9	F

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			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
SPRING BRANCH	MEMORIAL DRIVE EL	E	94.5	79.1	49.4	74	-	-	-	-	-	74	A	65	A	7.7	B
SPRING BRANCH	PINE SHADOWS EL	E	66.6	35.7	17.3	40	-	-	-	-	-	40	C	38	D	79.8	C
SPRING BRANCH	RIDGECREST EL	E	72.1	45.7	23.5	47	-	-	-	-	-	47	C	45	C	90.2	B
SPRING BRANCH	RUMMEL CREEK EL	E	95.9	84	56.7	79	-	-	-	-	-	79	A	65	A	2.7	B
SPRING BRANCH	SHADOW OAKS EL	E	56.6	27.8	11.9	32	-	-	-	-	-	32	D	36	D	90.3	D
SPRING BRANCH	SPRING BRANCH EL	E	50.6	24.6	11.1	29	-	-	-	-	-	29	F	31	F	89.7	F
SPRING BRANCH	VALLEY OAKS EL	E	82.8	66.2	37.8	62	-	-	-	-	-	62	A	44	C	14.4	D
SPRING BRANCH	WESTWOOD EL	E	56.3	23.9	10.1	30	-	-	-	-	-	30	D	29	F	88.1	F
SPRING BRANCH	WOODVIEW EL	E	48.9	25.3	12.3	29	-	-	-	-	-	29	F	33	F	88.4	F
SPRING BRANCH	WILCHESTER EL	E	96.8	83.9	58.5	80	-	-	-	-	-	80	A	63	A	2.8	B
SPRING BRANCH	SHERWOOD EL	E	62.9	35	14.6	38	-	-	-	-	-	38	D	41	C	64.6	D
SPRING BRANCH	SPRING SHADOW EL	E	58.6	26.9	11.5	32	-	-	-	-	-	32	D	35	D	85.8	D
SPRING BRANCH	NOTTINGHAM EL	E	77.9	58.8	29.6	55	-	-	-	-	-	55	B	44	C	37.6	C
SPRING BRANCH	TERRACE EL	E	65.9	36.6	17.2	40	-	-	-	-	-	40	C	40	C	72.2	C
SPRING BRANCH	THORNWOOD EL	E	66.6	38.6	18.3	41	-	-	-	-	-	41	C	47	C	77.5	C
SPRING BRANCH	CEDAR BROOK EL	E	66.1	33.9	13.6	38	-	-	-	-	-	38	D	43	C	77.3	D
SPRING BRANCH	TREASURE FOREST EL	E	49.8	21.6	11	28	-	-	-	-	-	28	F	39	C	87.1	F
SPRING BRANCH	BUFFALO CREEK EL	E	70.3	41.8	23.1	45	-	-	-	-	-	45	C	45	C	89.0	B
SPRING BRANCH	THE WILDCAT WAY SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	46.2	*
SPRING BRANCH	THE PANDA PATH SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	98.0	*
SPRING BRANCH	THE LION LANE SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	95.2	*
SPRING BRANCH	THE BEAR BLVD SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	89.8	*
SPRING BRANCH	THE TIGER TRAIL SCHOOL	E	*	*	*	*	-	-	-	-	-	*	*	0	*	90.3	*
TYLER ISD		-	67.2	39.3	15.3	41	67	96.3	16	27	19	63	C	60	C	63.3	B
TYLER ISD	ROBERT E LEE H S	S	73.5	61.8	17.7	51	71	96.3	20	28	19	68	B	24	C	44.6	B
TYLER ISD	JOHN TYLER H S	S	62.4	40.4	4.6	36	62	96.2	14	25	19	59	C	17	F	76.3	B
TYLER ISD	BOULTER MIDDLE	M	54.2	21.8	7.6	28	-	-	-	-	-	28	F	35	C	80.6	F
TYLER ISD	DOGAN MIDDLE	M	53.2	16.8	5.1	25	-	-	-	-	-	25	F	31	D	91.4	F
TYLER ISD	HOGG MIDDLE	M	63.5	27.5	9.1	33	-	-	-	-	-	33	D	34	C	92.1	C
TYLER ISD	HUBBARD MIDDLE	M	72.2	40	16.7	43	-	-	-	-	-	43	C	38	C	47.9	D
TYLER ISD	MOORE MST MAGNET SCHOO	M	77.8	48	23.9	50	-	-	-	-	-	50	B	39	C	61.2	A
TYLER ISD	THREE LAKES MIDDLE	M	69.8	38.3	17.9	42	-	-	-	-	-	42	C	38	C	51.8	D
TYLER ISD	T J AUSTIN EL	E	53.6	27.5	18.5	33	-	-	-	-	-	33	D	31	F	76.8	D
TYLER ISD	BELL EL	E	72.9	40.9	20.4	45	-	-	-	-	-	45	C	54	A	74.8	C
TYLER ISD	BIRDWELL EL	E	75.5	46.6	29.2	50	-	-	-	-	-	50	B	59	A	81.9	B
TYLER ISD	BONNER EL	E	66.2	32.7	16.9	39	-	-	-	-	-	39	D	47	C	72.8	D
TYLER ISD	CLARKSTON EL	E	67.1	38.8	19.6	42	-	-	-	-	-	42	C	47	C	69.8	C
TYLER ISD	DIXIE EL	E	59.8	31.7	11.9	35	-	-	-	-	-	35	D	35	D	62.7	F
TYLER ISD	DOUGLAS EL	E	70.2	34.7	16.8	41	-	-	-	-	-	41	C	46	C	68.7	C
TYLER ISD	OWENS EL	E	82.6	52.2	25.3	53	-	-	-	-	-	53	B	53	B	35.9	C

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
TYLER ISD	CALDWELL EL ARTS ACADEMY	E	68.4	39.2	19.8	43	-	-	-	-	-	43	C	43	C	66.2	C
TYLER ISD	GRIFFIN EL	E	61.8	27.9	21.1	37	-	-	-	-	-	37	D	47	C	80.5	D
TYLER ISD	JONES EL	E	54.6	22.4	9.6	29	-	-	-	-	-	29	F	50	B	68.4	F
TYLER ISD	ORR EL	E	65.6	30.1	19	38	-	-	-	-	-	38	D	47	C	71.4	D
TYLER ISD	PEETE EL	E	60.7	36.3	18.4	39	-	-	-	-	-	39	D	45	C	71.5	D
TYLER ISD	RAMEY EL	E	62	31	17	37	-	-	-	-	-	37	D	61	A	74.8	D
TYLER ISD	RICE EL	E	76.2	51.2	28.2	52	-	-	-	-	-	52	B	48	C	39.4	C
TYLER ISD	WOODS EL	E	80.8	52.1	27.8	54	-	-	-	-	-	54	B	53	B	52.0	B
TYLER ISD	DR BRYAN C JACK EL	E	82	52.9	31.2	55	-	-	-	-	-	55	B	49	B	30.6	C
TYLER ISD	ST LOUIS EARLY CHILDHOOD C	E	*	*	*	*	-	-	-	-	-	*	*	0	*	98.0	*
UNITED ISD		-	78.5	50.5	19.9	50	99	95.6	20	39	19	79	A	65	B	75.6	A
UNITED ISD	UNITED H S	S	85	64.7	17.3	56	99	97.5	22	40	20	82	A	32	C	60.4	A
UNITED ISD	UNITED SOUTH H S	S	78	54.1	12.4	48	99	93.9	19	40	19	78	A	35	B	85.1	A
UNITED ISD	JOHN B ALEXANDER H S	S	85.5	67.3	19.6	58	99	98.2	23	40	20	82	A	33	C	59.3	A
UNITED ISD	UNITED STEP ACADEMY	B	*	*	*	*	-	0	-	-	0	*	*	0	*	88.6	*
UNITED ISD	JUVENILE JUSTICE ALTERNATI	S	*	*	*	*	-	-	-	-	-	*	*	0	*	85.3	*
UNITED ISD	LYNDON B JOHNSON	S	71.7	46.7	8.7	42	97	91.4	17	39	18	74	A	27	C	93.6	A
UNITED ISD	YOUTH VILLAGE DETENTION C	S	*	*	*	*	-	-	-	-	-	*	*	0	*	45.0	*
UNITED ISD	YOUTH RECOVERY HOME	S	*	*	*	*	-	-	-	-	-	*	*	0	*	93.3	*
UNITED ISD	CASA ESPERANZA RECOVERY H	S	*	*	*	*	-	-	-	-	-	*	*	0	*	20.0	*
UNITED ISD	UNITED MIDDLE	M	84	55	26.6	55	-	-	-	-	-	55	B	47	A	50.6	A
UNITED ISD	UNITED SOUTH MIDDLE	M	74	39.6	15.4	43	-	-	-	-	-	43	C	41	C	81.5	B
UNITED ISD	SALVADOR GARCIA MIDDLE	M	67.6	34.1	12.3	38	-	-	-	-	-	38	D	35	C	95.8	B
UNITED ISD	GEORGE WASHINGTON MIDDLE	M	80.9	49.1	20.7	50	-	-	-	-	-	50	B	39	C	78.2	A
UNITED ISD	CLARK MIDDLE	M	73.5	41.5	16.5	44	-	-	-	-	-	44	C	38	C	79.6	B
UNITED ISD	LOS OBISPOS MIDDLE	M	75.7	43.1	16.9	45	-	-	-	-	-	45	C	43	B	94.6	A
UNITED ISD	TRAUTMANN MIDDLE	M	88.5	59.7	29.4	59	-	-	-	-	-	59	B	46	A	46.8	A
UNITED ISD	ANTONIO GONZALEZ MIDDLE	M	69.4	33.9	11.2	38	-	-	-	-	-	38	D	39	C	88.0	B
UNITED ISD	LAMAR BRUNI VERGARA MIDD	M	70.7	37.4	13.8	41	-	-	-	-	-	41	C	38	C	94.7	B
UNITED ISD	NYE EL	E	80.6	52.8	28.5	54	-	-	-	-	-	54	B	43	C	69.4	A
UNITED ISD	CLARK EL	E	77.1	50.2	21.4	50	-	-	-	-	-	50	B	46	C	90.3	A
UNITED ISD	SALINAS EL	E	74	46.1	21.3	47	-	-	-	-	-	47	C	39	C	82.1	B
UNITED ISD	NEWMAN EL	E	78	47	24.5	50	-	-	-	-	-	50	B	43	C	85.0	B
UNITED ISD	TRAUTMANN EL	E	95.5	75.1	45.3	72	-	-	-	-	-	72	A	57	A	45.1	A
UNITED ISD	SIGIFREDO PEREZ EL	E	68.3	38.9	19.2	42	-	-	-	-	-	42	C	41	C	91.7	C
UNITED ISD	FINLEY EL	E	82.6	52.4	24.6	53	-	-	-	-	-	53	B	48	C	88.3	A
UNITED ISD	AMPARO GUTIERREZ EL	E	69.3	37.1	14.6	40	-	-	-	-	-	40	C	37	D	78.5	C
UNITED ISD	RUIZ EL	E	70.1	42.8	19	44	-	-	-	-	-	44	C	43	C	80.4	B
UNITED ISD	MATIAS DE LLANO EL	E	87.2	65.1	38	63	-	-	-	-	-	63	A	56	A	57.7	A
UNITED ISD	KAZEN EL	E	85.9	57	31.9	58	-	-	-	-	-	58	B	53	B	87.5	A

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

MCA ACCOUNTABILITY FORUM MODEL - Student Achievement Domain, School Progress Domain: Student Growth, and School Progress Domain: Relative Growth
Using Option B: 40-40-20 Plan

District Name	Campus Name	School Type	STAAR Percent Meeting Standard				High Schools / Districts: Option B - STAAR 40, CCMR 40, Grad 20					MCA Models					
			Approaches	Meets	Masters	STAAR Score	Index 4 CCR Grads	"BEST" Grad Rate (Class of 2016 or 2015)	STAAR 40%	CCMR 40%	Grad Rate 20%	Domain 1 Score	Domain 1 Letter Grade	Domain 2a Score (2017 Index 2 as Proxy)	Domain 2a Letter Grade	EcD Pct	Domain 2b Letter Grade
UNITED ISD	JUAREZ/LINCOLN EL	E	76.8	51	24.6	51	-	-	-	-	-	51	B	46	C	95.1	A
UNITED ISD	PRADA EL	E	72.3	44.9	19.6	46	-	-	-	-	-	46	C	37	D	92.1	B
UNITED ISD	CHARLES BORCHERS EL	E	81.3	52.5	24.9	53	-	-	-	-	-	53	B	42	C	42.5	C
UNITED ISD	KENNEDY ZAPATA EL	E	83.5	52.2	32.6	56	-	-	-	-	-	56	B	50	B	95.2	A
UNITED ISD	COL SANTOS BENAVIDES EL	E	92.3	69.2	38.4	67	-	-	-	-	-	67	A	51	B	32.8	A
UNITED ISD	FRANKLIN D ROOSEVELT EL	E	75.5	47.1	20	48	-	-	-	-	-	48	C	45	C	97.4	B
UNITED ISD	JUDITH ZAFFIRINI EL	E	68.5	38.3	18	42	-	-	-	-	-	42	C	42	C	87.3	C
UNITED ISD	HENRY CUELLAR EL	E	79.4	49.7	23	51	-	-	-	-	-	51	B	47	C	90.8	A
UNITED ISD	JULIA BIRD JONES MULLER EL	E	78	49.3	24.1	51	-	-	-	-	-	51	B	42	C	76.6	B
UNITED ISD	JOHN W ARNDT EL	E	75.1	47.3	21.3	48	-	-	-	-	-	48	C	45	C	93.9	B
UNITED ISD	BONNIE L GARCIA EL	E	74.4	42.8	21	46	-	-	-	-	-	46	C	45	C	85.5	B
UNITED ISD	RODOLFO C CENTENO EL	E	88.5	63	31.2	61	-	-	-	-	-	61	A	51	B	94.9	A
UNITED ISD	DR MALAKOFF EL	E	83.9	53.2	22.1	53	-	-	-	-	-	53	B	52	B	48.7	B
UNITED ISD	BARBARA FASKEN EL	E	83.7	59.9	29	58	-	-	-	-	-	58	B	43	C	63.4	A
UNITED ISD	RADCLIFFE & SUE KILLAM EL	E	76.5	49.2	19.9	49	-	-	-	-	-	49	C	43	C	86.6	B
UNITED ISD	VETERANS MEMORIAL EL	E	73.4	42.2	19.7	45	-	-	-	-	-	45	C	42	C	91.8	B
WACO ISD		-	60.6	30.8	9.7	34	86	82.3	14	34	16	64	C	58	C	85.4	B
WACO ISD	WACO H S	S	60	37.9	7	35	91	88.5	14	36	18	68	B	23	C	71.0	A
WACO ISD	UNIVERSITY H S	S	69.1	45.4	8.2	41	95	95.3	16	38	19	73	B	27	C	79.3	A
WACO ISD	CHALLENGE ACADEMY	B	*	*	*	*	-	-	-	-	-	*	*	0	*	83.8	*
WACO ISD	G L WILEY OPPORTUNITY CENT	B	*	*	*	*	-	-	-	-	-	*	*	0	*	83.1	*
WACO ISD	BRAZOS H S	S	38.5	*	*	*	16	44.5	-	7	9	*	*	18	*	54.9	*
WACO ISD	CESAR CHAVEZ MIDDLE	M	64.1	25.3	6.9	32	-	-	-	-	-	32	D	34	C	92.7	C
WACO ISD	TENNYSON MIDDLE	M	75.2	45.6	20.8	47	-	-	-	-	-	47	C	40	C	76.0	A
WACO ISD	G W CARVER MIDDLE	M	45.8	16.1	4.2	22	-	-	-	-	-	22	F	34	C	87.1	F
WACO ISD	INDIAN SPRING MIDDLE	M	51.4	18.5	5.2	25	-	-	-	-	-	25	F	34	C	93.7	F
WACO ISD	ALTA VISTA EL	E	52.7	25.1	12	30	-	-	-	-	-	30	D	32	F	94.6	F
WACO ISD	BELL'S HILL EL	E	65	37.2	15.6	39	-	-	-	-	-	39	D	43	C	96.9	C
WACO ISD	BROOK AVENUE EL	E	43.8	16.7	7.7	23	-	-	-	-	-	23	F	38	D	94.6	F
WACO ISD	CEDAR RIDGE EL	E	56.7	26.2	14.5	33	-	-	-	-	-	33	D	37	D	95.1	D
WACO ISD	CRESTVIEW EL	E	50	21.8	9.6	27	-	-	-	-	-	27	F	38	D	93.3	F
WACO ISD	DEAN HIGHLAND EL	E	54.9	25.6	12.2	31	-	-	-	-	-	31	D	34	F	92.1	D
WACO ISD	HILLCREST PDS MAGNET	E	74.5	39.2	17.6	44	-	-	-	-	-	44	C	38	D	70.5	C
WACO ISD	J H HINES EL	E	46.9	16.7	7.2	24	-	-	-	-	-	24	F	43	C	97.3	F
WACO ISD	KENDRICK EL	E	69.2	35.3	14.3	40	-	-	-	-	-	40	C	45	C	93.7	C
WACO ISD	MOUNTAINVIEW EL	E	65.9	30.2	14.4	37	-	-	-	-	-	37	D	32	F	74.6	D
WACO ISD	PARKDALE EL	E	59.8	27.4	13.1	33	-	-	-	-	-	33	D	32	F	85.4	D
WACO ISD	PROVIDENT HEIGHTS EL	E	57.2	22.8	12.8	31	-	-	-	-	-	31	D	37	D	96.2	D
WACO ISD	LAKE AIR MONTESSORI SCHOO	E	65.9	30.6	12.4	36	-	-	-	-	-	36	D	40	C	75.4	D
WACO ISD	WEST AVENUE EL	E	56.4	30.8	9.9	32	-	-	-	-	-	32	D	37	D	98.1	D

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download

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WACO ISD	SOUTH WACO EL	E	57.4	25.8	13	32	-	-	-	-	-	32	D	47	C	94.4	D
WACO ISD	BILL LOGUE DETENTION CENTE	B	*	*	*	*	-	-	-	-	-	*	*	0	*	77.8	*

MODEL

* = Limited data; - = No data

Source: 2017 TAPR Download, 2017 Accountability Download



Welcome to

Symphony or Cacophony? How ESSA and New State Laws are Shaping Accountability

*The 17th Semi-Annual
TASA Accountability Forum Subscribers Conference
Austin Convention Center*

Accountability Forum Conference Agenda:

Overview – 11:30 – 2:30

11:30 – TASA Welcome

11:45 – 12:45 – MCA – Symphony or Cacophony? How ESSA and New State Laws are Shaping Accountability

12:45 – 2:15 – TEA – Update on State, Federal, and Local Accountability Systems

2:15 – 2:30 – MCA Wrap-Up



Symphony or Cacophony? How ESSA and New State Laws are Shaping Accountability

Curtis Culwell, Ed.D, Dee Carney and Terry Faucheux

Moak, Casey, & Associates

January 2018



INTERIM LEGISLATIVE ACTIVITY

Words to Watch

ESA

- Special Education
- Military Families

529

Local Control

Rainy Day Fund

Hurricane Harvey

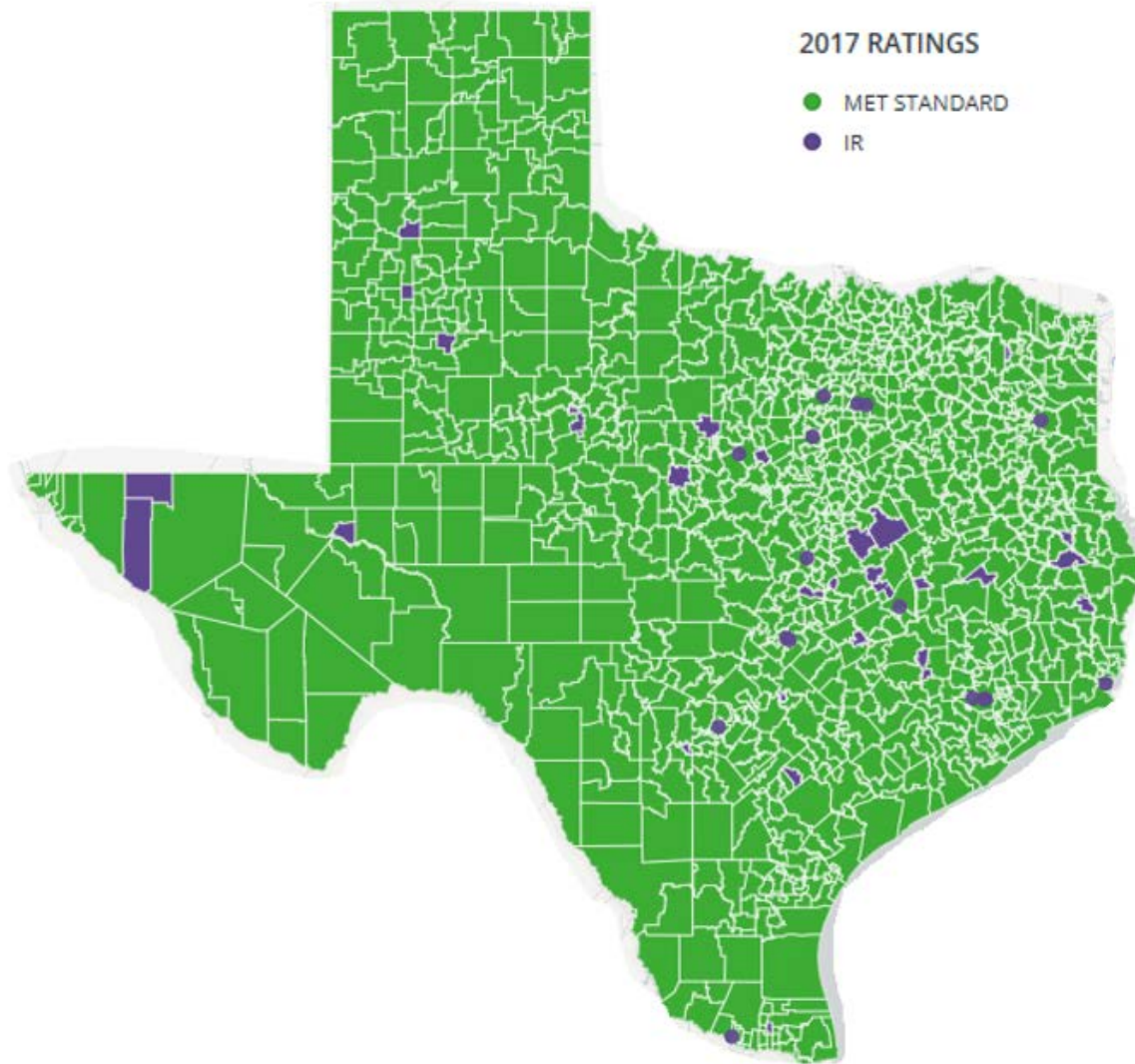
Outcome-Based Funding

Educators Block Vote

Property Tax Reform / Relief

2017 STATE ACCOUNTABILITY THAT WAS THEN...

Almost all districts Met Standard in 2017



2017 District Ratings.

N = 1,203 Districts both AEA and Non-AEA
– includes charter operators

N = 44 Improvement Required Districts
(includes 16 charter operators)

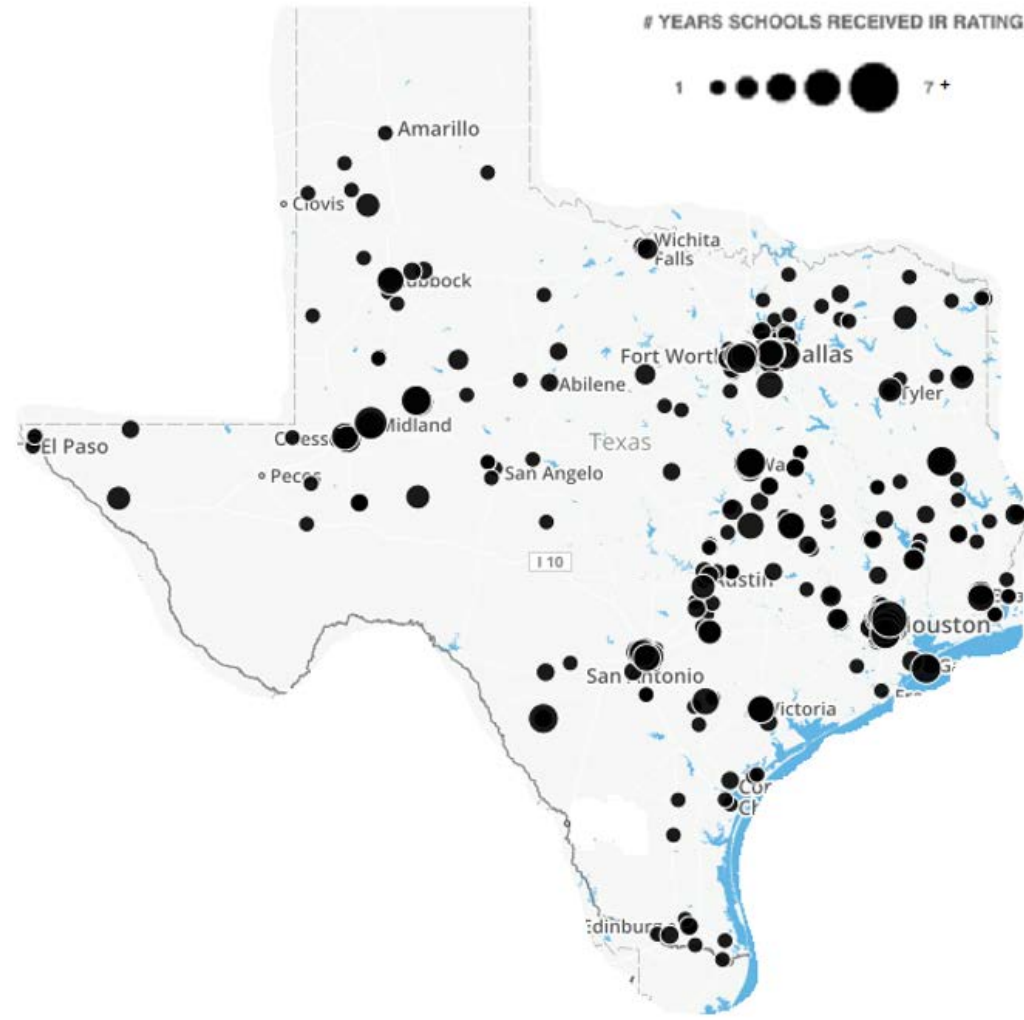
Sources: 2017 TEA Accountability Summary, TEA Accountability Data Download Files, August 2017. Map prepared by cubitplanning.com

7,830 out of 8,757

Campuses
Met Standard

Source: TEA 2017 Preliminary Accountability System State Summary, August 2017

Improvement Required (IR) campuses range from Year 1 IR (n=197) to Year 8 (n=1)



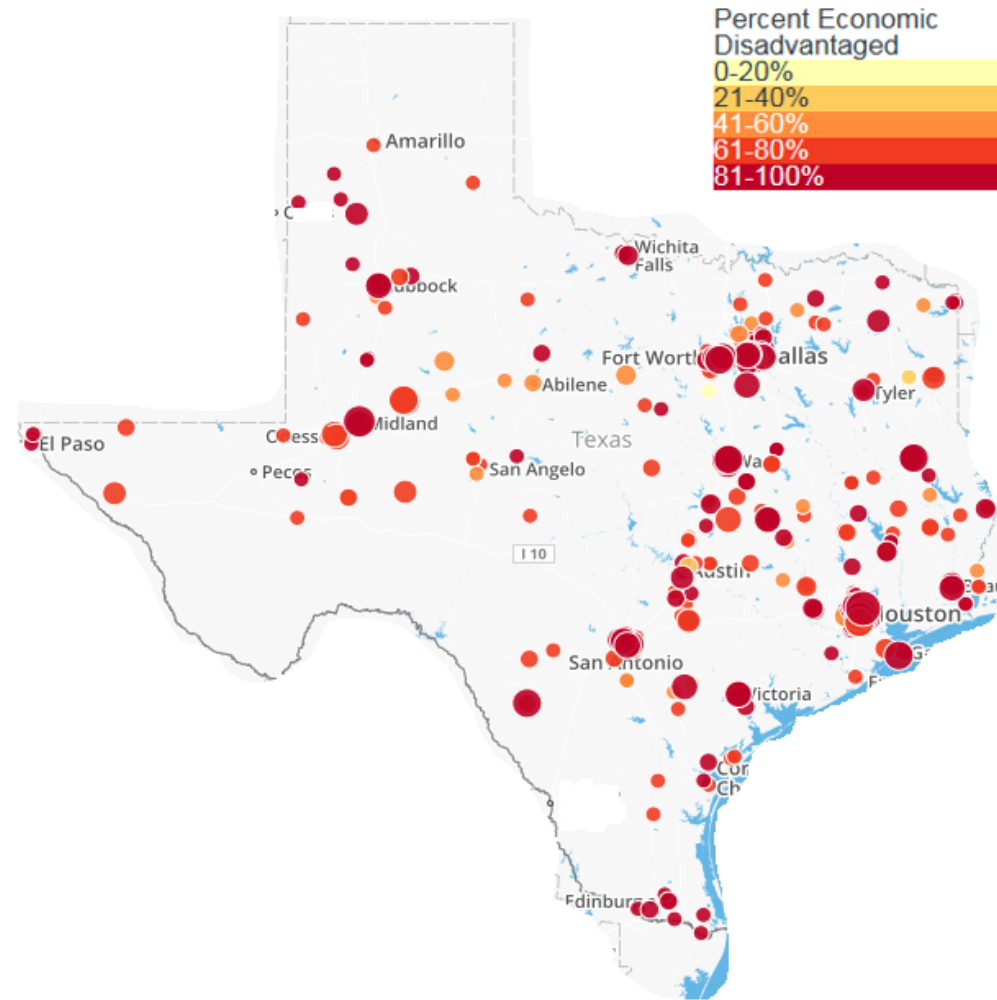
2017 Campus Ratings by number of years IR.

N = 8,757 Campuses both AEA and Non-AEA
(includes charters)

N = 371 Improvement Required Campuses
(includes 50 charter campuses)

Sources: 2017 TEA Accountability Summary, TEA Accountability Data Download Files, August 2017. Map prepared by cubitplanning.com

Almost all Improvement Required (IR)
campuses enroll high levels of economically
disadvantaged students



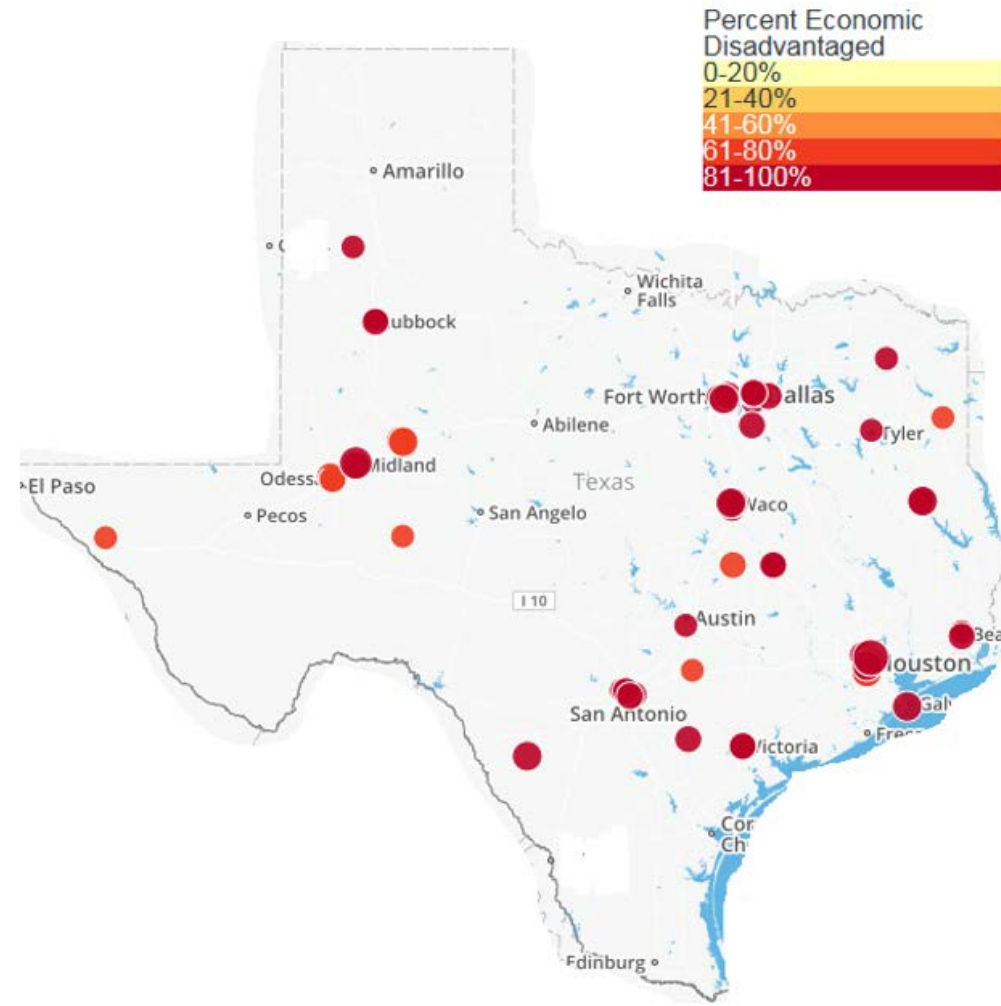
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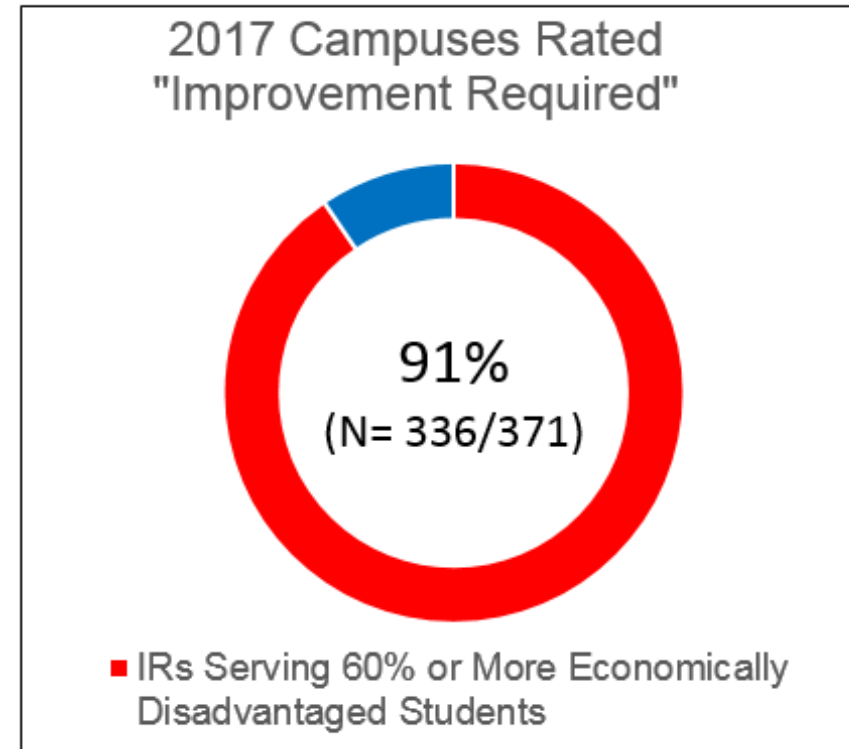
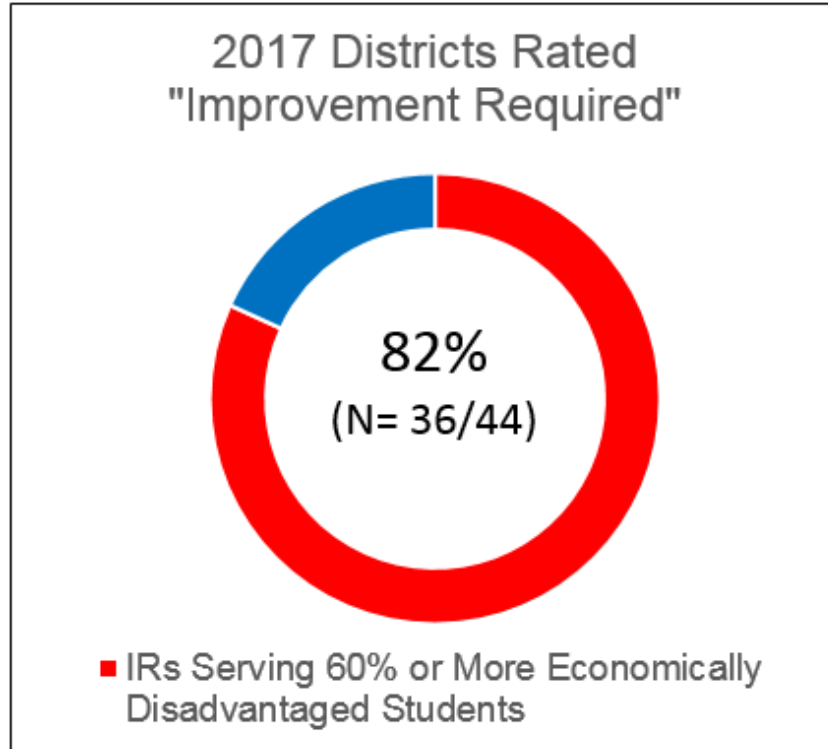
The 65 multi-year IR campuses (4 or more years) enroll the highest levels of economically disadvantaged students



2017 Campus Ratings by number of years
IR and % econ. disadvantaged enrollment
N = 65 IR campuses (4 years or more)

Sources: 2017 TEA Accountability Summary, TEA Accountability Data Download Files, August 2017. Map prepared by cubitplanning.com

Almost all Improvement Required (IR) districts and campuses enroll 60% or more economically disadvantaged students



Sources: 2017 TEA Accountability Summary, TEA Accountability Data Download Files, August 2017.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

<u>Student Information</u>	----- State -----	
	<u>Count</u>	<u>Percent</u>
Total Students:	5,343,834	100.0%
Students by Grade:		
Early Childhood Education	13,821	0.3%
Pre-Kindergarten	223,833	4.2%
Kindergarten	371,682	7.0%
Grade 1	395,568	7.4%
Grade 2	408,582	7.6%
Grade 3	412,581	7.7%
Grade 4	410,882	7.7%
Grade 5	400,016	7.5%
Grade 6	398,017	7.4%
Grade 7	396,001	7.4%
Grade 8	392,231	7.3%
Grade 9	431,486	8.1%
Grade 10	395,057	7.4%
Grade 11	363,655	6.8%
Grade 12	330,422	6.2%
Ethnic Distribution:		
African American	673,291	12.6%
Hispanic	2,802,180	52.4%
White	1,499,559	28.1%
American Indian	20,701	0.4%
Asian	224,834	4.2%
Pacific Islander	7,687	0.1%
Two or More Races	115,582	2.2%
Economically Disadvantaged	3,155,117	59.0%
Non-Educationally Disadvantaged	2,188,717	41.0%
English Language Learners (ELL)	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	74,803	1.4%
At-Risk	2,685,789	50.3%



A Better Definition of Educational Disadvantaged / Educational Need

“Poverty is not just a lack of money.

Nor is it an excuse for poor teaching or school performance.

It does, however, serve as shorthand for lack of educational experiences.”

Source: Dr. John Fantuzzo, Director,
University of Pennsylvania Child
Research Center and
co-creator of Kids Integrated Data
Systems (KIDS)

Risk Factors / Risk Loads = Educational Degree of Difficulty

**7 Demographic Factors
(PEIMS data)**

**9 Neighborhood Factors
(Census data)**

**10 School Factors
(District data)**

Includes:

Includes:

Includes:

Interested in learning more about what Risk Loads can reveal about educational opportunities for your district?

Please contact Dr. Curtis Culwell or Dee Carney for more information at Moak, Casey & Associates 512- 485 -7878

method of analysis to reveal the hidden inputs of students' experiences which have the potential to impact academic performance.

“A”? Or “F”?

**What does it tell us about
teaching and learning...**

**If a campus with a risk load
of 15 receives the same “B”
rating as a campus with a
risk load of 4?**



WHAT WE KNOW NOW...



The Implementation of House Bill 22

COLLABORATING TO BUILD A BETTER ACCOUNTABILITY SYSTEM

Source: Commissioner's Update on HB 22 as of August 2017

A–F Accountability: Legislative Context



House Bill 22, 85th Texas Legislature

"The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of"

A B C D or F



Source: Commissioner's Update on HB 22 as of August 2017

A–F Accountability: New Labels/Grades

A = Exemplary Performance

B = Recognized Performance

C = Acceptable Performance

D = In Need of Improvement

F = Unacceptable Performance



Source: Commissioner's Update on HB 22 as of August 2017

Texas Commission on School Finance



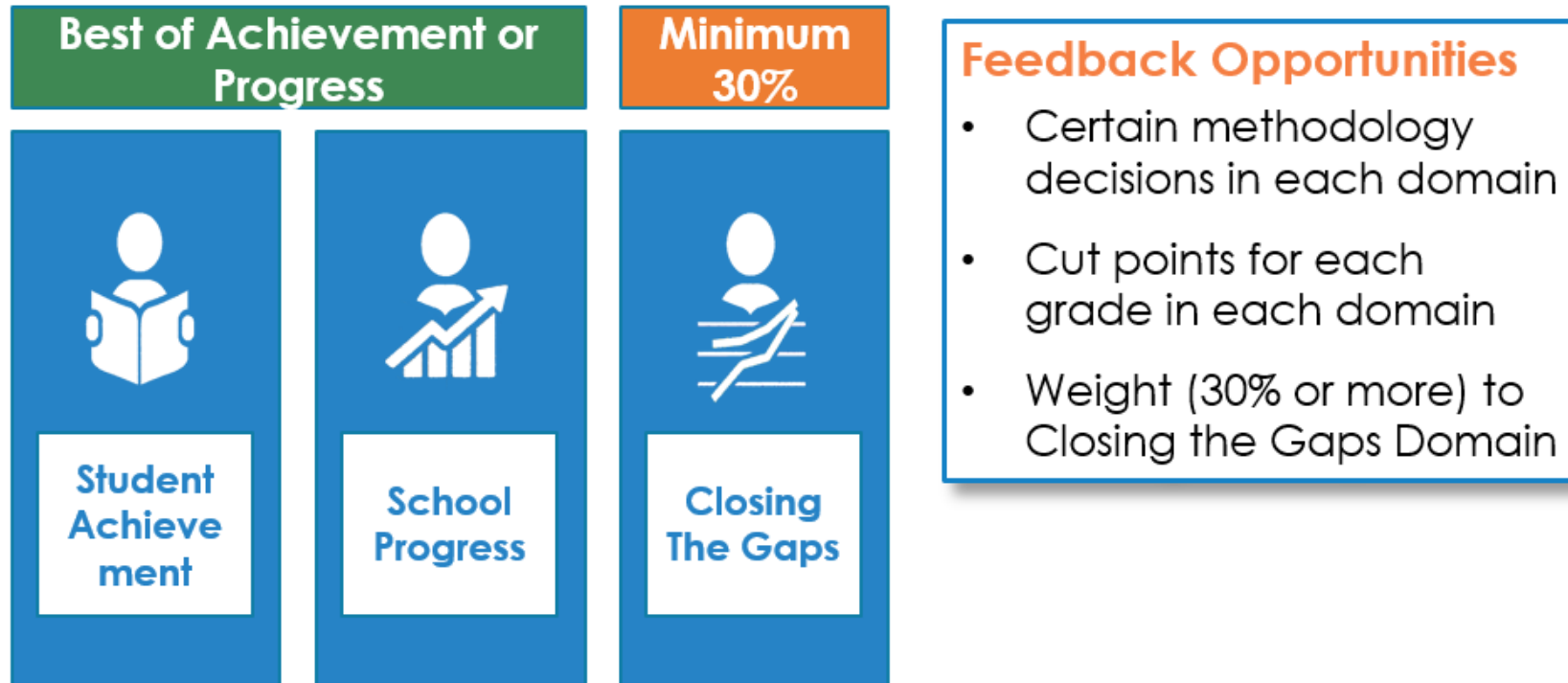
Texas Education Agency Commissioner Mike Morath testifies before the Texas Commission on Public School Finance about education outcomes on Jan. 23, 2018.

📷 Bob Daemmrich for the Texas Tribune

TEA Commissioner Mike Morath testifying to Texas Commission on Public School Finance about education outcomes on January 23, 2018;

explaining that TEA can use letter grade ratings to study and learn from districts / campuses with above average student outcomes.

Three Domains: Combining to Calculate Overall Score

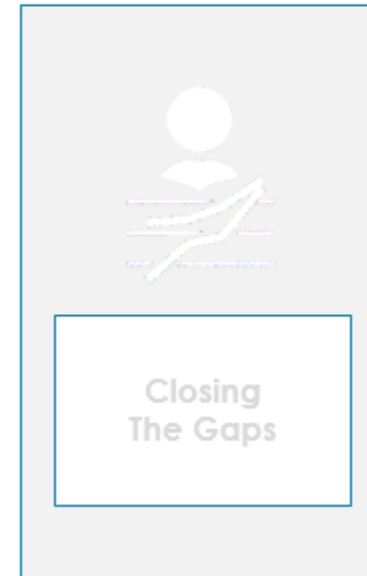
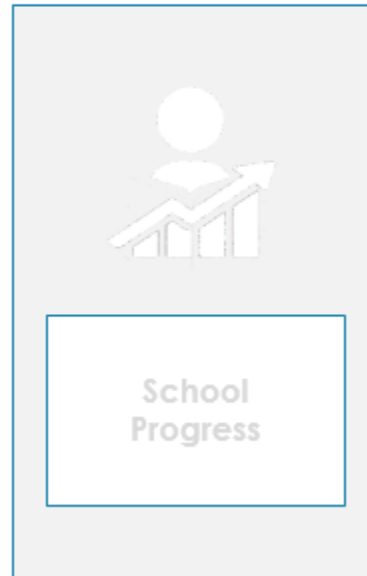
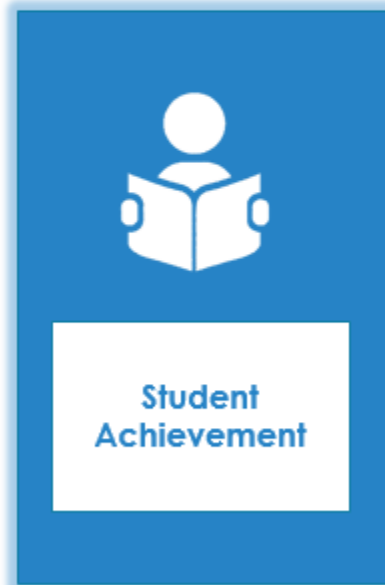


August 2018 – Domain Ratings				Overall Rating
District	A - F	A - F	A - F	A - F
Campus	Met / IR	Met / IR	Met / IR	Met / IR

Source: Commissioner's Update on HB 22 as of November 2017

© Moak, Casey and Associates

Student Achievement: Performance



Source: Commissioner's Update on HB 22 as of November 2017

Student Achievement Domain Indicators



Elementary School



Middle School



High School



- College, Career, Military Ready (CCMR)
- Graduation Rates

Source: TEA ESSA Accountability Alignment as of January 2018

Student Achievement: Calculating Score



Texas Higher Education Coordinating Board
By 2030, at least 60 percent of Texans ages 25–34 will have a certificate or degree.

Student Achievement
Score



	All Students
Total Tests	3,212
# Approaches Grade Level or Above	2,977
# Meets Grade Level or Above	1,945
# Masters Grade Level	878
% Approaches Grade Level or Above	92.7%
% Meets Grade Level or Above	60.6%
% Masters Grade Level	27.3%

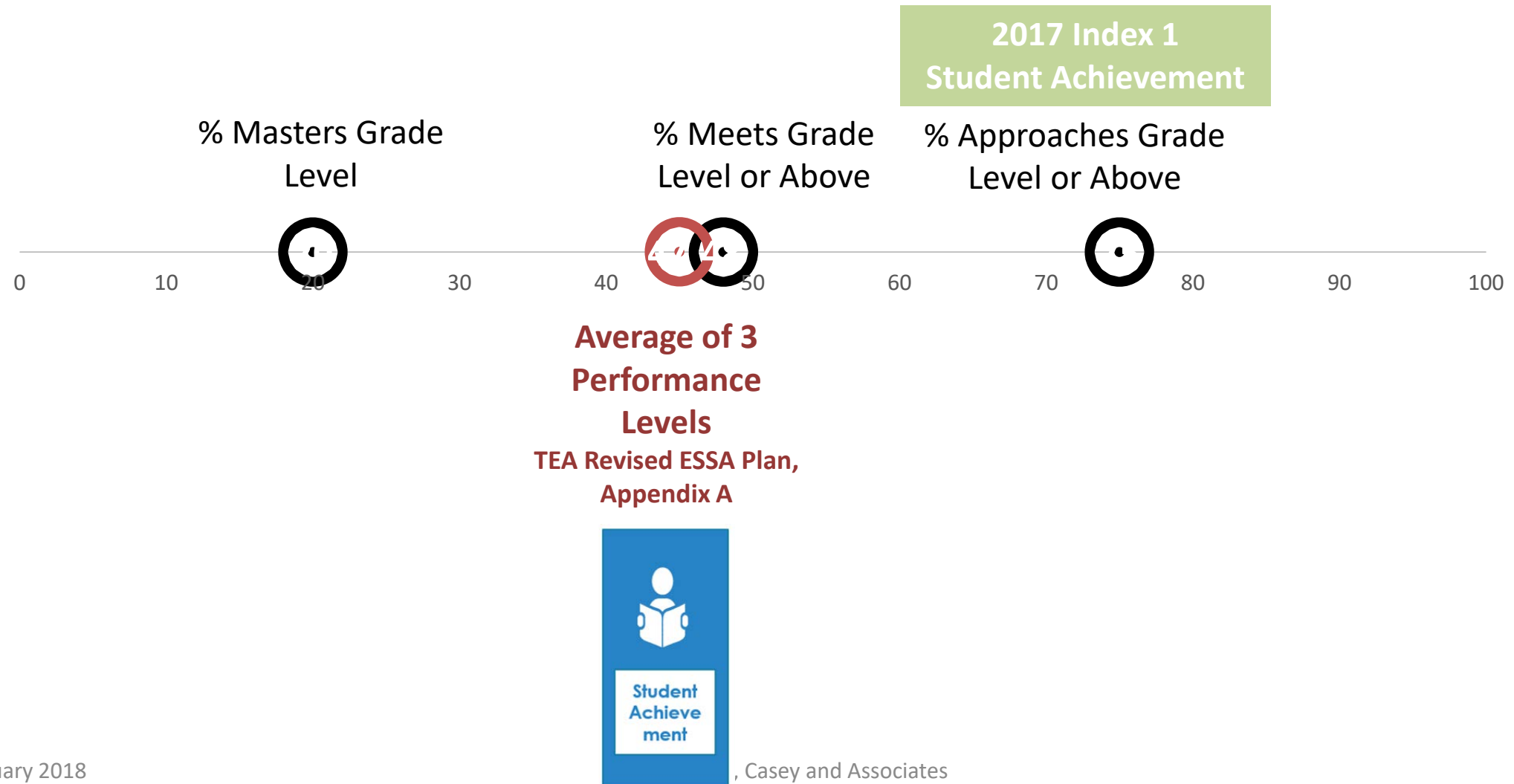
Average of 3

$$92.7 + 60.6 + 27.3 / 3 = 60.2$$

Source: Commissioner's Update on HB 22 as of November 2017

2017 STAAR Statewide Performance

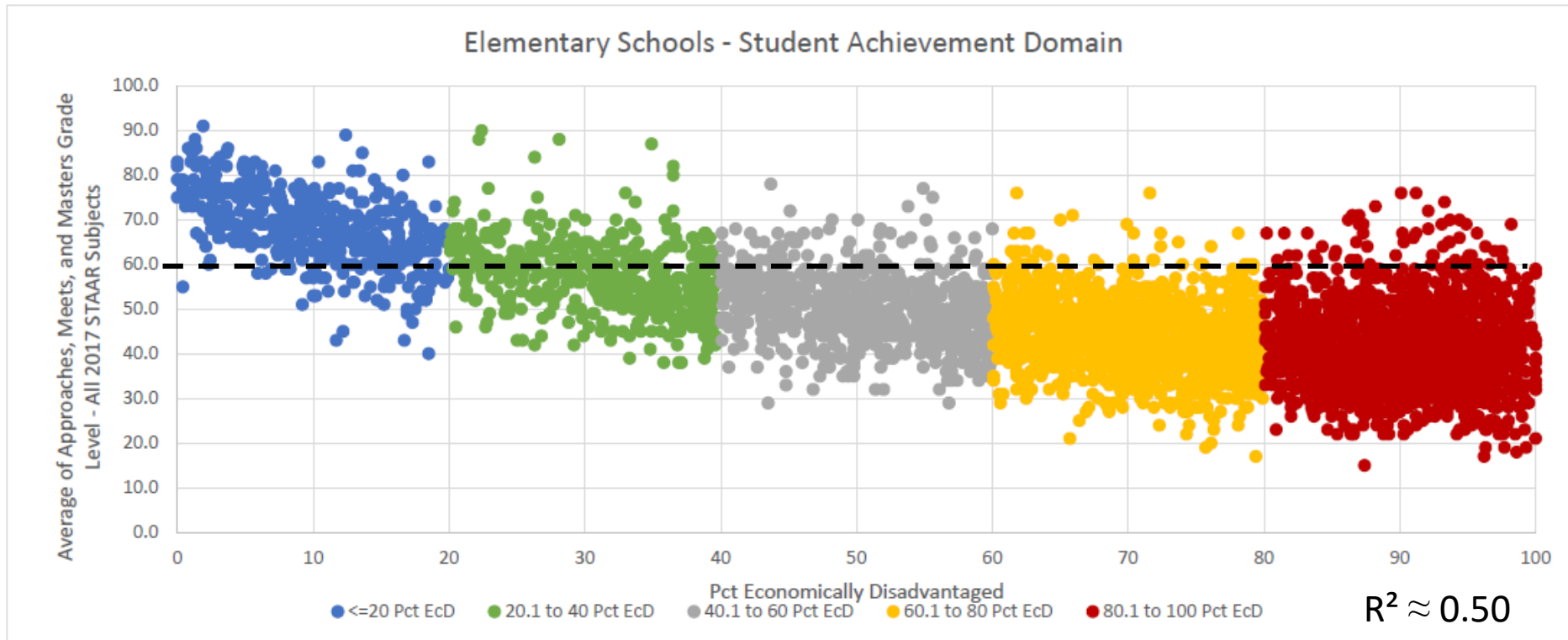
Source: 2016-17 TAPR



Using 2017 STAAR Performance...

How Many Campuses and Districts
Would Receive an “A”?

ES MODEL $\approx$ N 4,300 Campuses by %EcD Enrollment



Schools with enrollment of less than 100 students are not displayed.

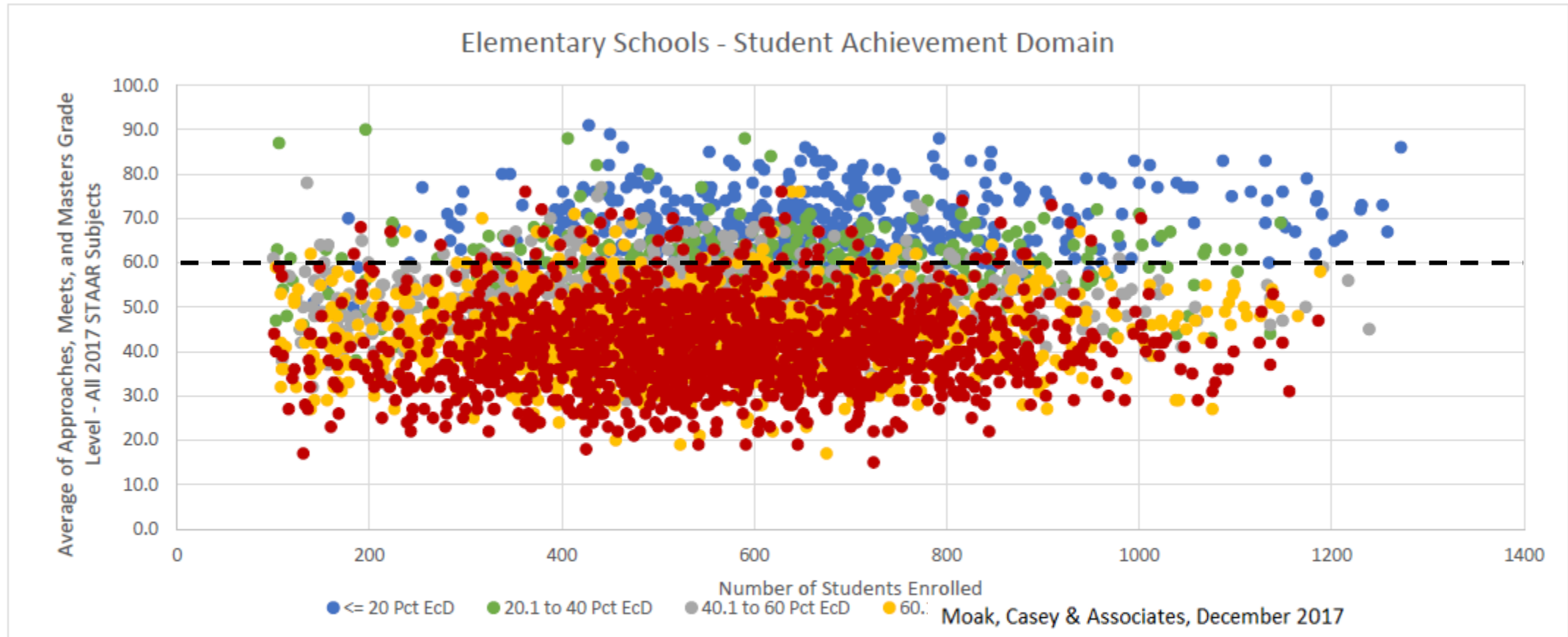
Schools with limited or no STAAR data are not displayed.

Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

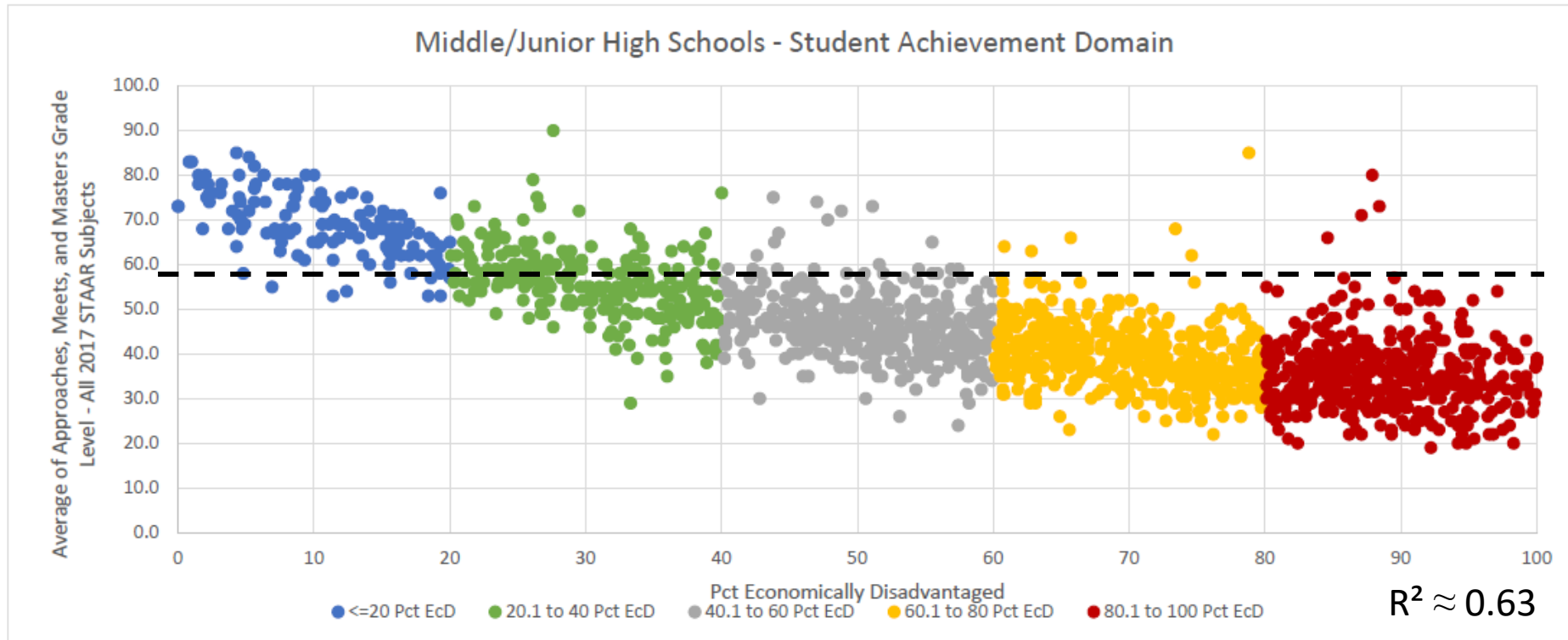
ES MODEL $\approx$ N 4,300 Campuses by %EcD Enrollment



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Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.
Moak, Casey & Associates, December 2017

MS MODEL N ≈ 1,600 Campuses by %EcD Enrollment



Schools with enrollment of less than 100 students are not displayed.

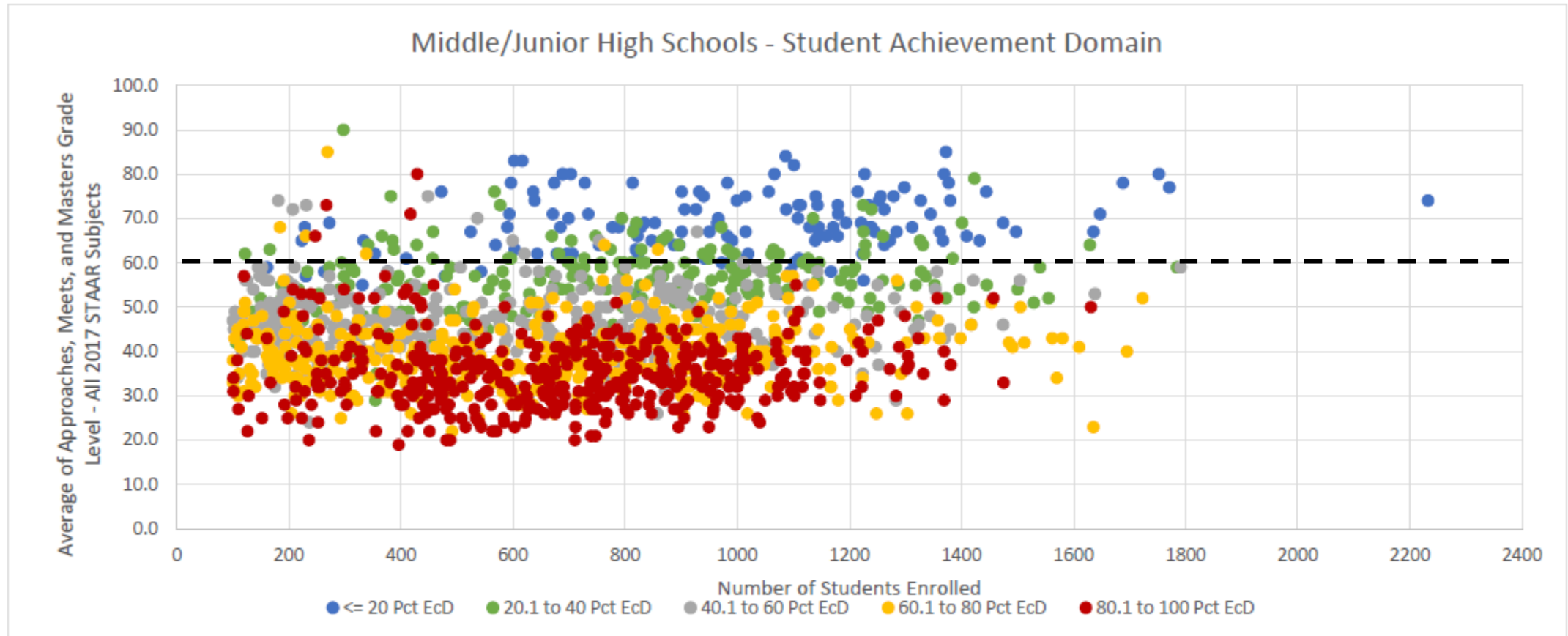
Schools with limited or no STAAR data are not displayed.

Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

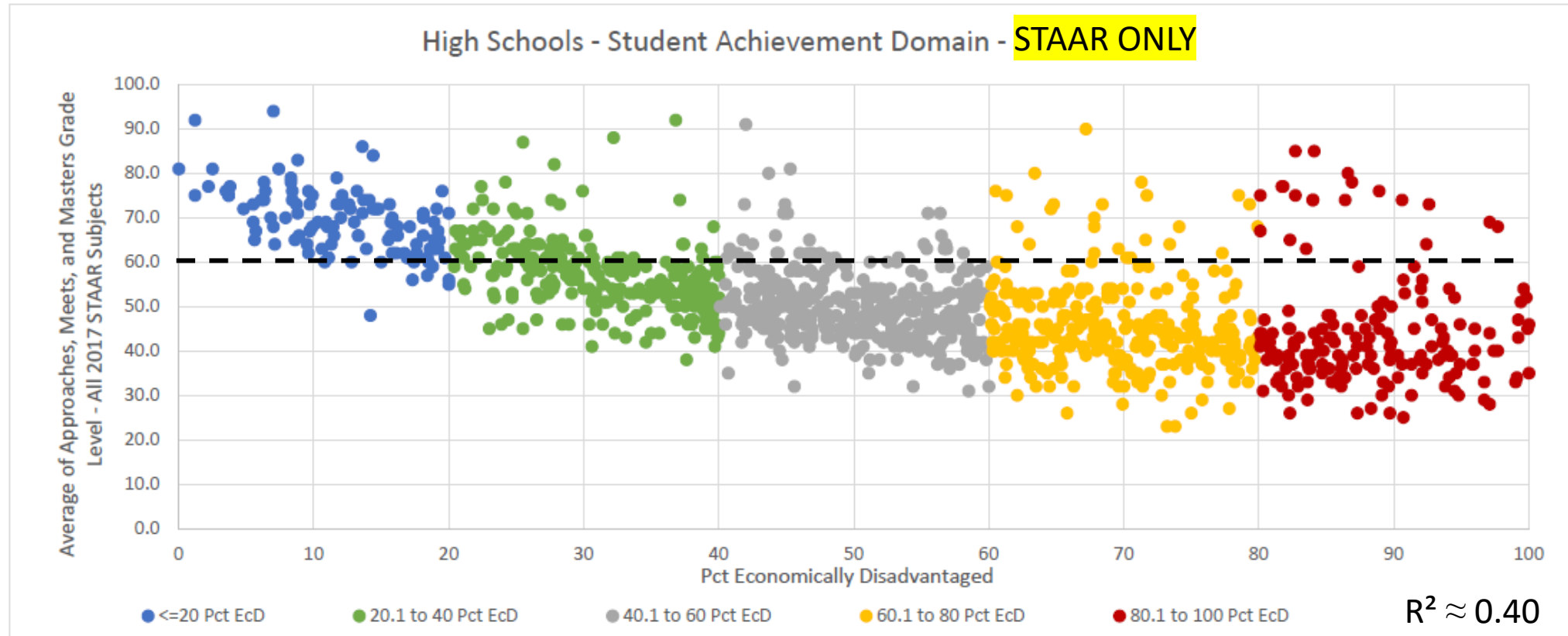
MS MODEL $N \approx 1,600$ Campuses by %EcD Enrollment



Schools with enrollment of less than 100 students are not displayed.
Schools with limited or no STAAR data are not displayed.
Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.
Moak, Casey & Associates, December 2017

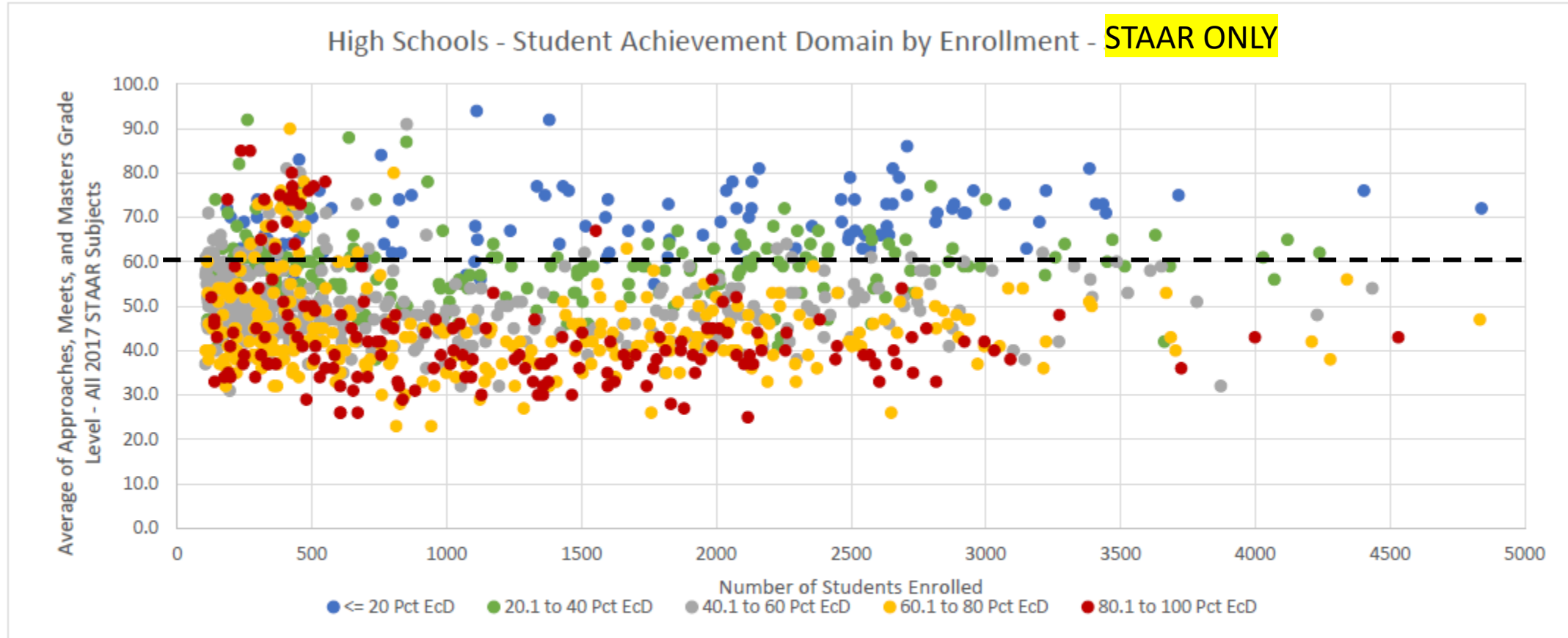
HS MODEL N ≈ 1,200 Campuses by %EcD Enrollment



Schools with enrollment of less than 100 students are not displayed.
Schools with limited or no STAAR data are not displayed.
Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.
Moak, Casey & Associates, December 2017

HS MODEL $N \approx 1,200$ Campuses by %EcD Enrollment



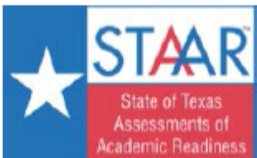
Schools with enrollment of less than 100 students are not displayed.
Schools with limited or no STAAR data are not displayed.
Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.
Moak, Casey & Associates, December 2017

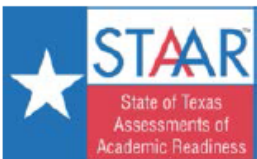
STAAR Component: High Schools/Districts



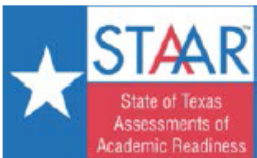
Elementary School



Middle School



High School



- College, Career, Military Ready (CCMR)
- Graduation Rates

Source: TEA ESSA Accountability Alignment as of January 2018

Student Achievement: CCMR Indicators for HS



College Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics
- Complete a college prep course offered by a partnership between a district and higher education institution as required from HB5
- Complete a course for dual credit
- Complete an OnRamps course
- Earn an associate's degree
- Meet standards on a composite of indicators indicating college readiness

Career Ready

- Earn industry certification
- Be admitted to post-secondary industry certification program

Military Ready

Enlist in the United States Armed Forces

A student who accomplishes any one counts as CCMR

Source: Commissioner's Update on HB 22 as of November 2017

TOPIC FOR DISCUSSION: CTE COHERENT SEQUENCE

HB 22 does not include CTE as an indicator in CCMR. Many districts and campuses have graduates who have been in CTE coherent sequence programs for four years but will receive no credit for them in the new A–F system. If CTE coherent sequence was included, roughly 30 percent of annual graduates would meet the CCMR requirements through that indicator alone.

One possible solution is weighting CTE coherent sequence graduates which has the effect of giving them partial credit in the CCMR calculation. Weighting each of these graduates at one-half a point in 2018 and decreasing that weight over the next 5 years would allow those who are currently on a CTE track to be credited while the list of industry certifications grows, postsecondary certifications are implemented, and CTE pathways are better defined.

The table below shows the impact of CTE graduates inclusion with a weight of .5.

CCMR	Count	Percent	w/o CTE	w/CTE @ .5
Met no indicator	98,072	30.2	0	0
Met CTE Only	90,325	27.9	0	13.9
Met other indicator(s)	135,915	41.9	41.9	41.9
	324,312		41.9	55.8

Source: TEA
APAC Meeting
December 4,
2017, page 8

For modeling purposes, the data for high schools, K–12s, and districts have been weighted three different ways:

Student Achievement Domain Component	Equal Weight Option	40/40/20 Option	45/45/10 Option
STAAR	34 percent	40 percent	45 percent
CCMR	33 percent	40 percent	45 percent
Graduation Rate	33 percent	20 percent	10 percent

Source: TEA APAC Meeting December 4, 2017, page 10

Calculating the Score : Current Model



Elementary School



Middle School

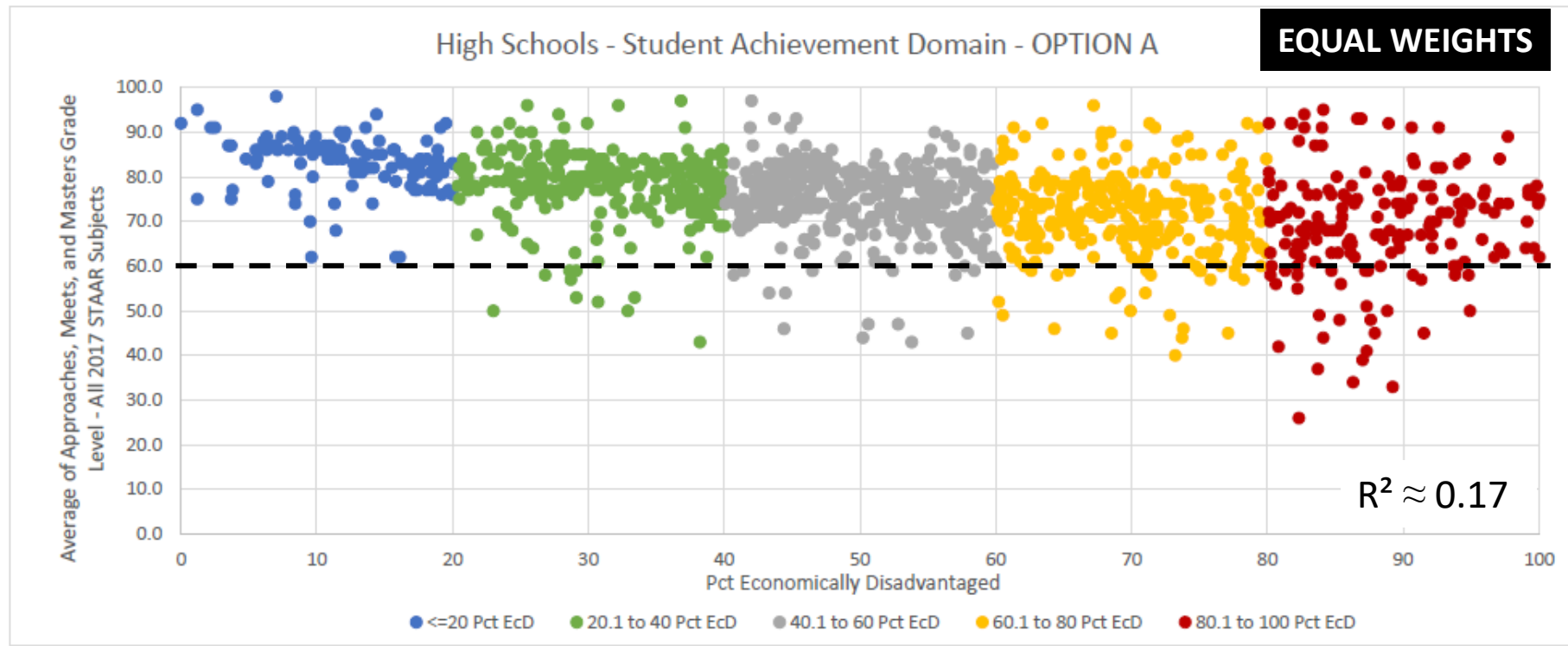


High School

-  = **40% of domain score**
- CCMR = **40% of domain score**
- Graduation Rates = **20% of domain score**

Source: TEA ESSA Accountability Alignment as of January 2018

HS MODEL N ≈ 1,200 Campuses by %EcD Enrollment



Option A weights STAAR at 34%, CCMR at 33%, and Graduation Rates at 33%. Index 4 CCR has been used as a proxy for CCMR.

Schools with enrollment of less than 100 students are not displayed.

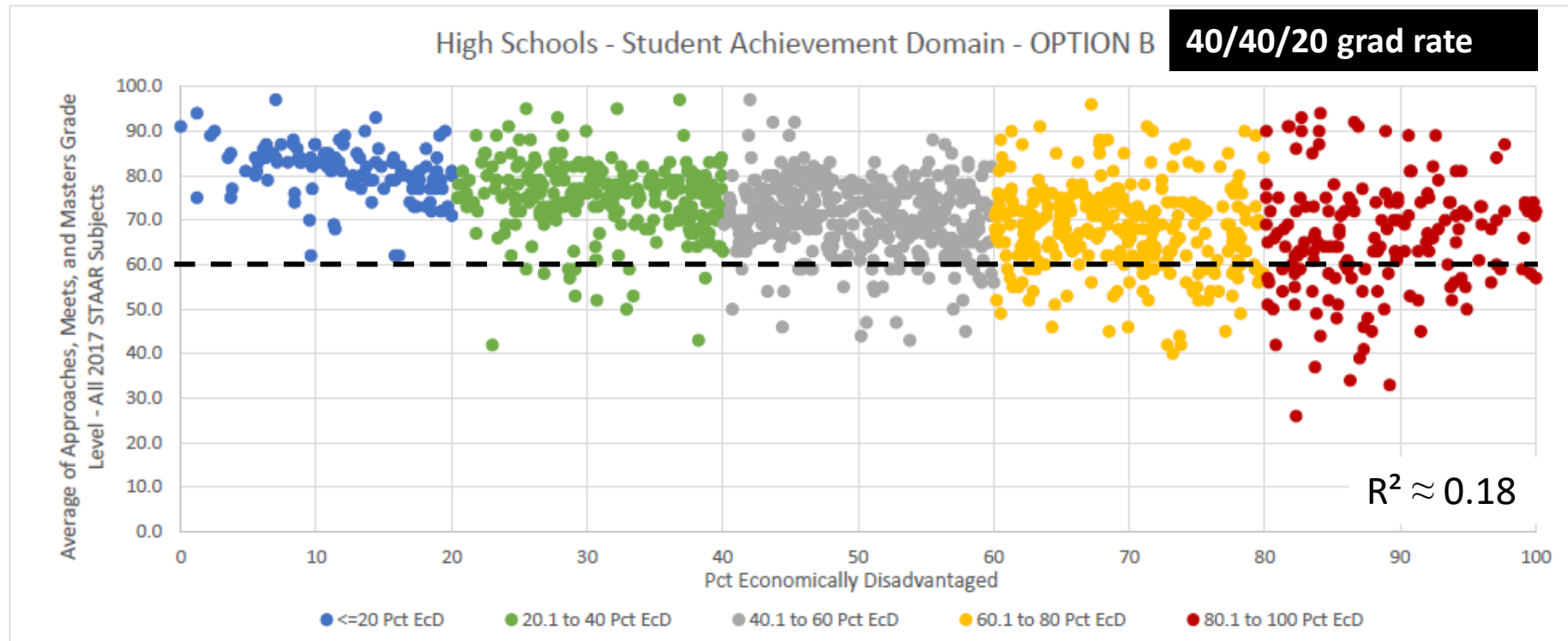
Schools with limited or no STAAR data are not displayed.

Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

HS MODEL N ≈ 1,200 Campuses by %EcD Enrollment



Option B weights STAAR at 40%, CCMR at 40%, and Graduation Rates at 20%. Index 4 CCR has been used as a proxy for CCMR.

Schools with enrollment of less than 100 students are not displayed.

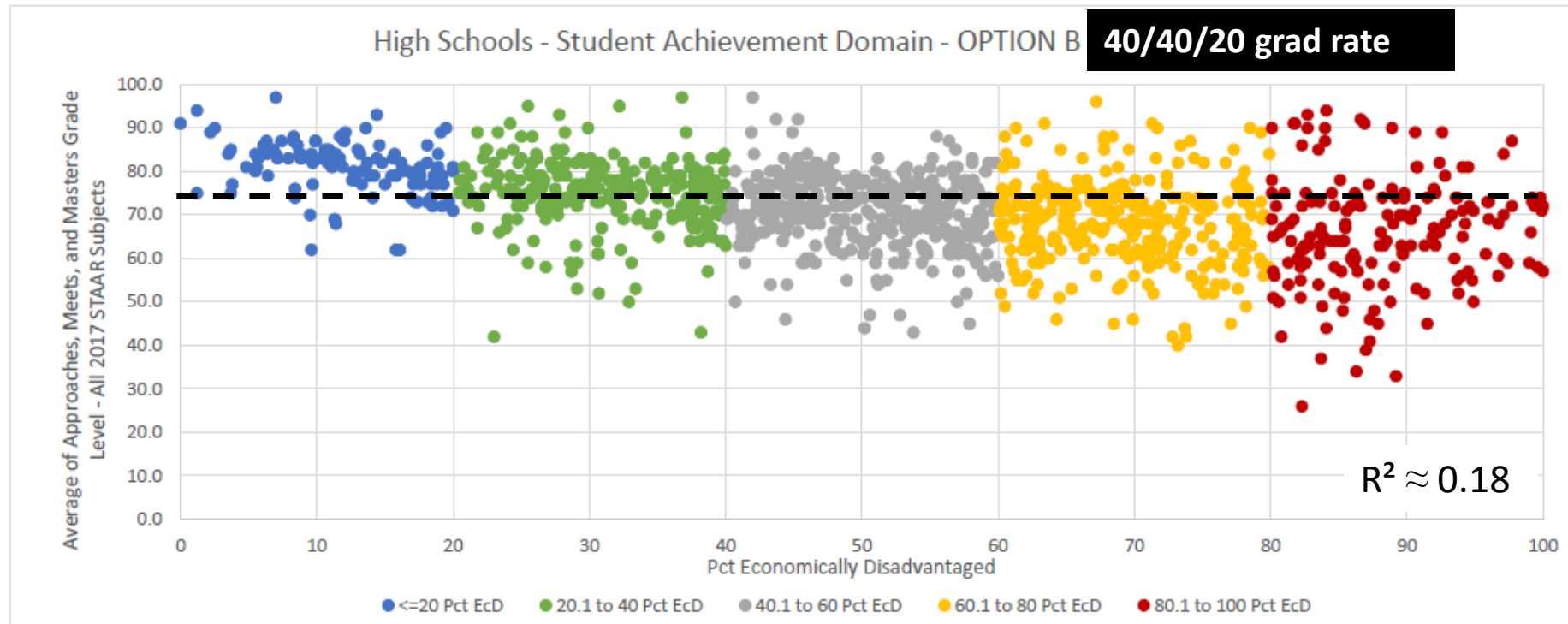
Schools with limited or no STAAR data are not displayed.

Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

HS MODEL N ≈ 1,200 Campuses by %EcD Enrollment



Option B weights STAAR at 40%, CCMR at 40%, and Graduation Rates at 20%. Index 4 CCR has been used as a proxy for CCMR.

Schools with enrollment of less than 100 students are not displayed.

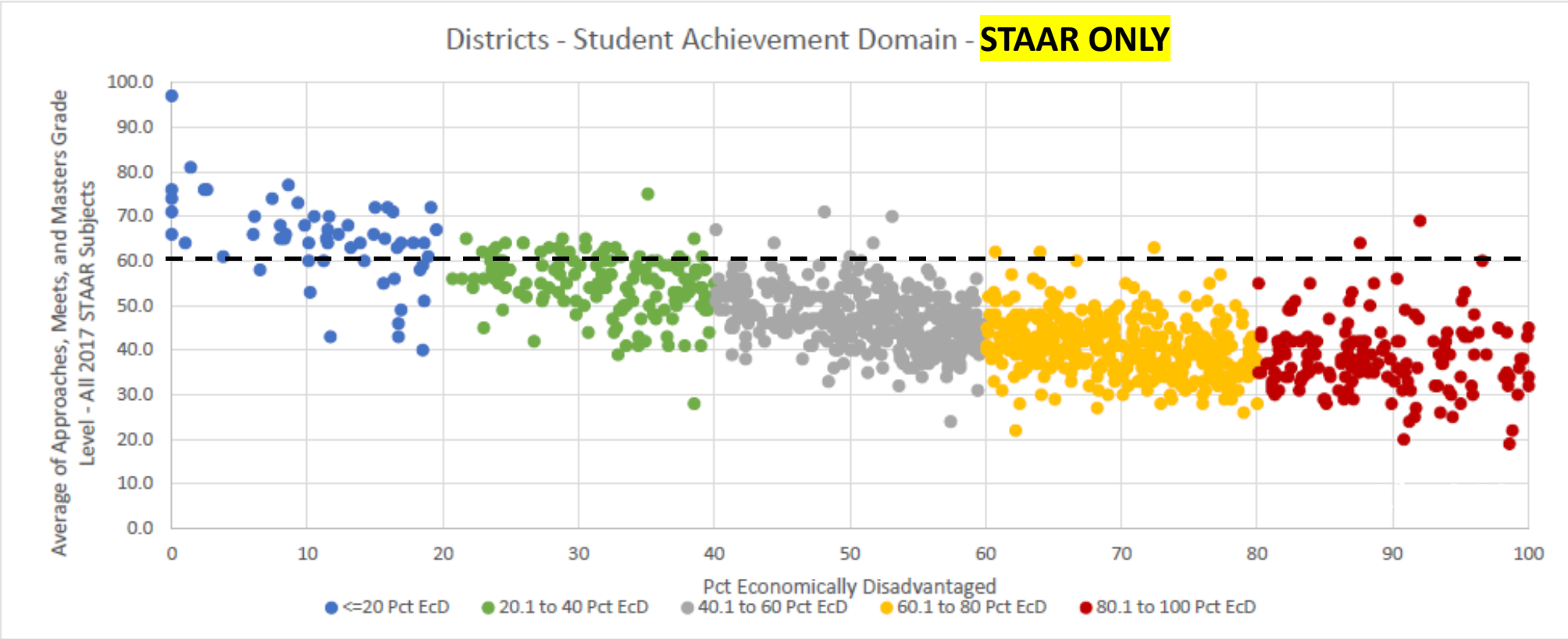
Schools with limited or no STAAR data are not displayed.

Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

MODEL N ≈ 1,200 DISTRICTS by %EcD Enrollment



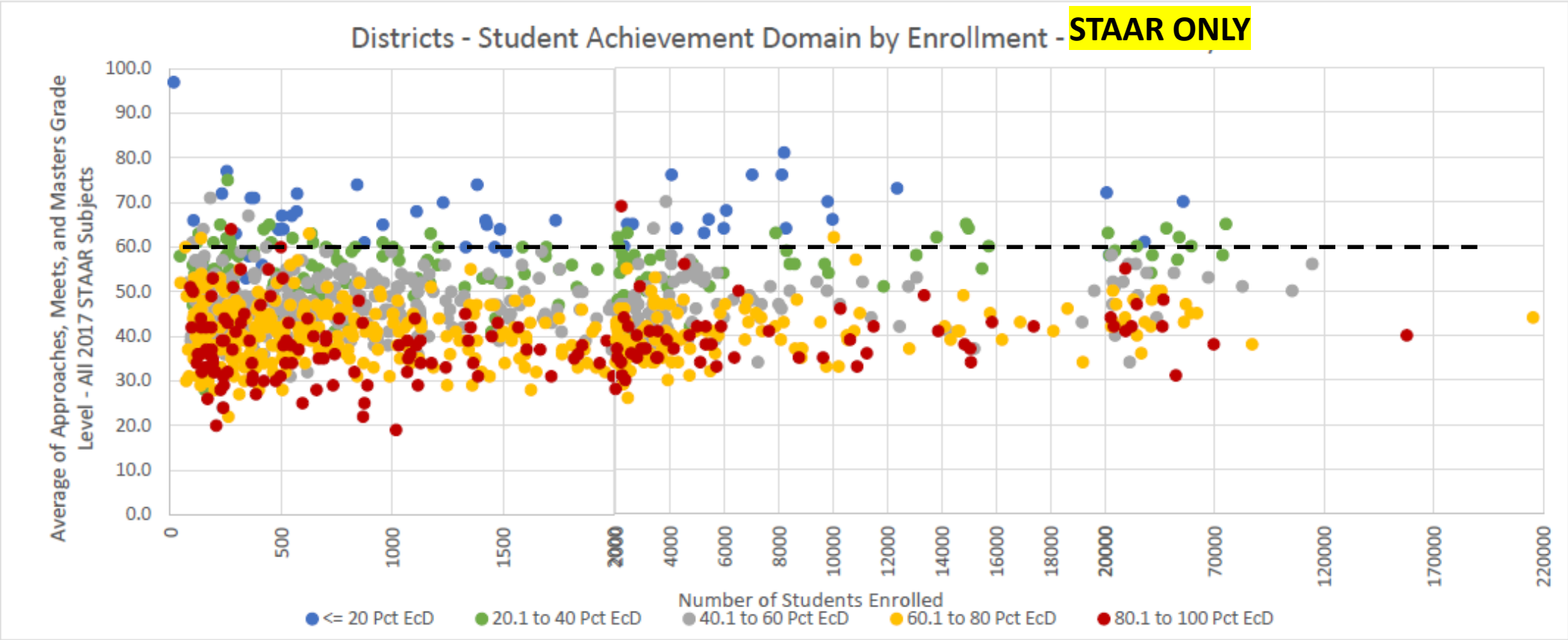
Source: TEA 2017 TAPR Download.

Moak, Casey & Associates, December 2017

Note: Districts with limited or no STAAR data are not included.

Districts evaluated under AEA are not included.

MODEL N ≈ 1,200 DISTRICTS by %EcD Enrollment

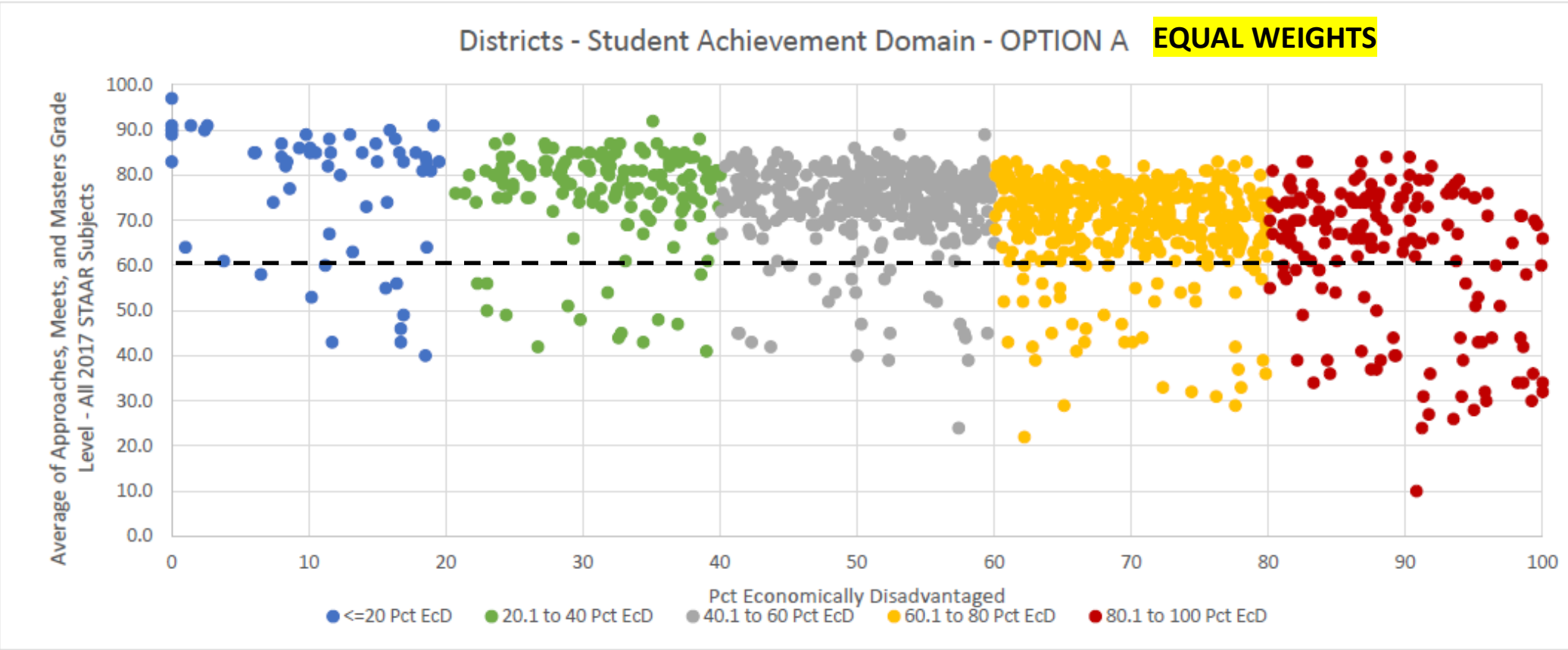


Source: TEA 2017 TAPR Download.

Moak, Casey & Associates, December 2017

Note: Districts with limited or no STAAR data are not included.
Districts evaluated under AEA are not included.

MODEL N $\approx$ 1,200 DISTRICTS by %EcD Enrollment



Option A weights STAAR at 34%, CCMR at 33%, and Graduation Rates at 33%. Index 4 CCR has been used as a proxy for CCMR.

Source: TEA 2017 TAPR Download.

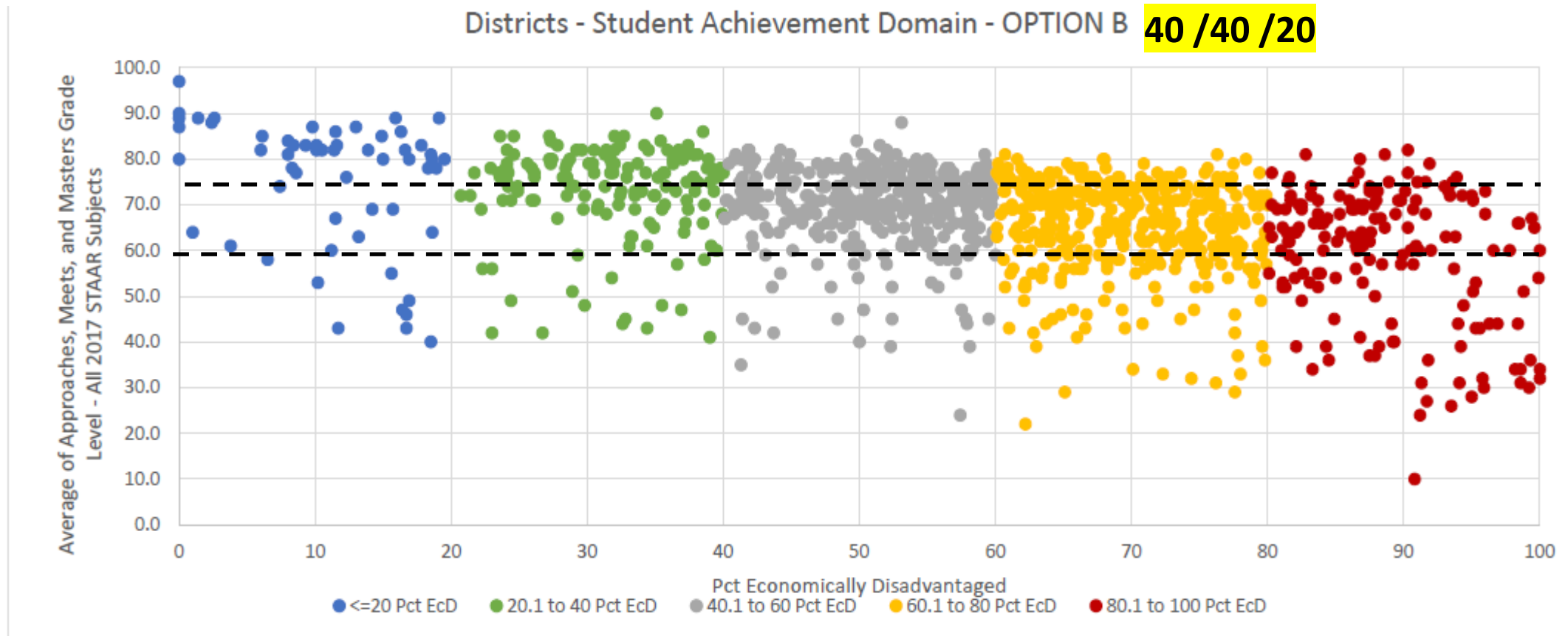
Moak, Casey & Associates, December 2017

Note: Districts with limited or no STAAR data are not included.

[

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MODEL N $\approx$ 1,200 DISTRICTS by %EcD Enrollment



Option B weights STAAR at 40%, CCMR at 40%, and Graduation Rates at 20%. Index 4 CCR has been used as a proxy for CCMR.

Source: TEA 2017 TAPR Download.

Moak, Casey & Associates, December 2017

Note: Districts with limited or no STAAR data are not included.

Districts evaluated under AEA are not included.

MCA Methodology for the Student Achievement Domain



HOW WERE LETTER GRADES ASSIGNED?

✓ 2017 TAPR Approaches, Meets, Masters
Elementary and Middle/Jr. High:

- A = 60 and above
- B = 50 – 59
- C = 40 – 49
- D = 30 – 39
- F = < 30

High Schools and Districts:

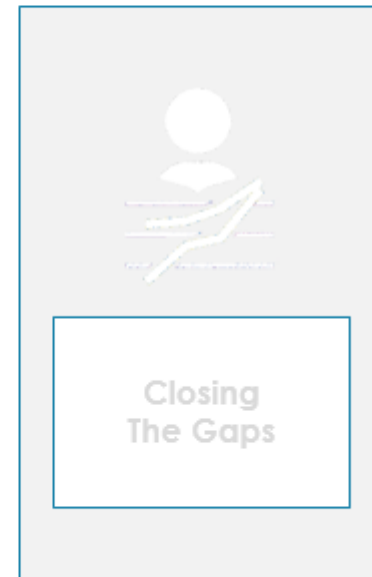
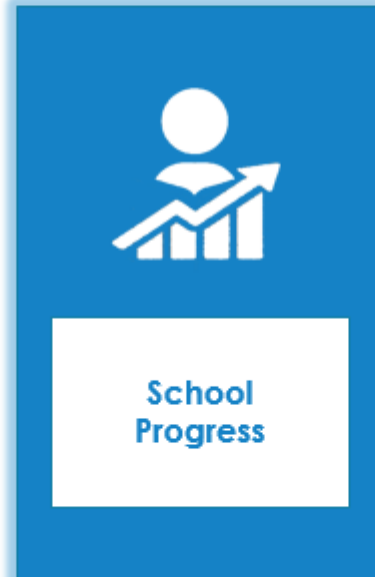
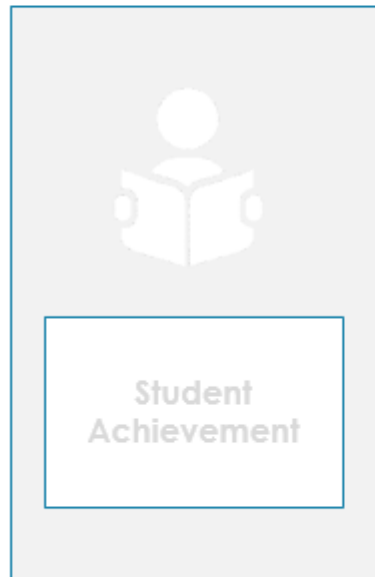
- Refer to 40/40/20 percentile table on page 11, APAC, Dec. 4, 2017

A large yellow speech bubble with a black outline, pointing downwards towards the list on the right.

Now what?

- *Become comfortable with reporting lower numbers for “Student Achievement Domain”*
- *Possibility that 60 = A*
- *Mathematically Possible DOES NOT mean ‘reasonably likely’*

School Progress: Growth



Source: Commissioner's Update on HB 22 as of November 2017

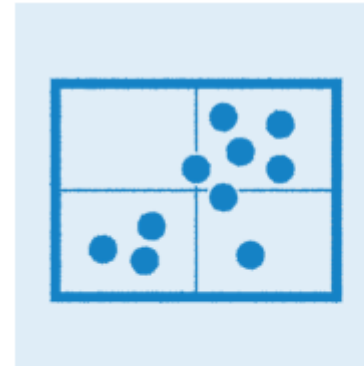
School Progress: Two Aspects to Progress



Part A: Student Growth

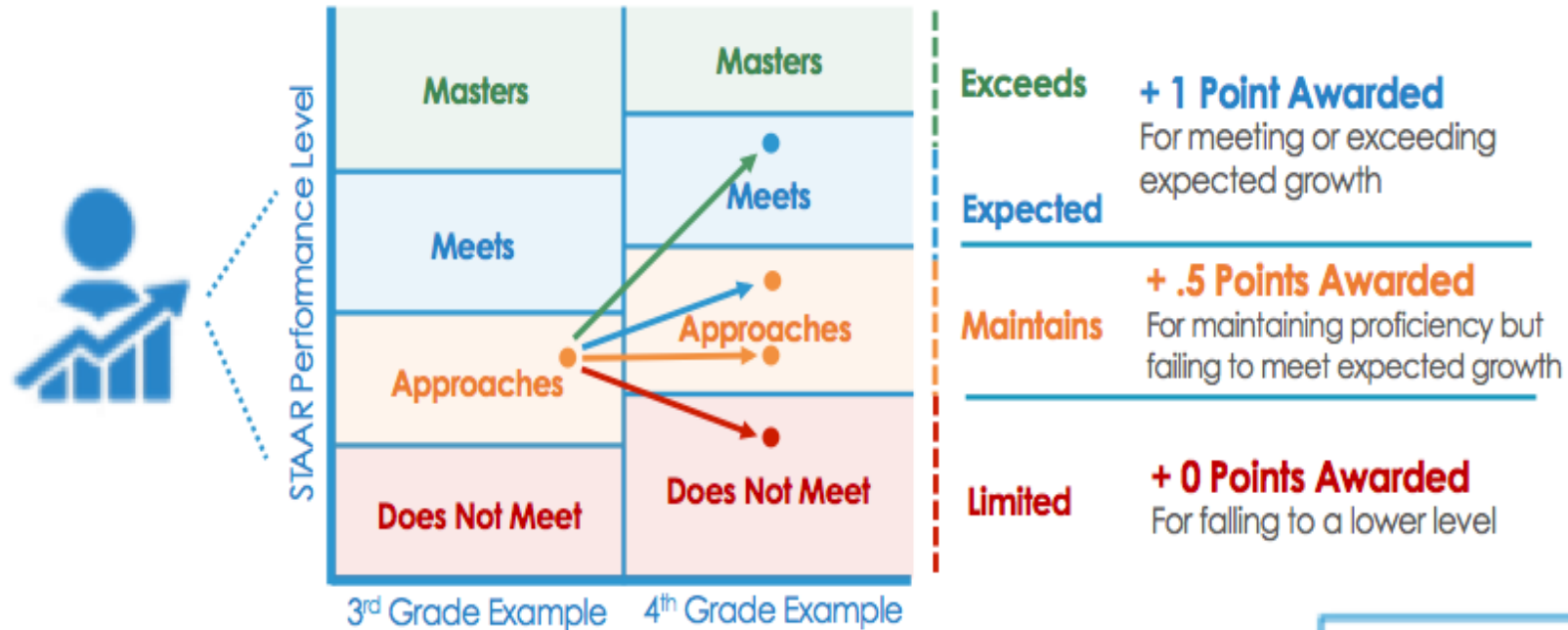


Part B: Relative Performance



Source: Commissioner's Update on HB 22 as of November 2017

Student Growth: Measuring Advancement



Feedback Opportunity
What percent of students should meet growth target to get an A?

Source: Commissioner's Update on HB 22 as of November 2017

Methodology for School Progress Part A: Student Growth

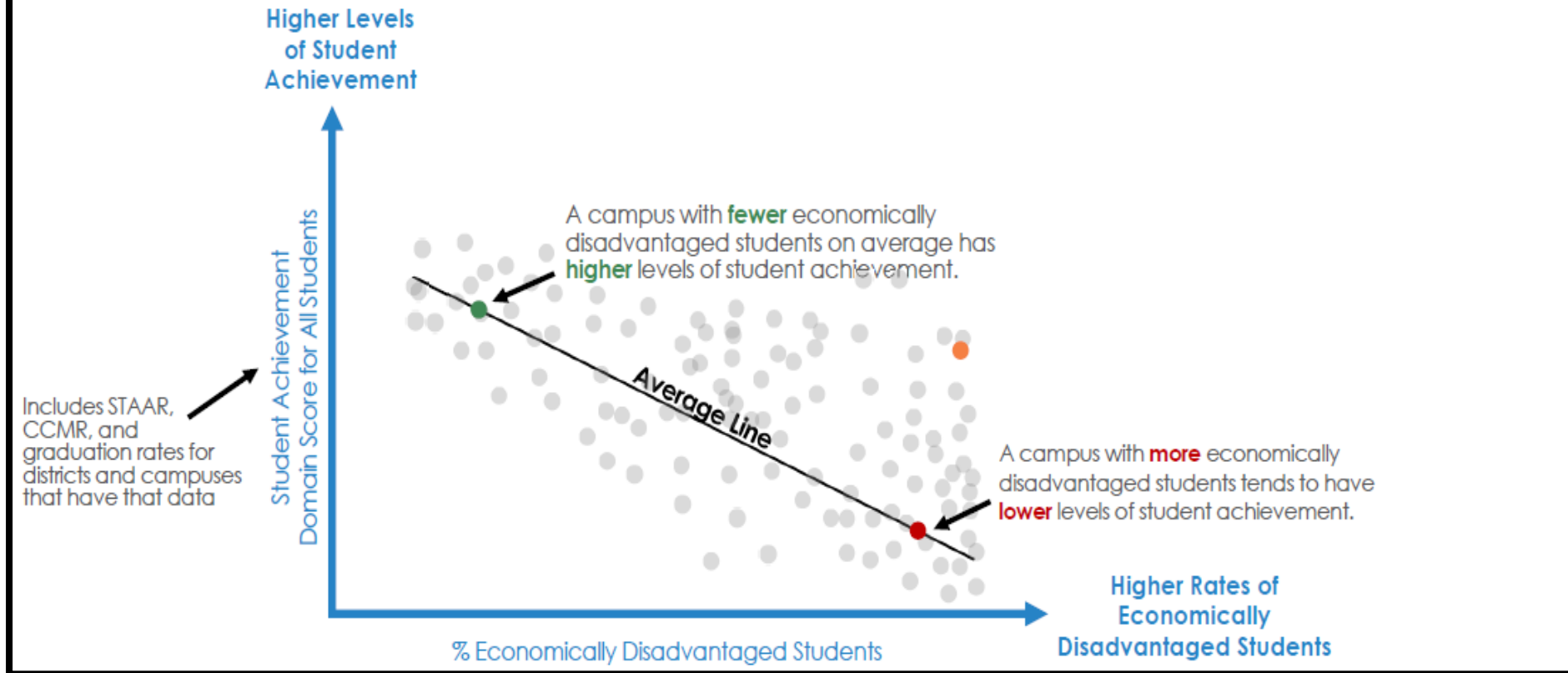
Part A: Student Growth



HOW WERE LETTER GRADES ASSIGNED?

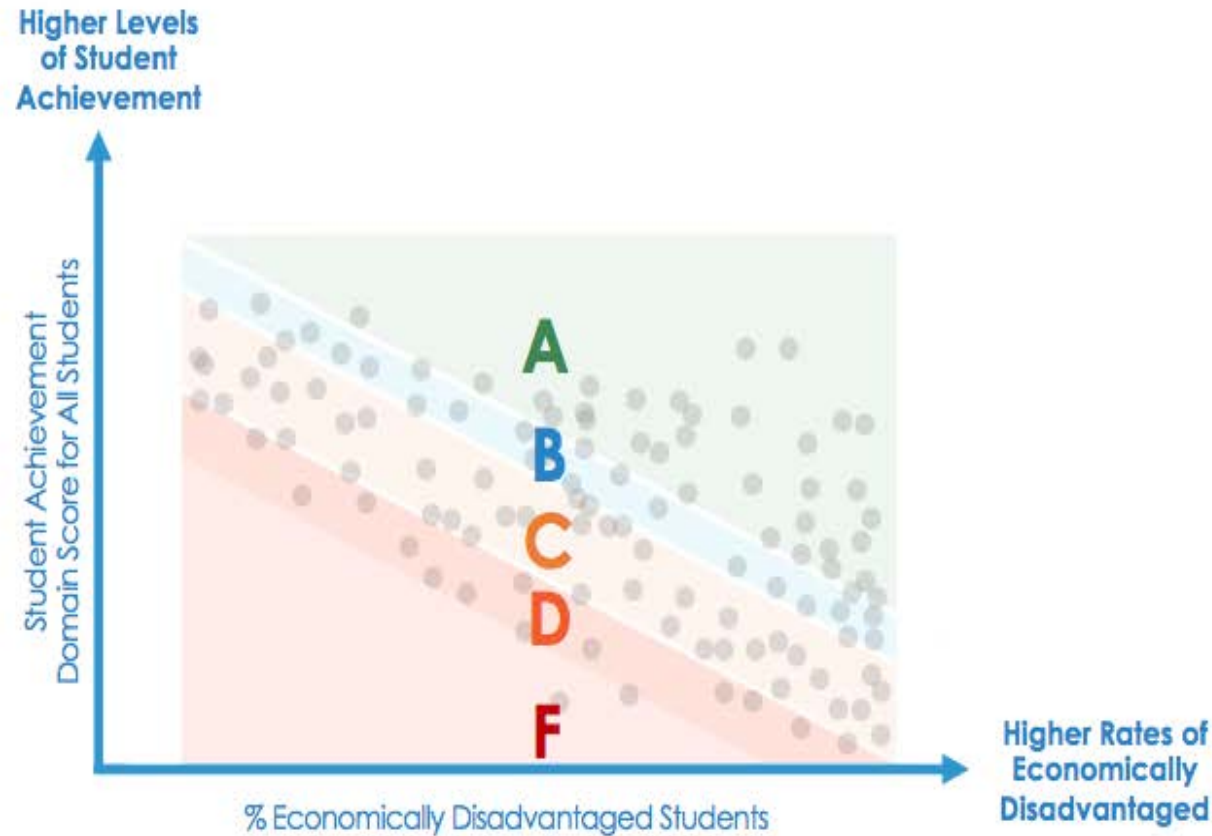
- ✓ 2017 Index 2 scores as proxy
 - ✓ Refer to quantile table on page 14, APAC, Dec. 4, 2017:
- A = 90th percentile and above
 - B = 75th percentile
 - C = 50th percentile
 - D = 25th percentile
 - F = Below 10th percentile

Relative Performance: Measuring School Progress



Source: TEA – TETN Training of Trainers on HB 22 as of September 27, 2017

Relative Performance: Measuring School Progress



Cut points for each grade based on bands below and above the average line. Separate cut points for:

- Districts
- Elementary Schools
- Middle Schools
- High Schools / K-12
- AEAs

TEA TETN Training of Trainers on HB 22, 9-27-17

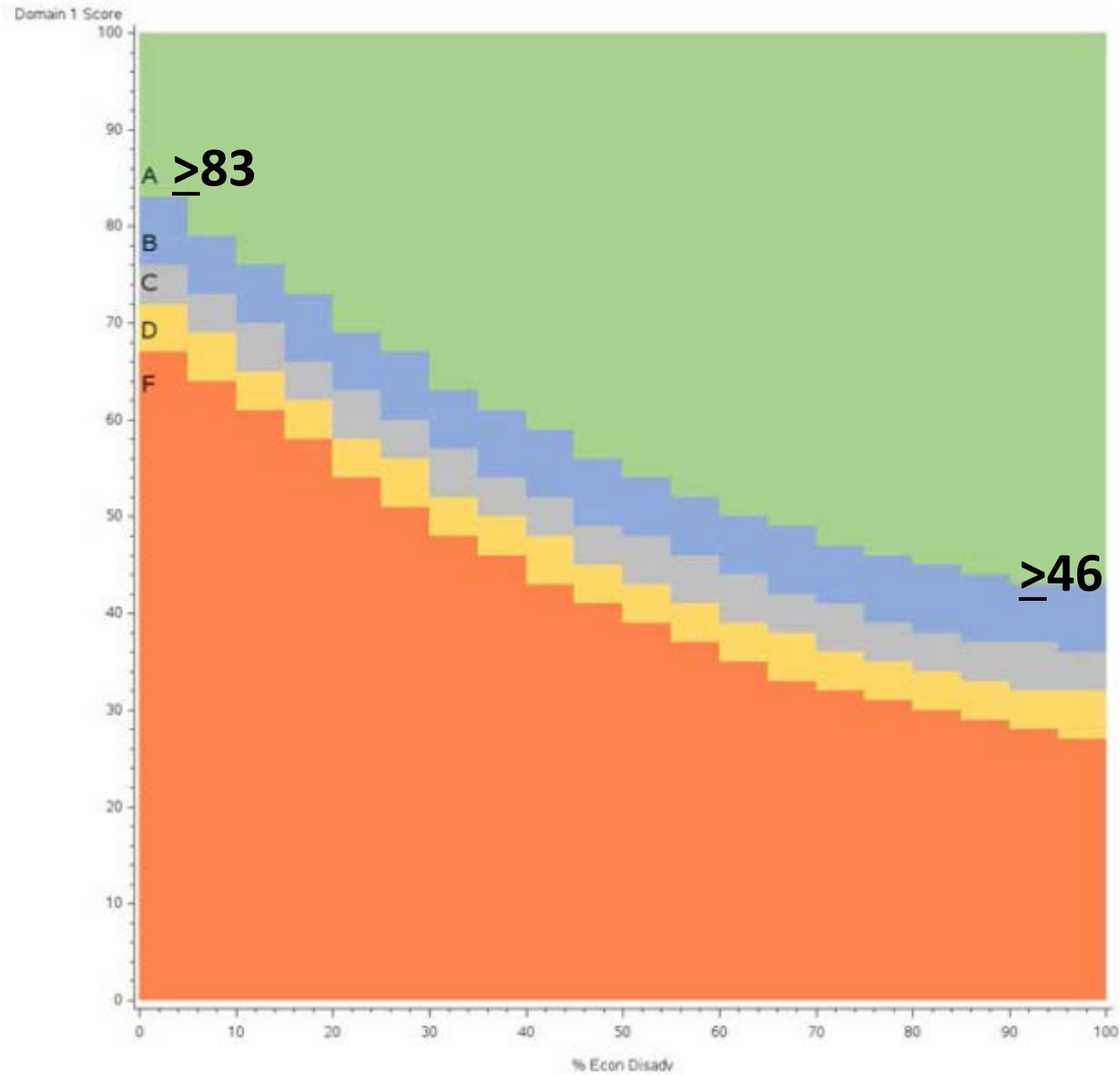
Source: Commissioner's Update on HB 22 as of November 2017

Example Standardized Look-up Table:

	Elementary				Middle School				High School				K-12			
Econ Disadv %	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
0 to 5	83	76	70	65	83	76	72	67	92	82	76	71	90	78	70	63
5.1 to 10	80	73	67	61	79	73	69	64	88	77	72	67	86	74	67	59
10.1 to 15	77	70	64	59	76	70	65	61	85	74	69	64	84	72	65	57
15.1 to 20	74	67	61	56	73	66	62	58	82	71	66	60	82	70	62	54
20.1 to 25	71	64	59	53	69	63	58	54	79	68	63	58	80	68	60	52
25.1 to 30	68	62	56	50	67	60	56	51	76	66	60	55	78	66	58	50
30.1 to 35	66	59	54	48	63	57	52	48	74	63	58	53	76	65	57	49
35.1 to 40	64	57	51	46	61	54	50	46	71	61	55	50	74	62	55	47
40.1 to 45	62	55	49	44	59	52	48	43	69	59	53	48	73	61	53	45
45.1 to 50	60	53	47	42	56	49	45	41	68	57	52	47	72	60	52	44
50.1 to 55	58	52	46	40	54	48	43	39	66	56	50	45	70	59	51	43
55.1 to 60	56	50	44	38	52	46	41	37	65	54	49	44	70	58	50	42
60.1 to 65	55	48	43	37	50	44	39	35	64	53	48	43	69	57	49	41
65.1 to 70	54	47	41	36	49	42	38	33	63	52	47	42	68	56	48	41
70.1 to 75	53	46	40	35	47	41	36	32	62	52	47	41	67	56	48	40
75.1 to 80	52	45	39	33	46	39	35	31	62	51	46	41	67	55	47	40
80.1 to 85	51	44	38	33	45	38	34	30	62	51	46	41	67	55	47	39
85.1 to 90	50	43	38	32	44	37	33	29	62	51	46	41	67	55	47	39
90.1 to 95	49	43	37	31	43	37	32	28	62	51	46	41	67	55	47	39
95.1 to 100	49	42	37	31	43	36	32	27	62	51	46	41	67	55	47	39

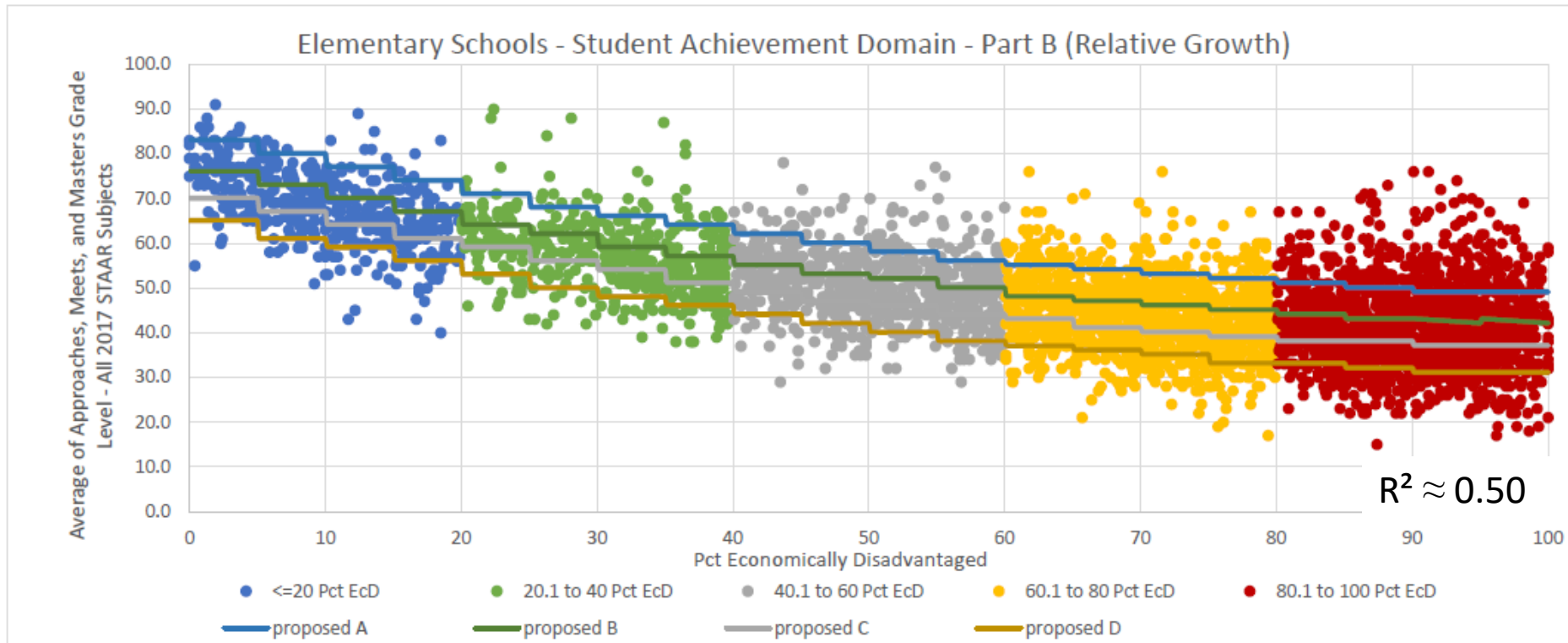
Source: TEA
APAC Meeting
December 4,
2017, page 17

Graphical Representation of Standardization (Middle School Example)



Source: TEA
APAC Meeting
December 4,
2017, page 18

ES MODEL $N \approx 4,300$ Campuses by %EcD Enrollment



Schools with enrollment of less than 100 students are not displayed.

Schools with limited or no STAAR data are not displayed.

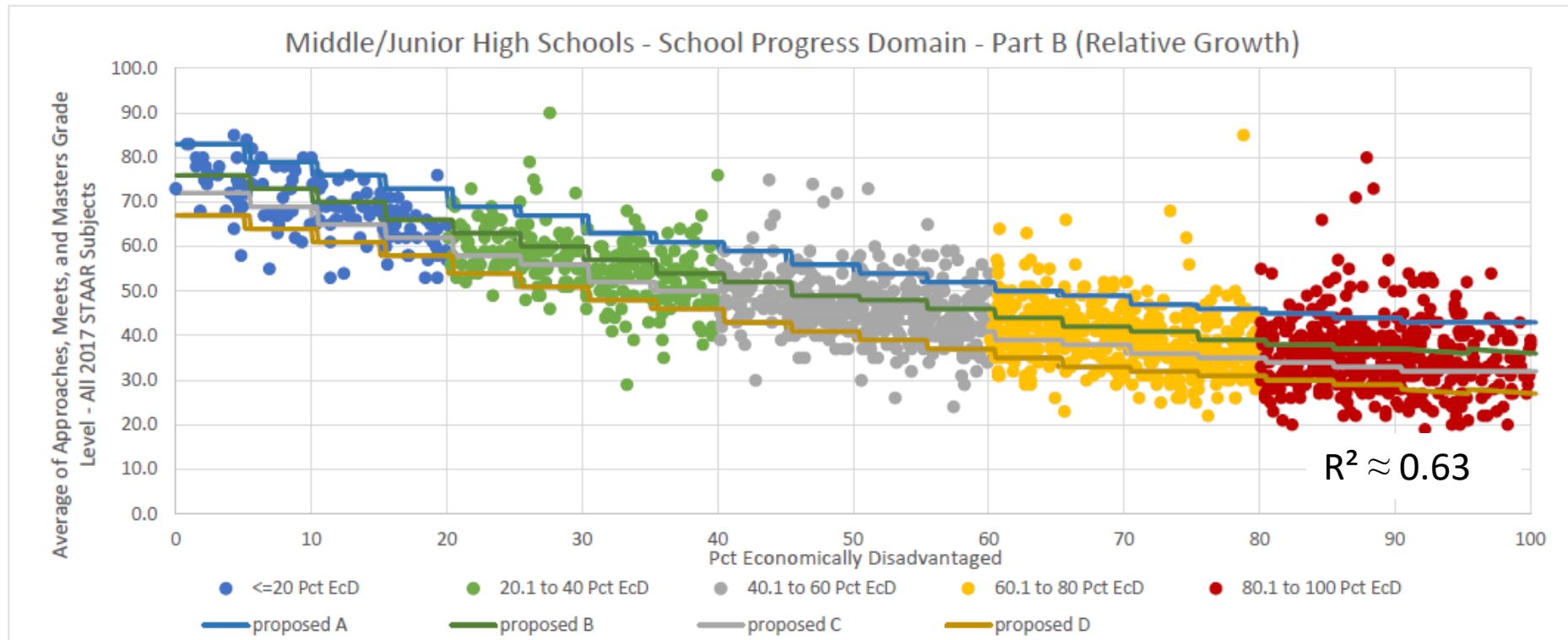
Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

TEA School Progress Look-Up Table, APAC, Dec. 2017

MS MODEL N ≈ 1,600 Campuses by %EcD Enrollment



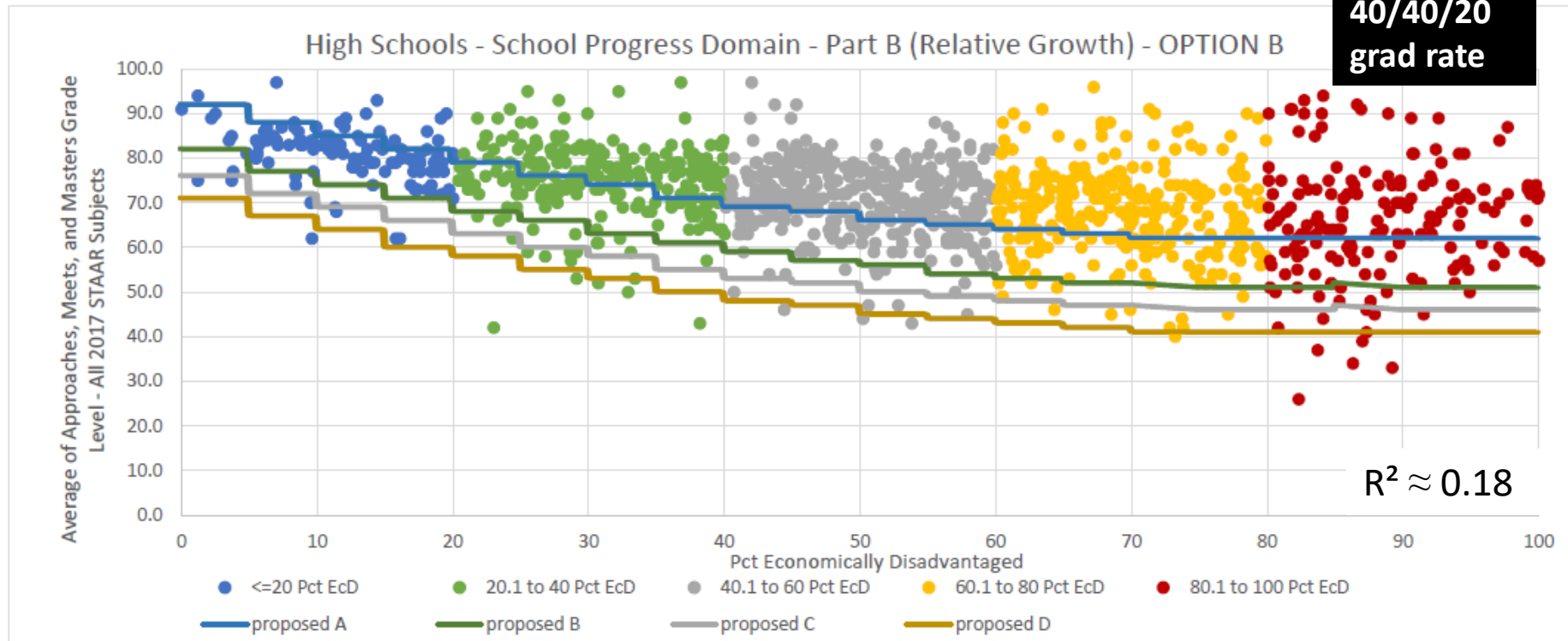
Schools with enrollment of less than 100 students are not displayed.
 Schools with limited or no STAAR data are not displayed.
 Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

TEA School Progress Look-Up Table, APAC, Dec. 2017

HS MODEL N ≈ 1,200 Campuses by %EcD Enrollment



Option B weights STAAR at 40%, CCMR at 40%, and Graduation Rates at 20%. Index 4 CCR has been used as a proxy for CCMR.

Schools with enrollment of less than 100 students are not displayed.

Schools with limited or no STAAR data are not displayed.

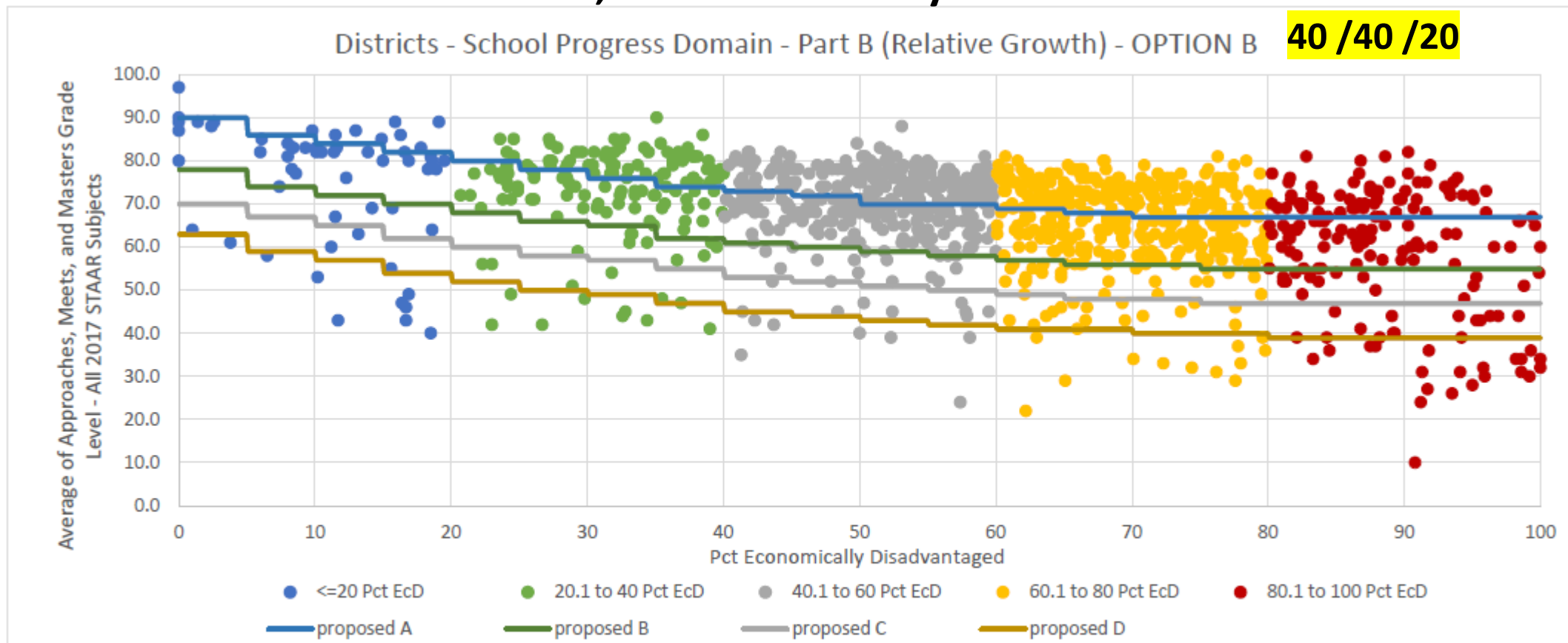
Alternative Education schools are not displayed.

Source: TEA 2017 TAPR download.

Moak, Casey & Associates, December 2017

TEA School Progress Look-Up Table, APAC, Dec. 2017

MODEL N $\approx$ 1,200 DISTRICTS by %EcD Enrollment



Option B weights STAAR at 40%, CCMR at 40%, and Graduation Rates at 20%. Index 4 CCR has been used as a proxy for CCMR.

Source: TEA 2017 TAPR Download.

Source: TEA School Progress Look-Up Table, APAC, Dec. 2017

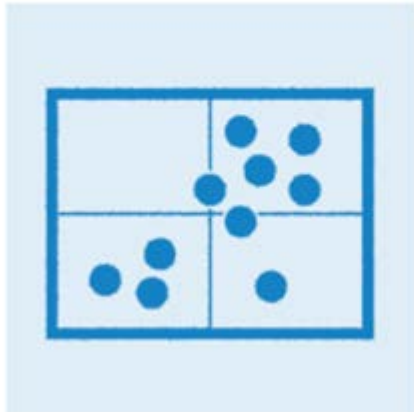
Note: Districts with limited or no STAAR data are not included.

Moak, Casey & Associates, December 2017

Districts evaluated under AEA are not included.

Methodology for School Progress Part B: Relative Growth

Part B: Relative Performance



HOW WERE LETTER GRADES ASSIGNED?

- ✓ Student Achievement Domain scores
- ✓ Refer to Look-up Table on page 17, APAC, Dec. 4, 2017 for cut scores by EcD%.

A large yellow speech bubble with a black outline, pointing downwards towards the list. It contains the text "Now what?" in a bold, black, sans-serif font.

Now what?

- *“No forced distribution”*
- *Every student = ‘bubble kid’*
- *Possibility that A ranges from a 43 to 92*
Mathematically Possible
DOES mean ‘more likely’

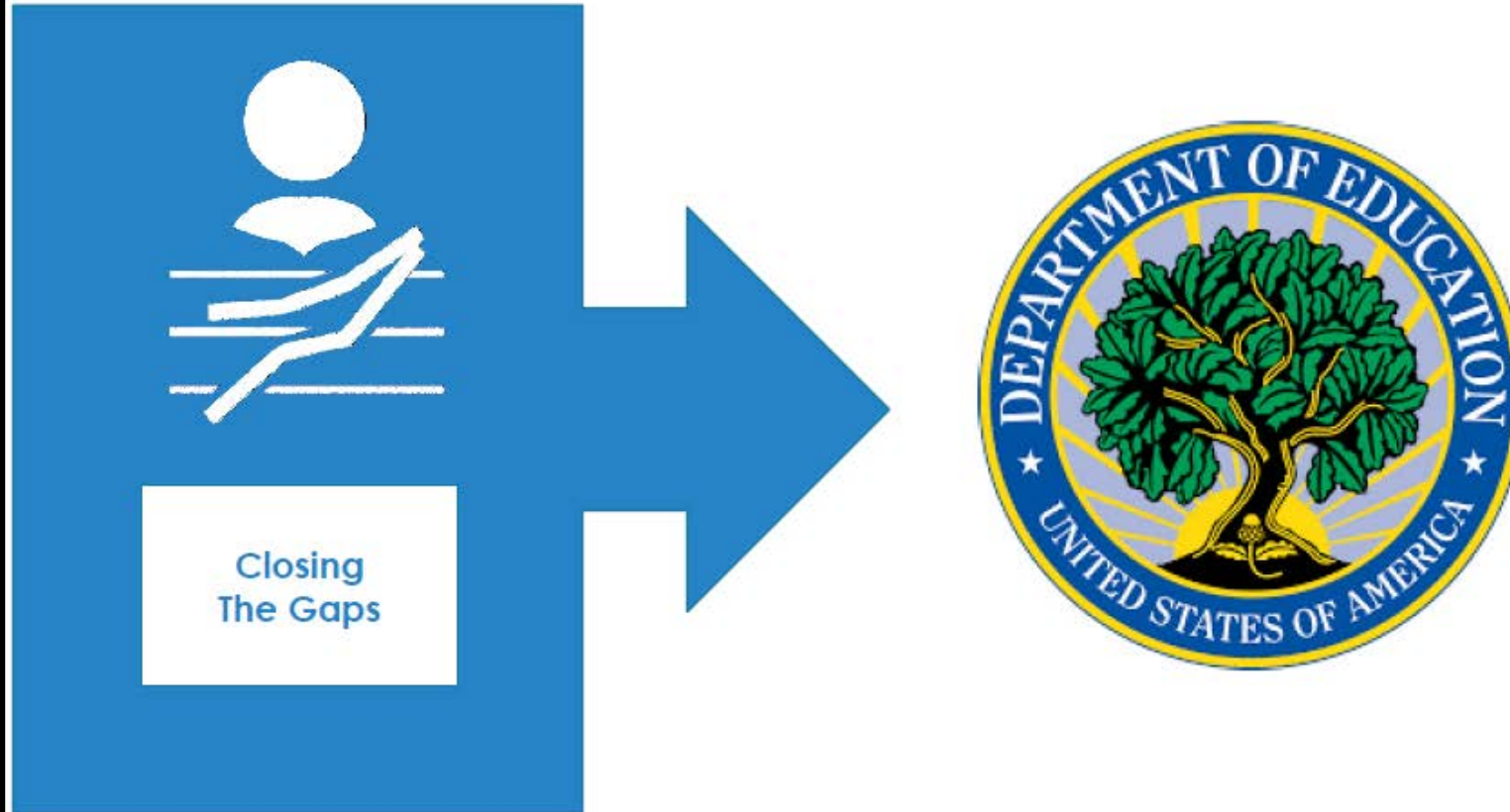
Closing the Gaps: Ensuring Educational Equity



Source: TEA – TETN Training of Trainers on HB 22 as of November 30, 2017

Alignment of State and Federal Accountability

Closing the Gaps: Aligning Accountability Systems



Source: TEA Texas ESSA revised plan submitted January 8, 2018

Student Groups

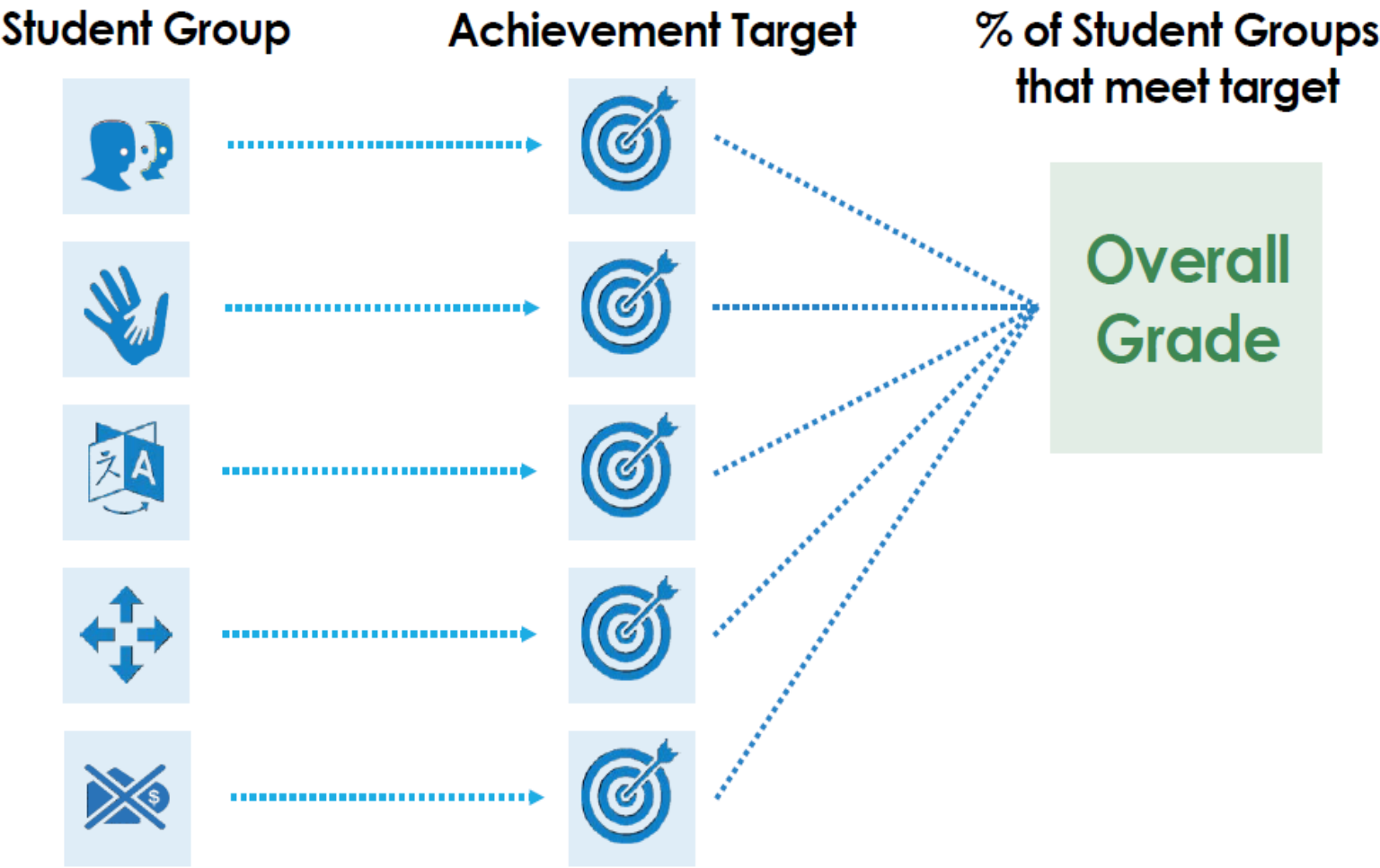
- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current and Former Special Education
- Current and Monitored English Learners
- Continuously Enrolled/Non-Continuously Enrolled

Indicators

- Academic Achievement in Reading, Mathematics
- Growth in Reading and Mathematics (Elementary and Middle Schools)
- Graduation Rates
- English Learner Language Proficiency Status
- College, Career, and Military Readiness Performance
- Domain 1 Performance for Elementary and Middle Schools

Source: TEA ESSA Accountability Alignment as of January 2018

Closing the Gaps: Ensuring Educational Equity



- Indicators are weighted equally
- Letter Grade = % of student groups that meet targets
- Student groups must meet minimum size requirements

Source: TEA ESSA Accountability Alignment, January 2018

Source: TEA ESSA Accountability Alignment as of January 2018

Closing the Gaps: Sample Status Report



**Total ES/MS
Targets = 76**

**Total HS/ ISDs
Targets = 55**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Total Met	Total Eligible	Percent of Eligible Measures Met
Academic Achievement	STAAR Performance Status (Percent at or above Meets Grade Level)									
	Target	##%	##%	##%	##%	##%	##%			
	Reading	Y	Y	Y	Y	Y	Y	15	15	100
	Mathematics	Y	Y	Y	Y	Y	Y	15	15	100
	Total							75	75	100
Growth (EL & MS)/Graduation Rates (HS & K12)	STAAR Growth Status (Elementary and Middle Schools)									
	Target	##%	##%	##%	##%	##%	##%			
	Reading	Y	Y	Y	Y	Y	Y	15	15	100
	Mathematics	Y	Y	Y	Y	Y	Y	15	15	100
	Federal Graduation Status (Target: See Reason Codes) (High Schools and K-12)									
	Graduation Target Met	Y	Y	Y	Y	Y	Y	11	11	100
	Reason Code ***	a	a	a	a	a	a			
	Total							11 or 30	11 or 30	100
ELP	English Learner Language Proficiency Status									
	TELPAS Progress Rate Target									
	TELPAS Progress Rate									
	Total							1	1	100
School Quality or Student Success	College, Career, and Military Readiness Performance Status (High Schools and K-12)									
	Target	##%	##%	##%	##%	##%	##%			
	College, Career, and Military Readiness	Y	Y	Y	Y	Y	Y	13	13	100
	Student Achievement Domain Score: STAAR Component Only (Elementary Schools, Middle Schools, and High Schools)									
	Target	##%	##%	##%	##%	##%	##%			
	Student Achievement Domain: STAAR Only	Y	Y	Y	Y	Y	Y	15	15	
	Total							13 or 30	13 or 30	100

MCA What's In? What's Out? Why Change?

<http://www.moakcasey.com/>



January 2018

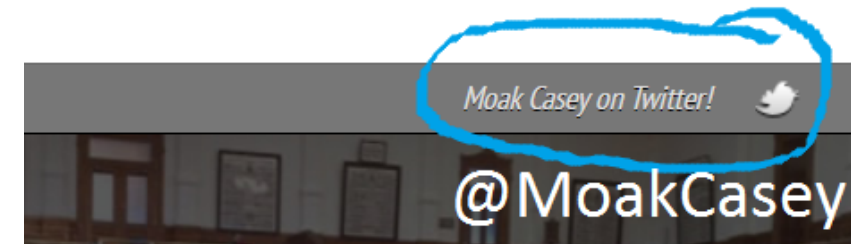
UPDATE: Texas' ESSA Plan

UPDATE 1/24/18: Texas submitted its' revised, redlined ESSA plan on Jan 8. Attached to this article is a user-friendly table that shows 'what's in' and 'what's out' and why changes were made to specific assessment and accountability indicators. What has happened since then? This article has been updated as per the commissioner's blog.

[READ MORE »](#)

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Tel: (512) 485-7878



Closing the Gaps: Sample Status Report



Academic Achievement	All Students African American Hispanic White			
	STAAR Performance Status (Percent at or above Meets Grade Level)			
	Target	##%	##%	##%
	Reading	Y	Y	Y
	Mathematics	Y	Y	Y
Total				

INTERIM & LONG-TERM GOALS
Appendix A

TEA has established interim targets over 5-year intervals beginning in 2017-2018:

“Represent a 30 %[age point] growth over baseline scores”

Source: TEA – TETN Training of Trainers on The Closing the Gaps Domain as of Oct. 25

Source: TEA Texas ESSA revised plan submitted January 8, 2018

**Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32**

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Performance (Meets Grade Level or above)												
Reading/ELA	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	54%	42%	47%	70%	53%	84%	55%	66%	29%	43%	39%
	2022-23 through 2026-27	64%	52%	57%	80%	63%	94%	65%	76%	39%	53%	49%
	2027-28 through 2031-2032	74%	62%	67%	90%	73%	99%	75%	86%	49%	63%	59%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Mathematics	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	56%	41%	50%	69%	55%	92%	60%	64%	33%	46%	50%
	2022-23 through 2026-27	66%	51%	60%	79%	65%	99%	70%	74%	43%	56%	60%
	2027-28 through 2031-2032	76%	61%	70%	89%	75%	99%	80%	84%	53%	66%	70%

MEETS GL – STAAR R & M

“...to improve outcomes across all student groups by setting long-term goals that represent a 30 percent[age point] growth over baseline scores from the 2016-2017 school year.”

Source: TEA Texas ESSA revised plan and Appendix A, submitted January 8, 2018

Closing the Gaps: Sample Status Report



Closing the Gaps: Alignment with ESSA



INTERIM & LONG-TERM
GOALS
Appendix A

Growth (EL & MS)/ Graduation Rates (HS & K12)		All Students	African American	Hispanic	White
	STAAR Growth Status (Elementary and Middle Schools)				
	Target	##%	##%	##%	##%
	Reading	Y	Y	Y	Y
	Mathematics	Y	Y	Y	Y
	Federal Graduation Status (Target: See Reason Codes) (High Schools and K-12)				
	Graduation Target Met	Y	Y	Y	Y
	Reason Code	a	a	a	a

The long term statewide goal for the four-year grad rate is 94%.

Groups that are at or above 94% must maintain or exceed that rate.

Source: TEA – TETN Training of Trainers on The Closing the Gaps Domain as of Oct. 25, 2017

Source: TEA Texas ESSA revised plan submitted January 8, 2018

Closing the Gaps: Sample Status Report



Closing the Gaps: Alignment with ESSA



	ELL (Current)
ELP English Learner Language Proficiency Status	##%
TELPAS Progress Rate Target	Y
TELPAS Progress Rate	

	Year	All ELL Students
EL Progress	Baseline: 2016 Rates	41%
	2017-18 through 2021-22	42%
	2022-23 through 2026-27	44%
	2027-28 through 2031-2032	46%

INTERIM & LONG-TERM GOALS Appendix A

TEA has established interim targets over 5-year intervals beginning in 2017-2018:

2017-2022 = 42%

2022-2027 = 44%

2026-2032 = 46%

Source: TEA Texas ESSA revised plan and Appendix A, submitted January 8, 2018

Closing the Gaps: Sample Status Report



School Quality or Student Success	College, Career, and Military Readiness Performance Status (High Schools and K-12)								
	Target	##%	##%	##%	##%	##%	##%	##%	##%
	College, Career, and Military Readiness	Y	Y	Y	Y	Y	Y	Y	Y
	Student Achievement Domain Score: STAAR Component Only (Elementary Schools, Middle Schools, and High Schools)								
	Target	## / 70	## / 70	## / 70	## / 70	## / 70	## / 70	## / 70	## / 70
	Student Achievement Domain: STAAR Only	Y	Y	Y	Y	Y	Y	Y	Y
	Total								

INTERIM & LONG-TERM GOALS
Appendix A

TEA has established interim targets over 5-year intervals beginning in 2017-2018:

“Represent a 30 % [age point] growth over baseline scores”

Source: TEA – TETN Training of Trainers on The Closing the Gaps Domain as of Oct. 25

Source: TEA Texas ESSA revised plan submitted January 8, 2018

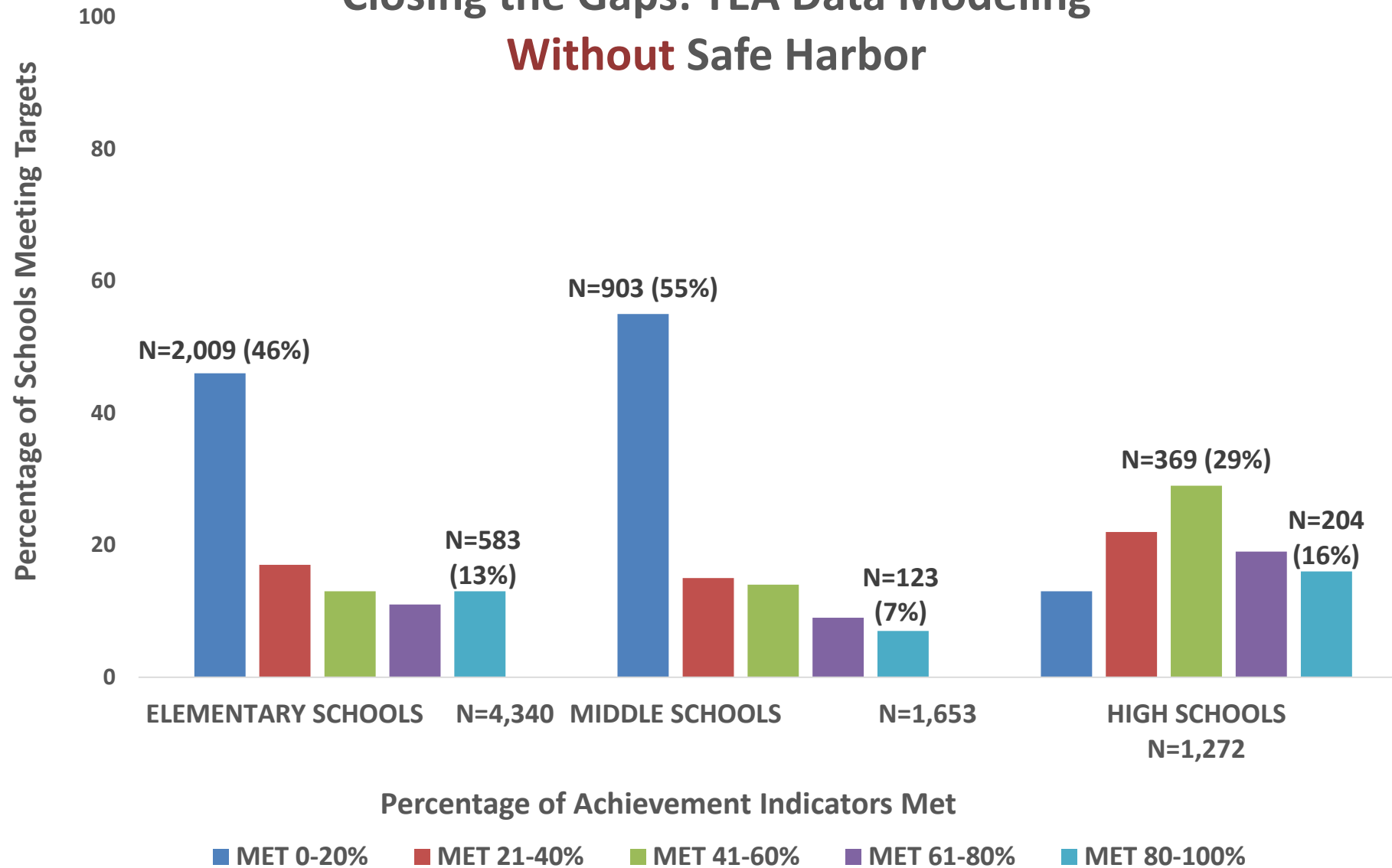
A large red speech bubble with a white border and a small tail pointing downwards, containing the text "What about test participation rates?".

What about test
participation rates?

Using 2017 STAAR Performance...

How Many Campuses Met All of Their Achievement Indicator Targets?

Closing the Gaps: TEA Data Modeling Without Safe Harbor



Source: TEA – TETN Training of Trainers on The Closing the Gaps Domain as of Oct. 25, 2017

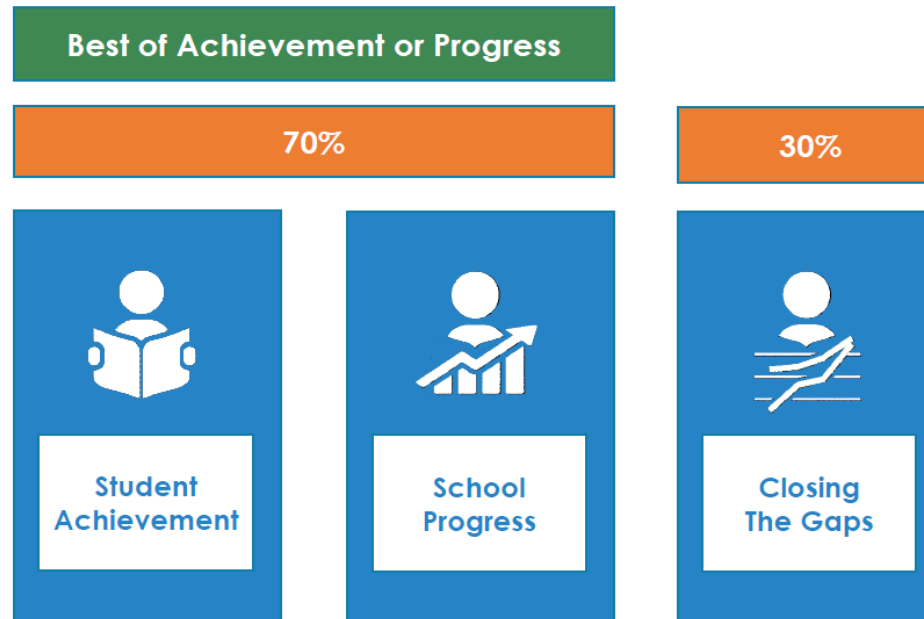
Now what?

- *Individual student results will count “for or against” the campus multiple times*
- *Large, diverse districts could have 50+ achievement indicators; campuses 70+*
- *Current TEA model does not recognize educational “degree of difficulty”*

How Will Overall Letter Grades Be Determined?

ATAC Meeting November 16-17, 2017

Three Domains: Combining to Calculate Overall Score



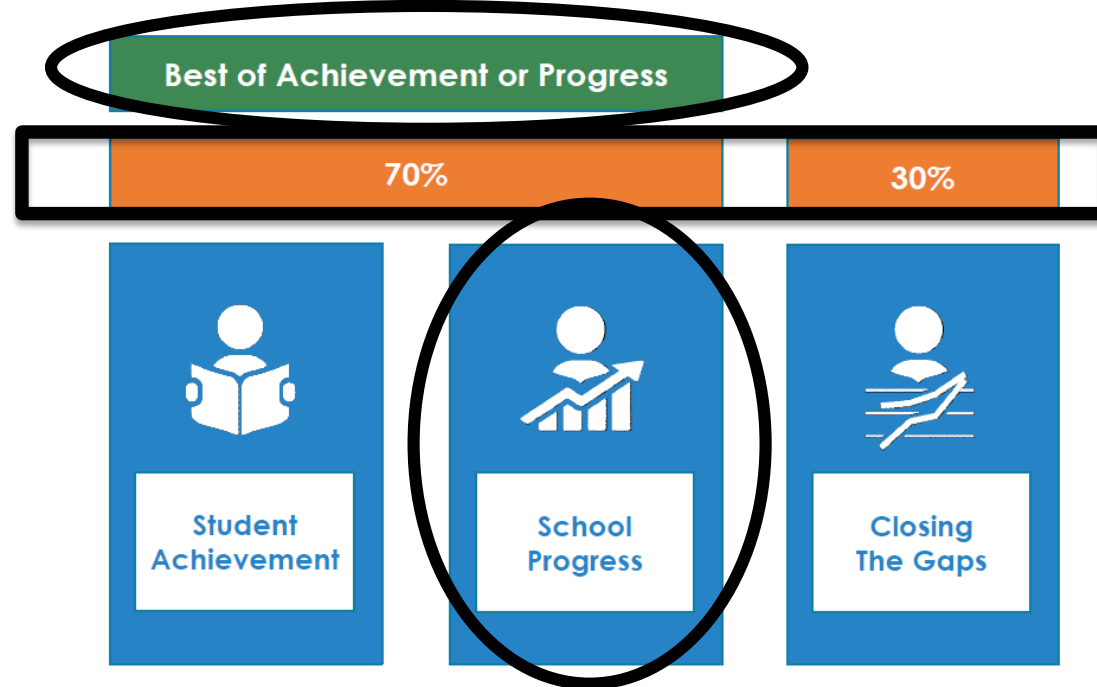
Overall Letter Grade Calculations

Step 1: Determine the Best Outcome for School Progress, Part A or Part B

Step 2: Determine the Best Outcome between Student Achievement and School Progress

Step 3: Weight Outcomes. 70% from Step 2 and 30% from Closing the Gaps

Three Domains: Combining to Calculate Overall Score



Source: ATAC Meeting November 16-17, 2017

Accountability Sanctions and Interventions

STATE

- F = Unacceptable
- Repeated D's
- PEG

COMMUNITY

- C's = cause for celebration or concern

FEDERAL (ESSA)

- **Comprehensive S & I** => lowest-performing 5% of campuses based on overall A-F grade
- **Targeted S & I** => same student group missing same indicator for 3 consecutive years
- **Additional Targeted S & I** => any student group misses all indicators in the Closing the Gaps Domain

Local Accountability Plan





Lynn M. Moak

Daniel T. Casey

Partners

Kathy Mathias

Larry Groppel, Ed. D.

Thomas V. Alvis, Ph. D.

Alicia Thomas, Ph. D

Consultants

Susan Moak

Kari Ruehman

Administrative Staff

Curtis Culwell, Ed. D.

Joe Wisnoski

Bob Popinski

Chris Grammer

Dee Carney

Terry Faucheux

Catherine Knepp

400 West 15th Street, Suite 1410, Austin, Texas 78701-1648

Ph. (512) 485-7878 Fax (512) 485-7888

www.moakcasey.com

TASA ACCOUNTABILITY FORUM | QUESTIONS FOR TEA

January 31, 2018

We appreciate TEA staff members for patiently answering our assessment and accountability questions, taking our phone calls, answering our emails, and providing guidance on these new accountability systems. Thank you for your support!

HB 22 Questions:

1. Explain how substitute assessments will be included in state accountability system.
TEA answer: Substitute assessments will be given credit as having met the Master's Grade Level standard in the accountability system in Domains 1, 2b, and 3. These assessments will not be included in Domain 2a (Student Growth) in either the denominator or the numerator.
2. Will high school students who earned Alg. I credit out of state or at a private school and therefore don't have an Algebra I EOC score also be counted in math performance by way of TSIA/ACT/SAT? How will numerator and denominator be determined?
TEA answer: TBD
3. How will the scores of those students who will now be required to take SAT, ACT, or TSI in high school (since they took Alg. I in middle school) be calculated into the accountability system? What if they are unsuccessful on the first attempt? Will their retests be included as well?
TEA answer: TBD
4. Explain how ELL test performance will be included in HB 22 domains. ELL Progress Measure? How many years included? Asylees / Refugees included?
TEA answer: ELLs will be excluded in the first year. In the second year, an ELL progress measure will be used and exceeding progress will be given credit as having met the Meets Grade Level standard and meeting progress will be given credit as having met the Approaches Grade Level standard. Asylees/Refugees will be excluded for 5 years.
5. What prompted the reduction in the number of years schools have to work with ELL students before they are held accountable at the same standard as non-ELL students? In particular what consideration was given to schools that serve large numbers of immigrant students who enter U.S. schools in first grade and beyond (i.e. schools who don't get the benefit of working with students in pre-k and kindergarten which don't count toward years in U.S. schools)?
(Question not specifically addressed).
6. Will CTE coherent sequence graduates will be used in CCMRs? Will School-to-Workforce program graduates be included in CCMRs?
TEA answer: TEA is exploring ways to verify that the students are on a CTE coherent sequence track which leads to industry certification. If so, then they may count it.
7. CCMR indicators are becoming more and more academically-oriented and rigorous, which puts schools with a high percentage of special education students and/or English language learners at a disadvantage. Are there any plans for additional CCMR pathways for these students?
TEA answer: TEA is planning to give CCMR credit to students who have been coded with specific SPED graduation codes.
8. For August 2018, we understand that the methodology used to calculate ratings will be the same for campuses and districts. Campuses will receive Met or IR ratings whereas districts will receive letter grades A-F. For campuses... does a rating of IR include D's AND F's? Or only Fs will receive an IR rating?
TEA answer: If a campus receives an IR rating in August 2018, that campus would have received an "F" in the letter grade system.
9. How can the agency measure "Degree of Difficulty" in the Closing the Gaps domain?
TEA answer: TEA wanted to consider Degree of Difficulty by using mechanisms such as Safe Harbor or some other demonstration of improvement for campuses to acknowledge this, but USDE did not approve these considerations.
10. If a student fails an EOC assessment during the accountability year then qualifies for a substitute

TASA ACCOUNTABILITY FORUM | QUESTIONS FOR TEA

January 31, 2018

assessment in that subject, is the failing EOC administration counted?

TEA answer: If a student fails a STAAR EOC and then passes a substitute assessment that same year, the STAAR failure will be removed and the substitute assessment score will be counted. TEA wants to keep the idea of using the “best outcome” for a student.

11. How will a school’s percent economically disadvantaged be calculated? What data source and variable will be used for this calculation? What qualifies as an eligible student? (PEIMS includes a Y/N field as well as categories of eligibility.)

TEA answer: TEA intends to use the Economically Disadvantaged codes from the fall PEIMS submission. Currently, TEA is looking at ways to determine EcD that is not based solely on student forms. They are trying to look at data that is at the zip code level or even smaller to get an area’s overall poverty level. If this data is reliable and can show that a campus is much more disadvantaged than the student forms show, they might consider making adjustments to a campus EcD percentage to resolve this discrepancy.

12. Will the percent economically disadvantaged refer to the entire school population based on the PEIMS snapshot (which includes students who may not be continuously enrolled during the entire school year) or will the percent economically disadvantaged be based solely on the STAAR students in the accountability subset?

See above answer.

13. For the School Progress Domain, Part A, how will student growth measure be used in the Part A calculations? How will students transitioning from Spanish to English test versions be included in the Part A calculations?

TEA answer: Student progress will be credited according to the matrix that is already available. If a student does not have a valid growth measure (a STAAR score in the previous year and a STAAR score in the current year that can be compared), then they will not be included in the calculation.

14. Scores on the Closing the Gaps domain are currently described as “percentage of eligible measure met”. Does this mean that missing all of the targets by 2 points has the same result as missing all of the targets by 20 points? (...If yes, does that seem fair?)

TEA answer: Yes.

15. Using the state performance rates as targets for Closing the Gap domain puts the targets out of reach for most schools with a high percentage of economically disadvantaged students. Has TEA considered setting targets based on % EcD to help level the playing field?

TEA answer: USDE does not give TEA a lot of flexibility. They are primarily concerned with achievement.

16. Will the commissioner release final targets for each domain in March with the other accountability decisions? If not, can we expect him to release a description of how targets will be set?

TEA answer: ESSA requires “ambitious” goals. ATAC will be meeting on February 1st to discuss specific targets.

17. How can districts access or receive copies of the file(s) TEA receives from College Board, ETS, and THECB to compute the college readiness indicators?

TEA answer: TEA would like to create a way to get information about various substitute assessments so that they can automatically give credit to students who qualify. Currently it is up to the districts to provide documentation regarding the substitute assessment to the Agency. Ultimately, this information would be provided in a district’s CAF (Consolidated Accountability File) showing that a student got credit using a substitute assessment and which assessment was used for that credit.

TASA ACCOUNTABILITY FORUM | QUESTIONS FOR TEA

January 31, 2018

Local Accountability System Questions:

1. Please provide an update from the initial meeting in January.
TEA answer: The first meeting was held in January. 20 Districts were represented by 80 people in attendance. The first meeting had 2 goals: 1) go through HB 22 and review the charges for a local accountability system, and 2) create a way to get started on those charges. It quickly became clear that there was a need for organization, and so the group split into 5 subcommittees: Academics, Extracurricular and Co-Curricular, Programs, 21st century learning, and Culture & Climate. These subcommittees have been working together by phone and making progress. The next meeting will be on February 12th. Ultimately, the group intends to have a framework completed by May. Keep checking the local accountability page on the TEA website for developments.
2. When can other districts apply for LAS?
TEA answer: Other districts can apply to participate in the 2018-19 school year. Note that if a district applies and is accepted, they must participate for the entire year and cannot decide at some point to withdraw.

ESSA Questions:

1. Explain how ELL test performance will be included in ESSA plan. ELL Progress Measure? How many years included? Asylees / Refugees included? TELPAS?
See answer in HB 22 section regarding the inclusion of ELLs and Asylees/Refugees, question #4.
2. For the TELPAS progress rate for the EL Proficiency indicator, what grade levels are we looking at? K-12? 3-6? 2-12?
TEA answer: K-12.
3. Based on the DOE's feedback, TEA is not able to exclude Asylees/Refugees through their 5th year in U.S. schools, will these students be included in all Domains or only in the Closing the Gap Domain? Will this include first year students as well?
(Question not specifically addressed).
4. Since the denominator will be adjusted to include the necessary students to meet the 95% threshold, (if participation is less than 95%), is it correct to assume those would be calculated as automatic failures? Will this be in reading and math only?
TEA answer: Although "forced failure" is not the term that TEA prefers, essentially this will function in that way. It will apply to Domain 3 only. The 95% is determined BEFORE exemptions. Realistically, very few campuses do not meet the 95% standard.
5. Since Safe Harbor was deleted from the plan, is there another calculation for required improvement that may meet federal requirements?
TEA answer: Again, USDE has not given much flexibility to demonstrate improvement and TEA was not allowed to use Safe Harbor or any other required improvement plans.
6. How are Targeted Schools identified?
TEA answer: If a campus fails to meet standards for 3 years in a row for the same student group (e.g., White student group in Academic Achievement in Math), then a school will be identified for targeted assistance.
7. Since performance standards are set based on baseline data, is there conversation to do the same with graduation standards for subpopulations?
(Question not specifically addressed).
8. Once a campus exceeds the graduation standard, are they penalized for a decrease in graduation

TASA ACCOUNTABILITY FORUM | QUESTIONS FOR TEA

January 31, 2018

rate even though they still met standard? (Lead4ward explanation: Standard = 90%, Campus 2018 earns 94%, Campus 2019 earns 93% - this means the campus gets an N for this indicator.) (ESSA plan p.19 #4).

TEA answer: USDE states that there must be improvement every year, until a student group reaches 99%.

9. The revised ESSA plan indicates that TSIA/ACT/SAT scores will be included in accountability for students who took Algebra I in middle school. Will these scores be included in every domain? Since students may take more than one of these assessments, and may take them at various grade levels, how will the numerator and denominator for math performance be determined?

TEA answer: To recap, substitute assessments will be in Domain 1 and 2b, but not Domain 2a. They would be included in the student achievement area of Domain 3, but not in the area of student growth. TEA is still reviewing methods of exactly how these students will be included in Domain 3 and ESSA is aware of the grade 8 Algebra situation.

10. Will TEA apply to be one of the seven states to participate in the Innovative Assessment Pilot?

TEA answer: At this point in time, no.

TELPAS

1. Regarding the calibration training for teachers for TELPAS. Currently districts are told to plan for 1 – 2 hours per teacher. This makes it impossible for teachers to complete this during school day supervised sessions the length of prep/planning periods, or lunch time, forcing districts to conduct this after school or before school and lasting up to 2 hours. Can the agency have Pearson take the group of 10-12 students used for this activity and divide them up into 3 modules of 3 – 4 students each, thus allowing schools to schedule these calibration sessions more flexibly during the school day, or shorter sessions before or after school?

TEA answer: TEA will meet with Pearson to discuss this.

Interim Assessment Pilot Questions:

1. What additional accommodations / test supports will be available in the future?

TEA answer: The intention is that all of the accommodations / test supports that are available in STAAR will be available in the interim assessments.

2. When will districts receive results?

TEA answer: As soon as a class completes both Parts 1 and 2, the individual student rosters are available to campuses. For districts this year, if testing is completed before February 23rd, the results will be available in early March. For testing completed on or after February 23rd, the results will be available in early April.

3. When will blueprints for interim assessments become available?

TEA answer: Interim assessments only contain a minimum number of selected items. TEA does not want to influence scope and sequence of curriculum for districts, and so there is no intention of doing a formal set of blueprints for interim assessments, although the Agency may provide more detailed information regarding the assessments in the future.

Other Questions Raised at the Forum:

1. Where is TEA getting the demographic / program codes and what will you do with them?

TEA answer: Districts will note that both codes (the ones submitted during PEIMS submission 1 and the ones submitted during STAAR testing) will be shown in the District CAF (Consolidated

TASA ACCOUNTABILITY FORUM | QUESTIONS FOR TEA**January 31, 2018**

Accountability File). TEA will use the STAAR testing codes, particularly for students with crisis codes as these campuses/districts may not have been able to gather all the necessary information for all students in time for PEIMS submission 1.

2. How will the crisis codes be used for accountability ratings this year?

TEA answer: The Commissioner will be reviewing many data points to decide exactly how to use the crisis codes in accountability. Not only will student crisis codes be reviewed, but instructional days lost and staffing information will also be used in order to determine how final ratings will be determined. TEA intends to track these students, not only for this year, but in subsequent years and prepare reports to show how this cohort performs each year, their mobility, and other information gathered about these students.

3. As a result of Hurricane Harvey, the crisis codes were created; however, some students didn't get a crisis code if they were not homeless or did not switch schools, yet they were still impacted. Will these students be considered at all?

TEA answer: TEA is aware that there are more students affected than the crisis codes indicate. For example, one high school had to be closed due to damage and all of those students are now housed in another high school and both campus PEIMS codes have been maintained. Even though the undamaged school is still functioning, the students who are in that school have obviously still been impacted by the consolidation of the schools. TEA would like to hear from districts about situations such as these and how data might be collected for these situations. If anyone has any ideas about data collection, please contact them.